



District/LEA: 092-089 WENTZVILLE R-IV Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

Number

Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Every year we have a review meeting with parents to discuss future opportunities to improve family engagement. We reflect on the year and what events we had and what each event evaluation said. After each parent event, we ask parents to evaluate the event and ask for input for future events We also send out parent surveys to get input.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

We send surveys both electronically and paper. We also invite parents to our beginning of the year information meeting where we offer face to face discussions and answer questions. At the end of the year, during our spring meeting, we invite parents and ask feedback on how to better engage and involve parents and improve the overall program.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

We distribute this policy at our Title meetings, send them home with students, school email, newsletters, parent-teacher conferences, and on individual school websites.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Each year we invite parents to our review meeting where we ask for their input. We also send out parent evaluation asking questions, inviting them to suggest ways for improving the education of their child. In addition, we request feedback during parent teacher conferences.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

We work with our tech department to figure out ways to best communicate with our families. They inform us of new ways the tech world can help communicate and educate both parents and students.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

We host several parent nights each year, informing parents about the laws and programs which support their students.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Title One
 End of Year Information

Annual Evaluation Meeting- Type notes from meeting
 Agenda - Title I --- Annual Evaluation Meeting
 Attendees: Please invite and have --Parents, classroom teachers, Title One Teacher, principal
 Include the following on your agenda-

Review student achievement data
 Review Title Parent Compact - note any revisions
 Review Title report card - note any revisions
 Review Parent Evaluation -note any recommendations
 Bring parent evaluations from current year to review fall/spring nights
 What new topics would they like to learn about
 Other activities
 Times etc.
 How was parent communication? Review
 Review google survey feedback
 Review the multiple ways we communicated during the school year. (website, emails, call, notes, etc)
 List recommendations
 Program Evaluation
 Strengths and weaknesses of interventions in place.
 Use your building "Principal Report". - Review student achievement based on the program; summarize gains.
 Review the district's Title One LEA plan.
 Recommended program improvements.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

We identify these barriers in several ways which include the following:

Upon enrollment
 Teacher communication
 Counselor
 Care Team meetings
 El screeners
 Parent communication
 Free and reduce lunch application

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent teacher communication
 Parent teacher conference
 Communication with school counselor
 Parent evaluation and surveys
 Care Team meetings

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

We use the DESE website for suggestions as well as educational conferences to learn the best ways to engage parents. We also use our parents' feedback, listening to what they want and need to support their student's educational needs.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

Email: alaina.downing@dese.mo.gov

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Ver. 5.199.3065