Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

Local Objective
Self-Concept

a. Practice and modify the skills necessary to exhibit and maintain a positive self-concept.

GLEs v1.0

<table>
<thead>
<tr>
<th>GLE Code</th>
<th>Discipline</th>
<th>Strand</th>
<th>Big Idea</th>
<th>Concept</th>
<th>Grade Level/Course</th>
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<tbody>
<tr>
<td>GC1P/1A/11/a</td>
<td>Guidance and Counseling</td>
<td>Personal and Social Development</td>
<td>Understanding Self as an Individual and as a Member of Diverse Local and Global Communities</td>
<td>Self Concept</td>
<td>Grade 11</td>
<td>Practice and modify the skills necessary to exhibit and maintain a positive self-concept</td>
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</tbody>
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Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

Local Objective
Balancing Life Roles

a. Identify and utilize resources to help balance family, school, work, and local community roles.

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<td>Balance Life Roles</td>
<td>Grade 11</td>
<td>Identify and utilize resources to balance family, school, work, and local community roles</td>
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Unit
Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

Local Objective
Citizenship and contribution within a diverse community

a. Build upon activities and experiences that help the individual student become a contributing member of a global community.

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### Unit
**Interacting With Others in Ways That Respect Individual and Group Differences**

#### Local Objective
**Quality Relationships**

- a. Apply interpersonal skills needed to maintain quality relationships.

#### GLEs v1.0

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<td>Citizenship within a diverse community</td>
<td>Grade 11</td>
<td>Build upon activities and experiences that help the individual student become a contributing member of a global community</td>
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### Unit
**Interacting With Others in Ways That Respect Individual and Group Differences**

#### Local Objective
**Respect for self and Others**

- a. Exhibit respect for different cultures and points of view.

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<td>Personal and Social Development</td>
<td>Interacting with others in ways that respect individual and group differences</td>
<td>Quality relationships</td>
<td>Grade 11</td>
<td>Apply interpersonal skills needed to maintain quality relationships</td>
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### Unit
**Interacting With Others in Ways That Respect Individual and Group Differences**

#### Local Objective
**Personal Responsibility in Relationships**

- a. Accept personal responsibility in conflict situations.

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<td>Personal and Social Development</td>
<td>Interacting with others in ways that respect individual and group differences</td>
<td>Respect for self and others</td>
<td>Grade 11</td>
<td>Exhibit respect for different cultures and points of view</td>
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### Unit
**Applying Personal Safety Skills and Coping Strategies**

#### Local Objective
**Safe and Healthy Choices**

- a. Analyze the impact of personal decisions on the safety and health of self and others.

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<td>Personal and Social Development</td>
<td>Interacting with others in ways that respect individual and group differences</td>
<td>Personal responsibility</td>
<td>Grade 11</td>
<td>Accept personal responsibility in conflict situations</td>
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Unit
Applying Personal Safety Skills and Coping Strategies

Local Objective
Personal Safety of Self and Others
a. Demonstrate skills that reinforce a safe environment for all students.

GLEs v1.0

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<td>Guidance and Counseling</td>
<td>Personal and Social Development</td>
<td>Applying Personal Safety skills and coping strategies</td>
<td>Safe and healthy choices</td>
<td>Grade 11</td>
<td>Analyze the impact of personal decisions on the safety and health of self and others</td>
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Unit
Applying Personal Safety Skills and Coping Strategies

Local Objective
Coping Skills
a. Apply individual coping skills to manage life-changing events.

Unit
Developing and Monitoring Personal Educational Plans