Course Curriculum Text Report

Grade: 4th Grade  
Course: Guidance and Counseling 4th Grade  
 Discipline: Guidance and Counseling  
Board Approval Date:  

Selected Objective Curriculum Items:

- Unit  
- Local Objective  
- Objective used to evaluate students  
- Objective is A+  
- Assessment Activity  
- Level of Expectation  
- List of concepts and Evaluation Types  
- Learning Activity  
- Instructional Method  
- Content Standards  
- Process Standards  
- Equity/Workplace Readiness  
- Resources  
- Correction Exercise  
- Enrichment Exercise  
- Special Needs  
- English Language Learner  
- GLEs v1.0  
- GLEs v2.0 and CLEs  
- Objective Notes/Essential Questions

Unit

Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

A. Self-Concept

Local Objective

a. Recognize positive self-talk and communicate personal thoughts and feelings.

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<tr>
<td>GC/1P/1/A/04/a</td>
<td>Guidance and Counseling</td>
<td>Personal and Social Development</td>
<td>Understanding Self as an Individual and as a member of Diverse Local and Global</td>
<td>Self Concept</td>
<td>Grade 4</td>
<td>Recognize positive self-talk and communicate personal thoughts and</td>
</tr>
</tbody>
</table>
Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities.

B. Balancing Life Roles

Local Objective
a. Reflect on personal roles in the community and identify responsibilities as a community member.

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<td>Balance life roles</td>
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<td>Reflect on personal roles in the community and identify responsibilities as a community member</td>
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Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

C. Citizenship and contribution within a diverse community

Local Objective
a. Identify the personal characteristics that contribute to the school community.

GLEs v1.0

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<td>Citizenship within a diverse community</td>
<td>Grade 4</td>
<td>Identify the personal characteristics that contribute to the school community</td>
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Unit
Interacting With Others in Ways That Respect Individual and Group Differences

A. Quality relationships

Local Objective
a. Demonstrate respect for others' personal opinions and ideas.

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Unit
Interacting With Others in Ways That Respect Individual and Group Differences
B. Respect for Self and Others

Local Objective
a. Recognize and respect diverse groups within the school and community.

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Unit
Interacting With Others in Ways That Respect Individual and Group Differences
C. Personal Responsibility in Relationships

Local Objective
a. Identify and practice the skills used to compromise in a variety of situations.

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Unit
Applying Personal Safety Skills and Coping Strategies
A. Safe and Healthy Choices

Local Objective
a. Apply effective problem-solving, decision-making, and refusal skills to make safe and healthy choices in various life situations.
## GLEs v1.0

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<td>Safe and healthy choices</td>
<td>Grade 4</td>
<td>Apply effective problem-solving, decision-making, and refusal skills in various life situations</td>
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### Unit

Applying Personal Safety Skills and Coping Strategies

**B. Personal Safety of Self and Others**

**Local Objective**

a. Describe different types of violence and harassment, and identify strategies for intervention.

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<td>Grade 4</td>
<td>Describe different types of violence and harassment, and identify strategies for intervention</td>
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### Unit

Applying Personal Safety Skills and Coping Strategies

**C. Coping Skills**

**Local Objective**

a. Utilize coping skills for managing life changes or events.

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<td>Coping skills</td>
<td>Grade 4</td>
<td>Utilize coping skills for managing life changes or events</td>
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### Unit

Applying Skills Needed for Educational Achievement

**A. Life-long Learning**

**Local Objective**
a. Apply study skills and test-taking strategies to improve academic achievement.

**GLEs v1.0**

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<td>Guidance and Counseling</td>
<td>Academic Development</td>
<td>Applying Skills Needed for Educational Achievement</td>
<td>Lifelong learning</td>
<td>Grade 4</td>
<td>Apply study skills and test-taking strategies to improve academic achievement</td>
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**Unit**

**Applying Skills Needed for Educational Achievement**

**B. Self-management for Educational Achievement**

**Local Objective**

a. Apply time-management and organizational techniques necessary for assignments and/or task completion.

**GLEs v1.0**

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<td>Applying Skills Needed for Educational Achievement</td>
<td>Self-management skills for educational achievement</td>
<td>Grade 4</td>
<td>Apply time-management and organizational techniques necessary for assignments and/or task completion</td>
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**Unit**

**Applying the Skills of Transitioning Between Educational Levels**

**A. Transitions**

**Local Objective**

a. Refine and apply strategies emphasizing individual responsibility for educational tasks and skills.

**GLEs v1.0**

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<td>Applying the Skills of Transitioning Between Educational Levels</td>
<td>Transitions</td>
<td>Grade 4</td>
<td>Refine and apply strategies emphasizing individual responsibility for educational tasks and skills</td>
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Developing and Monitoring Personal Educational Plans
A. Educational Planning for Life-long Learning

Local Objective

a. Revise and practice education goal-setting and self-assessment skills.

GLEs v1.0

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<td>Developing and Monitoring Educational Plans of Study</td>
<td>Lifelong educational planning</td>
<td>Grade 4</td>
<td>Revise and practice education goal-setting and self-assessment skills</td>
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Unit

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.
A. Integration of Self-Knowledge into Life and Career Plans

Local Objective

a. Compare interests and strengths with those of workers in the local community.

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<td>Integration of self-knowledge into life and career plans</td>
<td>Grade 4</td>
<td>Compare interests and strengths with those of workers in the local community</td>
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Unit

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.
B. Adaptations to World of Work Changes

Local Objective

a. Identify school and community resources available for exploration of the six (6) career paths.

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<td>Adaptations to world of work changes</td>
<td>Grade 4</td>
<td>Identify school and community resources available for exploration</td>
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Of Life Career Goals

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

C. Respect for All Work

Local Objective

a. Recognize the contributions of all jobs to the community.

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<td>Recognize the contributions of all jobs in the community</td>
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Unit

Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

A. Career Decision Making

Local Objective

a. Relate current student learning to each of the six (6) career paths.

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<td>Career decision making</td>
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<td>Relate current student learning to each of the six career paths</td>
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Unit

Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

B. Education and Career Requirements

Local Objective

a. Outline the training and educational requirements for a variety of careers.

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Unit
Applying Employment Readiness Skills And The Skills For On-The-Job Success.
A. Personal Skills for Job Success

Local Objective
a. Demonstrate personal and ethical skills needed to work with diverse groups of people.

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Unit
Applying Employment Readiness Skills And The Skills For On-The-Job Success.
B. Job Seeking Skills

Local Objective
a. Identify the components of a portfolio.

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