### Selected Objective Curriculum Items:

- Unit
- Local Objective
- Objective used to evaluate students
- Objective is A+
- Assessment Activity
- Level of Expectation
- List of concepts and Evaluation Types
- Learning Activity
- Instructional Method
- Content Standards
- Process Standards
- Equity/Workplace Readiness
- Resources
- Correction Exercise
- Enrichment Exercise
- Special Needs
- English Language Learner
- GLEs v1.0
- GLEs v2.0 and CLIs
- Objective Notes/Essential Questions

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<table>
<thead>
<tr>
<th>Unit</th>
<th>Understanding Self as an Individual and as a Member of Diverse Local and Global Communities</th>
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<tbody>
<tr>
<td><strong>A. Self Concept</strong></td>
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#### Local Objective

a. Identify individual strengths and areas for personal growth and good citizenship.

#### GLEs v1.0

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<td><strong>B. Balancing Life Roles</strong></td>
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#### Local Objective

a. Identify and develop personal planning strategies to manage individual, family, and school responsibilities.

#### GLEs v1.0

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#### Local Objective

a. Demonstrate skills needed to participate in team building.

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Unit

Interacting With Others in Ways That Respect Individual and Group Differences

A. Quality Relationships

Local Objective

a. Identify interpersonal skills needed to maintain quality relationships.

GLEs v1.0

Unit

Interacting With Others in Ways That Respect Individual and Group Differences

B. Respect for Self and Others

Local Objective

a. Identify and develop strategies to promote acceptance and respect in the school and community.

GLEs v1.0

Unit

Interacting With Others in Ways That Respect Individual and Group Differences

C. Personal responsibility in Relationships

Local Objective

a. Apply problem-solving and conflict-resolution skills to new challenges.

GLEs v1.0

Unit

Applying Personal Safety Skills and Coping Strategies

A. Safe and Healthy Choices

Local Objective

a. Identify problem-solving, decision-making, and refusal skills needed to make safe/healthy choices in social situations.

GLEs v1.0

Unit

Applying Personal Safety Skills and Coping Strategies

B. Personal Safety of Self and Others
Local Objective

a. Identify behaviors that compromise personal safety of self and others.

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<td>Guidance and Counseling</td>
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<td>Applying Personal Safety skills and coping strategies</td>
<td>Personal safety of self and others</td>
<td>Grade 6</td>
<td>Identify behaviors that compromise personal safety of self and others</td>
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Unit

Applying Personal Safety Skills and Coping Strategies

C. Coping Skills

Local Objective

a. Review and revise strategies to cope with life-changing events.

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<td>Coping skills</td>
<td>Grade 6</td>
<td>Review and revise strategies to cope with life-changing events</td>
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Unit

Applying Skills Needed for Educational Achievement

A. Life-long Learning

Local Objective

a. Develop and practice study skills and test-taking strategies specific to each academic area and identify available resources.

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<td>Academic Development</td>
<td>Applying Skills Needed for Educational Achievement</td>
<td>Lifelong learning</td>
<td>Grade 6</td>
<td>Develop and practice study skills and test-taking strategies specific to each academic area and identify available resources</td>
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Unit

Applying Skills Needed for Educational Achievement  B. Self-management for Educational Achievement

Local Objective

a. Develop and practice a self-management system to promote academic success.

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<td>Self-management skills for educational achievement</td>
<td>Grade 6</td>
<td>Develop and practice a self-management system to promote academic success</td>
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Unit

Applying the Skills of Transitioning Between Educational Levels

A. Transitions

Local Objective

a. Demonstrate the ability to adjust to changing school structures and continue to meet academic expectations.

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<td>Academic Development</td>
<td>Applying the Skills of Transitioning Between Educational Levels</td>
<td>Transitions</td>
<td>Grade 6</td>
<td>Demonstrate the ability to adjust to changing school structures and continue to meet academic expectations</td>
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Unit

Developing and Monitoring Personal Educational Plans
A. Educational Planning for Life-long Learning.

Local Objective
a. Utilize goal-setting skills to identify the impact of academic achievement on an educational plan.

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<td>Academic Development</td>
<td>Developing and Monitoring Educational Plans of Study</td>
<td>Lifelong educational planning</td>
<td>Grade 6</td>
<td>Utilize goal-setting skills to identify the impact of academic achievement on an educational plan</td>
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Unit

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

A. Integration of Self-knowledge into Life and Career Plans

Local Objective
a. Use current interests, strengths, and limitations to guide individual career exploration.

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<td>Career Development</td>
<td>Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</td>
<td>Integration of self-knowledge into life and career plans</td>
<td>Grade 6</td>
<td>Use current interests, strengths, and limitations to guide individual career exploration</td>
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Unit

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

B. Adaptations to World of Work Changes

Local Objective
a. Recognize the career path concept as an organizer for exploring and preparing for careers now and in the future.

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<td>Grade 6</td>
<td>Recognize the career path concept as an organizer for exploring and preparing for careers now and in the future</td>
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Unit

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

C. Respect for All Work

Local Objective
a. Identify males and females in non-traditional work roles.

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<td>Respect for all work</td>
<td>Grade 6</td>
<td>Identify males and females in non-traditional work roles</td>
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Unit

Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

A. Career Decision Making

Local Objective
a. Evaluate career and educational information resources.

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<td>Career decision making</td>
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<td>Evaluate career and educational information resources</td>
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Unit
Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.
B. Education and Career Requirements
Local Objective
a. Compare different types of post-secondary training and education as they relate to career choices.

GLEs v1.0

Unit
Applying Employment Readiness Skills And The Skills For On-The-Job Success.
A. Personal Skills for Job Success
Local Objective
a. Assess and analyze personal, ethical, and work habit skills as they relate to individual student success.

GLEs v1.0

Unit
Applying Employment Readiness Skills And The Skills For On-The-Job Success.
B. Job Seeking Skills
Local Objective
a. Develop a resume of work experiences for home and school.

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