Course Curriculum Text Report

Grade: 1st Grade
Course: Guidance and Counseling 1st Grade
Discipline: Guidance and Counseling
Board Approval Date:

Selected Objective Curriculum Items:

- Unit
- Local Objective
- Objective used to evaluate students
- Objective is A+
- Assessment Activity
- Level of Expectation
- List of concepts and Evaluation Types
- Learning Activity
- Instructional Method
- Content Standards
- Process Standards
- Equity/Workplace Readiness
- Resources
- Correction Exercise
- Enrichment Exercise
- Special Needs
- English Language Learner
- GLEs v1.0
- GLEs v2.0 and CLEs
- Objective Notes/Essential Questions

Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities
A. Self-Concept

Local Objective
a. Identify a variety of feelings

GLEs v1.0

<table>
<thead>
<tr>
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<td>Personal and Social Development</td>
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<td>Self Concept</td>
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http://www.eatonline.missouri.edu/reporttextselectablecoursecurriculumprint.aspx?GradeID=2&CourseID=45769&pageBrea... 6/18/2013
Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities
B. Balancing Life Roles

Local Objective
a. Identify personal roles in the school.

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<td>Balance life roles</td>
<td>Grade 1</td>
<td>Identify personal roles in the school</td>
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Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities
C. Citizenship and contribution within a diverse community

Local Objective
a. Recognizing personal character traits.

GLEs v1.0

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<td>Citizenship within a diverse community</td>
<td>Grade 1</td>
<td>Recognizing personal character traits</td>
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Unit
Interacting With Others in Ways That Respect Individual and Group Differences
A. Quality relationships

Local Objective
a. Demonstrate the ability to be a friend.

GLEs v1.0

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<td>Interacting with others in ways that respect individual and group differences</td>
<td>Quality relationships</td>
<td>Grade 1</td>
<td>Demonstrate the ability to be a friend</td>
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Unit
Interacting With Others in Ways That Respect Individual and Group Differences

B. Respect for Self and Others

Local Objective

a. Identify similarities and differences among students within the school community.

GLEs v1.0

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<td>Respect for self and others</td>
<td>Grade 1</td>
<td>Identify similarities and differences among students within the school community</td>
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Unit
Interacting With Others in Ways That Respect Individual and Group Differences

C. Personal Responsibility in Relationships

Local Objective

a. Express feelings effectively, both verbally and non-verbally.

GLEs v1.0

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<td>Personal responsibility</td>
<td>Grade 1</td>
<td>Express feelings effectively, both verbally and non-verbally</td>
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Unit
Applying Personal Safety Skills and Coping Strategies

A. Safe and Healthy Choices

Local Objective

a. Identify steps of problem solving and decision making for personal safety.

GLEs v1.0

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<td>Safe and healthy</td>
<td>Grade 1</td>
<td>Identify steps of problem-solving and decision</td>
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Unit

Applying Personal Safety Skills and Coping Strategies
B. Personal Safety of Self and Others

Local Objective

a. Identify personal safety strategies.

GLEs v1.0

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<td>identify personal safety strategies</td>
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Applying Personal Safety Skills and Coping Strategies
C. Coping Skills

Local Objective

a. Recognize the effects of life changes or events related to self.

GLEs v1.0

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Unit

Applying Skills Needed for Educational Achievement
A. Life-long Learning

Local Objective

a. Identify and practice the steps for completing classroom assignments and activities.

GLEs v1.0

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Unit

Applying Skills Needed for Educational Achievement

B. Self-management for Educational Achievement

Local Objective

a. Develop and practice work habits necessary for school success.

GLEs v1.0

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<td>GC/2A/4/B/01/a</td>
<td>Guidance and Counseling</td>
<td>Academic Development</td>
<td>Applying Skills Needed for Educational Achievement</td>
<td>Self-management skills for educational achievement</td>
<td>Grade 1</td>
<td>Develop and practice work habits necessary for school success</td>
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Unit

Applying the Skills of Transitioning Between Educational Levels

A. Transitions

Local Objective

a. Identify increased school expectations.

GLEs v1.0

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<td>Academic Development</td>
<td>Applying the Skills of Transitioning Between Educational Levels</td>
<td>Transitions</td>
<td>Grade 1</td>
<td>Identify increased school expectations</td>
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Unit

Developing and Monitoring Personal Educational Plans

A. Educational Planning for Life-long Learning

Local Objective

a. Demonstrate the skills needed to be a successful learner.
Unit
Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals
A. Integration of Self-knowledge into Life and Career Plans

Local Objective
a. Identify strengths and interests at home and school.

GLEs v1.0

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<td>Academic Development</td>
<td>Developing and Monitoring Educational Plans of Study</td>
<td>Lifelong educational planning</td>
<td>Grade 1</td>
<td>Demonstrate the skills needed to be a successful learner</td>
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Unit
Applying Career Exploration And Planning Skills In the Achievement Of Life Career Goals
B. Adaptations to World of Work Changes

Local Objective
a. Identify workers in the local community related to the six (6) career paths.

GLEs v1.0

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<td>Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</td>
<td>Integration of self-knowledge into life and career plans</td>
<td>Grade 1</td>
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Unit
Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals.
C. Respect for All Work

Local Objective
a. Explain the importance of jobs in the family and school.
### GLEs v1.0

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<td>Respect for all work</td>
<td>Grade 1</td>
<td>Explain the importance of jobs in the family and school</td>
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### Unit

**Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.**

A. Career Decision Making

**Local Objective**

a. Identify and compare roles and responsibilities of workers within the school.

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<td>Career decision making</td>
<td>Grade 1</td>
<td>Identify and compare roles and responsibilities of workers within the school</td>
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### Unit

**Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education.**

B. Education and Career Requirements

**Local Objective**

a. Identify the skills needed by workers in the school.

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<td>Education and career requirements</td>
<td>Grade 1</td>
<td>Identify the skills needed by workers in school</td>
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### Unit

**Applying Employment Readiness Skills And The Skills For On-The-Job Success.**

A. Personal Skills for Job Success
Local Objective

a. Identify and develop personal, ethical, and work habit skills needed for school success.

GLEs v1.0

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Unit

Applying Employment Readiness Skills And The Skills For On-The-Job Success.

B. Job Seeking Skills

Local Objective

a. Understand how helper jobs are assigned in the classroom.

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