

Title One SchoolWide Parent Compact

Title One Schoolwide Plan:

A schoolwide program is a comprehensive reform strategy designed to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards.

A schoolwide program uses its Title allocations to upgrade the entire educational program of the school in order to raise academic achievement for ALL students at the school. No longer are students or teachers labeled "Title I," but instead all students and all teachers at the school use Title dollars to improve the school's entire academic program.

An important goal set by the Wentzville School District is to ensure that all students achieve academic success. Your encouragement and support play a vital role in the progress of your child.

Heritage Elementary and the parents of students participating in Title I.A activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

School Responsibilities Heritage Elementary and its staff will;

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows–
 - Retain appropriately certified principals and teachers,
 - Provide instruction, materials, and high quality professional development which incorporates the latest research, and
 - Maintain a safe and positive school climate.
- Hold annual parent-teacher conferences to;
 - Discuss the child's progress/grades during the first quarter,
 - Discuss this compact as it relates to the child's achievement, and
 - Examine the child's achievement and any pending option at the end of the third quarter.

- Provide parents with frequent reports on their child's progress as follows;
 - Weekly packet from the classroom teacher,
 - Monthly suggestions from the classroom teacher,
 - Mid-quarter report mailed from the school, and
 - Quarterly grade cards/reports sent home by the school.
- Be accessible to parents through;
 - Phone calls or person-to-person meetings,
 - Scheduled consultation before, during, or after school, and
 - Scheduled school or home visits.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows;
 - Listen to children read,
 - Help with classroom decorations, art projects, etc.,
 - Present a program on your culture, a different country, etc., and
 - Assist with holiday programs or parties, educational trips, etc.

Parent Responsibilities

I, as a parent, will support my child's learning in the following ways:

- Make sure they are in school every day possible,
- Check that homework is completed,
- Monitor the amount of television watched,
- Volunteer in my child's classroom/school,
- Be aware of my child's extracurricular time and activities, and
- Stay informed about my child's education by reading all communications from the school and responding appropriately.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic performance to meet the Missouri Learning Standards and will;

- Attend school every day possible,
- Be respectful toward others,
- Do my homework every day and ask for help when I need it,
- Read at least 30 minutes every day outside of school time, and
- Give all notes and information from my school to my parent/guardian daily.

Acknowledgement:

Upon reading the WSD Parent Compact, I understand the school's responsibilities, and my responsibilities as a parent. I have also communicated with my child about their responsibilities regarding their academic performance.