### Course Curriculum Text Report

**Grade:** 9th Grade  
**Course:** Guidance and Counseling 9th Grade  
**Discipline:** Guidance and Counseling  
**Board Approval Date:**

### Selected Objective Curriculum Items:

- Unit
- Local Objective
- Objective used to evaluate students
- Objective is A+
- Assessment Activity
- Level of Expectation
- List of concepts and Evaluation Types
- Learning Activity
- Instructional Method
- Content Standards
- Process Standards
- Equity/Workplace Readiness
- Resources
- Correction Exercise
- Enrichment Exercise
- Special Needs
- English Language Learner
- GLEs v1.0
- GLEs v2.0 and CLEs
- Objective Notes/Essential Questions

#### Local Objective

**Develop skills needed to maintain a positive self-concept.**

**GLEs v1.0**

<table>
<thead>
<tr>
<th>GLE Code</th>
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</thead>
<tbody>
<tr>
<td>GC/1P/1/H/08/a</td>
<td>Guidance and Counseling</td>
<td>Personal and Social Development</td>
<td>Understanding Self as an Individual and as a member of Diverse Local and Global Communities</td>
<td>Self Concept</td>
<td>Grade 9</td>
<td>Develop skills needed to maintain a positive self-concept</td>
</tr>
</tbody>
</table>

#### Local Objective

**Recognize increased roles and responsibilities of the individual student within the family, school, and local community.**

**GLEs v1.0**

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<td>Guidance and Counseling</td>
<td>Personal and Social Development</td>
<td>Understanding Self as an Individual and as a member of Diverse Local and Global Communities</td>
<td>Balance life roles</td>
<td>Grade 9</td>
<td>Recognize increased roles and responsibilities of the individual student within the family, school, and local community</td>
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#### Local Objective

**Identify activities the individual student might participate in to become a contributing member of a school community.**

**GLEs v1.0**

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<td>Personal and Social Development</td>
<td>Understanding Self as an Individual and as a member of Diverse Local and Global Communities</td>
<td>Citizenship within a diverse community</td>
<td>Grade 9</td>
<td>Identify activities the individual student might participate in to become a contributing member of a school community</td>
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#### Local Objective

**Demonstrate the ability to use interpersonal skills needed to maintain quality relationships.**

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<tr>
<td>GC/1P/2/A/08/a</td>
<td>Guidance and Counseling</td>
<td>Personal and Social Development</td>
<td>Interacting with others in ways that respect individual and group differences</td>
<td>Quality relationships</td>
<td>Grade 9</td>
<td>Demonstrate the ability to use interpersonal skills needed to maintain quality relationships</td>
</tr>
</tbody>
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#### Local Objective

**Explore cultural identity and world views within the community.**

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Report Text Selectable Course Curriculum

http://www.eatonline.missouri.edu/reporttextselectablecoursecurriculumprint.aspx?GradeID=10&CourseID=45777&PageBr...  
6/18/2013
### GLEs v1.0

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<td>Guidance and Counseling</td>
<td>Personal and Social Development</td>
<td>Interacting with others in ways that respect individual and group differences</td>
<td>Respect for self and others</td>
<td>Grade 9</td>
<td>Explore cultural identity and world views within the community</td>
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**Local Objective**

I identify personal responsibility in conflict situations, while continuing to apply problem-solving and conflict-resolution skills.

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<td>Guidance and Counseling</td>
<td>Personal and Social Development</td>
<td>Interacting with others in ways that respect individual and group differences</td>
<td>Personal responsibility</td>
<td>Grade 9</td>
<td>I identify personal responsibility in conflict situations, while continuing to apply problem-solving and conflict-resolution skills</td>
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**Local Objective**

I identify problem-solving, decision-making and refusal skills needed to make safe and healthy life choices.

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<td>GC/1P/3/A/09/a</td>
<td>Guidance and Counseling</td>
<td>Personal and Social Development</td>
<td>Applying Personal Safety skills and coping strategies</td>
<td>Safe and healthy choices</td>
<td>Grade 9</td>
<td>Identify problem-solving, decision-making, and refusal skills needed to make safe and healthy life choices</td>
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**Local Objective**

I identify and utilize resources available that address personal safety issues.

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<td>Personal and Social Development</td>
<td>Applying Personal Safety skills and coping strategies</td>
<td>Personal safety of self and others</td>
<td>Grade 9</td>
<td>Identify and utilize resources available that address personal safety issues</td>
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**Local Objective**

I identify resources that can help manage life changes or events.

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<td>Coping skills</td>
<td>Grade 9</td>
<td>Identify resources that can help manage life changes or events</td>
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**Local Objective**

Review and build upon educational skills necessary to progress toward life-long learning goals.

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<td>GC/2A/4/A/09/a</td>
<td>Guidance and Counseling</td>
<td>Academic Development</td>
<td>Applying Skills Needed for Educational Achievement</td>
<td>Lifelong learning</td>
<td>Grade 9</td>
<td>Review and build upon educational skills necessary to progress toward life-long learning goals</td>
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**Local Objective**

Review and build upon a self-management system and adjust to increased academic demands.

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<td>Guidance and Counseling</td>
<td>Academic Development</td>
<td>Applying Skills Needed for Educational Achievement</td>
<td>Self-management skills for educational achievement</td>
<td>Grade 9</td>
<td>Review and build upon a self-management system and adjust to increased academic demands</td>
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**Local Objective**

Apply information and skills necessary to transition into high school.

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Report Text Selectable Course Curriculum

Local Objective
Monitor and review a four to six-year educational plan.

GLEs v1.0

Local Objective
Compare current strengths and limitations with the individual's career and educational plan and adjust the plan as necessary.

GLEs v1.0

Local Objective
Recognize the sixteen (16) career clusters within the six (6) career paths as a more specific organizer for exploring and preparing for careers now and in the future.

GLEs v1.0

Local Objective
Analyze and evaluate school and community contributions as they relate to one's career and educational plan.

GLEs v1.0

Local Objective
Recognize the sixteen (16) career clusters within the six career paths as a more specific organizer for exploring and preparing for careers now and in the future.

GLEs v1.0

Local Objective
Integrate career and educational information with knowledge of self and career clusters to identify occupations of interest.

GLEs v1.0

Local Objective
Identify the entrance requirements and application procedures for post-secondary options.

GLEs v1.0

Local Objective
Identify situations which would compromise ethical habits in school or work situations.

GLEs v1.0

Local Objective

Identify and refine the job-seeking skills needed to apply for volunteer or part-time jobs in the community.

GLEs v1.0

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<tr>
<td>GC/19/V/N09/a</td>
<td>Guidance and Counseling</td>
<td>Career Development</td>
<td>Applying Employment Readiness Skills And The Skills For On-The-Job Success</td>
<td>Job seeking skills</td>
<td>Grade 9</td>
<td>Identify and refine the job-seeking skills needed to apply for volunteer or part-time jobs in the community</td>
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