### Course Curriculum Text Report

**Grade:** 3rd Grade  
**Course:** Guidance and Counseling 3rd Grade  
**Discipline:** Guidance and Counseling  
**Board Approval Date:**

#### Selected Objective Curriculum Items:

- **Unit**
- **Local Objective**
- **Objective used to evaluate students**
- **Objective is A+**
- **Assessment Activity**
- **Level of Expectation**
- **List of concepts and Evaluation Types**
- **Learning Activity**
- **Instructional Method**
- **Content Standards**
- **Process Standards**
- **Equity/Workplace Readiness**
- **Resources**
- **Correction Exercise**
- **Enrichment Exercise**
- **Special Needs**
- **English Language Learner**
- **GLEs v1.0**
- **GLEs v2.0 and CLEs**
- **Objective Notes/Essential Questions**

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**Unit**

Understanding Self as an Individual and as a Member of Diverse Local and Global Communities  

**A. Self Concept**

**Local Objective**

a. Identify positive characteristics and areas for personal growth.  

**GLEs v1.0**

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<td>Self Concept</td>
<td>Grade 3</td>
<td>Identify positive characteristics and areas for personal growth</td>
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**Unit**

Understanding Self as an Individual and as a Member of Diverse Local and Global Communities  

**B. Balancing Life Roles**

**Local Objective**

a. Reflect on personal roles at home and at school and identify responsibilities.  

**GLEs v1.0**

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<td>Balance life roles</td>
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<td>Reflect on personal roles at home and at school and identify responsibilities</td>
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**Unit**

Understanding Self as an Individual and as a Member of Diverse Local and Global Communities  

**C. Citizenship and contribution within a diverse community**

**Local Objective**

a. Identify the personal characteristics needed to contribute to the classroom.  

**GLEs v1.0**

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<td>Citizenship within a diverse community</td>
<td>Grade 3</td>
<td>Identify the personal characteristics needed to contribute to the classroom</td>
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Unit
Interacting With Others in Ways That Respect Individual and Group Differences

A. Quality relationships

Local Objective
a. Identify the interpersonal skills necessary to build quality relationships.

GLEs v1.0

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<td>Grade 3</td>
<td>Identify the interpersonal skills necessary to build quality relationships</td>
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Unit
Interacting With Others in Ways That Respect Individual and Group Differences
B. Respect for Self and Others

Local Objective
a. Recognize and respect the differences between personal culture and other cultures.

GLEs v1.0

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<td>Grade 3</td>
<td>Recognize and respect the differences between personal culture and other cultures</td>
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Unit
Interacting With Others in Ways That Respect Individual and Group Differences
C. Personal Responsibility in Relationships

Local Objective
a. Apply the steps of solving problems and conflicts with others.

GLEs v1.0

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<td>Personal responsibility</td>
<td>Grade 3</td>
<td>Apply the steps of solving problems and conflicts with others</td>
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Unit
Applying Personal Safety Skills and Coping Strategies
A. Safe and Healthy Choices

Local Objective
a. Apply effective problem-solving, decision-making, and refusal skills to make safe and healthy life choices at school.

GLEs v1.0

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<td>Safe and healthy choices</td>
<td>Grade 3</td>
<td>Apply effective problem-solving, decision-making, and refusal skills to make safe and healthy life choices at school</td>
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Unit
Applying Personal Safety Skills and Coping Strategies
B. Personal Safety of Self and Others

Local Objective
a. Identify issues that impact personal safety.

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<td>Identify issues that impact personal safety</td>
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Unit
Applying Personal Safety Skills and Coping Strategies
C. Coping Skills
Local Objective
a. Identify coping skills for managing life changes or events.

GLEs v1.0

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<td>Grade 3</td>
<td>Identify coping skills for managing life changes or events</td>
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Unit
Applying Skills Needed for Educational Achievement
A. Life-long Learning

Local Objective
a. Identify and practice study skills and test-taking strategies.

GLEs v1.0

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<td>GC2A/4/AY/03</td>
<td>Guidance and Counseling</td>
<td>Academic Development</td>
<td>Applying Skills Needed for Educational Achievement</td>
<td>Lifelong learning</td>
<td>Grade 3</td>
<td>Identify and practice study skills and test-taking strategies</td>
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Unit
Applying Skills Needed for Educational Achievement
B. Self-management for Educational Achievement

Local Objective
a. Recognize and practice basic time-management and organizational skills for assignments and/or task completion.

GLEs v1.0

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<td>Self-management skills for educational achievement</td>
<td>Grade 3</td>
<td>Recognize and practice basic time-management and organizational skills for assignment and/or task completion</td>
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Unit
Applying the Skills of Transitioning Between Educational Levels
A. Transitions

Local Objective
a. Revise and practice strategies to meet increased school activities.

GLEs v1.0

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Unit
Developing and Monitoring Personal Educational Plans
A. Educational Planning for Life-long Learning

Local Objective
a. Identify education goal-setting and self-assessment skills.

GLEs v1.0

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<td>Academic Development</td>
<td>Developing and Monitoring Educational Plans of Study</td>
<td>Lifelong educational planning</td>
<td>Grade 3</td>
<td>Identify education goal-setting and self-assessment skills</td>
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Unit
Applying Career Exploration And Planning Skills In The Achievement Of Life And Career Goals.
A. Integration of Self-Knowledge into Life and Career Plans

Local Objective
a. Identify and apply the steps to setting short-term and long-term, personal and educational goals.

GLEs v1.0

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Unit
Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals

B. Adaptations to World of Work Changes.

Local Objective
a. Compare and contrast the academic skills required of workers in the six (6) career paths.

GLEs v1.0

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Unit
Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

C. Respect for All Work

Local Objective
a. Recognize the contributions made by all workers to the school and community.

GLEs v1.0

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Unit
Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

A. Career Decision Making

Local Objective
a. Explain what workers do and need to know in various careers.

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Unit
Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

B. Education and Career Requirements

Local Objective
a. Gather information regarding training and education for a variety of careers.

GLEs v1.0

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Unit
Applying Employment Readiness Skills And The Skills For On-The-Job Success.

A. Personal Skills For Job Success

Local Objective
a. Compare personal, ethical, and work habit skills needed for school success with those of workers in the community.
### Unit

Applying Employment Readiness Skills And The Skills For On-The-Job Success.

B. Job Seeking Skills

#### Local Objective

a. Identify and apply the steps to obtain helper jobs within the school.

### GLEs v1.0

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Identify and apply steps to obtain helper jobs within the school.