Course Curriculum Text Report

Grade: 7th Grade
Course: Guidance and Counseling 7th Grade
Discipline: Guidance and Counseling
Board Approval Date:

Selected Objective Curriculum Items:

- Unit
- Local Objective
- Objective used to evaluate students
- Objective is A+
- Assessment Activity
- Level of Expectation
- List of concepts and Evaluation Types
- Learning Activity
- Instructional Method
- Content Standards
- Process Standards
- Equity/Workplace Readiness
- Resources
- Correction Exercise
- Enrichment Exercise
- Special Needs
- English Language Learner
- GLEs v1.0
- GLEs v2.0 and CLEs
- Objective Notes/Essential Questions

Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

A. Self-Concept

Local Objective

a. Demonstrate understanding of individual strengths and personal challenges and how they relate to a positive self-concept.

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<td>Self Concept</td>
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Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

B. Balancing Life Roles

Local Objective

a. Apply personal planning strategies to balance individual, family, and school responsibilities.

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Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

C. Citizenship and contribution within a diverse community

Local Objective

a. Identify and practice ways to be a contributing group member.

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Unit
Interacting With Others in Ways That Respect Individual and Group Differences

A. Quality Relationships

Local Objective

a. Practice effective interpersonal skills in a variety of social situations.

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Unit
Interacting With Others in Ways That Respect Individual and Group Differences

B. Respect for Self and Others

Local Objective

a. Promote acceptance and respect for individual differences.

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Unit
Interacting With Others in Ways That Respect Individual and Group Differences

C. Personal responsibility in Relationships

Local Objective

a. Practice problem-solving and conflict-resolution skills.

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Unit
Applying Personal Safety Skills and Coping Strategies

A. Safe and Healthy Choices

Local Objective

a. Utilize effective problem-solving, decision-making and refusal skills needed to make safe/healthy choices in social situations.

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Unit
Applying Personal Safety Skills and Coping Strategies

B. Personal Safety of Self and Others

Local Objective

a. Develop strategies to maintain personal safety.

GLEs v1.0
Unit
Applying Personal Safety Skills and Coping Strategies

C. Coping Skills

Local Objective
a. Apply coping skills to manage life-changing events.

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Unit
Applying Skills Needed for Educational Achievement

A. Life-long Learning

Local Objective
a. Demonstrate and refine study skills and test-taking strategies utilizing available academic resources.

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Unit
Applying Skills Needed for Educational Achievement

B. Self-management for Educational Achievement

Local Objective
a. Demonstrate and refine a self-management system to promote academic success.

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Unit
Applying the Skills of Transitioning Between Educational Levels

A. Transitions

Local Objective
a. Recognize ongoing academic expectations and develop strategies to meet increased demands.

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Unit
Developing and Monitoring Personal Educational Plans

A. Educational Planning for Life-long Learning.

Local Objective
a. Assess academic achievement to refine education goals for life-long learning.

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<td>Lifelong educational planning</td>
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**Unit**

**Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.**

**A. Integration of Self-knowledge into Life and Career Plans**

**Local Objective**

a. Use current interests, strengths, and limitations to guide career exploration and educational planning.

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**Unit**

**Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.**

**B. Adaptations to World of Work Changes**

**Local Objective**

a. Be aware of occupations and careers as they relate to career paths, personal interests, and aptitudes.

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**Unit**

**Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.**

**C. Respect for All Work**

**Local Objective**

a. Recognize the relevance of all work and workers, and their existence in a global society.

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**Unit**

**Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.**

**A. Career Decision Making**

**Local Objective**

a. Utilize career and educational information to explore career paths of interest.

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**Unit**

**Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.**
B. Education and Career Requirements

Local Objective

a. Utilize a variety of resources to obtain information about the levels of training and education required for various occupations.

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**Unit**

Applying Employment Readiness Skills And The Skills For On-The-Job Success.

A. Personal Skills for Job Success

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a. Utilize information about personal, ethical, and work habit skills to enhance individual student success.

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**Unit**

Applying Employment Readiness Skills And The Skills For On-The-Job Success.

B. Job Seeking Skills

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a. Identify and demonstrate basic job seeking skills of interviewing and completing applications.

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