### Course Curriculum Text Report

**Grade:** 5th Grade  
**Course:** Guidance and Counseling 5th Grade  
**Discipline:** Guidance and Counseling  
**Board Approval Date:**

**Selected Objective Curriculum Items:**

- Unit
- Local Objective
- Objective used to evaluate students
- Objective is A+
- Assessment Activity
- Level of Expectation
- List of concepts and Evaluation Types
- Learning Activity
- Instructional Method
- Content Standards
- Process Standards
- Equity/Workplace Readiness
- Resources
- Correction Exercise
- Enrichment Exercise
- Special Needs
- English Language Learner
- GLEs v1.0
- GLEs v2.0 and CLEs
- Objective Notes/Essential Questions

#### Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities.

**A. Self-Concept**

**Local Objective**

a. Demonstrate the personal characteristics to maintain a positive self-concept.

**GLEs v1.0**

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<tr>
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<tr>
<td>GC1P1A/05/a</td>
<td>Guidance and Counseling</td>
<td>Personal and Social Development</td>
<td>Understanding Self as an Individual and as a Member of Diverse Local and Global Communities</td>
<td>Self Concept</td>
<td>Grade 5</td>
<td>Demonstrate the personal characteristics to maintain a positive self-concept</td>
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#### Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities.

**B. Balancing Life Roles**

**Local Objective**

a. Develop strategies to balance family, school, and community roles.

**GLEs v1.0**

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<td>Balance Life Roles</td>
<td>Grade 5</td>
<td>Develop strategies to balance family, school, and community roles</td>
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#### Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities.

**C. Citizenship and Contribution within a Diverse Community**

**Local Objective**

a. Demonstrate personal characteristics of a contributing member of the school community.

**GLEs v1.0**

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<td>Citizenship within a Diverse Community</td>
<td>Grade 5</td>
<td>Demonstrate personal characteristics of a contributing member of the school community</td>
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### Unit
Interacting With Others in Ways That Respect Individual and Group Differences

#### A. Quality Relationships

**Local Objective**

a. Exhibit mutual respect and compromise in relationships.

**GLEs v1.0**

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<td>Personal and Social Development</td>
<td>Interacting with others in ways that respect individual and group differences</td>
<td>Quality relationships</td>
<td>Grade 5</td>
<td>Exhibit mutual respect and compromise in relationships</td>
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### Unit
Interacting With Others in Ways That Respect Individual and Group Differences

#### B. Respect for Self and Others

**Local Objective**

a. Demonstrate respect for individuals within diverse groups.

**GLEs v1.0**

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<td>Respect for self and others</td>
<td>Grade 5</td>
<td>Demonstrate respect for individuals within diverse groups</td>
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### Unit
Interacting With Others in Ways That Respect Individual and Group Differences

#### C. Personal Responsibility in Relationships

**Local Objective**

a. Review and implement strategies to resolve problems and conflicts successfully.

**GLEs v1.0**

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<td>Interacting with others in ways that respect individual and group differences</td>
<td>Personal responsibility</td>
<td>Grade 5</td>
<td>Review and implement strategies to resolve problems and conflicts successfully</td>
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### Unit
Applying Personal Safety Skills and Coping Strategies

#### A. Safe and Healthy Choices

**Local Objective**

a. Evaluate peer influence on problem-solving and decision-making skills.

**GLEs v1.0**

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<td>Personal and Social Development</td>
<td>Applying Personal Safety skills and coping strategies</td>
<td>Safe and healthy choices</td>
<td>Grade 5</td>
<td>Evaluate peer influence on problem-solving and decision-making skills</td>
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### Unit
Applying Personal Safety Skills and Coping Strategies

#### B. Personal Safety of Self and Others

**Local Objective**

a. Apply personal safety strategies as they relate to violence and harassment.

**GLEs v1.0**

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<td>Grade 5</td>
<td>Apply personal safety strategies as they relate to violence and harassment</td>
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C. Coping Skills

Local Objective
a. Evaluate various coping skills for managing life changes or events.

GLEs v1.0

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<td>Coping skills</td>
<td>Grade 5</td>
<td>Evaluate various coping skills for managing life changes or events</td>
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Unit

Applying Skills Needed for Educational Achievement

A. Life-long Learning

Local Objective
a. Demonstrate study skills and test-taking strategies to enhance academic achievement.

GLEs v1.0

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<td>GC/2A/4/A/05/a</td>
<td>Guidance and Counseling</td>
<td>Academic Development</td>
<td>Applying Skills Needed for Educational Achievement</td>
<td>Lifelong learning</td>
<td>Grade 5</td>
<td>Demonstrate study skills and test-taking strategies to enhance academic achievement</td>
</tr>
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</table>

Unit

Applying Skills Needed for Educational Achievement

B. Self-management for Educational Achievement

Local Objective
a. Demonstrate ability to complete assignments and/or tasks accurately within a specified time frame.

GLEs v1.0

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<td>Guidance and Counseling</td>
<td>Academic Development</td>
<td>Applying Skills Needed for Educational Achievement</td>
<td>Self-management skills for educational achievement</td>
<td>Grade 5</td>
<td>Demonstrate ability to complete assignments and/or tasks accurately within a specified time frame</td>
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Unit

Applying the Skills of Transitioning Between Educational Levels

A. Transitions

Local Objective
a. Develop an understanding of educational tasks and skills necessary to make a smooth transition to the middle school structure.

GLEs v1.0

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<td>Guidance and Counseling</td>
<td>Academic Development</td>
<td>Applying the Skills of Transitioning Between Educational Levels</td>
<td>Transitions</td>
<td>Grade 5</td>
<td>Develop an understanding of educational tasks and skills necessary to make a smooth transition to the middle school structure</td>
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Unit

Developing and Monitoring Personal Educational Plans

A. Educational Planning for Life-long Learning

Local Objective
a. Recognize the importance of an educational plan.

GLEs v1.0

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<td>GC/2A/6/A/05/a</td>
<td>Guidance and Counseling</td>
<td>Academic Development</td>
<td>Developing and Monitoring Educational Plans of Study</td>
<td>Lifelong educational planning</td>
<td>Grade 5</td>
<td>Recognize the importance of an educational plan</td>
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Unit

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

A. Integration of Self-knowledge into Life and Career Plans
Local Objective
a. Compare interests and strengths with those of workers in the global community.

GLEs v1.0

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<td>Career Development</td>
<td>Applying Career Exploration And Planning Skills in The Achievement Of Life Career Goals</td>
<td>Integration of self-knowledge into life and career plans</td>
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Unit
Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

B. Adaptations to World of Work Changes

Local Objective
a. Describe occupational changes that have occurred over time within the six (8) career paths.

GLEs v1.0

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Unit
Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

C. Respect for All Work

Local Objective
a. Describe the self-satisfaction that comes from completing a work responsibility.

GLEs v1.0

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Unit
Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

A. Career Decision Making

Local Objective
a. Compare and contrast the roles and responsibilities of workers within the six (6) career paths.

GLEs v1.0

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Unit
Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

B. Education and Career Requirements

Local Objective
a. Compare and contrast the training and educational requirements for a variety of careers.

GLEs v1.0

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Unit
Applying Employment Readiness Skills And The Skills For On-The-Job Success.

A. Personal Skills For Job Success

Local Objective
a. Apply personal, ethical, and work habit skills needed for success in any school or work environment.
Unit
Applying Employment Readiness Skills And The Skills For On-The-Job Success.
B. Job Seeking Skills

Local Objective
a. Identify the skills needed to develop a portfolio.

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Identify the skills needed to develop a portfolio.