

**Wentzville R-IV School District**  
**Position Description**  
**Locator: 2.46**

**Position Title:** School Support Interventionist

**Report to:** Building Administrator

**SUMMARY:** Supports students toward the fulfillment of their potential for intellectual, emotional, and psychological growth. Supports staff with interventions that address the diverse needs within the educational environment.

**QUALIFICATIONS/REQUIREMENTS:** Current Missouri teaching certification as an elementary and/or middle school teacher, school counseling or special education.

**ESSENTIAL JOB DUTIES:**

- Participate in District provided professional development focused on intervention skills.
- Participate and work as a collaborative member of the school's support team providing professional guidance on intervention strategies for referred students.
- Coordinate and facilitate an in-depth social history for individual students.
- Design and facilitate dynamic individual intervention plans based on current student needs.
- Provide intervention to identified students by developing a plan of action to assist students in positive behavioral change.
- Work independently and problem-solve challenging situations.
- Provide required reporting on all levels of student intervention and programs implemented.
- Coach individual teachers, groups of teachers and/or the entire staff on issues such as: crisis intervention, learning and collaboration, trauma informed practices including Adverse Childhood Experiences (ACEs) and implementation of interventions.
- Use ongoing assessments to maintain a record of student progress.
- Regard assessment as a joint venture through which both student and teacher understanding is enhanced.
- Provide recognition of a variety of student accomplishments and positive behaviors.
- Participate in a collaborative partnership with administrators, teachers, social workers, counselors and parents.
- Organize and schedule time commitments to meet demands of the job.
- Participate in proactive team efforts to achieve District, building, departmental and/or grade level goals.
- Work collaboratively with Educational Support Counselors to coordinate community service referrals for students and families based on identified need.
- Identify and facilitate opportunities to enhance the positive relationships between the school and families.
- Provide leadership to others through example and sharing of knowledge/skill.
- Compliance with FERPA, and all federal and state confidentiality laws.
- Excellent communication and interpersonal skills.
- A commitment to meet the needs of the whole child.
- Demonstrated ability to work compassionately with students and families experiencing trauma.

**Wentzville R-IV School District**  
**Position Description**  
**Locator: 2.46**  
**Page 2**

- Demonstrated success in working with students and families of diverse backgrounds.
- Knowledge of the effects of childhood trauma and how schools can employ trauma-informed practices to support all.
- Knowledge of brain, motor, sensory and Social Emotional Learning (SEL) development.
- Ability to travel as needed within the school district boundaries, to provide home visits, and to attend community meetings, as assigned by the Assistant Superintendent for Special Services.
- Ability to maintain flexible schedules and be accessible via cell phone, in order to respond immediately to crises and urgent requests for assistance.

**OTHER DUTIES AND RESPONSIBILITIES**

Performs other appropriate school-related duties as assigned by the principal.

**ADA COMPLIANCE**

The essential functions contained in this job description are in compliance with the Americans with Disabilities Act (ADA) and are not an exhaustive list of the duties performed for this position. The additional duties and responsibilities listed are performed by the individuals currently holding this position and additional duties may be assigned when appropriate.

**TERMS OF EMPLOYMENT**

Salary and work year to be in accordance with the current salary schedule and District Policies. Days employed in excess of the established work calendar shall be payable at the employee's regular daily rate.

**EVALUATION**

Performance in this position will be evaluated annually in accordance with the provisions of District Policy on evaluation of instructional staff.