Course Curriculum Text Report

Grade: 2nd Grade
Course: Guidance and Counseling 2nd Grade
Discipline: Guidance and Counseling
Board Approval Date:

Selected Objective Curriculum Items:

- Unit
- Local Objective
- Objective used to evaluate students
- Objective is A+
- Assessment Activity
- Level of Expectation
- List of concepts and Evaluation Types
- Learning Activity
- Instructional Method
- Content Standards
- Process Standards
- Equity/Workplace Readiness
- Resources
- Correction Exercise
- Enrichment Exercise
- Special Needs
- English Language Learner
- GLEs v1.0
- GLEs v2.0 and CLEs
- Objective Notes/Essential Questions

Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities
A. Self-Concept

Local Objective
A. Express a variety of feelings.

GLEs v1.0

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<td>Personal and Social Development</td>
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<td>Self Concept</td>
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<td>Express a variety of feelings</td>
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Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities.
B. Balancing Life Roles

Local Objective
a. Identify personal roles in the community.

GLEs v1.0

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<td>Balance Life roles</td>
<td>Grade 2</td>
<td>Identify personal roles in the community</td>
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Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities.
C. Citizenship and contribution within a diverse community

Local Objective
a. Compare and contrast character traits needed for different situations.

GLEs v1.0

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<td>Citizenship within a diverse community</td>
<td>Grade 2</td>
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Unit
Interacting With Others in Ways That Respect Individual and Group Differences

A. Quality relationships

Local Objective

a. Identify and demonstrate the interpersonal skills needed to make and keep a friend.

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<td>Personal and Social Development</td>
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<td>Quality relationships</td>
<td>Grade 2</td>
<td>Identify and demonstrate the interpersonal skills needed to make and keep a friend</td>
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Unit

Interacting With Others in Ways That Respect Individual and Group Differences

B. Respect for Self and Others

Local Objective

a. Identify similarities and differences among families and their traditions.

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<td>Respect for self and others</td>
<td>Grade 2</td>
<td>Identify similarities and differences among families and their traditions</td>
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Unit

Interacting With Others in Ways That Respect Individual and Group Differences

C. Personal Responsibility in Relationships

Local Objective

a. Identify the steps of solving problems and conflicts with others.

GLEs v1.0

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<td>Personal responsibility</td>
<td>Grade 2</td>
<td>Identify the steps of solving problems and conflicts with others</td>
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Unit

Applying Personal Safety Skills and Coping Strategies

A. Safe and Healthy Choices

Local Objective

a. Practice the steps of problem solving and decision making for personal safety.

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<td>Personal and Social Development</td>
<td>Applying Personal Safety skills and coping strategies</td>
<td>Safe and healthy choices</td>
<td>Grade 2</td>
<td>Practice the steps of problem solving and decision making for personal safety</td>
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Unit

Applying Personal Safety Skills and Coping Strategies

B. Personal Safety of Self and Others

Local Objective

a. Apply personal safety strategies as they relate to different situations.

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<td>Grade 2</td>
<td>Apply personal safety strategies as they relate to different situations</td>
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Unit

Applying Personal Safety Skills and Coping Strategies

C. Coping Skills
Local Objective

a. Recognize the effects of life changes or events related to self and others.

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<td>Coping skills</td>
<td>Grade 2</td>
<td>Recognize the effects of life changes or events related to self and others</td>
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Unit

Applying Skills Needed for Educational Achievement

A. Life-long Learning

Local Objective

a. Demonstrate skills needed to complete classroom tasks independently.

GLEs v1.0

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<td>Academic Development</td>
<td>Applying Skills Needed for Educational Achievement</td>
<td>Lifelong learning</td>
<td>Grade 2</td>
<td>Demonstrate skills needed to complete classroom tasks independently</td>
</tr>
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Unit

Applying Skills Needed for Educational Achievement

B. Self-management for Educational Achievement

Local Objective

a. Build individual work habits and study skills that apply to a variety of learning situations.

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<td>Guidance and Counseling</td>
<td>Academic Development</td>
<td>Applying Skills Needed for Educational Achievement</td>
<td>Self-management skills for educational achievement</td>
<td>Grade 2</td>
<td>Build individual work habits and study skills that apply to a variety of learning situations</td>
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Unit

Applying the Skills of Transitioning Between Educational Levels

A. Transitions

Local Objective

a. Develop strategies to meet increased school expectations.

GLEs v1.0

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<td>Academic Development</td>
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<td>Transitions</td>
<td>Grade 2</td>
<td>Develop strategies to meet increased school expectations</td>
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Unit

Developing and Monitoring Personal Educational Plans

A. Educational Planning for Life-long Learning

Local Objective

a. Identify goals that lead to learner success.

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<td>Grade 2</td>
<td>Identify goals that lead to learner success</td>
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Unit

Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

A. Integration of Self-Knowledge into Life and Career Plans

Local Objective

a. Identify new activities and interests to explore.
#### Unit
Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

**B. Adaptations to World of Work Changes**

**Local Objective**

a. Identify the academic skills necessary for workers in the six (6) career paths.

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### Unit
Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.

**C. Respect for All Work**

**Local Objective**

a. Explain the importance of jobs and workers in the community.

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### Unit
Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

**A. Career Decision Making**

**Local Objective**

a. Identify and compare roles and responsibilities of workers within the community.

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### Unit
Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.

**B. Education and Career Requirements**

**Local Objective**

a. Identify the skills needed by workers in the community.

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### Unit
Applying Employment Readiness Skills And The Skills For On-The-Job Success.

**A. Personal Skills for Job Success**

**Local Objective**

a. Identify personal, ethical, and work habit skills needed for workers in the community.

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Applying Employment Readiness Skills And The Skills For On-The-Job Success.

**B. Job Seeking Skills**

**Local Objective**

a. Identify and apply the steps to obtain helper jobs within the classroom.

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