Course Curriculum Text Report

Grade: Kindergarten
Course: Guidance and Counseling K
Discipline: Guidance and Counseling
Board Approval Date: 6/18/2013

Selected Objective Curriculum Items:

- Unit
- Local Objective
- Objective used to evaluate students
- Objective is A+
- Assessment Activity
- Level of Expectation
- List of concepts and Evaluation Types
- Learning Activity
- Instructional Method
- Content Standards
- Process Standards
- Equity/Workplace Readiness
- Resources
- Correction Exercise
- Enrichment Exercise
- Special Needs
- English Language Learner
- GLEs v1.0
- GLEs v2.0 and CLEs
- Objective Notes/Essential Questions

Unit
1. Understanding Self as an Individual and as a Member of Diverse Local and Global Communities
   B. Balancing Life Roles

Local Objective
a. Identify personal roles in the family

GLEs v1.0

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<td>GC/1P/1B_K/a</td>
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<td>Understanding Self as an Individual and as a member of Diverse Local and Global Communities</td>
<td>Balance Life roles</td>
<td>Grade K</td>
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Unit
1. Understanding Self as an Individual and as Member of Diverse Local and Global Communities
A. Self Concept

Local Objective
a. Identify basic feelings.

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Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities
C. Citizenship and contribution within a diverse community

Local Objective
Identify character traits needed for different situations.

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Interacting With Others in Ways That Respect Individual and Group Differences

B. Respect for Self and Others

Local Objective
a. Identify similarities and differences between self and others.

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Unit
Interacting With Others in Ways That Respect Individual and Group Differences
A. Quality relationships

Local Objective
Demonstrate how to be a friend.

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Unit
Interacting With Others in Ways That Respect Individual and Group Differences
C. Personal Responsibility in Relationships

Local Objective
a. Identify feelings of others

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Unit
Applying Personal Safety Skills and Coping Strategies
A. Safe and Healthy Choices

Local Objective
a. Identify safe and healthy choices at home and school.

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Unit
Applying Personal Safety Skills and Coping Strategies
B. Personal Safety of Self and Others

Local Objective
a. Identify safe/unsafe situations.

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Unit
Applying Personal Safety Skills and Coping Strategies
C. Coping Skills
Local Objective

a. Identify different life changes or events.

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Unit

Applying Skills Needed for Educational Achievement

A. Life-long Learning

Local Objective

a. Identify and follow classroom and school routines.

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Unit

Applying Skills Needed for Educational Achievement

B. Self-management for Educational Achievement

Local Objective

a. Identify work habits necessary for school success.

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Unit

Applying the Skills of Transitioning Between Educational Levels

A. Transitions

Local Objective

a. Identify how school expectations are different from home, day-care, or pre-school.

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Unit

Developing and Monitoring Personal Educational Plans

A. Educational Planning for Life-long Learning

Local Objective

a. Identify the skills needed to be a successful learner.

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Unit

Applying Career Exploration and Planning Skills in the achievement of Life Career Goals.

A. Integration of self-knowledge into life and career plans.

Local Objective

a. Identify likes and dislikes at home and school.
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Unit
Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals.
B. Adaptations to the World of Work Changes.

Local Objective
a. Identify workers in the school and in families related to the six (6) career paths.

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Unit
Applying Career Exploration and Planning Skills in the Achievement of Life Career Goals.
C. Respect for All Work.

Local Objective
a. Recognize that all work is important.

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Unit
Knowing Where and How to Obtain Information About the World of Work and Post-Secondary Training/Education.
A. Career Decision Making

Local Objective
a. Identify roles and responsibilities of family members in the world of work.

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Unit
Knowing Where and How to Obtain Information About the World of Work and Post-Secondary Training/Education.
B. Education and Career Requirements

Local Objective
a. Identify the skills family members use in their work.

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Unit
Applying Employment Readiness Skills and the Skills For On-the-Job Success
A. Personal Skills For Job Success

Local Objective
a. Identify personal and ethical skills needed to work cooperatively with others in a group at school.

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Unit
Applying Employment Readiness Skills and the Skills For On-the-Job Success
B. Job Seeking Skills

Local Objective
a. Identify helper jobs that are available in the classroom.

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