# WENTZVILLE R-IV SCHOOL DISTRICT 

## Demographics and

## Enrollment Projection

## Study

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March 2014

Wentzville R-IV School District


## 2013-14 Enrollment and Demographics Study

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## Executive Summary

For the past decade, the Wentzville School District has been the fastest-growing school district in the state. Since 2000, the district has averaged 633 new students per year. We believe the increases per year will drop to between 427 to 569 new students per year during the next decade.

Birth data and demographic vendor data indicates that the number of pre-Kindergarten children should decrease in the district during the next decade. We believe that available housing will somewhat limit the district's ability to add new residents, and will slow the large increases that have occurred during the last 10 years.

The influence on the unaccrediation of some other area school districts, and the general economy, are factors that could alter our projections. But the population growth momentum that has resulted from much available housing at favorable prices, in a school district with excellent test scores, should continue for years to come, albeit at a slower rate than in the past.

A primary concern in our analysis is the Wentzville's district's ability to house the anticipated number of students. By 2018, the district's enrollment could be 16,832 in buildings designed to hold only 15,583 students.

Thanks to Pam Frazier, who kindly provided data upon request. Neither the school administration nor school board has attempted to influence the findings of this study in any way. A report was emailed on Feb. 17, 2014. A final report was delivered on March 27, 2014.


Preston Smith
Principal Owner
Business Information Services, LLC

## Key Findings

- The district has a capacity, based on a square footage calculation, for 15,583 students and our high-end enrollment projection for 2023-24 is for 19,916 students. In order to accommodate the new students, we estimate that 2.5 million additional square footage of building space will be needed. Our calculations show that five of the 15 schools are over-capacity presently. (pp. 30-35)
- Three statistical models project that Wentzville's district enrollment will be between 18,493 and 19,915 by 2023-24. This is assuming an annual enrollment growth of between 2.66 percent and 3.42 percent. For the last 10 years, the growth rate has been 6.42 percent. (pp. 26-28)
- In 2000-2010, the population in the Wentzville district increased by an incredible 39,130 persons. Enrollment increased by 6,383 students, which means that for every six persons who moved to the district, there was a new student. Demographic vendor data predicts that during the next decade the district will grow by 18,686 persons. Based on the 6:1 ratio, that means enrollment should increase by 2,966 students. The enrollment has already increased by 2,100 since 2010 , so either there is going to be a strong slow-down of enrollment or the vendor data is too conservative. (p.37)
- Based on the 2010 Census, there would be 915 Kindergarten students for the 2014-15 school year. A regression model based on births in the school district shows there would be 880 Kindergarten students. We believe both of these estimates do not adequately capture the large number of new families moving into the district and are far too low. (p. 76, 98)
- Demographic trends during the next decade point to slightly smaller household sizes, more childbearing-age women who would be having fewer children, fewer children under 5 years old and more school-age children. (pp. 38-41)
- In 2010, one out of five school-age children who live in the Wentzville School District are either home-schooled or attend private schools. We estimate that in 2010 there were 2,903 non-public school children living in the district. It is highly unusual to see such a low percentage attending the public schools in a district that has its enrollment increasing so rapidly. (pp. 100-101)
- At only 26 selected private schools in the Wentzville area, we estimated they had a 2013-14 enrollment of 7,714 students. This would be up from the 2005-06 enrollment at those schools of 6,402. Private schools compete strongly for enrollment in the district. (pp. 102-103) We estimate that there are only 241 home-schooled students in the Wentzville district. (p. 100)
Most families in the district with students in the Wentzville public schools have lived in the district less than seven years ( 50.9 percent). Household heads with students are younger than the rest of the district residents ( 35.6 percent younger than 34 years old versus 25.8 percent of all residents). More than 60 percent of the households of students have incomes of greater than \$75,000. (pp. 48-53)
- We found 1,362 students in the district who are not attending the school in which they are assigned. This can create problems with making the by-building projections since all of our data collection is area-based. (p. 118)
- The 2013-14 school year has 11 classes that are the largest in the district's history. (p. 85)
- Based on matching student addresses to parcel data, 90 percent of the students live in single-family households. Only 8.7 percent of the students live in houses built since 2009. About one-third of the students live in homes built between 1996 and 2003. (see p. 160,162-163)
- According to the latest Census survey, the number of new housing units in the Duello attendance area increased by more than 2,000 percent between 2000 and 2011. (p. 46)


## Key Findings

- On average, each new house built results in 0.64 new students and each house sold in the district results in 0.725 new students. (p. 155)
- The City of Wentzville shows 60 subdivisions in various stages of development, with more than 2,500 residential lots vacant and open for development. (p. 165) When all the vacant, undeveloped parcels in the district are included in a long-range land use plan by St . Charles County, we estimate that 2,454 additional students would live in the new residential developments. (pp. 166-167)
- In the Wentzville School District, the number of homes sold in 2013 have increased by 66 percent since 2009. The average listing price has fallen by 8 percent and average sales prices have increased by only 1.1 percent since 2009. (pp. 158-159)


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Figure 1. Aerial view of the Wentzville School District, 2013.


## Reasons for the Study

The Wentzville School District in the western St. Louis metro area has had the fastest-growing enrollment in the state for the last decade. An academically strong school district, plentiful affordable housing and easy access to the St. Louis metro area for jobs has caused some of the most explosive student enrollment growth in the country.

In November 2013, the Wentzville school board selected our firm through a competitive RFP process to provide a comprehensive demographic study. We were asked to accomplish three key objectives: (1) perform a capacity analysis of the district's buildings, (2) determine how likely the strong enrollment growth would continue and (3) gather and present information about the community and other demographic trends.

The district intends to use the data collected and presented in this study to not only evaluate the current building capacity and enrollment trends, but to also appropriately plan for future growth, and better account for the needs created by an increase in the student and community populations.

In this study, a wide range of sources were used, including data from the Missouri Department of Education, the state Health Department, the National Center for Educational Statistics, the St. Louis realtors association, and the St. Charles County Assessor's office. We also interviewed, in-person, planning experts at the cities of Lake St. Louis, Wentzville and O'Fallon, and St. Charles County. The Wentzville School District provided student rosters, classroom counts per each building, summary data and enrollment data by schools.
he Wentzville R-IV School District has seen consistently strong and steady enrollment growth over the past 25 years, so standard statistical techniques prove very good at modeling past enrollment in the district. Assuming steady-state trends these models can then be extrapolated into the near future to develop enrollment projections. While population data from the 2010 Census and birth statistics hint that a period of slower growth could be on the horizon, housing and employment statistics indicate that growth due to in-migration will most likely overcome any demographic trends that would slow growth. This analysis combines several approaches to better understand the likely future enrollments of the district, including:
(a) Examination of population patterns in the 2010 Census and changes since 2000;
(b) Evaluation of third-party population estimates (for 2013) and projections (to 2023);
(c) Exploration of the Kindergarten enrollment and birth trends; and
(d) Extrapolation of statistical trends in historic K-12 enrollments into the next decade.

Some traits unique to the district require comment. The main challenge to school-level accuracy in this report is the on-going, staggered opening of Liberty High School (LHS) that allows students already attending Holt (HHS) and Timberland (THS) High Schools to finish there. LHS will certainly grow a lot over the next three years as a new grade is opened up each year for the current freshman class, which will ultimately become the inaugural graduating class of 2017 for this new school. This has the short-term effect of flattening or even shrinking enrollments, particularly at THS, until this process has worked through the district after 2016-17.

Similar, though smaller, issues may exist for the three middle schools since they now align one-to -one as feeders to a specific high school, which clearly required some boundary adjustments to effect this new arrangement of schools. In the fall of 2012, Wentzville South Middle School (SMS) grew by 381 students and Frontier Middle School (FMS) shrank by 260 students, while Wentzville Middle School (WMS) was largely unaffected, growing by just 29 students. Hopefully, the fall 2013 enrollments at the three middle schools are fairly reflective of future distributions of students in grades 6-8 across these three schools as this heavily impacts the projections at the three high schools going forward.

Further discussion in this report refers to each school year by its fall semester, so any time "2013" is used it refers to the current school year, "2014" refers to the 2014-15 school year, etc. This is done simply for clarity in the discussion when referring to different academic years. However, birth data are tabulated by ZIP code for calendar years. Finally, discussion and analysis in this report concerns K-12 enrollments only, as available Pre-K enrollment figures available to the analyst were irregular and Pre-K enrollments have only been a fraction of subsequent year Kindergarten enrollments in the district.

## District Overview

District enrollment has grown rapidly over the past 25 years, growing from 4,138 students in 1989 to 14,225 this year, a gain of over 10,000 students and an annual average growth rate of $10.2 \%$ or 420 students per year. However, there has been quite a bit of variability in this growth, with an annual standard deviation of 275 students. More recently, the absolute growth rate has been even higher, averaging
nearly 660 more students each year since 2003 or about $8.3 \%$ annually. Furthermore, the variability has been smaller over the last decade, with the standard deviation of annual student growth since 2003 shrinking to 180 students. In the very short term, growth has slowed a little, with an annual growth rate of about $4.4 \%$ over the past five years with an average annual enrollment growth of 520 students. This has been the most consistent period, with a standard deviation of just 39 students.

Figure 2. District K-12 enrollment, 1989-2013


Evidence indicates continued growth across most of the district through 2023, though a flattening of births has occurred since 2008 that could be related to the economic slowdown. While this could portend an enrollment growth slowdown in many districts, external factors seem likely to continue pulling new families and students into Wentzville.

## Demographic Modeling

One of the most significant influences on a district's enrollment projections is overall district demographic trends, in particular how they impact the sizes of incoming Kindergarten classes. Census data can help inform Kindergarten estimates through 2015, but afterwards Kindergarten estimates can only be made through 2016 (based on birth data available through 2011) and beyond 2016 Kindergarten projections can only be made based on birth projections. Thus, Kindergarten projections beyond 2016 are very speculative and ultimately are very difficult to develop with high confidence, but even before 2016 migration and private/home school loss/capture can affect Kindergarten classes. Several methods are therefore used to triangulate on the most likely values for future Kindergarten enrollments.Business information Services, LLC

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Figure 3. Populations of 5-year age cohorts, 2000 and 2010 Censuses.


Figure 4. Populations of 1-year age cohorts under 18, 2000 and 2010 Censuses.


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Prior to an in-depth analysis of Kindergarten enrollments, we first examine population data for the district. While migration, mortality, private, and homeschooling will impact all grade level estimates, the Census populations from 2010 remain the most important figures upon which to base future district enrollments. Third-party population projections can help inform growth rates at a finer scale than simple district-wide estimates, and births in the district further inform the analysis in comparison to Kindergarten enrollments. Finally, statistical trend models of district enrollment are evaluated. These analyses are discussed in the following sections.
(a) Census data trends 2000-2010: A study of the district's population provides initial evidence of current demographic patterns. The population living in the school district more than doubled from 32,260 to 71,390 , an increase of $121 \%$. The school district, likewise, grew by $111 \%$ (adding $6,383 \mathrm{~K}-12$ students) from spring 2000 to spring 2010, almost identical in percentage terms to the population. Thus, to date this district has grown essentially in response to population growth, and the growth has been proportional across all age groups indicating heavy in-migration during the period studied.

A comparison of 5-year age cohorts from each census reveals growth patterns. Generally, the 2010 data mirror the 2000 data, just with larger populations in every cohort in 2010 reflecting the high rates of in-migration the district has experienced. The most interesting aspect is the dip in both years of 20-24 year-olds, presumably high school graduates leaving the district to attend college but returning after graduation. The dip is much more pronounced in 2010, the population of 20-24 year-olds being nearly 3,000 smaller than 5-9 year-olds, the largest cohort.

The second chart to the left shows individual years of age for school and pre-school cohorts from the Census, and whereas in 2000 the trend was largely flat with between 500 and 600 children per single year of age, in 2010 the trend climbs from older children to 4-6 year-olds, the peak age range, before exhibiting a slight decline in the sizes of the cohorts younger than 4 years old. This segues to the next section that analyzes birth trends and birth-Kindergarten correlations.
(b) Population projections to 2023: Numerous independent data providers produce population projections for five and ten year horizons. We obtained such projections to examine the possible demographic future of this district. The projections are coarse in terms of temporal resolution (five- and ten-year age cohorts only, no single years of age), but have good spatial resolution because they can be derived for each attendance zone.

Overall, these third-party projections indicate that the 0-4 year-old population in the district should shrink by about $0.9 \%$ annually from 2013 to 2018 , and by $0.1 \%$ annually from 2018 to 2023 . This is mostly likely a reflection of recent flat birth rates observed across the district (discussed in next section), but probably does not take into effect other factors like the problems of neighboring St. Louis school districts as well as recently-announced hiring expansion at the local Chevrolet plant. Thus, while births to residents currently in the district may have leveled off, there is great potential to attract inmigrants to keep growing the school district into the foreseeable future.

The 5-14 year-old population is estimated to grow by $0.1 \%$ annually through 2018 and then to

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shrink by $1.2 \%$ annually through 2023, this latter decrease directly relating to the projected declines of the $0-4$ year-old population in 2013-18 reviewed above. Finally, the 15-18 year-old population is projected to grow by $4.0 \%$ through 2018 and $0.1 \%$ for the five years 2018-2023, indicating an aging population becoming top-heavy with older students as birth taper and the median age of the population rises. This is a common pattern in many school districts, especially in more rural areas, but again it is our belief that these projections reflect the situation as it existed in 2010, ignoring the strong influence of in-migration and incapable of capturing unique local traits that exist in and around Wentzville. Therefore, we do not put much faith in these estimates and projections and report them only for the

| Age in 2010 <br> Census | Assumed to <br> enter K | Grade in 2023- <br> 24 school year |
| :---: | :---: | :---: |
| $<1$ year old | 2015 | 8 |
| 1 year old | 2014 | 9 |
| 2 years old | 2013 | 10 |
| 3 years old | 2012 | 11 |
| 4 years old | 2011 | 12 |
| 5 years old | 2010 | Graduated | sake of comparison.

(c) Birth and Kindergarten enrollment trends and correlations: One of the greatest influences in a school enrollment projection study is the estimation of annual Kindergarten enrollments, which must be based on little or no data as Pre-K enrollments are generally unsuitable to the task and Census data become more out-of-date each year that passes. The table below helps demonstrate the point at which current Census data are no longer directly useful:

Figure 5. District Kindergarten enrollment trends, 1989-2013, projected to 2023.


Thus, the class of children entering Kindergarten in 2015 is the last group that can be estimated from known population totals (of children under age 1) from the 2010 Census. As a result, enrollment projections for grades K-7 in 2023-24 are based purely on population projections while enrollment estimates for grades 8-12 in 2023-24 are based partly on known population totals from the 2010 Census. Though each year migration and mortality can influence the actual cohort size, Census data are the best indicator of potential incoming class sizes.

With this in mind, there are several possible approaches to estimating incoming Kindergarten classes. As the chart below shows, Kindergarten enrollments (blue line) trended slightly upwards before 1999-00, after which they have exploded, fueling a lot of the overall growth the district has experienced over the past decade. A linear trend (regression) line is fit to the existing data to provide further information on how much Kindergarten class sizes could be expected to grow annually, on average. The slope (black line) projects over forty-one (41.1) additional Kindergarteners per year with fairly strong predictive power, having an $r^{2}$ value of nearly 0.90 ( 0.00 indicates no linear trend and 1.00 indicates a perfect linear trend).

However, fitting a trend line to just Kindergarten enrollments since 2004-05 (red line) has an even stronger fit with an $r^{2}$ value of 0.96 and a steeper slope of 46.5 (over 46 additional Kindergarteners per year, on average). While more representative of the past decade, this trend line tops out at 1,668 Kindergarteners in 2023-24 versus 1,541 for the longer-term trend.

Figure 6. Births in all district ZIP codes, 1990-2011, and projected to 2018 with a trendline.


Also, for the last decade the annual average growth of each successive Kindergarten class has been around 50 students, higher even than the slope of the shorter-term model. However, while both of these trend lines fit past data extremely well, they simply extrapolate those trends into the future without reflecting other demographic influences such as recent births.

Another way to estimate Kindergarten enrollments is to study birth data for the district. Again, however, this is just another rough guide for two reasons. First, birth data come from the state Department of Health and Senior Services by ZIP codes, which usually align poorly with school district boundaries including Wentzville. Here, ZIP codes 63348 (west), 63385 (central), 63367 (east), and 63368 (far southeast) overlap the district, including considerable territory west and south of 63348 , north and south of 63385 , and more than half of the territory of 63368 lying east of the district. Second and most critically, birth data for 63368 are only available since 2005. Plotting births for all four ZIP codes creates a huge increase in 2005 because of this, as 63368 goes from having no births recorded in 2004, 400 in 2005, and then 667 in 2006 before slipping down to the 2011 total of 539 . Therefore, the chart below, which omits 63368, plots a trend line to 2018 (permitting estimation of Kindergarten enrollments to 2023).

Births have trended upwards, though there has been a flattening out since 2007 with nearly identical totals each year since (meanwhile, 63368 decreased from 639 to 539 births during that span). Though annually chaotic, the long-term trend in births averages just over 36 additional births per year (the slope of the trend line). This trend line fits the data fairly well, with an $r^{2}$ over 0.88 , and almost perfectly predicts actual 2011 births. Assuming a steady matriculation rate, this estimates an annual growth of over 49 Kindergarteners per year. However, if the flat birth totals since 2007 continue, this trend line will overestimate Kindergarten enrollments going forward, assuming there is a fairly direct relationship between births and Kindergarten enrollments five years later.

To corroborate the birth-Kindergarten relationship, one final method projects Kindergarten enrollments by regressing births and Kindergarten enrollments five years later. Regressing births from 1990 to 2008 against Kindergarten enrollments from 1995 to 2013 produces a trend line with an $r^{2}$ just over 0.80 . Thus, there is a relatively strong relationship between births and Kindergarten enrollments five years later in the district that can be used predict Kindergarten enrollments from the trend line. The line has a slope of 1.3, meaning that every birth in the district translates into 1.3 Kindergarteners five years later. As a result, this birth model from before, projecting 36 more births each year, predicts nearly 47 additional Kindergarteners each year 2019 to 2023 if we assume that births will continue to follow the trend line above.

We have thus derived four ways to project Kindergarten enrollments: (1) the longer-term (25 year) Kindergarten enrollment trend line that grows enrollments by 41.1 students every year, to 1,541 students in 2023-24; (2) the shorter-term (10 year) Kindergarten trend line that grows enrollments by 46.5 students every year, to 1,668 students; (3) the steady matriculation rate of births five years later, which grows at a rate of 49.2 students per year and reaching 1,598 students; and (4) the birthKindergarten regression that projects an additional 46.9 Kindergarteners per year ( 36 more births each year times the birth-Kindergarten correlation slope of 1.3) for 1,631 Kindergarteners.

Figure 7. Comparison of Kindergarten enrollment projection methods to 2023-24.


These four different (but somewhat related) models are shown below and are remarkably consistent in the long run, with most of the variations for 2014 and 2015 due to recent birth trends that affect models 3 and 4 but not models 1 and 2. Furthermore, all four methods have decent explanatory power with $r^{2}$ values ranging between 0.80 and 0.96 . While the range of values in 2023 spans 127 students from high to low, representing $10 \%$ of current Kindergarten enrollments and about $8 \%$ of the baseline projections for 2023, the overall slopes are extremely consistent after 2015 and project between $40-50$ additional Kindergarteners each year, slightly below what has occurred over the past decade. However, each method contributes a slightly different perspective on the district's future enrollment patterns. Ultimately, we derive estimates and projections that account for both short-term birth trends and long-term Kindergarten enrollment trends by averaging the four models (red line on figure below). These form the baseline projections before they are modified by the differential growth rates expressed by the high, medium, and low enrollment models developed next.
(d) Statistical trend analysis of past enrollments: The last analysis step examines overall district enrollment trends to find recurring patterns that can inform projections of future district enrollment. Linear, quadratic, and cubic growth models are applied to past district enrollments to find the best statistical fit. This approach accounts for the gradual variations observed in annual past enrollments and assumes similar influences and results will continue for the next decade, regardless of the causes. The linear growth model takes the functional form $Y=b_{0}+b_{1} t$, the quadratic growth model's form is $Y=b_{0}+b_{1} t+b_{2} t^{2}$, and the

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cubic model's function is $Y=b_{0}+b_{1} t+b_{2} t^{2}+b_{3} t^{3}$, where the $b$ values are intercept $\left(b_{0}\right)$ and slope $\left(b_{1}, b_{2}, b_{3}\right)$ coefficients and $t$ is a sequence (time) indicator, with values of $b_{i}$ differing between the models.

To tease out subtle annual variations, the three statistical models are each run for three time periods: a quarter-century dating back to 1989, a 15-year span starting in 1999 when enrollment growth really

Figure 8. Enrollment projections to 2024 for the overall district.

exploded, and an 8 -year span since 2006 when enrollment growth began to slow down a little bit. All nine models fit past data extremely well, with $r^{2}$ values between 0.927 and 1.000 , with the shorter-term models having a better fit than the longer-term models due to higher variability of enrollments over the long run. Two of the cubic models veer off to unlikely enrollments in 2023-24 because they over-emphasize small transition points in the district's growth profile, but the other seven models the average 20,000 students in 2023-24. Given that district enrollment growth has been very linear and that even the quadratic models are fairly linear, this amalgamation of models provides a very logical baseline set of projections that results in $40 \%$ decadal growth, or about $4.0 \%$ annually.

Therefore, linear decadal growth of $40 \%$ in aggregate (roughly $4.0 \%$ annually) is set as the high growth trajectory at this time. This model adds 5,690 total students, annually averaging 569 (but ranging from a low of 487 new students next year to 659 more students between 2022 and 2023) to a district-wide K-12 enrollment of 19,915 students in 2023-24.

This study further develops a medium model with $35 \%$ net growth and a low model achieving $30 \%$ net growth over the coming decade. The low model is more likely if in-migration slows down, and adds 4,268 students ( 427 per year on average) to total $18,493 \mathrm{~K}-12$ students by 2023-24. The medium

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projections propose an average of 498 additional students per year, reaching 19,204 total K-12 students by 2023-24. Thus, the high and low models bracket the medium model by $5 \%$ on either side.

The three final growth models are shown below and are marked each year with district-wide, K-12 enrollment estimates. Note that 2013-14 value is the actual, reported district K-12 total for the current school year, 14,225 K-12 students.

## Final Adjustments and Projections

The final step is to make grade-level estimates across the district based on the three growth models. A standard cohort progression model provides an estimate of each year's basic enrollment assuming steady-state trends, which are then adjusted by the varying growth rates represented by the high, medium, and low growth models evinced above. The district's current attendance boundaries are assumed to remain in effect for the duration of this study's projection horizon (to 2023-24).

Given the creation of the Liberty attendance zone and the sequential populating of Liberty High School over the next three years, there is potential that individual school charts and projections as shown below could be subject to considerable variation. Essentially, the share of eighth graders presently at Frontier Middle School during 2013-14 is assumed to be reflective of the actual population assigned to FMS, and is the basis (subject to cohort progression averaging) of next year's freshman class at LHS, while the current freshman class at LHS is assumed to reflect adherence to the new attendance boundaries and thus the primary basis for next year's sophomore class, again subject to district cohort progression

Figure 9. Enrollment projections to 2024, for the Holt attendance zone.

rates.
In a similar fashion, the current freshman classes at HHS and THS and eighth grade classes at WMS and SMS are assumed to accurately reflect the new attendance boundaries, and so going forward each successive class at the established high schools will adjust downwards as everyone adapts to the new, third high school attendance zone for LHS. Based on current enrollment discrepancies between assigned and actual attendance at high schools, it seems that THS was much more significantly impacted than HHS, and this is reflected in the high school charts to follow in which HHS experiences flat enrollments for a few years before the overall growth of the district (and sorting out of high school attendance once LHS is fully populated) carries it upwards, whereas the charts for THS show sharp declines for three more years as each successive class of freshmen coming in is significantly smaller than the graduating classes of seniors going out due to the reconfiguration that created the LHS zone.

The charts in the following section are arranged by high school attendance zone, first giving the overall projected K-12 enrollment in that zone, then the high school chart for that zone, its feeder middle school, and that middle school's feeder elementary schools. Some brief narrative is provided for schools whose charts look somewhat different from the prevailing patterns, though THS has the most dramatic pattern of all schools for the reasons just discussed.

## Holt High School Attendance Zone

The Holt High School attendance zone comprises the northern half of the district. Students from Peine Ridge and Lakeview Elementary schools, and Heritage Intermediate and Primary Schools, progress to Wentzville Middle School and then HHS.

Figure 10. Enrollment projections to 2024, for the Timberland attendance zone.


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The chart for HHS below reveals a projected short-term enrollment lull that initially seemed due to the attendance zone reconfiguration in the district. However, from all appearances HHS and WMS have been only slightly impacted by the creation of LHS. An attendance matrix for 2013-14 for all schools in the district actually shows that HHS houses 256 students who are supposed to be attending THS, while losing just 18 students in the reverse direction. The real culprit is a few smaller cohorts in the Holt zone. This year's freshman class of 423 students is smallest in the school (though not by much, as the largest class (juniors) is just 449 students) but the current eighth and seventh grade classes at WMS are smaller, the seventh grade class consisting of 359 students standing out in particular. Thus, it will be five more years until this smallish cohort graduates and has been replaced by successively larger cohorts below it, growing the school after 2018-19.

## Timberland High School Attendance Zone

The Timberland High School attendance zone comprises the southern half of the district. Students from Boone Trail, Duello, and Green Tree Elementary Schools progress to Wentzville South Middle School and then THS. The Timberland zone has been the most impacted by the creation of LHS and the Liberty zone. All of the shrinkage in the zone chart below is due to THS.

THS will continue to shrink for three more years as LHS becomes populated with students who would have otherwise attended THS. The attendance matrix for 2013-14 shows 772 students who now are

Figure 11. Enrollment projections to 2024, for the Liberty attendance zone.


## Appendix - Statistical Model Details

Information about the statistical models fit to past enrollments, in particular goodness-of-fit statistics ( $r^{2}$, $F$ ), the intercept $b_{0}$ (constant) and slope $b_{1}, b_{2}$, and $b_{3}$ (Case Sequence) parameters, and the functional forms of the models used, are provided below. The variable $t$ represents time, incrementing by one unit each year from the first year of data $(t=1)$ to the last year $t_{n}(n=25$ for the 25-year models, $n=15$ for the 15 -year models, and $n=8$ for the 8 -year models).

## Linear Growth Models

Linear growth models simply fit a straight line to the existing data to minimize the squared vertical distances from each observed point to the best fitting line. Linear models are shown on the following figures with a solid black line. The functional form of this model is:

$$
Y=b_{0}+b_{1} t
$$

## Quadratic Growth Models

Quadratic growth models fit a curved line to the existing data to minimize the squared vertical distances from each observed point to the best fitting line, using an additional term of time squared that has a second slope coefficient $\left(b_{2}\right)$. Quadratic models are shown on the following figures with the $\cdot$ - pattern. The functional form of this model is:

$$
Y=b_{0}+b_{1} t+b_{2} t^{2}
$$

## Cubic Growth Models

Cubic growth models fit a curved line to the existing data to minimize the squared vertical distances from each observed point to the best fitting line, using another additional term of time cubed that has a third slope coefficient $\left(b_{3}\right)$. Cubic models are shown on the following figures with the --- pattern. The functional form of this model is:

$$
Y=b_{0}+b_{1} t+b_{2} t^{2}+b_{3} t^{3}
$$

## 25-year models

The three 25-year models (1989-90 to 2013-14 enrollments) fit past data extremely well, the cubic model fitting best, the quadratic next, and the linear last due to the various inflection points when district enrollment has grown faster, slowed a bit, and then grown again. The quadratic model fits the last five year's enrollments best, while the linear model lags actual enrollments for the past six years. The table below summarizes the pertinent statistical information, followed by a chart showing each of the three 25-year models graphically.

| Model | $\boldsymbol{r}^{\mathbf{2}}$ | $\boldsymbol{F}$ (p-value) | $\boldsymbol{b}_{\mathbf{0}}$ (p-value) | $\boldsymbol{b}_{\mathbf{1}}$ (p-value) | $\boldsymbol{b}_{\mathbf{2}}$ (p-value) | $\boldsymbol{b}_{\mathbf{3}}$ ( $\mathbf{p}$-value) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Linear | 0.927 | $290.6(0.000)$ | $2108(0.000)$ | $448.8(0.000)$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Quadratic | 0.985 | $721.8(0.000)$ | $4156(0.000)$ | $-6.2(0.904)$ | $17.50(0.000)$ | $\mathrm{n} / \mathrm{a}$ |
| Cubic | 0.990 | $671.5(0.000)$ | $4932(0.000)$ | $-332.5(0.008)$ | $48.27(0.000)$ | $-0.789(0.006)$ |

Figure 12. Comparison of 25-year models tested.


## Wentzville R-IV School District

## 15 -year models

The three 15-year models (1999-2000 to 2013-14 enrollments) each fit past data better than their respective 25 -year models, given the lesser amount of variation in the growth trends since 1999. Again, the order of fit is cubic (best), quadratic, and linear (worst). Here, though, the cubic model plunges because it overemphasizes the slight downturn in the growth rate since 2007, while the quadratic model again best represents recent enrollments. The table below summarizes the pertinent statistical information, followed by a chart ing each of three 15models ically.

| Model | $\boldsymbol{r}^{\mathbf{2}}$ | $\boldsymbol{F}$ (p-value) | $\boldsymbol{b}_{\boldsymbol{0}}$ (p-value) | $\boldsymbol{b}_{\mathbf{1}}$ (p-value) | $\boldsymbol{b}_{\mathbf{2}}$ (p-value) | $\boldsymbol{b}_{\mathbf{3}}$ (p-value) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Show- |  |  |  |  |  |  |
| the |  |  |  |  |  |  |
| year |  |  |  |  |  |  |

Figure 13. Comparison of 15-year models tested.


## 8-year models

The three 8-year models (2006-07 to 2013-14 enrollments) each fit past data best among their respective functional forms due to the extremely linear growth trends since 2006. Again, the order of fit is cubic (best), quadratic, and linear (worst), though all three are very close in quality and have virtually no variation. However, the cubic model's projections increase more due to having captured a slight upswing in growth rate since 2011 (and projects double current enrollment by 2023-24, around 28,500 students), while the linear and quadratic models are both basically linear. The table below summarizes the pertinent

| Model | $\boldsymbol{r}^{\mathbf{2}}$ | $\boldsymbol{F}$ (p-value) | $\boldsymbol{b}_{\mathbf{0}}$ (p-value) | $\boldsymbol{b}_{\mathbf{1}}$ (p-value) | $\boldsymbol{b}_{\mathbf{2}}$ (p-value) | $\boldsymbol{b}_{\mathbf{3}}$ (p-value) |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Linear | 0.999 | $6513(0.000)$ | $10027(0.000)$ | $521.2(0.000)$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Quadratic | 0.999 | $2784(0.000)$ | $10009(0.000)$ | $532.5(0.000)$ | $-1.26(0.734)$ | $\mathrm{n} / \mathrm{a}$ |
| Cubic | 1.000 | $20926(0.000)$ | $9810(0.000)$ | $738.6(0.000)$ | $-55.29(0.002)$ | $4.003(0.002)$ |

Figure 14. Comparison of 8-year models tested.


## Wentzville R-IV School District

Figure 15. District enrollment projections, by school, for 2014-2024. (The charts show to 2024, but that is

| Overall Enrollment Projections for the Wentzville School District, 2014-2024, by school |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 14,225 | 14,712 | 15,215 | 15,736 | 16,274 | 16,831 | 17,407 | 18,003 | 18,619 | 19,256 | 19,915 |
| Medium | 14,225 | 14,658 | 15,105 | 15,565 | 16,039 | 16,528 | 17,031 | 17,550 | 18,085 | 18,636 | 19,204 |
| Low | 14,225 | 14,603 | 14,991 | 15,390 | 15,799 | 16,219 | 16,650 | 17,093 | 17,547 | 18,014 | 18,493 |
| Holt Zone | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 5,405 | 5,507 | 5,602 | 5,753 | 5,943 | 6,163 | 6,425 | 6,652 | 6,929 | 7,222 | 7,479 |
| Medium | 5,405 | 5,487 | 5,561 | 5,691 | 5,857 | 6,052 | 6,286 | 6,484 | 6,730 | 6,990 | 7,212 |
| Low | 5,405 | 5,466 | 5,520 | 5,627 | 5,769 | 5,939 | 6,146 | 6,315 | 6,530 | 6,756 | 6,945 |
| Holt H.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 1,729 | 1,705 | 1,633 | 1,648 | 1,647 | 1,664 | 1,782 | 1,859 | 1,963 | 2,086 | 2,172 |
| Medium | 1,729 | 1,699 | 1,621 | 1,630 | 1,623 | 1,634 | 1,744 | 1,812 | 1,907 | 2,019 | 2,094 |
| Low | 1,729 | 1,692 | 1,609 | 1,612 | 1,599 | 1,603 | 1,705 | 1,765 | 1,850 | 1,952 | 2,017 |
| Wentzville M.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 1,162 | 1,157 | 1,198 | 1,253 | 1,347 | 1,437 | 1,481 | 1,539 | 1,601 | 1,654 | 1,700 |
| Medium | 1,162 | 1,153 | 1,190 | 1,239 | 1,328 | 1,411 | 1,449 | 1,501 | 1,555 | 1,601 | 1,639 |
| Low | 1,162 | 1,149 | 1,181 | 1,225 | 1,308 | 1,385 | 1,416 | 1,462 | 1,509 | 1,548 | 1,578 |
| Heritage P.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 593 | 603 | 636 | 655 | 672 | 696 | 720 | 744 | 770 | 796 | 823 |
| Medium | 593 | 600 | 632 | 648 | 663 | 684 | 704 | 725 | 748 | 770 | 794 |
| Low | 593 | 598 | 627 | 641 | 653 | 671 | 688 | 706 | 725 | 744 | 765 |
| Heritage I.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 559 | 603 | 622 | 629 | 643 | 683 | 705 | 721 | 746 | 772 | 802 |
| Medium | 559 | 601 | 618 | 622 | 634 | 671 | 690 | 703 | 724 | 748 | 773 |
| Low | 559 | 599 | 613 | 615 | 625 | 658 | 674 | 685 | 703 | 723 | 744 |
| Lakeview E.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 691 | 758 | 806 | 843 | 895 | 931 | 962 | 989 | 1023 | 1059 | 1097 |
| Medium | 691 | 756 | 800 | 834 | 882 | 914 | 941 | 964 | 993 | 1024 | 1058 |
| Low | 691 | 753 | 794 | 825 | 869 | 897 | 920 | 939 | 964 | 990 | 1019 |
| Peine Ridge E.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 671 | 681 | 706 | 724 | 737 | 752 | 776 | 799 | 826 | 855 | 886 |
| Medium | 671 | 679 | 701 | 716 | 727 | 738 | 760 | 779 | 802 | 827 | 854 |
| Low | 671 | 676 | 696 | 708 | 716 | 724 | 743 | 758 | 778 | 800 | 822 |

## 2013-14 Enrollment and Demographics Study

Figure 16. District enrollment projections, by school, for 2014-2024.

| Overall Enrollment Projections for the Wentzville School District, 2014-2024, by school |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Timberland Zone | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 5,569 | 5,526 | 5,505 | 5,432 | 5,581 | 5,728 | 5,884 | 6,057 | 6,201 | 6,353 | 6,564 |
| Medium | 5,569 | 5,506 | 5,465 | 5,373 | 5,500 | 5,625 | 5,757 | 5,905 | 6,023 | 6,148 | 6,330 |
| Low | 5,569 | 5,486 | 5,424 | 5,312 | 5,418 | 5,520 | 5,628 | 5,751 | 5,844 | 5,943 | 6,095 |
| Timberland H.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 1,997 | 1,891 | 1,791 | 1,620 | 1,693 | 1,763 | 1,805 | 1,862 | 1,851 | 1,853 | 1,914 |
| Medium | 1,997 | 1,884 | 1,778 | 1,602 | 1,669 | 1,731 | 1,766 | 1,815 | 1,798 | 1,794 | 1,846 |
| Low | 1,997 | 1,877 | 1,764 | 1,584 | 1,644 | 1,698 | 1,727 | 1,768 | 1,744 | 1,734 | 1,778 |
| South M.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 1,162 | 1,199 | 1,264 | 1,302 | 1,308 | 1,283 | 1,309 | 1,345 | 1,403 | 1,449 | 1,489 |
| Medium | 1,162 | 1,195 | 1,254 | 1,288 | 1,289 | 1,260 | 1,280 | 1,311 | 1,363 | 1,403 | 1,436 |
| Low | 1,162 | 1,190 | 1,245 | 1,274 | 1,270 | 1,236 | 1,252 | 1,277 | 1,322 | 1,356 | 1,383 |
| Boone Trail E.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 919 | 927 | 936 | 958 | 987 | 1,034 | 1,068 | 1,099 | 1,136 | 1,176 | 1,219 |
| Medium | 919 | 924 | 929 | 948 | 972 | 1,016 | 1,045 | 1,071 | 1,104 | 1,138 | 1,175 |
| Low | 919 | 920 | 922 | 937 | 958 | 997 | 1,022 | 1,043 | 1,071 | 1,100 | 1,132 |
| Duello E.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 776 | 792 | 817 | 852 | 873 | 924 | 954 | 982 | 1,015 | 1,051 | 1,089 |
| Medium | 776 | 789 | 811 | 843 | 860 | 907 | 934 | 957 | 986 | 1,017 | 1,050 |
| Low | 776 | 786 | 805 | 833 | 847 | 890 | 913 | 932 | 957 | 983 | 1,011 |
| Green Tree E.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 715 | 717 | 698 | 699 | 720 | 724 | 748 | 769 | 796 | 823 | 853 |
| Medium | 715 | 715 | 693 | 692 | 710 | 711 | 732 | 750 | 773 | 797 | 823 |
| Low | 715 | 712 | 687 | 684 | 699 | 698 | 715 | 730 | 750 | 770 | 792 |
| Liberty Zone | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 3,251 | 3,679 | 4,109 | 4,551 | 4,751 | 4,940 | 5,098 | 5,294 | 5,489 | 5,681 | 5,872 |
| Medium | 3,251 | 3,665 | 4,079 | 4,501 | 4,682 | 4,851 | 4,988 | 5,161 | 5,332 | 5,498 | 5,662 |
| Low | 3,251 | 3,651 | 4,048 | 4,450 | 4,612 | 4,761 | 4,876 | 5,027 | 5,173 | 5,315 | 5,452 |
| Liberty H.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 279 | 592 | 937 | 1,253 | 1,324 | 1,390 | 1,444 | 1,546 | 1,609 | 1,667 | 1,724 |
| Medium | 279 | 589 | 930 | 1,239 | 1,304 | 1,365 | 1,413 | 1,507 | 1,563 | 1,614 | 1,662 |
| Low | 279 | 587 | 923 | 1,225 | 1,285 | 1,339 | 1,381 | 1,468 | 1,516 | 1,560 | 1,601 |
| Frontier M.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 922 | 954 | 974 | 1,044 | 1,120 | 1,158 | 1,182 | 1,206 | 1,251 | 1,293 | 1,328 |
| Medium | 922 | 950 | 967 | 1,033 | 1,104 | 1,137 | 1,157 | 1,176 | 1,216 | 1,251 | 1,281 |
| Low | 922 | 946 | 959 | 1,021 | 1,087 | 1,115 | 1,131 | 1,145 | 1,179 | 1,209 | 1,234 |
| Crossroads E.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 772 | 770 | 760 | 751 | 736 | 738 | 762 | 784 | 811 | 839 | 869 |
| Medium | 772 | 767 | 755 | 742 | 725 | 725 | 746 | 764 | 787 | 812 | 838 |
| Low | 772 | 764 | 749 | 734 | 714 | 711 | 729 | 744 | 764 | 785 | 807 |
| Discovery R. E.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 674 | 738 | 788 | 837 | 866 | 910 | 940 | 967 | 1,000 | 1,035 | 1,073 |
| Medium | 674 | 735 | 782 | 828 | 853 | 894 | 920 | 943 | 971 | 1,002 | 1,034 |
| Low | 674 | 733 | 776 | 818 | 840 | 877 | 899 | 918 | 943 | 968 | 996 |
| Prairie View E.S. | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| High | 604 | 626 | 650 | 666 | 706 | 745 | 769 | 791 | 818 | 847 | 878 |
| Medium | 604 | 624 | 645 | 659 | 696 | 731 | 753 | 771 | 795 | 820 | 846 |
| Low | 604 | 621 | 641 | 651 | 685 | 718 | 736 | 751 | 771 | 792 | 815 |

## Wentzville R-IV School District

Figure 17. District enrollment projections, by grade, for 2014-2024. (The charts show to 2024, but that for

Overall Enrollment Projections for the Wentzville School District, 2014-2024, by grade

| District | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High | 14,225 | 14,712 | 15,215 | 15,736 | 16,274 | 16,831 | 17,407 | 18,003 | 18,619 | 19,256 | 19,915 |
| Medium | 14,225 | 14,658 | 15,105 | 15,565 | 16,039 | 16,528 | 17,031 | 17,550 | 18,085 | 18,636 | 19,204 |
| Low | 14,225 | 14,603 | 14,991 | 15,390 | 15,799 | 16,219 | 16,650 | 17,093 | 17,547 | 18,014 | 18,493 |
| High | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |


| K | 1,180 | 1,243 | 1,253 | 1,287 | 1,331 | 1,382 | 1,429 | 1,476 | 1,525 | 1,575 | 1,629 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1,153 | 1,211 | 1,273 | 1,283 | 1,325 | 1,371 | 1,419 | 1,468 | 1,518 | 1,569 | 1,624 |
| 2 | 1,200 | 1,170 | 1,229 | 1,298 | 1,310 | 1,354 | 1,398 | 1,446 | 1,498 | 1,550 | 1,605 |
| 3 | 1,174 | 1,224 | 1,194 | 1,257 | 1,331 | 1,344 | 1,387 | 1,431 | 1,482 | 1,537 | 1,593 |
| 4 | 1,147 | 1,201 | 1,249 | 1,220 | 1,291 | 1,367 | 1,377 | 1,420 | 1,467 | 1,521 | 1,579 |
| 5 | 1,120 | 1,167 | 1,221 | 1,272 | 1,247 | 1,320 | 1,394 | 1,404 | 1,450 | 1,500 | 1,557 |
| 6 | 1,089 | 1,140 | 1,188 | 1,253 | 1,304 | 1,280 | 1,353 | 1,427 | 1,440 | 1,488 | 1,541 |
| 7 | 1,071 | 1,092 | 1,144 | 1,192 | 1,263 | 1,315 | 1,288 | 1,360 | 1,437 | 1,451 | 1,502 |
| 8 | 1,086 | 1,077 | 1,104 | 1,155 | 1,208 | 1,282 | 1,331 | 1,303 | 1,378 | 1,457 | 1,474 |
| 9 | 1,096 | 1,142 | 1,140 | 1,166 | 1,225 | 1,283 | 1,356 | 1,409 | 1,381 | 1,461 | 1,548 |
| 10 | 1,014 | 1,110 | 1,151 | 1,150 | 1,183 | 1,242 | 1,298 | 1,372 | 1,426 | 1,399 | 1,484 |
| 11 | 953 | 994 | 1,089 | 1,132 | 1,134 | 1,167 | 1,222 | 1,277 | 1,352 | 1,407 | 1,382 |
| 12 | 942 | 941 | 981 | 1,073 | 1,122 | 1,125 | 1,154 | 1,209 | 1,264 | 1,340 | 1,396 |
| Medium | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |


| K | 1,180 | 1,238 | 1,243 | 1,273 | 1,312 | 1,357 | 1,398 | 1,439 | 1,481 | 1,525 | 1,571 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1,153 | 1,207 | 1,264 | 1,269 | 1,306 | 1,346 | 1,389 | 1,431 | 1,474 | 1,519 | 1,566 |
| 2 | 1,200 | 1,166 | 1,220 | 1,284 | 1,291 | 1,330 | 1,368 | 1,410 | 1,455 | 1,500 | 1,548 |
| 3 | 1,174 | 1,220 | 1,185 | 1,243 | 1,312 | 1,320 | 1,357 | 1,395 | 1,440 | 1,487 | 1,536 |
| 4 | 1,147 | 1,197 | 1,240 | 1,207 | 1,272 | 1,342 | 1,347 | 1,384 | 1,425 | 1,472 | 1,523 |
| 5 | 1,120 | 1,162 | 1,212 | 1,258 | 1,229 | 1,296 | 1,364 | 1,369 | 1,408 | 1,451 | 1,502 |
| 6 | 1,089 | 1,136 | 1,179 | 1,239 | 1,285 | 1,257 | 1,323 | 1,392 | 1,399 | 1,440 | 1,486 |
| 7 | 1,071 | 1,088 | 1,135 | 1,179 | 1,244 | 1,292 | 1,260 | 1,326 | 1,396 | 1,404 | 1,448 |
| 8 | 1,086 | 1,073 | 1,096 | 1,143 | 1,191 | 1,259 | 1,303 | 1,270 | 1,339 | 1,411 | 1,421 |
| 9 | 1,096 | 1,137 | 1,132 | 1,153 | 1,207 | 1,260 | 1,327 | 1,373 | 1,341 | 1,414 | 1,493 |
| 10 | 1,014 | 1,106 | 1,143 | 1,138 | 1,166 | 1,219 | 1,270 | 1,338 | 1,385 | 1,354 | 1,431 |
| 11 | 953 | 990 | 1,081 | 1,119 | 1,118 | 1,146 | 1,196 | 1,245 | 1,313 | 1,361 | 1,333 |
| 12 | 942 | 938 | 974 | 1,062 | 1,106 | 1,104 | 1,129 | 1,179 | 1,228 | 1,297 | 1,346 |
| Low | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| K | 1,180 | 1,233 | 1,234 | 1,258 | 1,293 | 1,332 | 1,367 | 1,401 | 1,437 | 1,474 | 1,512 |
| 1 | 1,153 | 1,202 | 1,255 | 1,254 | 1,286 | 1,321 | 1,357 | 1,393 | 1,430 | 1,468 | 1,508 |
| 2 | 1,200 | 1,161 | 1,211 | 1,269 | 1,271 | 1,305 | 1,337 | 1,373 | 1,412 | 1,450 | 1,491 |
| 3 | 1,174 | 1,215 | 1,176 | 1,229 | 1,292 | 1,295 | 1,326 | 1,359 | 1,397 | 1,437 | 1,479 |
| 4 | 1,147 | 1,192 | 1,231 | 1,193 | 1,253 | 1,317 | 1,317 | 1,348 | 1,383 | 1,423 | 1,467 |
| 5 | 1,120 | 1,158 | 1,203 | 1,244 | 1,211 | 1,272 | 1,334 | 1,333 | 1,366 | 1,403 | 1,446 |
| 6 | 1,089 | 1,132 | 1,170 | 1,225 | 1,266 | 1,234 | 1,294 | 1,355 | 1,357 | 1,392 | 1,431 |
| 7 | 1,071 | 1,084 | 1,127 | 1,166 | 1,226 | 1,267 | 1,232 | 1,292 | 1,355 | 1,357 | 1,395 |
| 8 | 1,086 | 1,069 | 1,088 | 1,130 | 1,173 | 1,235 | 1,273 | 1,237 | 1,299 | 1,363 | 1,369 |
| 9 | 1,096 | 1,133 | 1,123 | 1,140 | 1,189 | 1,236 | 1,297 | 1,337 | 1,301 | 1,367 | 1,437 |
| 10 | 1,014 | 1,102 | 1,134 | 1,125 | 1,148 | 1,196 | 1,241 | 1,303 | 1,344 | 1,309 | 1,378 |
| 11 | 953 | 987 | 1,073 | 1,107 | 1,101 | 1,125 | 1,169 | 1,212 | 1,274 | 1,316 | 1,283 |
| 12 | 942 | 934 | 967 | 1,050 | 1,089 | 1,084 | 1,104 | 1,148 | 1,192 | 1,253 | 1,297 |

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## Wentzville R-IV School District

## CAPACITY

ANALYSIS

Figure 18. There are many different ways to calculate school building capacity. The table below shows three different ways to calculate capacity: (1) Square footage method is calculated by dividing the gross square footage in the building by 110 sq. ft. for each student in grades K-5, $\mathbf{1 3 5} \mathbf{~ s q}$. $\mathbf{f t}$ for students in grades 6-8, and 160 sq. ft. for students in grades 9-12. (2) The Wentzville District Admin method uses 25 elementary students per regular classroom, 30 middle school students per regular classroom and 33 high school students per classroom. (3) The llinois Modified method is based on calculating the total square footage for each classroom then dividing by 35 . We received from the district an estimate of 900 sq. ft. per each standard classroom and 1,500 sq. ft. for each Kindergarten class-

| School | Number of Regular Classrooms |  | 2013-14 Enrollment | Square Footage Method |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Number | Est. <br> Kindergarten Classrooms Available |  | Total Building Sq. Ft. | Total Students Possible | \% <br> Utilization |
| Boone Trail Elementary | 41 | 7 | 919 | 75,555 | 687 | 134\% |
| Crossroads Elementary | 34 | 6 | 772 | 90,760 | 825 | 94\% |
| Discovery Ridge Elementary | 31 | 5 | 674 | 90,506 | 823 | 82\% |
| Duello Elementary | 33 | 6 | 776 | 91,510 | 832 | 93\% |
| Green Tree Elementary | 38 | 6 | 715 | 83,133 | 756 | 95\% |
| Heritage Elementary | 72 | 12 | 1,152 | 148,202 | 1,347 | 86\% |
| Lakeview Elementary | 33 | 6 | 691 | 90,506 | 823 | 84\% |
| Peine Ridge Elementary | 30 | 5 | 671 | 91,510 | 832 | 81\% |
| Prairie View Elementary | 28 | 5 | 604 | 90,900 | 826 | 73\% |
| Frontier Middle | 59 | 0 | 922 | 173,754 | 1,580 | 58\% |
| Wentzville Middle | 55 | 0 | 1,162 | 125,158 | 1,138 | 102\% |
| Wentzville South Middle | 60 | 0 | 1,162 | 132,555 | 1,205 | 96\% |
| Holt High | 74 | 0 | 1,729 | 255,084 | 2,319 | 75\% |
| Liberty High | 41 | 0 | 279 | 227,055 | 2,064 | 14\% |
| Timberland High | 79 | 0 | 1,997 | 259,707 | 2,361 | 85\% |
| Total | 708 | 57 | 14,645 | 2,025,895 | 18,417 | 80\% |

room. Finally, we took an average utilization of all the methods. You'll see that the high utilization colors (red) are fairly consistent across all methods for the buildings as well as the low utilization colors (blue). Since the square footage method is our preferred way of estimating capacity, that is what we will use for

| School | Wentzville District Admin Capacity Method |  |  | Illinois Modified Maximum Capacity Method |  |  | Average Utilization |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students per Classroom | Total <br> Students <br> Possible | $\%$ <br> Utilization | Est. Sq. Ft of Regular Classrooms | Estimated <br> Total <br> Students <br> Possible | \% <br> Utilization | Overall Unweighted |
| Boone Trail Elementary | 25 | 1,025 | 90\% | 41,000 | 1,135 | 81\% | 101\% |
| Crossroads Elementary | 25 | 850 | 91\% | 34,000 | 941 | 82\% | 89\% |
| Discovery Ridge Elementary | 25 | 775 | 87\% | 31,000 | 858 | 79\% | 82\% |
| Duello Elementary | 25 | 825 | 94\% | 33,000 | 913 | 85\% | 91\% |
| Green Tree Elementary | 25 | 950 | 75\% | 38,000 | 1,052 | 68\% | 79\% |
| Heritage Elementary | 25 | 1,800 | 64\% | 72,000 | 1,993 | 58\% | 69\% |
| Lakeview Elementary | 25 | 825 | 84\% | 33,000 | 913 | 76\% | 81\% |
| Peine Ridge Elementary | 25 | 750 | 89\% | 30,000 | 830 | 81\% | 84\% |
| Prairie View Elementary | 25 | 700 | 86\% | 28,000 | 775 | 78\% | 79\% |
| Frontier Middle | 30 | 1,770 | 52\% | 53,100 | 1,517 | 61\% | 57\% |
| Wentzville Middle | 30 | 1,650 | 70\% | 49,500 | 1,414 | 82\% | 85\% |
| Wentzville South Middle | 30 | 1,800 | 65\% | 54,000 | 1,543 | 75\% | 79\% |
| Holt High | 33 | 2,442 | 71\% | 66,600 | 1,903 | 91\% | 79\% |
| Liberty High | 33 | 1,353 | 21\% | 36,900 | 1,054 | 26\% | 20\% |
| Timberland High | 33 | 2,607 | 77\% | 71,100 | 2,031 | 98\% | 86\% |
| Total |  | 20,122 | 73\% | 671,200 | 18,874 | 78\% | 82\% |

## Wentzville R-IV School District

## CAPACITY

## ANALYSIS

Figure 19. Capacity of current enrollment. Where there are green cells, the amount of square footage available per student exceeds the standard amount required by 20 percent or more. Yellow cells indicate that the square footage allotted per student is between 10 and 20 percent more than the standard amount, and red cells are placed to flag those schools where there is less than 10 percent surplus square feet per student. Based on these calculations, Boone Trail Elementary, Wentzville Middle and South Middle schools, and both Holt and Timberland High are overcrowded current-

| School | Grades | $\begin{gathered} \text { 2013-14 } \\ \text { Enrollment } \end{gathered}$ | 2013-14 <br> Square <br> Footage per Building | Gross <br> Square <br> Footage per Student | Square <br> Footage Per Student Standard | Variance | Square Footage Advantage/ Disadvantage | Estimated <br> Enrollment Capacity | Additional <br> Number of <br> Students <br> Possible |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boone Trail Elementary | K-5 | 919 | 75,555 | 82 | 110 | -28 | -25.26\% | 687 | -232 |
| Crossroads Elementary | K-5 | 772 | 90,760 | 118 | 110 | 8 | 6.88\% | 825 | 53 |
| Discovery Ridge Elementary | K-5 | 674 | 90,506 | 134 | 110 | 24 | 22.07\% | 823 | 149 |
| Duello Elementary | K-5 | 776 | 91,510 | 118 | 110 | 8 | - $7.20 \%$ | 832 | 56 |
| Green Tree Elementary | K-5 | 715 | 83,133 | 116 | 110 | 6 | - 5.70\% | 756 | 41 |
| Heritage Elementary/Intermediate | K-5 | 1,152 | 148,202 | 129 | 110 | 19 | 16.95\% | 1,347 | 195 |
| Lakeview Elementary | K-5 | 691 | 90,506 | 131 | 110 | 21 | 19.07\% | 823 | 132 |
| Peine Ridge Elementary | K-5 | 671 | 91,510 | 136 | 110 | 26 | - 23.98\% | 832 | 161 |
| Prairie View Elementary | K-5 | 604 | 90,900 | 150 | 110 | 40 | - 36.82\% | 826 | 222 |
| Frontier Middle | 6-8 | 922 | 173,754 | 188 | 135 | 53 | - 39.60\% | 1,287 | 365 |
| Wentzville Middle | 6-8 | 1,162 | 125,158 | 108 | 135 | -27 | - $-20.22 \%$ | 927 | -235 |
| Wentzville South Middle | 6-8 | 1,162 | 132,555 | 114 | 135 | -21 | - $-15.50 \%$ | 982 | -180 |
| Holt High | 9-12 | 1,729 | 255,084 | 148 | 160 | -12 | -7.79\% | 1,594 | -135 |
| Liberty High | 9 | 279 | 227,055 | 814 | 160 | 654 | 408.64\% | 1,419 | 1,140 |
| Timberland High | 9-12 | 1,997 | 259,707 | 130 | 160 | -30 | -18.72\% | 1,623 | -374 |
| 15 |  | 14,225 | 2,025,895 |  |  |  |  | 15,583 | 1,358 |

Figure 20. By 2018-19, we are estimating the high-end of enrollment could be 16,832 in the district. We are showing there will be 9 out of 15 schools that are over-crowded.

| School | Grades | Projected <br> 2018-19 <br> Enrollment | 2013-14 <br> Square <br> Footage per Building | Gross <br> Square <br> Footage per Student | Square <br> Footage Per <br> Student Standard | Variance | Square Footage Advantage/ Disadvantage | Estimated <br> Enrollment Capacity | Additional <br> Number of Students Possible |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boone Trail Elementary | K-5 | 1,034 | 75,555 | 73 | 110 | -37 | - $-33.57 \%$ | 687 | -347 |
| Crossroads Elementary | K-5 | 738 | 90,760 | 123 | 110 | 13 | 11.80\% | 825 | 87 |
| Discovery Ridge Elementary | K-5 | 910 | 90,506 | 99 | 110 | -11 | - -9.58\% | 823 | -87 |
| Duello Elementary | K-5 | 924 | 91,510 | 99 | 110 | -11 | - -9.97\% | 832 | -92 |
| Green Tree Elementary | K-5 | 724 | 83,133 | 115 | 110 | 5 | - 4.39\% | 756 | 32 |
| Heritage Elementary/Intermediate | K-5 | 1,379 | 148,202 | 107 | 110 | -3 | - $-2.30 \%$ | 1,347 | -32 |
| Lakeview Elementary | K-5 | 931 | 90,506 | 97 | 110 | -13 | -11.62\% | 823 | -108 |
| Peine Ridge Elementary | K-5 | 752 | 91,510 | 122 | 110 | 12 | 10.63\% | 832 | 80 |
| Prairie View Elementary | K-5 | 745 | 90,900 | 122 | 110 | 12 | 10.92\% | 826 | 81 |
| Frontier Middle | 6-8 | 1,158 | 173,754 | 150 | 135 | 15 | 11.15\% | 1,287 | 129 |
| Wentzville Middle | 6-8 | 1,437 | 125,158 | 87 | 135 | -48 | - $-35.48 \%$ | 927 | -510 |
| Wentzville South Middle | 6-8 | 1,283 | 132,555 | 103 | 135 | -32 | -23.47\% | 982 | -301 |
| Holt High | 9-12 | 1,664 | 255,084 | 153 | 160 | -7 | - $-4.19 \%$ | 1,594 | -70 |
| Liberty High | 9 | 1,390 | 227,055 | 163 | 160 | 3 | - 2.09\% | 1,419 | 29 |
| Timberland High | 9-12 | 1,763 | 259,707 | 147 | 160 | -13 | - $-7.93 \%$ | 1,623 | -140 |
| 15 |  | 16,832 | 2,025,895 |  |  |  |  | 15,583 | -1,249 |

## 2013-14 Enrollment and Demographics Study

As part of our evaluation of district capacity, Figure 19, on p. 32, shows signs of overcrowding in five of 15 buildings. Our capacity calculations are based on a national industry standard of how many square feet are needed for each student in each grade level. Since high school students have more diverse classes and activities, they need about 160 sq. ft . of building space per student. Elementary students need about 110 sq . ft. per building space. The tables on these pages show a calculation of current and projected square feet per student based on the current and projected enrollment for the building, assuming the attendance boundaries were not changed. Our calculations show that the current capacity of the district's buildings is 15,583 students; our high-end projections show that by 2023-24, the district will have as many as 19,916 students. Note: the calculations do not take into consideration special education classes that would need greater space requirements per student.

Figure 21. All buildings in the district by 2023-24 will be over-crowded by 2023-24, with more than 19,000 students enrolled in buildings designed to hold only 15,583 .

| School | Grades | Projected <br> 2023-24 <br> Enrollment | 2013-14 <br> Square <br> Footage per Building | Gross <br> Square <br> Footage per Student | Square <br> Footage <br> Per <br> Student <br> Standard | Variance | Square Footage Advantage/ Disadvantage | Estimated <br> Enrollment Capacity | Additional <br> Number of Students Possible |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boone Trail Elementary | K-5 | 1,219 | 75,555 | 62 | 110 | -48 | - $-43.65 \%$ | 687 | -532 |
| Crossroads Elementary | K-5 | 869 | 90,760 | 104 | 110 | -6 | - -5.05\% | 825 | -44 |
| Discovery Ridge Elementary | K-5 | 1,073 | 90,506 | 84 | 110 | -26 | - $-23.32 \%$ | 823 | -250 |
| Duello Elementary | K-5 | 1,089 | 91,510 | 84 | 110 | -26 | - $-23.61 \%$ | 832 | -257 |
| Green Tree Elementary | K-5 | 853 | 83,133 | 97 | 110 | -13 | -11.40\% | 756 | -97 |
| Heritage Elementary/Intermediate | K-5 | 1,625 | 148,202 | 91 | 110 | -19 | -17.09\% | 1,347 | -278 |
| Lakeview Elementary | K-5 | 1,097 | 90,506 | 83 | 110 | -27 | - $-25.00 \%$ | 823 | -274 |
| Peine Ridge Elementary | K-5 | 886 | 91,510 | 103 | 110 | -7 | - $-6.11 \%$ | 832 | -54 |
| Prairie View Elementary | K-5 | 878 | 90,900 | 104 | 110 | -6 | - $-5.88 \%$ | 826 | -52 |
| Frontier Middle | 6-8 | 1,328 | 173,754 | 131 | 135 | -4 | - $-3.08 \%$ | 1,287 | -41 |
| Wentzville Middle | 6-8 | 1,700 | 125,158 | 74 | 135 | -61 | - $-45.46 \%$ | 927 | -773 |
| Wentzville South Middle | 6-8 | 1,489 | 132,555 | 89 | 135 | -46 | - $-34.06 \%$ | 982 | -507 |
| Holt High | 9-12 | 2,172 | 255,084 | 117 | 160 | -43 | - $-26.60 \%$ | 1,594 | -578 |
| Liberty High | 9 | 1,724 | 227,055 | 132 | 160 | -28 | -17.69\% | 1,419 | -305 |
| Timberland High | 9-12 | 1,914 | 259,707 | 136 | 160 | -24 | -15.19\% | 1,623 | -291 |
| 15 |  | 19,916 | 2,025,895 |  |  |  |  | 15,583 | -4,333 |

## Wentzville R-IV School District

## CAPACITY

ANALYSIS

Figures 22-24. If we consider each of the district's buildings as a set, such as the elementary, middle schools and high schools, the tables below show that the elementaries have a present capacity of 7,751 and the enrollment is only 6,974 , so there is room for about 777 additional students. This would indicate that readjusting the attendance boundary lines would help elevate the overcrowding at Boone Trail Elementary. However, that is not the case at the middle schools. They have a capacity of 3,196 students and the current enrollment is $\mathbf{3 , 2 4 6}$. Redrawing the attendance lines will help ease the overcrowding at the schools, but will not eliminate it. We can assume that the high schools will be able

| School | Grades | $\begin{gathered} \text { 2013-14 } \\ \text { Enrollment } \end{gathered}$ | 2013-14 <br> Square <br> Footage per Building | Gross <br> Square <br> Footage per Student | Square Footage Per Student Standard | Variance | Square Footage Advantage/ Disadvantage | Estimated <br> Enrollment Capacity | Additional <br> Number of <br> Students <br> Possible |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boone Trail Elementary | K-5 | 919 | 75,555 | 82 | 110 | -28 | -25.26\% | 687 | -232 |
| Crossroads Elementary | K-5 | 772 | 90,760 | 118 | 110 | 8 | 6.88\% | 825 | 53 |
| Discovery Ridge Elementary | K-5 | 674 | 90,506 | 134 | 110 | 24 | 22.07\% | 823 | 149 |
| Duello Elementary | K-5 | 776 | 91,510 | 118 | 110 | 8 | - $7.20 \%$ | 832 | 56 |
| Green Tree Elementary | K-5 | 715 | 83,133 | 116 | 110 | 6 | - 5.70\% | 756 | 41 |
| Heritage Elementary/Intermediate | K-5 | 1,152 | 148,202 | 129 | 110 | 19 | 16.95\% | 1,347 | 195 |
| Lakeview Elementary | K-5 | 691 | 90,506 | 131 | 110 | 21 | 19.07\% | 823 | 132 |
| Peine Ridge Elementary | K-5 | 671 | 91,510 | 136 | 110 | 26 | 23.98\% | 832 | 161 |
| Prairie View Elementary | K-5 | 604 | 90,900 | 150 | 110 | 40 | - 36.82\% | 826 | 222 |
| 9 |  | 6,974 | 852,582 |  |  |  |  | 7,751 | 777 |


| School | Grades | 2013-14 <br> Enrollment | 2013-14 <br> Square <br> Footage per <br> Building | Gross <br> Square <br> Footage <br> per <br> Student | Square <br> Footage <br> Per <br> Student <br> Standard | Variance | Square Footage <br> Advantage/ <br> Disadvantage | Estimated <br> Enrollment <br> Capacity | Additional <br> Number of <br> Students <br> Possible |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frontier Middle | $6-8$ | 922 | 173,754 | 188 | 135 | 53 | $39.60 \%$ | 1,287 | 365 |
| Wentzville Middle | $6-8$ | 1,162 | 125,158 | 108 | 135 | -27 | $-20.22 \%$ | 927 | -235 |
| Wentzville South Middle | $6-8$ | 1,162 | 132,555 | 114 | 135 | -21 | $-15.50 \%$ | 982 | -180 |
| $\mathbf{3}$ |  | $\mathbf{3 , 2 4 6}$ | $\mathbf{4 3 1 , 4 6 7}$ |  |  |  |  | $\mathbf{3 , 1 9 6}$ | $\mathbf{- 5 0}$ |


| School | Grades | 2013-14 <br> Enrollment | 2013-14 <br> Square <br> Footage per <br> Building | Gross <br> Square <br> Footage <br> per <br> Student | Square <br> Footage <br> Per <br> Student <br> Standard | Variance | Square Footage <br> Advantage/ <br> Disadvantage | Estimated <br> Enrollment <br> Capacity | Additional <br> Number of <br> Students <br> Possible |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holt High | $9-12$ | 1,729 | 255,084 | 148 | 160 | -12 | $-7.79 \%$ | 1,594 | -135 |
| Liberty High | 9 | 279 | 227,055 | 814 | 160 | 654 | $408.64 \%$ | 1,419 | 1,140 |
| Timberland High | $\mathbf{3 - 1 2}$ | 1,997 | 259,707 | 130 | 160 | -30 | $-18.72 \%$ | 1,623 | -374 |

## 2013-14 Enrollment and Demographics Study

Figures 25-27. By 2018-19, the elementaries will have an enrollment of 8,137, too crowded that redrawing lines will solve the problem in some buildings. The same is true for the middle schools and high schools.

| School | Grades | $\begin{aligned} & \text { Projected } \\ & 2018-19 \end{aligned}$ Enrollment | 2013-14 <br> Square <br> Footage per Building |  | Square <br> Footage <br> Per <br> Student <br> Standard | Variance | Square Footage Advantage/ Disadvantage | Estimated <br> Enrollment Capacity | Additional Number of Students Possible |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boone Trail Elementary | K-5 | 1,034 | 75,555 | 73 | 110 | -37 | - $33.57 \%$ | 687 | -347 |
| Crossroads Elementary | K-5 | 738 | 90,760 | 123 | 110 | 13 | 11.80\% | 825 | 87 |
| Discovery Ridge Elementary | K-5 | 910 | 90,506 | 99 | 110 | -11 | - $-9.58 \%$ | 823 | -87 |
| Duello Elementary | K-5 | 924 | 91,510 | 99 | 110 | -11 | - -9.97\% | 832 | -92 |
| Green Tree Elementary | K-5 | 724 | 83,133 | 115 | 110 | 5 | - $4.39 \%$ | 756 | 32 |
| Heritage Elementary/Intermediate | K-5 | 1,379 | 148,202 | 107 | 110 | -3 | - $-2.30 \%$ | 1,347 | -32 |
| Lakeview Elementary | K-5 | 931 | 90,506 | 97 | 110 | -13 | - $-11.62 \%$ | 823 | -108 |
| Peine Ridge Elementary | K-5 | 752 | 91,510 | 122 | 110 | 12 | 10.63\% | 832 | 80 |
| Prairie View Elementary | K-5 | 745 | 90,900 | 122 | 110 | 12 | 10.92\% | 826 | 81 |
| 9 |  | 8,137 | 852,582 |  |  |  |  | 7,751 | -386 |
| School | Grades | $\begin{aligned} & \text { Projected } \\ & 2018-19 \end{aligned}$ Enrollment | 2013-14 <br> Square <br> Footage per Building | Gross Square Footage per Student | Square <br> Footage Per Student Standard | Variance | Square Footage Advantage/ Disadvantage | Estimated <br> Enrollment Capacity | Additional <br> Number of Students Possible |
| Frontier Middle | 6-8 | 1,158 | 173,754 | 150 | 135 | 15 | 11.15\% | 1,287 | 129 |
| Wentzville Middle | 6-8 | 1,437 | 125,158 | 87 | 135 | -48 | - -35.48\% | 927 | -510 |
| Wentzville South Middle | 6-8 | 1,283 | 132,555 | 103 | 135 | -32 | - $-23.47 \%$ | 982 | -301 |
| 3 |  | 3,878 | 431,467 |  |  |  |  | 3,196 | -682 |
| School | Grades | $\begin{aligned} & \text { Projected } \\ & \text { 2018-19 } \\ & \text { Enrollment } \end{aligned}$ | 2013-14 <br> Square <br> Footage per Building |  | Square <br> Footage <br> Per <br> Student <br> Standard | Variance | Square Footage Advantage/ Disadvantage | Estimated <br> Enrollment Capacity | Additional Number of Students Possible |
| Holt High | 9-12 | 1,664 | 255,084 | 153 | 160 | -7 | -4.19\% | 1,594 | -70 |
| Liberty High | 9 | 1,390 | 227,055 | 163 | 160 | 3 | 2.09\% | 1,419 | 29 |
| Timberland High | 9-12 | 1,763 | 259,707 | 147 | 160 | -13 | - $-7.93 \%$ | 1,623 | -140 |
| 3 |  | 4,817 | 741,846 |  |  |  |  | 4,637 | -180 |

Figure 28. We estimate that by 2023-24, the district would need 568,270 sq. ft. in additional buildings to

| School | Grades | Projected <br> 2023-24 <br> Enrollment | 2013-14 <br> Square Footage per Building |  | New Sq Footage Total | Gross <br> Square <br> Footage per Student | Square <br> Footage <br> Per Student <br> Standard |  | quare Footage <br> Advantage/ <br> Disadvantage | Estimated <br> Enrollment <br> Capacity | Additional <br> Number of <br> Students <br> Possible |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boone Trail Elementary | K-5 | 1,219 | 75,555 | 58,540 | 134,095 | 110 | 110 | $\bigcirc$ | 0.00\% | 1,219 | 0 |
| Crossroads Elementary | K-5 | 869 | 90,760 | 4,830 | 95,590 | 110 | 110 | $\bigcirc$ | 0.00\% | 869 | 0 |
| Discovery Ridge Elementary | K-5 | 1,073 | 90,506 | 27,520 | 118,026 | 110 | 110 |  | 0.00\% | 1,073 | 0 |
| Duello Elementary | K-5 | 1,089 | 91,510 | 28,280 | 119,790 | 110 | 110 | $\bigcirc$ | 0.00\% | 1,089 | 0 |
| Green Tree Elementary | K-5 | 853 | 83,133 | 10,700 | 93,833 | 110 | 110 |  | 0.00\% | 853 | 0 |
| Heritage Elementary/Intermediate | K-5 | 1,625 | 148,202 | 30,550 | 178,752 | 110 | 110 | $\bigcirc$ | 0.00\% | 1,625 | 0 |
| Lakeview Elementary | K-5 | 1,097 | 90,506 | 30,170 | 120,676 | 110 | 110 | $\bigcirc$ | 0.00\% | 1,097 | 0 |
| Peine Ridge Elementary | K-5 | 886 | 91,510 | 5,950 | 97,460 | 110 | 110 | $\bigcirc$ | 0.00\% | 886 | 0 |
| Prairie View Elementary | K-5 | 878 | 90,900 | 5,680 | 96,580 | 110 | 110 | $\bigcirc$ | 0.00\% | 878 | 0 |
| Frontier Middle | 6-8 | 1,328 | 173,754 | 5,530 | 179,284 | 135 | 135 | $\bigcirc$ | 0.00\% | 1,328 | 0 |
| Wentzville Middle | 6-8 | 1,700 | 125,158 | 104,300 | 229,458 | 135 | 135 | $\bigcirc$ | -0.02\% | 1,700 | 0 |
| Wentzville South Middle | 6-8 | 1,489 | 132,555 | 68,450 | 201,005 | 135 | 135 | $\bigcirc$ | 0.00\% | 1,489 | 0 |
| Holt High | 9-12 | 2,172 | 255,084 | 92,450 | 347,534 | 160 | 160 | $\bigcirc$ | 0.00\% | 2,172 | 0 |
| Liberty High | 9 | 1,724 | 227,055 | 48,780 | 275,835 | 160 | 160 | $\bigcirc$ | 0.00\% | 1,724 | 0 |
| Timberland High | 9-12 | 1,914 | 259,707 | 46,540 | 306,247 | 160 | 160 |  | 0.00\% | 1,914 | 0 |
| 15 |  | 19,916 | 2,025,895 | 568,270 | 2,594,165 |  |  |  |  | 19,916 | 0 |

Business information Services, LLC

## Wentzville R-IV School District

## DEMOGRAPHICS

## Profile

$T$he Wentzville School District covers approximately 90.3 sq. miles in the western St. Louis metro area. It is surrounded by four other school districts adjacent to it and includes parts of six municipalities. The school district is contained entirely within St. Charles County, Missouri.

Figure 30 compares the population growth at the cities within the Wentzville School district, along with several other nearby school districts. (No 1970 or 1980 Census data is available for the school district populations, but we include estimates from our data sources.) Between 2000 and 2010 , the population in the Wentzville School District increased by 121.3 percent, or about 12 percent per year. To give some perspective on this growth, the population in the United States increased nationally by 9 percent between 2000 and 2010, or 0.9 percent per year. So the Wentzville School District population grew as much in

Figure 29. School districts near the Wentzville School District.


## 2013-14 Enrollment and Demographics Study

one year as the US population grew in a decade. By 2023, the Wentzville School District is projected to grow, at about 2 percent a year, so the strong population growth will still continue, but at a much slower rate.

There is a relationship in the Wentzville School District to added population or new housing and new school enrollment. For example, in 2000-2010, the school district population increased by 39,130 persons. Enrollment increased during that period by 6,383 students. That means that for every six persons who moved into the district, there was one new student. This is the same ratio that we see in other population-growing districts. The district's population is projected to increase during the next decade by 18,686 persons. Based on the previous student ratio, enrollment should increase by a total of about 2,966 students from the 201314 total. Enrollment has already increased by 2,100 since 2010, so there is going to have to be a strong slow-down of enrollment for the next decade in order to meet that ratio.

Figure 30. Total population growth in the Wentzville School District, and the nearby cities and school dis-

| Geography | 1970 | 1980 | $\left\|\begin{array}{c} \text { \% Growth } \\ 1970-1980 \end{array}\right\|$ | 1990 | $\begin{gathered} \text { \%Growth } \\ \text { 1980-1990 } \end{gathered}$ | 2000 | $\begin{gathered} \text { \%Growth } \\ 1990-2000 \end{gathered}$ | 2010 | $\begin{gathered} \text { \% Growth } \\ 2000-2010 \end{gathered}$ | $\begin{gathered} \text { Estimated } \\ 2013 \end{gathered}$ | $\begin{gathered} \text { \% Growth } \\ \text { 2010-2013 } \end{gathered}$ | $\left.\begin{gathered} \text { Projected } \\ 2018 \end{gathered} \right\rvert\,$ | \%Growth 2013-2018 (Proj.) | $\left\|\begin{array}{c} \text { Projected } \\ 2023 \end{array}\right\|$ | \%Growth <br> $2018-$ <br> 2023 <br> (Proj.) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dardenne Prarie | 249 | 614 | 146.6\% | 1,769 | 188.1\% | 4,384 | 147.8\% | 11,494 | 162.2\% | 12,440 | 8.2\% | 13,766 | 19.8\% | 15,048 | 9.3\% |
| Foristell | 66 | 119 | 80.3\% | 144 | 21.0\% | 331 | 129.9\% | 505 | 52.6\% | 615 | 21.8\% | 698 | 38.2\% | 772 | 10.6\% |
| Josephville | 88 | 58 | -34.1\% | 445 | 667.2\% | 270 | -39.3\% | 376 | 39.3\% | 487 | 29.5\% | 561 | 49.2\% | 625 | 11.4\% |
| Lake St. Louis | 2,767 | 3,843 | 38.9\% | 7,400 | 92.6\% | 10,169 | 37.4\% | 14,545 | 43.0\% | 16,132 | 10.9\% | 18,172 | 24.9\% | 20,038 | 10.3\% |
| O'Fallon | 7,018 | 8,654 | 23.3\% | 18,698 | 116.1\% | 46,169 | 146.9\% | 79,329 | 71.8\% | 93,808 | 18.3\% | 102,932 | 29.8\% | 112,047 | 8.9\% |
| St. Paul | 497 | 607 | 22.1\% | 1,192 | 96.4\% | 1,634 | 37.1\% | 1,829 | 11.9\% | 1,496 | -18.2\% | 1,685 | -7.9\% | 1,856 | 10.1\% |
| St. Peters | 486 | 15,700 | 3130.5\% | 45,779 | 191.6\% | 51,381 | 12.2\% | 52,575 | 2.3\% | 56,432 | 7.3\% | 61,087 | 16.2\% | 66,089 | 8.2\% |
| Troy | 2,538 | 2,624 | 3.4\% | 3,811 | 45.2\% | 6,737 | 76.8\% | 10,540 | 56.4\% | 11,136 | 5.7\% | 12,175 | 15.5\% | 13,227 | 8.6\% |
| Warrenton | 2,057 | 2,624 | 27.6\% | 3,811 | 45.2\% | 5,281 | 38.6\% | 7,880 | 49.2\% | 7,480 | -5.1\% | 7,916 | 0.5\% | 8,417 | 6.3\% |
| Wentzville | 3,223 | 3,193 | -0.9\% | 5,088 | 59.3\% | 6,896 | 35.5\% | 29,070 | 321.5\% | 31,905 | 9.8\% | 35,822 | 23.2\% | 39,441 | 10.1\% |
| Wright City | 943 | 1,179 | 25.0\% | 1,250 | 6.0\% | 1,532 | 22.6\% | 3,119 | 103.6\% | 3,054 | -2.1\% | 3,313 | 6.2\% | 3,578 | 8.0\% |
| Fort Zumwalt R-II | 20,593 | 36,842 | 78.9\% | 53,146 | 44.3\% | 84,705 | 59.4\% | 110,048 | 29.9\% | 115,277 | 4.8\% | 125,834 | 14.3\% | 136,559 | 8.5\% |
| Growth Per Year |  |  | 7.9\% | 16,304 | 4.4\% | 3,156 | 5.9\% | 2,816 | 3.3\% | 10,191 | 0.5\% | 3,157 | 1.8\% | 2,145 | 1.7\% |
| Francis Howell R-III | 14,577 | 38,283 | 162.6\% | 76,538 | 99.9\% | 105,905 | 38.4\% | 113,553 | 7.2\% | 115,880 | 2.0\% | 122,867 | 8.2\% | 131,532 | 7.1\% |
| Growth Per Year |  |  | 16.3\% | 38,255 | 10.0\% | 2,937 | 3.8\% | 850 | 0.8\% | 3,325 | 0.2\% | 1,863 | 1.0\% | 1,733 | 1.4\% |
| School District of Washington | 16,715 | 21,250 | 27.1\% | 24,712 | 16.3\% | 28,950 | 17.1\% | 31,485 | 8.8\% | 31,876 | 1.2\% | 32,844 | 4.3\% | 33,772 | 2.8\% |
| Growth Per Year |  |  | 2.7\% | 3,462 | 1.6\% | 424 | 1.7\% | 282 | 1.0\% | 975 | 0.1\% | 272 | 0.5\% | 186 | 0.6\% |
| Troy R-III | 8,242 | 10,429 | 26.5\% | 14,411 | 38.2\% | 22,360 | 55.2\% | 33,238 | 48.6\% | 34,193 | 2.9\% | 37,254 | 12.1\% | 40,373 | 8.4\% |
| Growth Per Year |  |  | 2.7\% | 3,982 | 3.8\% | 795 | 5.5\% | 1,209 | 5.4\% | 3,944 | 0.3\% | 803 | 1.5\% | 624 | 1.7\% |
| Warren County R-III | 5,757 | 8,855 | 53.8\% | 11,357 | 28.3\% | 13,850 | 22.0\% | 18,599 | 34.3\% | 18,849 | 1.3\% | 19,934 | 7.2\% | 21,204 | 6.4\% |
| Growth Per Year |  |  | 5.4\% | 2,502 | 2.8\% | 249 | 2.2\% | 528 | 3.8\% | 1,666 | 0.1\% | 267 | 0.9\% | 254 | 1.3\% |
| Wentzville R-IV | 9,592 | 13,755 | 43.4\% | 23,244 | 69.0\% | 32,260 | 38.8\% | 71,390 | 121.3\% | 76,189 | 6.7\% | 85,932 | 20.4\% | 94,875 | 10.4\% |
| Growth Per Year |  |  | 4.3\% | 9,489 | 6.9\% | 902 | 3.9\% | 4,348 | 13.5\% | 14,643 | 0.7\% | 2,908 | 2.5\% | 1,789 | 2.1\% |
| Wright City R-II | 2,598 | 3,989 | 53.5\% | 5,573 | 39.7\% | 7,585 | 36.1\% | 10,768 | 42.0\% | 10,972 | 1.9\% | 11,970 | 11.2\% | 12,959 | 8.3\% |
| Growth Per Year |  |  | 5.4\% | 1,584 | 4.0\% | 201 | 3.6\% | 354 | 4.7\% | 1,129 | 0.2\% | 240 | 1.4\% | 198 | 1.7\% |
| St. Charles County | 31,834 | 37,379 | 17.4\% | 54,555 | 46.0\% | 283,883 | 420.4\% | 360,485 | 27.0\% | 373,050 | 3.5\% | 402,429 | 11.6\% | 434,367 | 7.9\% |
| Growth Per Year |  |  | 1.7\% | 17,176 | 4.6\% | 22,933 | 42.0\% | 8,511 | 3.0\% | 29,722 | 0.4\% | 8,389 | 1.5\% | 6,388 | 1.6\% |

## Wentzville R-IV School District

We have repeated the maps on these two pages later in this study as well as those on pp. 40-41 because they help provide a picture of what demographic changes are predicted to occur during the next five years. Each provides a piece of the puzzle, and together, they fill in many details.

Figure 31, below, shows the predicted change in average household size for the school district in 2018. As you can see, increases in the average household size is widespread and most of the district is predicted to increase slightly in most of the blocks. Another data vendor predicts the district's average household size will decrease from 2.77 to 2.76 persons per household. (See p. 271)The district's average

Figure 31. Percent change in average household size, 2013-2018, in the Wentzville School District.


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household size is already significantly larger than the U.S. average of 2.58 .
The opposite pattern holds for the change in the number of childbearing-age women. Throughout most of the district, the demographic data is showing a large increase in this factor, many areas by double-digit percentages. Our data vendor projects an overall increase of only 636 childbearing-age women by 2018 (see p. 279.) Another vendor (which we used for all the maps in this study) shows an increase of 2,886 women, and this an increase of 20 percent. This is much more plausible. When this map, along with the previous one on p. 38, are taken together, they point to more females in the district, but a fewer number of them having


Figure 32. Percent change of the number of child-bearing age women, 2013-2023, in the Wentzville School Dis-

There is a real mixed bag for the under-5-year-old population in the district. Some areas show double-digit increases and others show double-digit decreases. Our key demographic data vendor projected district-wide there will be 268 fewer children under 5 years old in 2023 than live there today, a 4.6 percent decrease. It appears the most densely-populated areas in the district will decrease the most in the next decade, but there are some areas with very strong increases predicted in most of the district.

Figure 33. Percentage of change in the number of children under five years old, 20132023, in the Wentzville


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Finally, Figure 34, below, points to a widespread area of strong increases in the number of school-age children in the district. Widespread areas of the eastern and western parts of the district are predicted to have large decreases in the school-age populations.

When the series of these four maps are taken together, they

Figure 34. Percent change of the number of schoolage children, 2013-2023, in the Wentzville School Dis- point to continued enrollment growth during the next 10 years, but much slower than has occurred during the last decade. Our projection models on p . 26-28 range from 18,493 to 19,915 overall enrollment.
Our low-end projection is a 2.66 percent increase during the next decade; the high-end projection is 3.42 percent growth per year overall and the medi-um-range projection is 3.05 percent per year.


## Wentzville R-IV School District

Figure 35. Municipalities within and near the Wentzville School District.


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Historical data is a reliable, although not perfect, predictor of future population growth. Figure 36 shows population growth at St. Charles County, as well as area cities since 1900. From 1990 to about 2010, Wentzville has grown faster than any individual city in the area. O'Fallon comes closest to the growth curve at Wentzville.

Figure 35 , on p .42 , shows the boundary for the Wentzville School District and all the municipalities contained within the district, and nearby. O'Fallon in particular has a very unusual city

Figure 36. Population of St. Charles County, along with area cities, 1900-2010. The left axis is for the smaller cities and right axis for the population at St. Charles County, and the cities St. Peters and O'Fallon. The population growth at Wentzville has been the steepest of any of the area cities or the county, and its


## Wentzville R-IV School District

Figure 37. In the Discovery Ridge area, about one out of every 12 persons speak a language other than


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The Wentzville School District has a diverse population. In the Discovery Ridge attendance area, nearly one out of 12 residents speak a language at home other than English, based on information from the Census Bureau.

## Wentzville R-IV School District

Figure 38. Estimated percentage change in housing units from 2000 Census to 2012, within the Wentzville School District. Since 2000, in the southern Duello area, the number of housing units has increased by


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The American Community Survey (ACS) data from the Census Bureau shows large areas where the number of housing units has increased in the district between 2000 and 2011. Incredibly, in the Duello area, housing units have increased by more than 2,000 percent.

One downside of the ACS is that it has a large margin of error. According to the 2010 Census, the total number of singlefamily housing units in the district increased by 113 percent since 2000 (see p. 255 in Figure 324. ) A key concept to grasp in this study is that we use many different data sources, and in some cases they show contradictory information. If the data can be viewed through the lens of personal experience and observation, as well as compared with each other, and evaluated, then the information can have context and value.

Figures 39-41. Comparison of households of students and households overall, based on matching student home addresses to a special demographic data. The data shows that most families of district students have lived in the district less than seven years ( 50.9 percent) compared with residents of the district as a whole ( 45.4 percent). As you would expect, household heads with students are younger than the rest of the district residents ( 35.6 percent younger than 34 years old versus $\mathbf{2 5 . 8}$ percent of all residents). More than 60 percent of the households of students have incomes of greater than $\$ 75,000$, compared with 51.6

| Age of Household Head |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Households of Students | Households Overall |  |  |
| Age Range | Number | Percentage | Number | Percentage |
| $18-24$ | 40 | $0.6 \%$ | 643 | $1.7 \%$ |
| $25-29$ | 146 | $2.2 \%$ | 1,792 | $4.8 \%$ |
| $30-34$ | 1028 | $15.4 \%$ | 4,620 | $12.3 \%$ |
| $35-39$ | 1198 | $18.0 \%$ | 3,290 | $8.8 \%$ |
| $40-44$ | 1943 | $29.2 \%$ | 4,919 | $13.1 \%$ |
| $45-49$ | 928 | $13.9 \%$ | 3,095 | $8.2 \%$ |
| $50-54$ | 705 | $10.6 \%$ | 4,428 | $11.8 \%$ |
| $55-59$ | 194 | $2.9 \%$ | 2,653 | $7.1 \%$ |
| $60-64$ | 117 | $1.8 \%$ | 2,764 | $7.4 \%$ |
| $65-69$ | 55 | $0.8 \%$ | 1,687 | $4.5 \%$ |
| $70-74$ | 52 | $0.8 \%$ | 1,817 | $4.8 \%$ |
| $75+$ | 47 | $0.7 \%$ | 2,561 | $6.8 \%$ |
| Unknown | 207 | $3.1 \%$ | 3,306 | $8.8 \%$ |
| Grand Total | $\mathbf{6 , 6 6 0}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{3 7 , 5 7 5}$ | $\mathbf{1 0 0 . 0}$ |


| Length of Residency for Households |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Households of Students |  | Households Overall |  |
| Years | Number | Percentage | Number | Percentage |
| 1 or Less | 697 | 10.5\% | 3,966 | 10.6\% |
| 2 | 350 | 5.3\% | 1,859 | 4.9\% |
| 3-4 | 715 | 10.7\% | 3,764 | 10.0\% |
| 5-7 | 1629 | 24.5\% | 7,455 | 19.8\% |
| 8-10 | 1517 | 22.8\% | 6,106 | 16.3\% |
| 11-12 | 562 | 8.4\% | 2,383 | 6.3\% |
| 13-14 | 303 | 4.5\% | 1,739 | 4.6\% |
| More than 15 | 414 | 6.2\% | 4,540 | 12.1\% |
| Unknown | 473 | 7.1\% | 5,763 | 15.3\% |
| Grand Total | 6,660 | 100.0\% | 37,575 | 100.0\% |


| Income Ranges for Households |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Households of Students | Households Overall |  |  |
| Income Ranges | Number | Percentage | Number | Percentage |
| Under $\$ 10,000$, | 17 | $0.3 \%$ | 239 | $0.6 \%$ |
| $\$ 10,000-\$ 14,999$ | 34 | $0.5 \%$ | 263 | $0.7 \%$ |
| $\$ 15,000-\$ 19,999$ | 43 | $0.6 \%$ | 320 | $0.9 \%$ |
| $\$ 20,000-\$ 24,999$ | 11 | $0.2 \%$ | 103 | $0.3 \%$ |
| $\$ 25,000-\$ 29,999$ | 46 | $0.7 \%$ | 457 | $1.2 \%$ |
| $\$ 30,000-\$ 34,999$ | 11 | $0.2 \%$ | 123 | $0.3 \%$ |
| $\$ 35,000-\$ 39,999$ | 83 | $1.2 \%$ | 959 | $2.6 \%$ |
| $\$ 40,000-\$ 44,999$ | 34 | $0.5 \%$ | 415 | $1.1 \%$ |
| $\$ 45,000-\$ 49,999$ | 161 | $2.4 \%$ | 1,752 | $4.7 \%$ |
| $\$ 50,000-\$ 54,999$ | 188 | $2.8 \%$ | 1,302 | $3.5 \%$ |
| $\$ 55,000-\$ 59,999$ | 295 | $4.4 \%$ | 2,215 | $5.9 \%$ |
| $\$ 60,000-\$ 64,999$ | 560 | $8.4 \%$ | 3,332 | $8.9 \%$ |
| $\$ 65,000-\$ 74,999$ | 1181 | $17.7 \%$ | 6,691 | $17.8 \%$ |
| $\$ 75,000-\$ 99,999$ | 2359 | $35.4 \%$ | 11,525 | $30.7 \%$ |
| $\$ 100,000-\$ 149,999$ | 1416 | $21.3 \%$ | 6,497 | $17.3 \%$ |
| $\$ 150,000-\$ 174,999$ | 113 | $1.7 \%$ | 680 | $1.8 \%$ |
| $\$ 175,000-\$ 199,999$ | 53 | $0.8 \%$ | 279 | $0.7 \%$ |
| $\$ 200,000-\$ 249,999$ | 24 | $0.4 \%$ | 242 | $0.6 \%$ |
| $\$ 250,000-\$ 499,999$ | 19 | $0.3 \%$ | 122 | $0.3 \%$ |
| $\$ 500,000$ Plus | 0 | $0.0 \%$ | 8 | $0.0 \%$ |
| Unknown | 12 | $0.2 \%$ | 51 | $0.1 \%$ |
| Grand Total | $\mathbf{6 , 6 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 7 , 5 7 5}$ | $\mathbf{1 0 0 . 0 \%}$ |

## 2013-14 Enrollment and Demographics Study

We purchased some special demographic data for the school district area that had more than 300 different fields. Then we matched as many students as we could ( 6,660 households overall) to the demographic data, and compared that with all the households in the district overall. We considered it a "match" when the address and last name in our data matched the student roster. Our match rate was good, representing about 11,110 students overall, or 78 percent of the total enrollment. One interesting fact: More than 24 percent Wentzville district families have more than two children; only 12.2 percent of families who have children and do not send them to the Wentzville public schools have more than two children. This could explain why the district's schools continue to grow while private and parochial schools haven't grown as rapidly.

The goal was to determine whether there are any key differences in the data between households with Wentzville students versus those with residents in the

Figures 42-43. Students live in sin-gle-family houses at a higher rate than residents overall ( 97 percent versus 93 percent). Households with students have slightly more square footage than non-student households in the district (13.9 percent are greater than 3,000 sq. ft. versus 8 percent for all house-

| Type of Residential Housing |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Households of Students |  | Households Overall |  |
| Type | Number | Percentage | Number | Percentage |
| Apartments | 134 | $2.0 \%$ | 2,088 | $5.6 \%$ |
| Single-Family Houses | 6,460 | $97.0 \%$ | 34,956 | $93.0 \%$ |
| Unknown | 66 | $1.0 \%$ | 531 | $1.4 \%$ |
| Grand Total | $\mathbf{6 , 6 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 7 , 5 7 5}$ | $\mathbf{1 0 0 . 0 \%}$ |


| Home Square Footages for Households |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Households of Students | Households Overall |  |  |
| Size Ranges | Number | Percentage | Number | Percentage |
| Less than 750 | 2 | $0.0 \%$ | 60 | $0.2 \%$ |
| $750-999$ | 130 | $2.0 \%$ | 1,160 | $3.1 \%$ |
| $1,000-1,249$ | 412 | $6.2 \%$ | 3,602 | $9.6 \%$ |
| $1,250-1,499$ | 692 | $10.4 \%$ | 4,611 | $12.3 \%$ |
| $1,500-1,749$ | 788 | $11.8 \%$ | 4,863 | $12.9 \%$ |
| $1,750-1,999$ | 723 | $10.9 \%$ | 3,785 | $10.1 \%$ |
| $2,000-2,499$ | 1,254 | $18.8 \%$ | 5,494 | $14.6 \%$ |
| $2,500-2,999$ | 937 | $14.1 \%$ | 3,464 | $9.2 \%$ |
| $3,000-3,499$ | 612 | $9.2 \%$ | 1,939 | $5.2 \%$ |
| $3,500-3,999$ | 192 | $2.9 \%$ | 649 | $1.7 \%$ |
| $4,000-4,999$ | 123 | $1.8 \%$ | 405 | $1.1 \%$ |
| Over 5,000 | 0 | $0.0 \%$ | 29 | $0.1 \%$ |
| Unknown | 795 | $11.9 \%$ | 7,514 | $20.0 \%$ |
| Grand Total | $\mathbf{6 , 6 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 7 , 5 7 5}$ | $\mathbf{1 0 0 . 0 \%}$ |

## Wentzville R-IV School District

Figures 44-48. Households with students are more likely to live in houses valued at more than $\mathbf{\$ 2 0 0 , 0 0 0}$ than residents in the district as a whole ( 46.2 percent vs. 38.4 percent).

| House Market Values for Households |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Households | ds of Students | Househo | olds Overall |
| Value Ranges | Number | Percentage | Number | Percentage |
| \$1,000-\$24,999 | 41 | 0.6\% | 363 | 1.0\% |
| \$25,000-\$49,999 | 24 | 0.4\% | 219 | 0.6\% |
| \$50,000-\$74,999 | 57 | 0.9\% | 664 | 1.8\% |
| \$75,000-\$99,999 | 205 | 3.1\% | 2,131 | 5.7\% |
| \$100,000-\$124,999 | 434 | 6.5\% | 3,869 | 10.3\% |
| \$125,000-\$149,999 | 869 | 13.0\% | 5,397 | 14.4\% |
| \$150,000-\$174,999 | 976 | 14.7\% | 5,364 | 14.3\% |
| \$175,000-\$199,999 | 975 | 14.6\% | 5,157 | 13.7\% |
| \$200,000-\$224,999 | 804 | 12.1\% | 3,876 | 10.3\% |
| \$225,000-\$249,999 | 575 | 8.6\% | 2,614 | 7.0\% |
| \$250,000-\$274,999 | 532 | 8.0\% | 2,211 | 5.9\% |
| \$275,000-\$299,999 | 359 | 5.4\% | 1,578 | 4.2\% |
| \$300,000-\$349,999 | 447 | 6.7\% | 2,003 | 5.3\% |
| \$350,000-\$399,999 | 209 | 3.1\% | 1,067 | 2.8\% |
| \$400,000-\$449,999 | 78 | 1.2\% | 422 | 1.1\% |
| \$450,000-\$499,999 | 32 | 0.5\% | 263 | 0.7\% |
| \$500,000-\$749,999 | 34 | 0.5\% | 280 | 0.7\% |
| \$750,000-\$999,999 | 7 | 0.1\% | 86 | 0.2\% |
| \$1,000,000 + | 2 | 0.0\% | 11 | 0.0\% |
| Unknown | 0 | 0.0\% | 0 | 0.0\% |
| Grand Total | 6,660 | 100.0\% | 37,575 | 100.0\% |


| Number of Households with Access to DSL High |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| Speed Internet |  |  |  |  |
|  | Households of Students | Households Overall |  |  |
| Code | Number | Percentage | Number | Percentage |
| Yes | 1,472 | $22.1 \%$ | 7,097 | $18.9 \%$ |
| Unknown | 5,188 | $77.9 \%$ | 30,478 | $81.1 \%$ |
| Grand Total | $\mathbf{6 , 6 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 7 , 5 7 5}$ | $\mathbf{1 0 0 . 0 \%}$ |


| Number of Households That Are PC Owners |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
|  | Households of Students | Households Overall |  |  |
| Code | Number | Percentage | Number | Percentage |
| Yes | 4,567 | $68.6 \%$ | 20,163 | $53.7 \%$ |
| Unknown | 2,093 | $31.4 \%$ | 17,412 | $46.3 \%$ |
| Grand Total | $\mathbf{6 , 6 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 7 , 5 7 5}$ | $\mathbf{1 0 0 . 0 \%}$ |

The households with students are more likely to have computers, access to DSL Internet, have col-

| Mean Education Levels for Households |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Level | Households of Students | Households Overall |  |  |
| Number | Percentage | Number | Percentage |  |
| Completed High School | 2,498 | $37.5 \%$ | 11,315 | $30.1 \%$ |
| Completed College | 1,556 | $23.4 \%$ | 6,881 | $18.3 \%$ |
| Completed Graduate School | 518 | $7.8 \%$ | 2,565 | $6.8 \%$ |
| Attended Vocational/Technical | 13 | $0.2 \%$ | 77 | $0.2 \%$ |
| Unknown | 2,075 | $31.2 \%$ | 16,737 | $44.5 \%$ |
| Grand Total | $\mathbf{6 , 6 6 0}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{3 7 , 5 7 5}$ | $\mathbf{1 0 0 . 0 \%}$ |


| Type of Housing Ownership |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Households of Students | Households Overall |  |  |
| Type | Number | Percentage | Number | Percentage |
| Homeowner | 6,022 | $90.4 \%$ | 29,972 | $79.8 \%$ |
| Renter | 36 | $0.5 \%$ | 403 | $1.1 \%$ |
| Unknown | 602 | $9.0 \%$ | 7,200 | $19.2 \%$ |
| Grand Total | $\mathbf{6 , 6 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 7 , 5 7 5}$ | $\mathbf{1 0 0 . 0 \%}$ |

## 2013-14 Enrollment and Demographics Study

Figures 49-50. There are few differences between student-households and district residents as a whole in religion and ethnicity.

| Household Ethnicity Group |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Households of Students | Households Overall |  |  |
| Description | Number | Percentage | Number | Percentage |
| African American | 178 | $2.7 \%$ | 1,029 | $2.7 \%$ |
| Arab | 27 | $0.4 \%$ | 128 | $0.3 \%$ |
| Asian | 62 | $0.9 \%$ | 340 | $0.9 \%$ |
| Asian (non-Oriental) | 34 | $0.5 \%$ | 268 | $0.7 \%$ |
| French | 162 | $2.4 \%$ | 1,029 | $2.7 \%$ |
| German | 1,170 | $17.6 \%$ | 6,445 | $17.2 \%$ |
| Hispanic | 162 | $2.4 \%$ | 813 | $2.2 \%$ |
| Italian | 198 | $3.0 \%$ | 1,108 | $2.9 \%$ |
| Jewish | 90 | $1.4 \%$ | 557 | $1.5 \%$ |
| Miscellaneous | 28 | $0.4 \%$ | 204 | $0.5 \%$ |
| Northern European | 3,195 | $48.0 \%$ | 17,342 | $46.2 \%$ |
| Polynesian | 11 | $0.2 \%$ | 45 | $0.1 \%$ |
| Scottish/Irish | 1,045 | $15.7 \%$ | 5,832 | $15.5 \%$ |
| Southern European | 26 | $0.4 \%$ | 144 | $0.4 \%$ |
| Uncoded/Unknown | 272 | $4.1 \%$ | 2,291 | $6.1 \%$ |
| Grand Total | $\mathbf{6 , 6 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ | 37,575 | $\mathbf{1 0 0 . 0 \%}$ |


| Household Religious Affiliation |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Households of Students |  | Households Overall |  |
| Religion | Number | Percentage | Number | Percentage |
| Buddhist | 38 | $0.6 \%$ | 210 | $0.6 \%$ |
| Catholic | 1,331 | $20.0 \%$ | 7,413 | $19.7 \%$ |
| Greek Orthodox | 10 | $0.2 \%$ | 59 | $0.2 \%$ |
| Hindu | 30 | $0.5 \%$ | 249 | $0.7 \%$ |
| slamic | 36 | $0.5 \%$ | 176 | $0.5 \%$ |
| Jewish | 115 | $1.7 \%$ | 694 | $1.8 \%$ |
| Sikh | 5 | $0.1 \%$ | 14 | $0.0 \%$ |
| Lutheran | 1 | $0.0 \%$ | 13 | $0.0 \%$ |
| Mormon | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eastern Orthodox | 39 | $0.6 \%$ | 176 | $0.5 \%$ |
| Protestant | 4,759 | $71.5 \%$ | 26,090 | $69.4 \%$ |
| Shinto | 7 | $0.1 \%$ | 41 | $0.1 \%$ |
| Unknown | 289 | $4.3 \%$ | 2,440 | $6.5 \%$ |
| Grand Total | $\mathbf{6 , 6 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 7 , 5 7 5}$ | $\mathbf{1 0 0 . 0 \%}$ |

## Wentzville R-IV School District

Figure 51. Our estimates show that only 2.5 percent of the district residents speak a language other than English.

| Household Language Preference |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Households of Students |  | Households Overall |  |
| Language | Number | Percentage | Number | Percentage |
| Afrikaans | 0 | 0.0\% | 0 | 0.0\% |
| Albanian | 0 | 0.0\% | 2 | 0.0\% |
| Amharic | 0 | 0.0\% | 3 | 0.0\% |
| Arabic | 15 | 0.2\% | 36 | 0.1\% |
| Armenian | 0 | 0.0\% | 1 | 0.0\% |
| Ashanti | 0 | 0.0\% | 0 | 0.0\% |
| Azeri | 0 | 0.0\% | 0 | 0.0\% |
| Bantu | 0 | 0.0\% | 0 | 0.0\% |
| Basque | 0 | 0.0\% | 0 | 0.0\% |
| Bengali | 0 | 0.0\% | 0 | 0.0\% |
| Bulgarian | 0 | 0.0\% | 3 | 0.0\% |
| Burmese | 0 | 0.0\% | 1 | 0.0\% |
| Chinese | 5 | 0.1\% | 39 | 0.1\% |
| Comorian | 0 | 0.0\% | 0 | 0.0\% |
| Czech | 1 | 0.0\% | 5 | 0.0\% |
| Danish | 0 | 0.0\% | 1 | 0.0\% |
| Dutch | 2 | 0.0\% | 4 | 0.0\% |
| Dzongkha | 0 | 0.0\% | 0 | 0.0\% |
| English | 6,477 | 97.3\% | 36,648 | 97.5\% |
| Estonian | 1 | 0.0\% | 2 | 0.0\% |
| Farsi | 0 | 0.0\% | 6 | 0.0\% |
| Finnish | 0 | 0.0\% | 5 | 0.0\% |
| Flemish | 0 | 0.0\% | 0 | 0.0\% |
| French | 22 | 0.3\% | 102 | 0.3\% |
| Georgian | 0 | 0.0\% | 0 | 0.0\% |
| German | 4 | 0.1\% | 37 | 0.1\% |
| Gha | 0 | 0.0\% | 0 | 0.0\% |
| Greek | 3 | 0.0\% | 6 | 0.0\% |
| Hausa | 0 | 0.0\% | 1 | 0.0\% |
| Hebrew | 0 | 0.0\% | 0 | 0.0\% |
| Hindi | 23 | 0.3\% | 208 | 0.6\% |
| Hungarian | 0 | 0.0\% | 6 | 0.0\% |
| Ibo/lgbo | 0 | 0.0\% | 0 | 0.0\% |
| Icelandic | 0 | 0.0\% | 1 | 0.0\% |
| Indonesian | 0 | 0.0\% | 0 | 0.0\% |
| Italian | 4 | 0.1\% | 23 | 0.1\% |
| Japanese | 3 | 0.0\% | 12 | 0.0\% |
| Kazakh | 0 | 0.0\% | 0 | 0.0\% |
| Khmer | 1 | 0.0\% | 2 | 0.0\% |
| Kirghiz | 0 | 0.0\% | 0 | 0.0\% |
| Korean | 1 | 0.0\% | 17 | 0.0\% |
| Kurdish | 0 | 0.0\% | 0 | 0.0\% |
| Laotian | 2 | 0.0\% | 3 | 0.0\% |
| Latvian | 0 | 0.0\% | 0 | 0.0\% |
| Lithuanian | 1 | 0.0\% | 8 | 0.0\% |
| It is 0 | 0 | 0.0\% | 0 | 0.0\% |
| Macedonian | 0 | 0.0\% | 0 | 0.0\% |
| Malagasy | 0 | 0.0\% | 0 | 0.0\% |
| Malay | 0 | 0.0\% | 0 | 0.0\% |
| Moldavian | 0 | 0.0\% | 0 | 0.0\% |


| Household Language Preference |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Households of Students |  | Households Overall |  |
| Language | Number | Percentage | Number | Percentage |
| Nepali | 0 | 0.0\% | 1 | 0.0\% |
| Norwegian | 0 | 0.0\% | 5 | 0.0\% |
| Oromo | 0 | 0.0\% | 0 | 0.0\% |
| Pashto | 0 | 0.0\% | 0 | 0.0\% |
| Polish | 2 | 0.0\% | 11 | 0.0\% |
| Portuguese | 1 | 0.0\% | 8 | 0.0\% |
| Romanian | 0 | 0.0\% | 2 | 0.0\% |
| Russian | 7 | 0.1\% | 19 | 0.1\% |
| Samoan | 0 | 0.0\% | 0 | 0.0\% |
| Serbo-Croatian | 4 | 0.1\% | 5 | 0.0\% |
| Sinhalese | 0 | 0.0\% | 0 | 0.0\% |
| Slovakian | 1 | 0.0\% | 1 | 0.0\% |
| Slovenian | 0 | 0.0\% | 0 | 0.0\% |
| Somali | 0 | 0.0\% | 0 | 0.0\% |
| Sotho | 0 | 0.0\% | 0 | 0.0\% |
| Spanish | 62 | 0.9\% | 272 | 0.7\% |
| Swahili | 0 | 0.0\% | 2 | 0.0\% |
| Swazi | 0 | 0.0\% | 0 | 0.0\% |
| Swedish | 0 | 0.0\% | 2 | 0.0\% |
| Tagalog | 1 | 0.0\% | 2 | 0.0\% |
| Tajik | 0 | 0.0\% | 0 | 0.0\% |
| Thai | 1 | 0.0\% | 3 | 0.0\% |
| Tibetan | 0 | 0.0\% | 1 | 0.0\% |
| Tongan | 0 | 0.0\% | 0 | 0.0\% |
| Tswana | 0 | 0.0\% | 0 | 0.0\% |
| Turkish | 3 | 0.0\% | 10 | 0.0\% |
| Turkmeni | 0 | 0.0\% | 0 | 0.0\% |
| Urdu | 1 | 0.0\% | 7 | 0.0\% |
| Uzbeki | 0 | 0.0\% | 0 | 0.0\% |
| Vietnamese | 12 | 0.2\% | 41 | 0.1\% |
| Xhosa | 0 | 0.0\% | 0 | 0.0\% |
| Yoruba | 0 | 0.0\% | 1 | 0.0\% |
| Zulu | 0 | 0.0\% | 0 | 0.0\% |
| Unknown | 0 | 0.0\% | 0 | 0.0\% |
| Grand Total | 6,660 | 100.0\% | 37,575 | 100.0\% |

Figure 52. Households with students are far more interested in computers than the community's residents

| Selected Interests of Households and Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of Students |  | Households Overall |  |
| Hobby | Number | Percentage | Number | Percentage |
| Arts | 1,189 | 17.9\% | 6,501 | 17.3\% |
| Auto and Motorcycle Racing | 588 | 8.8\% | 2,541 | 6.8\% |
| Automobiles | 2,375 | 35.7\% | 11,258 | 30.0\% |
| Baseball | 1,616 | 24.3\% | 7,335 | 19.5\% |
| Basketball | 822 | 12.3\% | 3,785 | 10.1\% |
| Beauty/Cosmetics | 1,855 | 27.9\% | 9,500 | 25.3\% |
| Camping/Hiking | 1,399 | 21.0\% | 6,037 | 16.1\% |
| Cats | 961 | 14.4\% | 4,699 | 12.5\% |
| Cooking | 3,502 | 52.6\% | 17,069 | 45.4\% |
| Computers | 5,484 | 82.3\% | 24,730 | 65.8\% |
| Current Events | 1,022 | 15.3\% | 5,247 | 14.0\% |
| Dieting | 1,602 | 24.1\% | 8,309 | 22.1\% |
| Do-lt-Yourselfer | 327 | 4.9\% | 1,897 | 5.0\% |
| Dogs | 1,734 | 26.0\% | 8,459 | 22.5\% |
| Fishing | 2,232 | 33.5\% | 9,414 | 25.1\% |
| Exercise/Aerobics | 226 | 3.4\% | 1,677 | 4.5\% |
| Football | 1,681 | 25.2\% | 7,276 | 19.4\% |
| Gambling | 494 | 7.4\% | 2,740 | 7.3\% |
| Gardening | 3,982 | 59.8\% | 19,936 | 53.1\% |
| Golf | 1,615 | 24.2\% | 7,882 | 21.0\% |
| Gourmet Cooking | 3,447 | 51.8\% | 17,157 | 45.7\% |
| Green Living | 1,326 | 19.9\% | 8,091 | 21.5\% |
| Hockey | 923 | 13.9\% | 3,695 | 9.8\% |
| Hunting | 2,184 | 32.8\% | 9,847 | 26.2\% |
| Investing/Personal | 2,699 | 40.5\% | 12,497 | 33.3\% |
| Music/Play | 1,583 | 23.8\% | 7,497 | 20.0\% |
| Photography | 728 | 10.9\% | 3,703 | 9.9\% |
| Reading | 4,962 | 74.5\% | 23,819 | 63.4\% |
| Reading Magazines | 5,012 | 75.3\% | 24,486 | 65.2\% |
| Reading Science Fiction | 327 | 4.9\% | 1,597 | 4.3\% |
| Sewing | 757 | 11.4\% | 4,625 | 12.3\% |
| Soccer | 16 | 0.2\% | 46 | 0.1\% |
| Tennis | 155 | 2.3\% | 757 | 2.0\% |
| Travel Cruises | 1,191 | 17.9\% | 5,451 | 14.5\% |
| Travel by RV | 2,134 | 32.0\% | 8,897 | 23.7\% |
| Grand Total | 6,660 | 100.0\% | 37,575 | 100.0\% |

## Wentzville R-IV School District

## ENROLLMENT

PROFILE

Since most of our demographic map data shows percentage changes within areas, one of the first things we usually do when preparing an enrollment profile is to try to get a sense on where the current student population resides. The "purple blot" maps on these two pages and elsewhere in the report show distributions of students. Figure 53, below, shows there is a large concentration of students within the center of the district. Figure

Figure 53.
Among all 201314 students in the district, there is a strong concentration of students in the center of the district in Duello attendance area, and other pockets in the eastern part of

54, on p. 55, shows individual student counts by Census block.


Figure 54. A close up of the number of students for the 2013-14 school year in that center area, showing


## Wentzville R-IV School District

Figure 55. Overall 2013-14 elementary school student distribution. Besides the large concentration in the center of the district, there are other concentrations in Green Tree, Prairie View and Discovery Ridge.


Figure 56. Close-up of 2013-14 elementary student distribution, showing 569 students in the core.


## Wentzville R-IV School District

Figure 57. Overall 2013-14 middle school student distribution. The distribution of the middle school and high school students is similar, but there are fewer concentrated areas than there were with the elemen-


## 2013-14 Enrollment and Demographics Study

Figure 58. Overall 2013-14 high school student distribution.


All the demographic data in this study is based on subdivision and neighborhood population growth patterns and all of our student migration estimates are based on data after we have correctly matched more than 99.9 percent of the home addresses of students to a latitude and longitude in a GIS application.

There are two key factors that can create enrollment projection errors. One is when students do not attend the school in which they are assigned. Based on the district's data that we have analyzed, there are 1,362 students who are attending schools other than the one they are assigned (see table on p. 118). In some of the schools, there are more than 100 students transferring to another school. This can make a difference in our by-school projections. Figure 59 on p. 61 shows how many district K-12 students actually live in each of the elementary attendance areas.

Another factor that influences enrollment projections is the migration, both within and into and out of the district. On pp. 7073 , we show the differences between those students who entered as new students in the district in 2013-14 and those students who left the district but were enrolled in the 2012-13 year.

Figure 59. Total number of K-12 students whose home addresses were matched on latitude/longitude coordinates for each elementary attendance area. The large areas at Heritage and Boone Trail have the largest number of students.


## Wentzville R-IV School District

Figure 60. The map below shows, for example, that 42 students who live in the Heritage attendance area attend an elementary school other than the Heritage Elementary or Intermediate schools. District-wide, there are 1,362 students who do not attend the school in which they are assigned. This alone creates a significant error factor when trying to make by-school long-term enrollment projections, since we don't


Figure 61. The map below is the opposite image of Figure 60 on p. 62. This shows, for example, that there are 42 students enrolled at Peine Ridge school who should not be, and the pie chart shows that the majority of those students live in the Heritage area.


## Wentzville R-IV School District

Figure 62. Number of middle school students who are attending schools other than the one in the attend-


Figure 63. The map below is the opposite image of Figure 62 on p . 64. This shows, for example, that there are 29 students enrolled at Wentzville South Middle School who should not be. The pie chart shows that one-third of the students live in the Frontier area, one-third in the Wentzville Middle School area and onethird outside of the in the district.


## Wentzville R-IV School District

Figure 64. Number of high school students who are attending schools other than the one in the attendance area that they live. The new Liberty High adds only one grade a year, starting with the 9 th grade for this 2013-14 school year. All of those students come from the old Timberland High attendance area.


Figure 65. The map below is the opposite image of Figure 64, p. 66. This shows, for example, that there are 804 students enrolled at Timberland High who don't live there. Most live in the Liberty High area. With


Figures 66-67. Comparison of new and outgoing students in the Wentzville School District for two separate school years, 2011-12 compared with 2012-13, and 2012-13 and 2013-14. As expected, the Kindergarten class is the largest percentage of incoming students and 12th graders the largest outgoing class. Below, Figure 67, shows that the Heritage attendance area has the highest percentage of new and outgoing students.

| Grade of Incoming and Outgoing Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2011-12 to 2012-13 |  |  |  | 2012-13 to 2013-14 |  |  |  |
|  | Incoming |  | Outgoing |  | Incoming |  | Outgoing |  |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| PS | 0 | 0.0\% | 1 | 0.1\% | 1 | 0.0\% | 0 | 0.0\% |
| PK | 228 | 9.7\% | 61 | 3.4\% | 222 | 9.6\% | 52 | 3.1\% |
| K | 966 | 41.2\% | 116 | 6.4\% | 1,023 | 44.0\% | 99 | 6.0\% |
| 1 | 154 | 6.6\% | 113 | 6.2\% | 129 | 5.6\% | 88 | 5.3\% |
| 2 | 135 | 5.8\% | 98 | 5.4\% | 127 | 5.5\% | 78 | 4.7\% |
| 3 | 122 | 5.2\% | 86 | 4.8\% | 97 | 4.2\% | 84 | 5.1\% |
| 4 | 114 | 4.9\% | 77 | 4.3\% | 94 | 4.0\% | 73 | 4.4\% |
| 5 | 103 | 4.4\% | 94 | 5.2\% | 94 | 4.0\% | 60 | 3.6\% |
| 6 | 89 | 3.8\% | 80 | 4.4\% | 83 | 3.6\% | 69 | 4.2\% |
| 7 | 78 | 3.3\% | 81 | 4.5\% | 88 | 3.8\% | 56 | 3.4\% |
| 8 | 85 | 3.6\% | 81 | 4.5\% | 75 | 3.2\% | 59 | 3.6\% |
| 9 | 132 | 5.6\% | 68 | 3.8\% | 125 | 5.4\% | 57 | 3.4\% |
| 10 | 68 | 2.9\% | 74 | 4.1\% | 71 | 3.1\% | 59 | 3.6\% |
| 11 | 51 | 2.2\% | 132 | 7.3\% | 61 | 2.6\% | 102 | 6.1\% |
| 12 | 22 | 0.9\% | 647 | 35.8\% | 33 | 1.4\% | 725 | 43.6\% |
| Grand Total | 2,347 | 100.0\% | 1,809 | 100.0\% | 2,323 | 100.0\% | 1,661 | 100.0\% |


| Total Number of Incoming and Outgoing Students in the Wentzville District, by Elementary Attendance Area, two different comparison years |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary Attendance Area | 2011-12 to 2012-13 |  |  |  | 2012-13 to 2013-14 |  |  |  |
|  | Incoming | \% | Outgoing | \% | Incoming | \% | Outgoing | \% |
| Boone Trail Elementary | 258 | 11.0\% | 249 | 13.8\% | 276 | 11.9\% | 207 | 12.5\% |
| Crossroads Elementary | 227 | 9.7\% | 229 | 12.7\% | 211 | 9.1\% | 192 | 11.6\% |
| Discovery Ridge Elementary | 227 | 9.7\% | 102 | 5.7\% | 263 | 11.3\% | 115 | 6.9\% |
| Duello Elementary | 258 | 11.0\% | 180 | 10.0\% | 253 | 10.9\% | 160 | 9.7\% |
| Green Tree Elementary | 257 | 11.0\% | 197 | 10.9\% | 218 | 9.4\% | 230 | 13.9\% |
| Heritage Elementary | 382 | 16.3\% | 338 | 18.8\% | 360 | 15.5\% | 273 | 16.5\% |
| Lakeview Elementary | 278 | 11.9\% | 192 | 10.7\% | 278 | 12.0\% | 176 | 10.6\% |
| Peine Ridge Elementary | 212 | 9.0\% | 122 | 6.8\% | 209 | 9.0\% | 141 | 8.5\% |
| Prairie View Elementary | 208 | 8.9\% | 147 | 8.2\% | 218 | 9.4\% | 134 | 8.1\% |
| Out of District | 38 | 1.6\% | 46 | 2.6\% | 36 | 1.6\% | 30 | 1.8\% |
| TOTAL | 2,345 | 100.0\% | 1,802 | 100.0\% | 2,322 | 100.0\% | 1,658 | 100.0\% |

## 2013-14 Enrollment and Demographics Study

Figure 68. The addresses of the students for the 2013-14 school year, as well as those students for the 2011-12 and 2012-13 years, are compared. This table shows that the district had a net gain based on those rosters of $\mathbf{6 6 2}$ for this school year. This number would be different from the annual change comparison (see Figure 82 on $\mathbf{p}$. 85) because the district's official annual enrollment count would likely not include stu-

| Percentage of Total Enrollment for Incoming and Outgoing Students by Enrolled School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | 2011-12 to 2012-13 |  |  |  |  |  |  | 2012-13 to 2013-14 |  |  |  |  |  |  |
|  | Total 2012-13StudentEnrollment | Incoming |  | Outgoing |  | Net Gain (Loss) |  | Total 2013-14 <br> Student Enrollment | Incoming |  | Outgoing |  | Net Gain (Loss) |  |
|  |  | Number | Percent | Number | Percent | Number | Percent |  | Number | Percent | Number | Percent | Number | Percent |
| Wentzville Early Childhood | 424 | 228 | 53.8\% | 60 | 14.2\% | 168 | 39.6\% | 398 | 189 | 47.5\% | 52 | 13.1\% | 137 | 34.4\% |
| Boone Trail Elementary | 917 | 181 | 19.7\% | 66 | 7.2\% | 115 | 12.5\% | 925 | 190 | 20.5\% | 45 | 4.9\% | 145 | 15.7\% |
| Crossroads Elementary | 766 | 177 | 23.1\% | 86 | 11.2\% | 91 | 11.9\% | 753 | 155 | 20.6\% | 54 | 7.2\% | 101 | 13.4\% |
| Discovery Ridge Elementary | 590 | 146 | 24.7\% | 39 | 6.6\% | 107 | 18.1\% | 689 | 182 | 26.4\% | 37 | 5.4\% | 145 | 21.0\% |
| Duello Elementary | 709 | 167 | 23.6\% | 66 | 9.3\% | 101 | 14.2\% | 747 | 168 | 22.5\% | 63 | 8.4\% | 105 | 14.1\% |
| Green Tree Elementary | 741 | 190 | 25.6\% | 54 | 7.3\% | 136 | 18.4\% | 721 | 158 | 21.9\% | 76 | 10.5\% | 82 | 11.4\% |
| Heritage Primary | 557 | 186 | 33.4\% | 57 | 10.2\% | 129 | 23.2\% | 584 | 204 | 34.9\% | 26 | 4.5\% | 178 | 30.5\% |
| Heritage Intermediate | 516 | 46 | 8.9\% | 45 | 8.7\% | 1 | 0.2\% | 546 | 32 | 5.9\% | 26 | 4.8\% | 6 | 1.1\% |
| Lakeview Elementary | 666 | 192 | 28.8\% | 74 | 11.1\% | 118 | 17.7\% | 702 | 187 | 26.6\% | 54 | 7.7\% | 133 | 18.9\% |
| Peine Ridge Elementary School | 669 | 141 | 21.1\% | 38 | 5.7\% | 103 | 15.4\% | 671 | 139 | 20.7\% | 47 | 7.0\% | 92 | 13.7\% |
| Prairie View Elementary | 590 | 143 | 24.2\% | 44 | 7.5\% | 99 | 16.8\% | 600 | 124 | 20.7\% | 49 | 8.2\% | 75 | 12.5\% |
| Frontier Middle School | 889 | 56 | 6.3\% | 88 | 9.9\% | -32 | -3.6\% | 923 | 72 | 7.8\% | 52 | 5.6\% | 20 | 2.2\% |
| Wentzville Middle School | 1,114 | 91 | 8.2\% | 88 | 7.9\% | 3 | 0.3\% | 1,166 | 95 | 8.1\% | 64 | 5.5\% | 31 | 2.7\% |
| Wentzville South Middle School | 1,156 | 103 | 8.9\% | 60 | 5.2\% | 43 | 3.7\% | 1,159 | 77 | 6.6\% | 68 | 5.9\% | 9 | 0.8\% |
| Holt High School | 1,654 | 122 | 7.4\% | 429 | 25.9\% | -307 | -18.6\% | 1,691 | 115 | 6.8\% | 448 | 26.59 | -333 | -19.7\% |
| Liberty High School | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 288 | 39 | 13.5\% | 0 | 0.0\% | 39 | 13.5\% |
| Timberland High School | 1,965 | 150 | 7.6\% | 492 | 25.0\% | -342 | -17.4\% | 1,965 | 136 | 6.9\% | 491 | 25.0\% | -355 | -18.1\% |
| Diagnostics | 90 | 28 | 31.1\% | 23 | 25.6\% | 5 | 5.6\% | 147 | 61 | 41.5\% | 9 | 6.1\% | 52 | 35.4\% |
| Grand Total | 14,013 | 2,347 | 16.7\% | 1,809 | 12.9\% | 538 | 3.8\% | 14,675 | 2,323 | 15.8\% | 1,661 | 11.3\% | 662 | 4.5\% |

## Wentzville R-IV School District

Figure 69. Density of the number of incoming students in the 2013-14 school year.


## 2013-14 Enrollment and Demographics Study

Figure 70. Number of incoming students in the 2013-14 school year. These two maps show where the largest concentration of new students are, and how they differ from one year to the next.


## Wentzville R-IV School District

Figure 71. Students in the 2012-13 school year in the Wentzville School District who did not show in the 2013-14 school year.


## 2013-14 Enrollment and Demographics Study

Figure 72. Close-up of students in the 2012-13 school year in the Wentzville School District who were not enrolled in the district for 2013-14.


## Wentzville R-IV School District

Figure 73. Total minority enrollment in area school districts, 2011-12.

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In some school districts, there is a high correlation between births in a county or city and Kindergarten enrollment five years later. In the Wentzville School District, between 1990 and 2000, the predictability was 0.7698 and a correlation rate of 0.8774 between the predicted and actual Kindergarten enrollment. (A rate of 1.0 would mean that for every time there is a birth in the district, there would be a Kindergartener enrolled five years later in the Wentzville schools.) But since 2000, the model falls apart, with predictability of only 0.0292 . The graph in Figure 75, on p. 77, shows how poor a predictor births would be for Kindergarten enrollment.

The likely reason that births are such a weak predictor for Kindergarten enrollment is because of the large migration of new families to the district. Based solely on the birth rate in the district, the model predicts a Kindergarten enrollment of only 880 for the

Figure 74. Actual Kindergarten enrollment and predicted enroll-

| Year of Births | Actual <br> Births | Beginning Year (x) of Kindergarten Enrollment | x+5 Actual <br> Kindergarten <br> Enrollment | Predicted Kindergarten Enrollment | Variance <br> Actual vs Predicted Kindergarten | Overall Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1986 |  | 1991 | 340 |  | 340 | 4,388 |
| 1987 |  | 1992 | 298 |  | 298 | 4,611 |
| 1988 |  | 1993 | 360 |  | 360 | 4,740 |
| 1989 |  | 1994 | 340 |  | 340 | 4,839 |
| 1990 | 934 | 1995 | 362 | 377 | -15 | 4,977 |
| 1991 | 936 | 1996 | 403 | 378 | 25 | 5,309 |
| 1992 | 948 | 1997 | 363 | 387 | -24 | 5,399 |
| 1993 | 1,003 | 1998 | 354 | 430 | -76 | 5,559 |
| 1994 | 1,048 | 1999 | 344 | 466 | -122 | 5,742 |
| 1995 | 1,064 | 2000 | 431 | 478 | -47 | 5,989 |
| 1996 | 1,211 | 2001 | 530 | 593 | -63 | 6,401 |
| 1997 | 1,197 | 2002 | 570 | 582 | -12 | 6,999 |
| 1998 | 1,390 | 2003 | 618 | 733 | -115 | 7,788 |
| 1999 | 1,375 | 2004 | 765 | 721 | 44 | 8,718 |
| 2000 | 1,566 | 2005 | 836 | 870 | -34 | 9,640 |
| 2001 | 1,644 | 2006 | 894 | 931 | -37 | 10,495 |
| 2002 | 1,748 | 2007 | 873 | 1,013 | -140 | 11,104 |
| 2003 | 1,935 | 2008 | 997 | 1,159 | -162 | 11,642 |
| 2004 | 2,029 | 2009 | 1,025 | 1,232 | -207 | 12,125 |
| 2005 | 1,675 | 2010 | 1,101 | 956 | 145 | 12,631 |
| 2006 | 1,488 | 2011 | 1,131 | 810 | 321 | 13,103 |
| 2007 | 1,568 | 2012 | 1,129 | 872 | 257 | 13,660 |
| 2008 | 1,626 | 2013 | 1,180 | 917 | 263 | 14,225 |
| 2009 | 1,578 | 2014 |  | 880 |  |  |
| 2010 | 1,595 | 2015 |  | 893 |  |  |
| 2011 | 1,568 | 2016 |  | 872 |  |  |

fall 2014-15. But if we look at the 2010 Census data, (see p. 98) there would be 951 Kindergarten students enrolled in 2014-15. Again, this does not adequately take into account all the new families who have moved to the district during the last four years.

There are two national trends that do not seem to at all be in play in the Wentzville School District. The recession has caused national birth rates to fall to levels we haven't seen for more than a century, and birth rates in Wentzville have fallen from the peak in 2004, but it doesn't appear to adversely affect the Kindergarten enrollment. During the last five years, national migration rates have reached low levels not seen since migration data has been kept for more than 50 years. But that is not the case for Wentzville.

Figure 75. Relationship between Kindergarten enrollment and projected Kindergarten enrollment, between


Some types of demographic data is available only by ZIP codes. Figure 76 on p. 79 shows the latest ZIP code configurations from the U.S. Postal Service. (ZIP codes boundaries are changed based on population changes.) All the birth data is grouped by ZIP codes, and shown on the maps on the following pages.

Most of the data in the maps is based on Census block groups, but like the ZIP codes, the block areas extend beyond the district's boundary. See Figure 309 on p. 244 to see the full area of the Census block group. So keep this in mind when you review the data in the maps, since the numbers shown actually include areas that extend beyond the district's boundary.

2013-14 Enrollment and Demographics Studv
Figure 76. The ZIP codes areas within the Wentzville School District.


## Wentzville R-IV School District

Figure 77. Number of births, in Wentzville School District, 2011, by ZIP code.


Figure 78. Percentage change in births, by ZIP code, 2005-2011.


Enrollment in the Wentzville School District continues to climb steadily. In 1986-87, there were 3,687 students enrolled in the district and in 2013-14, there was 14,225 students, an increase of 4,466 students or 285 percent.

Figure 80 shows a growth projection model, based on the last seven years of enrollment trends, and it assumes the next 10 years will follow the same pattern. This model shows the district's enrollment continuing to increase to 22,065 in 2023-24. Again, for the last 20 years, the district has had an incredibly strong increase in enrollment.

Figure 79. Total enrollment, Wentzville School District, 1986-2014. Source: Wentzville School District administration.


Based on this growth model, the Wentzville School District could have 22,065 students by 2024, as shown in Figure
80. This, of course, would be based on the same level of enrollment during the next 10 years as has occurred since

Figure 80. Projected enrollment in the Wentzville School District, 2014-2024.


## Wentzville R-IV School District

Figure 81 shows
Figure 81. Year-by-year enrollment, Wentzville Schools, 1987-2014.
a year-by-year comparison of Wentzville enrollment. Since 2000, there have been few year to year decreases in any cohort. This is extremely

|  | $\begin{array}{\|c\|c} 1986- \\ 87 \end{array}$ | $\begin{array}{\|c} 1987- \\ 88 \end{array}$ | \% Change | $\begin{array}{\|c} 1988- \\ 89 \end{array}$ | \% Change | $\begin{gathered} 1989- \\ 90 \end{gathered}$ | \% Change | $\begin{gathered} 1990 \\ 91 \end{gathered}$ | $\left\lvert\, \begin{gathered} \% \\ \text { Change } \end{gathered}\right.$ | $\begin{array}{\|c} 1991- \\ 92 \end{array}$ | \% Change | $\begin{array}{\|c\|c} 1992- \\ 93 \end{array}$ | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | 271 | 345 | 27.31\% | 351 | 1.74\% | 310 | -11.68\% | 345 | 11.29\% | 340 | -1.45\% | 298 | -12.35\% |
| 1st Grade | 312 | 347 | 11.22\% | 387 | 11.53\% | 421 | 8.79\% | 381 | -9.50\% | 398 | 4.46\% | 424 | 6.53\% |
| 2nd Grade | 280 | 303 | 8.21\% | 325 | 7.26\% | 345 | 6.15\% | 380 | 10.14\% | 351 | -7.63\% | 377 | 7.41\% |
| 3rd Grade | 267 | 298 | 11.61\% | 327 | 9.73\% | 327 | 0.00\% | 361 | 10.40\% | 363 | 0.55\% | 362 | -0.28\% |
| 4th Grade | 294 | 282 | -4.08\% | 316 | 12.06\% | 357 | 12.97\% | 337 | -5.60\% | 380 | 12.76\% | 366 | -3.68\% |
| 5th Grade | 260 | 309 | 18.85\% | 293 | -5.18\% | 315 | 7.51\% | 360 | 14.29\% | 335 | -6.94\% | 388 | 15.82\% |
| 6th Grade | 255 | 285 | 11.76\% | 331 | 16.14\% | 300 | -9.37\% | 332 | 10.67\% | 359 | 8.13\% | 380 | 5.85\% |
| 7th Grade | 320 | 274 | -14.38\% | 312 | 13.87\% | 334 | 7.05\% | 320 | -4.19\% | 347 | 8.44\% | 379 | 9.22\% |
| 8th Grade | 255 | 303 | 18.82\% | 270 | -10.89\% | 293 | 8.52\% | 339 | 15.70\% | 328 | -3.24\% | 369 | 12.50\% |
| 9th Grade | 302 | 273 | -9.60\% | 321 | 17.58\% | 304 | -5.30\% | 327 | 7.57\% | 349 | 6.73\% | 339 | -2.87\% |
| 10th Grade | 282 | 301 | 6.74\% | 270 | -10.30\% | 317 | 17.41\% | 304 | -4.10\% | 317 | 4.28\% | 353 | 11.36\% |
| 11th Grade | 311 | 272 | -12.54\% | 299 | 9.93\% | 247 | -17.39\% | 313 | 26.72\% | 262 | -16.29\% | 301 | 14.89\% |
| 12th Grade | 278 | 320 | 15.11\% | 278 | -13.13\% | 268 | -3.60\% | 270 | 0.75\% | 259 | -4.07\% | 275 | 6.18\% |
| TOTAL | 3,687 | 3,912 | 6.10\% | 4,080 | 4.29\% | 4,138 | 1.42\% | 4,369 | 5.58\% | 4,388 | 0.43\% | 4,611 | 5.08\% |


|  | $\begin{gathered} 1993 \\ 94 \end{gathered}$ | $\begin{gathered} \% \\ \text { Change } \end{gathered}$ | $\begin{gathered} 1994- \\ 95 \end{gathered}$ | $\%$ Change | $\begin{gathered} 1995- \\ 96 \end{gathered}$ | $\%$ Change | $\begin{gathered} 1996- \\ 97 \end{gathered}$ | \% Change | $\begin{gathered} 1997- \\ 98 \end{gathered}$ | $\%$ Change | $\begin{gathered} 1998- \\ 99 \end{gathered}$ | $\begin{gathered} \% \\ \text { Change } \end{gathered}$ | $\begin{aligned} & 1999- \\ & 2000 \end{aligned}$ | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | 360 | 20.81\% | 340 | -5.56\% | 362 | 6.47\% | 403 | 11.33\% | 363 | -9.93\% | 354 | -2.48\% | 344 | -2.82\% |
| 1st Grade | 430 | 1.42\% | 422 | -1.86\% | 424 | 0.47\% | 446 | 5.19\% | 436 | -2.24\% | 470 | 7.80\% | 446 | -5.11\% |
| 2nd Grade | 361 | -4.24\% | 367 | 1.66\% | 391 | 6.54\% | 420 | 7.42\% | 438 | 4.29\% | 443 | 1.14\% | 470 | 6.09\% |
| 3rd Grade | 377 | 4.14\% | 391 | 3.71\% | 382 | -2.30\% | 415 | 8.64\% | 422 | 1.69\% | 445 | 5.45\% | 463 | 4.04\% |
| 4th Grade | 354 | -3.28\% | 397 | 12.15\% | 413 | 4.03\% | 438 | 6.05\% | 427 | -2.51\% | 429 | 0.47\% | 472 | 10.02\% |
| 5th Grade | 386 | -0.52\% | 360 | -6.74\% | 415 | 15.28\% | 417 | 0.48\% | 450 | 7.91\% | 453 | 0.67\% | 464 | 2.43\% |
| 6th Grade | 414 | 8.95\% | 403 | -2.66\% | 359 | -10.92\% | 439 | 22.28\% | 431 | -1.82\% | 459 | 6.50\% | 468 | 1.96\% |
| 7th Grade | 369 | -2.64\% | 405 | 9.76\% | 423 | 4.44\% | 381 | -9.93\% | 441 | 15.75\% | 440 | -0.23\% | 485 | 10.23\% |
| 8th Grade | 380 | 2.98\% | 385 | 1.32\% | 401 | 4.16\% | 432 | 7.73\% | 384 | -11.11\% | 440 | 14.58\% | 443 | 0.68\% |
| 9th Grade | 347 | 2.36\% | 404 | 16.43\% | 393 | -2.72\% | 421 | 7.12\% | 451 | 7.13\% | 513 | 13.75\% | 551 | 7.41\% |
| 10th Grade | 333 | -5.67\% | 332 | -0.30\% | 381 | 14.76\% | 407 | 6.82\% | 414 | 1.72\% | 408 | -1.45\% | 425 | 4.17\% |
| 11th Grade | 329 | 9.30\% | 325 | -1.22\% | 324 | -0.31\% | 380 | 17.28\% | 381 | 0.26\% | 399 | 4.72\% | 384 | -3.76\% |
| 12th Grade | 300 | 9.09\% | 308 | 2.67\% | 309 | 0.32\% | 310 | 0.32\% | 361 | 16.45\% | 306 | -15.24\% | 327 | 6.86\% |
| TOTAL | 4,740 | 2.80\% | 4,839 | 2.09\% | 4,977 | 2.85\% | 5,309 | 6.67\% | 5,399 | 1.70\% | 5,559 | 2.96\% | 5,742 | 3.29\% |


|  | $\begin{gathered} 2000 \\ 01 \end{gathered}$ | \% <br> Change | $\begin{gathered} 2001- \\ 02 \end{gathered}$ | \% Change | $\begin{gathered} 2002- \\ 03 \end{gathered}$ | \% <br> Change | $\begin{gathered} 2003 \\ 04 \end{gathered}$ | \% <br> Change | $\begin{array}{\|c} 2004- \\ 05 \end{array}$ | $\%$ Change | $\begin{gathered} 2005- \\ 06 \end{gathered}$ | \% <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | 431 | 25.29\% | 530 | 22.97\% | 570 | 7.55\% | 618 | 8.42\% | 765 | 23.79\% | 836 | 8.49\% |
| 1st Grade | 402 | -9.87\% | 501 | 24.63\% | 609 | 21.56\% | 645 | 5.91\% | 738 | 14.42\% | 834 | 11.51\% |
| 2nd Grade | 471 | 0.21\% | 444 | -5.73\% | 548 | 23.42\% | 675 | 23.18\% | 715 | 5.93\% | 813 | 12.05\% |
| 3rd Grade | 510 | 10.15\% | 491 | -3.73\% | 498 | 1.43\% | 639 | 28.31\% | 726 | 13.62\% | 795 | 8.68\% |
| 4th Grade | 489 | 3.60\% | 540 | 10.43\% | 541 | 0.19\% | 574 | 6.10\% | 686 | 19.51\% | 783 | 12.39\% |
| 5th Grade | 502 | 8.19\% | 537 | 6.97\% | 586 | 9.12\% | 587 | 0.17\% | 626 | 6.64\% | 770 | 18.70\% |
| 6th Grade | 504 | 7.69\% | 548 | 8.73\% | 576 | 5.11\% | 633 | 9.90\% | 654 | 3.32\% | 679 | 3.68\% |
| 7th Grade | 467 | -3.71\% | 515 | 10.28\% | 578 | 12.23\% | 652 | 12.80\% | 709 | 8.74\% | 695 | -2.01\% |
| 8th Grade | 492 | 11.06\% | 496 | 0.81\% | 553 | 11.49\% | 606 | 9.58\% | 670 | 10.56\% | 732 | 8.47\% |
| 9th Grade | 582 | 5.63\% | 587 | 0.86\% | 602 | 2.56\% | 692 | 14.95\% | 771 | 11.42\% | 768 | -0.39\% |
| 10th Grade | 447 | 5.18\% | 470 | 5.15\% | 536 | 14.04\% | 529 | -1.31\% | 643 | 21.55\% | 717 | 10.32\% |
| 11th Grade | 373 | -2.86\% | 428 | 14.75\% | 445 | 3.97\% | 543 | 22.02\% | 536 | -1.29\% | 655 | 18.17\% |
| 12th Grade | 319 | -2.45\% | 314 | -1.57\% | 357 | 13.69\% | 395 | 10.64\% | 479 | 21.27\% | 563 | 14.92\% |
| TOTAL | [5,989 | 4.30\% | 16,401 | 6.88\% | 6,999 | 9.34\% | 7,788 | 11.27\% | 8,718 | 11.94\% | 9,640 | 9.56\% |

## 2013-14 Enrollment and Demographics Study

The red numbers in Figure 81 show when a class size decreases from one year to the next. The yellow cells are the largest class size for that cohort. This table shows that of the 2013-14 school year, there are 11 record-size cohorts. We've never seen this happen before in more than 200 studies during the last decade.

Figure 82 shows that in 2004-05, there were 930 new students to the district. Again, there are few school districts in the country with growth like that.

|  | $\begin{gathered} 2006- \\ 07 \end{gathered}$ | $\%$ Change | $\begin{gathered} 2007- \\ 08 \end{gathered}$ | \% Change | $\begin{array}{\|c} 2008- \\ 09 \end{array}$ | \% Change | $\begin{gathered} 2009- \\ 10 \end{gathered}$ | \% Change | $\begin{gathered} 2010- \\ 11 \end{gathered}$ | \% Change | $\begin{gathered} \text { 2011- } \\ 12 \end{gathered}$ | \% Change | $\begin{gathered} 2012- \\ 13 \end{gathered}$ | \% Change | $\begin{gathered} 2013 \\ 14 \end{gathered}$ | \% Change | $\begin{gathered} \% \text { Change } \\ \text { 1986-2013 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarte | 89 | 6.49 | 87 | -2. | 997 | 12. | 1,02 | 2.73 | 1,101 | 6.90 | 1,1 | 2.65 | 1,129 | -0.18 | 1,180 | 4.32 | 335.42\% |
| 1st Grade | 913 | 8.65\% | 982 | 7.03\% | 937 | -4.80\% | 1,047 | 10.51\% | 1,088 | 3.77\% | 1,134 | 4.06\% | 1,167 | 2.83\% | 1,153 | -1.21\% | 269.55\% |
| 2nd Grade | 901 | 9.77\% | 961 | 6.24\% | 1,024 | 6.15\% | 953 | -7.45\% | 1,056 | 9.75\% | 1,101 | 4.09\% | 1,142 | 3.59\% | 1,200 | 4.83\% | 28.57\% |
| 3rd Grad | 862 | 7.77 | 945 | 8.78\% | 1,003 | 5.78\% | 1,03 | 3.09\% | 996 | -3.92 | 1,075 | 7.35 | 1,121 | 4.10\% | 1,174 | 4.51 | 339.70\% |
| 4th Grade | 832 | 5.89\% | 899 | 7.45\% | 968 | 7.13\% | 1,025 | 5.56\% | 1,049 | 2.29\% | 1,026 | -2.24\% | 1,097 | 6.47\% | 1,147 | 4.36\% | 290.14\% |
| 5th Grade | 858 | 10.26\% | 861 | 0.35\% | 921 | 6.51\% | 990 | 6.97\% | 1,047 | 5.44\% | 1,067 | 1.87\% | 1,044 | -2.20\% | 1,120 | 6.79\% | 330.77\% |
| 6th Grade | 797 | 14.81\% | 891 | 10.55\% | 893 | 0.22\% | 951 | 6.10\% | 1,015 | 6.31\% | 1,065 | 4.69\% | 1,065 | 0.00\% | 1,089 | 2.20\% | 327.06\% |
| 7th Grade | 720 | 3.47\% | 845 | 14.79\% | 897 | 5.80\% | 906 | 0.99\% | 952 | 4.83\% | 1,017 | 6.39\% | 1,071 | 5.04\% | 1,071 | 0.00\% | 234.69\% |
| 8th Grade | 741 | 1.21\% | 746 | 0.67\% | 74 | 14.65\% | 929 | 5.92\% | 928 | -0.11\% | 940 | 1.28\% | 1,036 | 9.27\% | 1,086 | 4.60\% | 325.88\% |
| 9th Grade | 812 | 5.42\% | 791 | -2.65\% | 783 | -1.02\% | 880 | 11.02\% | 954 | 7.76\% | 953 | -0.10\% | 1,008 | 5.46\% | 1,096 | 8.03\% | 262.91\% |
| 10th Grade | 782 | 8.31\% | 822 | 4.87\% | 803 | -2.37\% | 776 | -3.48\% | 885 | 12.32\% | 979 | 9.60\% | 963 | -1.66\% | 1,014 | 5.03\% | 259.57\% |
| 11th Grade | 703 | 6.83\% | 759 | 7.38\% | 798 | 4.89\% | 800 | 0.25\% | 758 | -5.54\% | 865 | 12.37\% | 957 | 9.61\% | 953 | -0.42\% | 206.43\% |
| 12th Grade | 680 | 17.21\% | 729 | 6.72\% | 744 | 2.02\% | 808 | 7.92\% | 802 | -0.75\% | 750 | -6.93\% | 860 | 12.79\% | 942 | 8.70\% | 238.85\% |
| TOTAL | 10,495 | 8.15\% | 11,104 | 5.48\% | 11,642 | 4.62\% | 12,125 | 3.98\% | 12,631 | 4.01\% | 13,103 | 3.60\% | 13,660 | 4.08\% | 14,225 | 3.97\% | 285.82\% |

Figure 82. Annual change in student enrollment, from one year to the next, for the Wentzville School Dis-


The number of students enrolled in the free-and-reducedlunch program has increased gradually at the Wentzville School District since 2004, as shown in Figure 83, below, at slightly faster than the statewide percentage. Statewide, enrollment in the program had increased by a rate of 21.8 percent, but in Wentzville it had increased by 23.6 percent.

Figure 83. Comparison of free and reduced lunch classifications for the Wentzville School District and the State of Missouri, 2004-2014. The growth in the free lunch program enrollment in the district is slightly less than the rate of that has occurred statewide.

| Comparison of Free and Reduce Lunch Classifications for the Wentzville District and |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statewide (2004-2014) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free \& Reduced Lunches | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | Change in Overall Enrollment 2004-2014 | Change in Overall Percentage 20042014 |
| Number (Wentzville) | 1,389 | 1,378 | 1,537 | 1,796 | 1,858 | 2,150 | 2,462 | 2,824 | 3,031 | 3,167 | 3,390 | 2,001 |  |
| Percent (Wentzville) | 18.58\% | 16.77\% | 16.70\% | 18.39\% | 17.92\% | 19.92\% | 21.91\% | 22.26\% | 23.00\% | 22.97\% | 22.97\% | 144.06\% | 23.63\% |
| Number (Missouri) | 354,534 | 364,441 | 367,461 | 366,547 | 367,724 | 380,376 | 408,588 | 446,756 | 459,339 | 463,803 | 469,068 | 114,534 |  |
| Percent (Missouri) | 40.50\% | 41.70\% | 40.80\% | 41.80\% | 42.10\% | 43.70\% | 46.90\% | 46.77\% | 48.41\% | 48.74\% | 49.33\% | 32.31\% | 21.80\% |

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Figure 84. District free-and-reduced lunch percentage, 1999-2014.


There is a sizable spread in the school buildings in the free-and-reduced lunch enrollment percentages - ranging at the elementary schools from 17.2 percent at Boone Trail to 32.53 percent at Duello. The middle schools and high schools are much better balanced. Typically, districts try to maintain a spread from top-to-bottom of only 10 percentage points. So this is outside that margin, but not by much.

The enrollment at the elementary schools varies from a low of 604 students at Prairie View Elementary to 1,152 at the combined Heritage Primary and Intermediate buildings. For the middle schools, they range from 922 at Frontier and 1,162 at the oth-

Figure 85. Free and reduced percentage by school, for the 2013-14 school year.

er two middle schools. At 1,729 students, Timberland High
School is the largest school and with only the 9th grade at Liberty High, there are only 279 students.

Figure 86. Enrollment by school, for the 2013-14 school year.


The grade distribution in Figure 87 shows the largest current class, the 2 nd grade, at 1,200 , and how the 12 th grade class is only 942 .

The minority population at the district's building ranges from 7.5 percent at Boone Trail Elementary to 22.1 percent at Lakeview Elementary. This isn't as big a spread as we've seen in other districts, and the high schools and middle schools are a bit more balanced.

Figure 87. Grade distribution in the Wentzville School District for the 2013-14 school year.


Figure 88. Total minority population, by school, in the Wentzville School District, for 2013-14.


Typically, the higher percentage the Kindergarten enrollment is of a district's overall enrollment, the greater the odds are that the district's enrollment is growing. This is absolutely true at the Wentzville district, when all the other nearby districts are either losing enrollment or growing much more slowly than Wentzville.

Figure 89. Kindergarten percentage enrollment for 2011-12 at area school districts.


## Wentzville R-IV School District

Figure 90. Average annual change in total enrollment in area school districts, 2007-2012. During the last five years, Wentzville has averaged 519 students. Francis-Howell has seen its enrollment fall by more than


## 2013-14 Enrollment and Demographics Study

Figure 91. Average annual change in total enrollment in area school districts, 2002-2012. If we expand the time line to 2002, Wentzville had an annual increase of 658 students.

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## Wentzville R-IV School District

Figure 92. Change in total enrollment in area school districts, 2007-12. Wentzville has gained 2,595 stu-

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Figure 93. Change in total enrollment in area school districts, 2002-12. Wentzville's enrollment has in-


The 2010 Census provides much information about where the Wentzville School District enrollment could change, at least in the short-term. For example, the Census showed that in April, 2010 there were 1,305 5-year-olds, which resulted in an enrollment of 1,101 Kindergarteners living within the district in the fall of 2010 .

For the 3 -year-cohort, the Census shows 1,279 children, and this compares to 1,129 Kindergarten students in the 2012-13 school year. If 80.68 percent of the school-age children living in the district attend the Wentzville Public Schools (see Figure 96 on p. 101), then there would have been 1,031 children enrolled in Kindergarten. That would mean that 97 children moved to the district that weren't there in 2010.

The 2-year-old cohort in 2010 of 1,270 children resulted in a Kindergarten enrollment of 1,180 children in the Wentzville schools. If we take 80.68 percent of 1,270 , we get 1,025 children. That means 155 children moved into the district that weren't there in the 2010 Census. That is a huge influx of new children.

The Census had 1,179 children that were 1 year old in 2010. This would result in 951 Kindergarten students in the 2014 -15 school year. It is far more likely that the actual Kindergarten enrollment will be closer to the Census calculation than the 880 that the prediction model had on p. 76.

We also need to point out the triple-digit percentage increase in the 2010 Census in nearly all the school-age cohorts compared with the 2000 Census data. This points to amazing strength in the enrollment growth trend.

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Figure 94. 2000 Census and 2010 Census age cohort data for the Wentzville School District.

| Age Cohorts in Wentzville School District: 2000 Census and 2010 Census |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | 2010 Census |  |  |  | 2000 Census |  |  |  | $\begin{gathered} \text { Overall } \\ \text { Change } \\ 2000>2010 \end{gathered}$ |  | 2010 <br> Census <br> Missouri \% <br> Change <br> 2000 > <br> 2010 |
|  | Number |  |  | Percent <br> Both <br> sexes | Number |  |  | Percent <br> Both sexes |  |  |  |
|  | Both sexes | Male | Female |  | Both sexes | Male | Female |  |  |  |  |
| Total population (all ages) | 71,390 | 34,979 | 36,411 | 100.0\% | 32,260 | 15,905 | 16,355 | 100.0\% | 39,130 | 121.3\% | 7.0\% |
| Under 5 years | 6,252 | 3,159 | 3,093 | 6.6\% | 2,585 | 1,280 | 1,305 | 7.3\% | 3,667 | 141.9\% | 5.5\% |
| Under 1 year | 1,151 | 548 | 603 | 1.2\% | 425 | 265 | 160 | 1.6\% | 726 | 170.8\% | 4.5\% |
| 1 year | 1,179 | 601 | 578 | 1.3\% | 615 | 285 | 330 | 1.4\% | 564 | 91.7\% | 3.4\% |
| 2 years | 1,270 | 681 | 589 | 1.3\% | 485 | 185 | 300 | 1.3\% | 785 | 161.9\% | 6.9\% |
| 3 years | 1,279 | 612 | 667 | 1.4\% | 575 | 340 | 235 | 1.3\% | 70, | 122.4\% | 8.1\% |
| 4 years | 1,373 | 717 | 656 | 1.4\% | 485 | 205 | 280 | 1.7\% | 883 | 183.1\% | 4.6\% |
| 5 to 9 years | 6,376 | 3,203 | 3,173 | 7.3\% | 2,720 | 1,475 | 1,245 | 7.6\% | 3,65 6 | 134.4\% | -2.1\% |
| 5 years | 1,305 | 627 | 678 | 1.4\% | 575 | 325 | 250 | 1.4\% | 730 | 127.0\% | 3.1\% |
| 6 years | 1,359 | 711 | 648 | 1.5\% | 480 | 270 | 210 | 1.6\% | 89 | 183.1\% | 0.6\% |
| 7 years | 1,268 | 656 | 612 | 1.4\% | 525 | 285 | 240 | 1.6\% | 7.3 | 141.5\% | -3.6\% |
| 8 years | 1,183 | 582 | 601 | 1.4\% | 495 | 270 | 225 | 1.3\% | 688 | 139.0\% | -5.5\% |
| 9 years | 1,261 | 627 | 634 | 1.6\% | 645 | 325 | 320 | 1.6\% | 6.6 | 95.5\% | -4.7\% |
| 10 to 14 years | 5,717 | 2,879 | 2,838 | 7.8\% | 2,615 | 1,290 | 1,325 | 8.4\% | 3,10 2 | 118.6\% | -3.7\% |
| 10 years | 1,258 | 628 | 630 | 1.5\% | 455 | 220 | 235 | 1.7\% | 803 | 176.5\% | -4.6\% |
| 11 years | 1,225 | 623 | 602 | 1.5\% | 505 | 250 | 255 | 1.6\% | 720 | 142.6\% | -3.5\% |
| 12 years | 1,134 | 542 | 592 | 1.6\% | 515 | 250 | 265 | 1.6\% | 619 | 120.2\% | -2.6\% |
| 13 years | 1,121 | 554 | 567 | 1.6\% | 575 | 270 | 305 | 1.8\% | 54 | 95.0\% | -3.0\% |
| 14 years | 979 | 532 | 447 | 1.5\% | 565 | 300 | 265 | 1.7\% | 414 | 73.3\% | -4.6\% |
| 15 to 17 years | 2,935 | 1,562 | 1,373 | 7.0\% | 1,440 | 710 | 730 | 7.6\% | 1,495 | 103.8\% | 2.5\% |
| 15 years | 1,043 | 556 | 487 | 1.5\% | 530 | 275 | 255 | 1.7\% | 513 | 96.8\% | -1.9\% |
| 16 years | 901 | 463 | 438 | 1.6\% | 410 | 230 | 180 | 1.4\% | 491 | 119.8\% | 0.9\% |
| 17 years | 991 | 543 | 448 | 1.5\% | 500 | 205 | 295 | 1.6\% | 491 | 98.2\% | 2.3\% |
| 18 years | 837 | 415 | 422 | 1.4\% | 460 | 240 | 220 | 1.4\% | 377 | 82. $0 \%$ | 5.9\% |
| 19 years | 603 | 337 | 266 | 1.0\% | 330 | 115 | 215 | 1.4\% | 273 | 82.7\% | 5.6\% |
| 20 years | 621 | 325 | 296 | 1.1\% | 295 | 160 | 135 | 1.0\% | 326 | 110.5\% | 6.6\% |
| 21 years | 618 | 299 | 319 | 1.0\% | 350 | 135 | 215 | 1.0\% | 268 | 76.6\% | 9.9\% |
| 22 to 24 years | 2,132 | 985 | 1,147 | 3.7\% | 965 | 470 | 495 | 3.7\% | 1,167 | 120.9\% | 14.6\% |
| 25 to 29 years | 5,101 | 2,404 | 2,697 | 6.7\% | 2,110 | 1,020 | 1,090 | 6.9\% | 2,991 | 141.8\% | 11.3\% |
| 30 to 34 years | 5,727 | 2,763 | 2,964 | 6.4\% | 2,365 | 1,225 | 1,140 | 7.3\% | 3,362 | 142.2\% | -0.1\% |
| 35 to 39 years | 5,916 | 2,900 | 3,016 | 6.8\% | 2,955 | 1,410 | 1,545 | 8.2\% | 2,961 | 100.2\% | -17.0\% |
| 40 to 44 years | 5,225 | 2,622 | 2,603 | 6.7\% | 2,845 | 1,480 | 1,365 | 8.9\% | 2,380 | 83.7\% | -14.4\% |
| 45 to 49 years | 5,050 | 2,528 | 2,522 | 7.6\% | 2,180 | 1,070 | 1,110 | 8.1\% | 2,870 | 131.7\% | 12.4\% |
| 50 to 54 years | 4,459 | 2,214 | 2,245 | 7.2\% | 2,185 | 1,090 | 1,095 | 7.3\% | 2,274 | 104.1\% | 28.0\% |
| 55 to 59 years | 3,673 | 1,734 | 1,939 | 6.6\% | 1,535 | 780 | 755 | 5.1\% | 2,138 | 139.3\% | 39.7\% |
| 60 and 61 years | 1,334 | 605 | 729 | 2.5\% | 560 | 280 | 280 | 1.5\% | 774 | 138.2\% | 46.9\% |
| 62 to 64 years | 1,911 | 905 | 1,006 | 3.4\% | 780 | 365 | 415 | 2.0\% | 1,131 | 145.0\% | 45.3\% |
| 65 and 66 years | 1,081 | 534 | 547 | 1.8\% | 400 | 230 | 170 | 1.0\% | 681 | 170.3\% | 25.2\% |
| 67 to 69 years | 1,439 | 663 | 776 | 2.2\% | 710 | 315 | 395 | 1.3\% | 729 | 102.7\% | 3.0\% |
| 70 to 74 years | 1,827 | 859 | 968 | 2.6\% | 840 | 390 | 450 | 2.5\% | 987 | 117.5\% | -1.2\% |
| 75 to 79 years | 1,217 | 569 | 648 | 1.9\% | 560 | 220 | 340 | 1.3\% | 657 | 117.3\% | 11.6\% |
| 80 to 84 years | 824 | 345 | 479 | 1.4\% | 250 | 105 | 145 | 1.0\% | 574 | 229.6\% | 11.6\% |
| 85 years and over | 515 | 170 | 345 | 1.4\% | 225 | 55 | 170 | 0.9\% | 290 | 128.9\% | 15.4\% |

Figure 96, right, shows that, in 2000, 84.75 percent of the children living within the school district attended the Wentzville schools. Admittedly, the school enrollment data was gathered in the fall and the Census data was captured in the spring of the following year, but this is the closest comparison that we have of actual versus possible enrollment. In 2010, the percentage was 80.68 percent. This means that, in 2010, about 19.32 percent of the children, or 2,903 children were either home -schooled or attended private schools. It is unusual to see such a low percentage attending public schools in a district that is growing so rapidly.

Statewide, 16 percent of the school-age children are either home-schooled or attend private schools, so the Wentzville School District has enrollment that is lower than the average.

Figure 95. Number of families who teach their children at home, living in the Wentzville School District and those at nearby school districts.

| Public District | Number of Home School Families | Total Population | Estimated HomeSchool Student Population | Percentage Home School Population |
| :---: | :---: | :---: | :---: | :---: |
| Francis-Howell School District | 358 | 115,880 | 430 | 0.37\% |
| Ft. Zumwalt School District | 312 | 115,277 | 374 | 0.32\% |
| Rockwood School District | 353 | 117,340 | 424 | 0.36\% |
| School District of Washington | 13 | 31,876 | 16 | 0.05\% |
| Troy School District | 84 | 34,193 | 101 | 0.29\% |
| Warren County Schools | 68 | 18,849 | 82 | 0.43\% |
| Wentzville R-IV Schools | 201 | 76,189 | 241 | 0.32\% |
| Wright City Schools | 30 | 10,972 | 36 | 0.33\% |

## 2013-14 Enrollment and Demographics Study

Figure 96. 2000 Census and 2010 Census compared with district enrollment 1999-2000 and 2009-2010.

| Comparison of 2000 / 2010 Census and Wentzville School District 2000/2010 Enrollment |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2000$ <br> Census | 1999-2000 <br> Enrollment | \% of Census to Enrollment | $2010$ <br> Census | 2009-2010 <br> Enrollment | \% of Census to Enrollment |
| Under 1 yrs | 425 |  |  | 1,151 |  |  |
| 1 yr olds | 615 |  |  | 1,179 |  |  |
| 2 yr olds | 485 |  |  | 1,270 |  |  |
| 3 yr olds | 575 |  |  | 1,279 |  |  |
| 4 yr olds | 485 |  |  | 1,373 |  |  |
| Kindergarten | 575 | 344 | 59.83\% | 1,305 | 1,025 | 78.54\% |
| 1st Grade | 480 | 446 | 92.92\% | 1,359 | 1,047 | 77.04\% |
| 2nd Grade | 525 | 470 | 89.52\% | 1,268 | 953 | 75.16\% |
| 3rd Grade | 495 | 463 | 93.54\% | 1,183 | 1,035 | 87.49\% |
| 4th Grade | 645 | 472 | 73.18\% | 1,261 | 1,025 | 81.28\% |
| 5th Grade | 455 | 464 | 101.98\% | 1,258 | 990 | 78.70\% |
| 6th Grade | 505 | 468 | 92.67\% | 1,225 | 951 | 77.63\% |
| 7th Grade | 515 | 485 | 94.17\% | 1,134 | 906 | 79.89\% |
| 8th Grade | 575 | 443 | 77.04\% | 1,121 | 929 | 82.87\% |
| 9th Grade | 565 | 551 | 97.52\% | 979 | 880 | 89.89\% |
| 10th Grade | 530 | 425 | 80.19\% | 1,043 | 776 | 74.40\% |
| 11th Grade | 410 | 384 | 93.66\% | 901 | 800 | 88.79\% |
| 12th Grade | 500 | 327 | 65.40\% | 991 | 808 | 81.53\% |
| Total (K-12) | 6,775 | 5,742 | 84.75\% | 15,028 | 12,125 | 80.68\% |

## Wentzville R-IV School District

The map in Figure 98 shows the locations of the some of the key private schools within and near the Wentzville School District. The National Center for Education Statistics shows 26 private schools within 15 miles of the district. We estimate that the enrollments at these private schools has increased from 6,402 in 2005-06 to 7,714 in 2013-14, an increase of 1,312 students or 20.4 percent.

Figure 97. Private schools within 15 miles of the Wentzville School District. This data is provided by the National Center for Education Statistics. Since one out of five school-age children who live in the district do not attend the district' schools, private education is a strong competitor to the district.

| Selected Private Schools Within 15 Miles of Wentzville |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Name of School | Association Membership | City | $\begin{array}{\|c\|} \hline 2005-06 \\ \text { Total } \end{array}$ | 2011-12 <br> Total | 2013-14 <br> Total |
| ALL SAINTS SCHOOL | National Catholic Educational Association (NCEA) | ST PETERS | 404 | 276 | 287 |
| ANDREWS ACADEMY | Hope Organization, Inc | LAKE ST LOUIS |  |  | 158 |
| ASSUMPTION SCHOOL | National Catholic Educational Association (NCEA) | O'FALLON | 471 | 456 | 538 |
| CHILD OF GOD LUTHERAN SCHOOL | No Membership Association | ST PETERS | 56 | 71 | 60 |
| CHILDRENS EDU CARE CENTER | Other Montessori association(s) | ST PETERS | 9 |  |  |
| CHRISTIAN HIGH SCHOOL | Other school association(s) | STPETERS | 325 |  |  |
| CHURCH ON THE ROCK CHRISTIAN | No Membership Association | STPETERS | 117 |  |  |
| ELECTUS ACADEMY | This school does not belong to ANY associations or organizations | ST PETERS |  | 24 | 20 |
| FIRST BAPTIST CHRISTIAN ACADEMY | Association of Christian Schools International (ACSI) | O'FALLON |  | 169 | 166 |
| FIRST BAPTIST CHRISTIAN ACADEMY-TROY | Association of Christian Schools International (ACSI) | TROY |  | 126 | 117 |
| FORISTELL BAPTIST ACADEMY | Accelerated Christian Education (ACE) or (School of Tomorrow) | FORISTELL | 8 | 9 | 10 |
| GODDARD SCHOOL | Goddard Systems, Inc | ST CHARLES |  |  | NA |
| IMMACULATE CONCEPTION SCHOOL | National Catholic Educational Association (NCEA) | O'FALLON | 502 | 804 | 794 |
| IMMACULATE CONCEPTION SCHOOL | National Catholic Educational Association (NCEA) | OLD MONROE | 183 | 194 | 178 |
| IMMANUEL LUTHERAN SCHOOL | Other religious school association(s) | WENTZVILLE | 146 | 197 | 245 |
| LIBERTY CHRISTIAN ACADEMY | This school does not belong to ANY associations or organizations | WRIGHT CITY |  | 63 | 106 |
| LIVING WORD CHRISTIAN SCHOOL | No Membership Association | ST PETERS | 207 | 681 | 849 |
| LUTHERN HS ST CHARLES COUNTY | Other religious school association(s) | ST PETERS | 340 | 294 | 313 |
| MESSIAH LUTHERAN SCHOOL | Other religious school association(s) | WELDON SPRINGS | 150 | 222 | 266 |
| MID RIVERS SDA SCHOOL | General Conference of the Seventh-Day Adventist Church (GCSDAC) | ST PETERS | 8 |  |  |
| SACRED HEART | National Catholic Educational Association (NCEA) | TROY | 289 | 290 | 292 |
| ST DOMINIC HIGH SCHOOL | National Catholic Educational Association (NCEA) | O'FALLON | 735 | 665 | 696 |
| ST JOSEPH SCHOOL | National Catholic Educational Association (NCEA) | ST CHARLES | 851 | 941 | 980 |
| ST JOSEPH SCHOOL-JOSEPHVILLE | National Catholic Educational Association (NCEA) | WENTZVILLE | 100 | 106 | 100 |
| ST PATRICK ELEMENTARY SCHOOL | National Catholic Educational Association (NCEA) | WENTZVILLE | 428 | 453 | 475 |
| STPAUL ELEMENTARY SCHOOL | National Catholic Educational Association (NCEA) | SAINT PAUL | 190 | 179 | 185 |
| ST THEODORE SCHOOL | National Catholic Educational Association (NCEA) | WENTZVILLE |  | 212 | 189 |
| STS JOACHIM AND ANN SCHOOL | National Catholic Educational Association (NCEA) | ST CHARLES | 488 |  | 263 |
| TROY HOLINESS SCHOOL | Accelerated Christian Education (ACE) or (School of Tomorrow) | TROY | 38 | 23 | 20 |
| WESTGATE CHRISTIAN ACADEMY | Other school association(s) | ST PETERS |  | 154 | 0 |
| WILLOTT ROAD CHRISTIAN ACADEMY | Association of Christian Schools International (ACSI) | ST PETERS | 0 | 127 | 115 |
| ZION LUTHERAN SCHOOL | Other religious school association(s) | ST CHARLES | 357 | 279 | 292 |
| TOTAL |  |  | 6,402 | 7,015 | 7,714 |

## 2013-14 Enrollment and Demographics Study

Figure 98. Selected private schools within the Wentzville School District, 2010.


The 2012 ACS Census Bureau data shows that only 70.1 percent of the school-age population is enrolled in the Wentzville district's public schools. The estimate of 3,473 students living in the district enrolled in private schools would be half the total enrollment of the private schools shown on p. 102.

On pp. 106-110, we have developed some maps to show how the percentages for private and public school enrollment vary from elementary attendance areas in the district.

Figures 99-100. 2012 ACS 3-year estimates: school enrollment by grade and age, and type of school for the Wentzville School District.

| $\mathbf{2 0 1 2}$ ACS 3-Year Estimates: School Enrollment by Age and Type |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |


| 2012 ACS 3-Year Estimates: School Enrollment by Grade and Type for Wentzville R-IV School District |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number |  | Percent |  |
| Cohort | Enrolled in Public School | Enrolled <br> in <br> Private <br> School | Enrolled in Public School | Enrolled in Private School |
| Nursery school, preschool | 588 | 1,226 | 32.4\% | 67.6\% |
| Kindergarten | 997 | 187 | 84.2\% | 15.8\% |
| Elementary: grade 1 to grade 4 | 3,833 | 785 | 83.0\% | 17.0\% |
| Elementary: grade 5 to grade 8 | 3,800 | 702 | 84.4\% | 15.6\% |
| High school: grade 9 to grade 12 | 3,646 | 559 | 86.7\% | 13.3\% |
| TOTAL | 12,863 | 3,460 | 78.8\% | 21.2\% |
| TOTAL (K-12) | 12,275 | 2,234 | 84.6\% | 15.4\% |

Figure 101. Chart showing the table data for 2012 ACS 3-year estimates: school enrollment by grade and age, and type of school for the Wentzville School District.


Figure 102. 2012 estimated 1st-4th grade population and public vs. private school percentages.


Figure 103. 2012 estimated 5th-8th grade population and public vs. private school percentages.


## Wentzville R-IV School District

Figure 104. 2012 estimated 9th-12th grade population and public vs. private school percentages.


Figure 105. 2012 estimated Kindergarten population and public vs. private school percentages.


## Wentzville R-IV School District

Figure 106. 2012 estimated Kindergarten-12th grade population and public vs. private school percentages. We show the percentage of public/private ratios for each elementary attendance area. From what this map shows, it appears that the private schools have a strong impact on the public school enrollment in some


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## Wentzville R-IV School District

## ECONOMICS

 PROFILEA district's economy can have a large impact on enrollment growth. For example, if jobs are plentiful, then families will move to the area and settle.

When the unemployment rate for the St. Louis metro area is compared in Figure 107 against the national unemployment rate and state unemployment rate since 1990, the St. Louis unemployment rate was often above the state and national rates. At the end November 2013, the national unemployment rate was 6.6 percent and the St. Louis unemployment rate was $6.5,0.1$ points lower.

To compare the unemployment rates for Wentzville, O'Fallon and St. Peter, Figure 108 shows that St. Peter has had a high-

Figure 107. Unemployment rate at the St. Louis metro area, versus the state and national unemployment rate, 1990-2013.


## 2013-14 Enrollment and Demographics Study

er unemployment rate for the last four years with O'Fallon and Wentzville swapping for the lowest rate. Generally, a strong local economy results in more jobs, which results in enrollment growth.

Figure 108. Unemployment rate of the cities of Wentzville, O'Fallon and St. Peter. (The Bureau of Labor Statistics does not track unemployment until a city reaches $\mathbf{2 5 , 0 0 0}$ population. So that is why Wentzville's


The unemployment rates within the Wentzville School District range from 2.8 percent in the Duello attendance area to 8.7 percent in the southeastern corner. Some of the higher unemployment percentages coincide where the population in the district is more concentrated, which makes the problem of unemployment more severe since it likely affects a larger percentage of the population.

In Figure 109, below, we would note that all three cities of Wentzville, Lake St. Louis and Dardenne Prairie have had good sales tax revenue growth during the last decade when many areas of the country saw revenues go down during the recession during the last six years.

Figure 109. Sales tax revenue collected within the cities of Wentzville, Lake St. Louis and Dardenne Prairie. 1990-2013. Data for 2013 is not completely tabulated yet, but is through November 2013. With the exception of 2009, Wentzville has had 15 years of continuous revenue growth.

|  | City of Wentzville |  |  | City of Lake St. Louis |  |  | City of Dardenne Prairie |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| YEAR | Taxable Sales Revenue | Difference from previous year | \% Gain | Taxable Sales Revenue | Difference from previous year | \% Gain | Taxable Sales Revenue | Difference from previous year | \% Gain |
| 1990 | \$73,964,972 |  |  | \$7,453,066 |  |  |  |  |  |
| 1991 | \$94,233,887 | \$20,268,915 | 27.40\% | \$11,096,060 | \$3,642,994 | 48.88\% |  |  |  |
| 1992 | \$112,322,697 | \$18,088,810 | 19.20\% | \$19,288,638 | \$8,192,578 | 73.83\% |  |  |  |
| 1993 | \$112,405,258 | \$82,561 | 0.07\% | \$19,624,321 | \$335,683 | 1.74\% |  |  |  |
| 1994 | \$113,304,057 | \$898,799 | 0.80\% | \$20,565,318 | \$940,997 | 4.80\% |  |  |  |
| 1995 | \$131,446,866 | \$18,142,809 | 16.01\% | \$23,036,250 | \$2,470,932 | 12.02\% |  |  |  |
| 1996 | \$138,389,012 | \$6,942,146 | 5.28\% | \$25,487,524 | \$2,451,274 | 10.64\% |  |  |  |
| 1997 | \$125,102,179 | -\$13,286,833 | -9.60\% | \$26,906,153 | \$1,418,629 | 5.57\% | \$869 | \$869 |  |
| 1998 | \$123,570,963 | -\$1,531,216 | -1.22\% | \$25,356,850 | -\$1,549,303 | -5.76\% | \$23,159 | \$22,290 | 2564.16\% |
| 1999 | \$138,304,255 | \$14,733,292 | 11.92\% | \$31,192,205 | \$5,835,354 | 23.01\% | \$48,136 | \$24,977 | 107.85\% |
| 2000 | \$142,572,400 | \$4,268,145 | 3.09\% | \$30,643,575 | -\$548,629 | -1.76\% | \$1,180,629 | \$1,132,493 | 2352.71\% |
| 2001 | \$174,244,393 | \$31,671,993 | 22.21\% | \$31,295,404 | \$651,829 | 2.13\% | \$2,099,023 | \$918,394 | 77.79\% |
| 2002 | \$203,744,283 | \$29,499,889 | 16.93\% | \$30,551,010 | -\$744,393 | -2.38\% | \$2,244,503 | \$145,480 | 6.93\% |
| 2003 | \$247,012,078 | \$43,267,795 | 21.24\% | \$31,766,255 | \$1,215,244 | 3.98\% | \$5,503,073 | \$3,258,570 | 145.18\% |
| 2004 | \$273,150,669 | \$26,138,591 | 10.58\% | \$39,371,743 | \$7,605,488 | 23.94\% | \$11,802,705 | \$6,299,633 | 114.47\% |
| 2005 | \$305,492,352 | \$32,341,683 | 11.84\% | \$47,078,132 | \$7,706,389 | 19.57\% | \$12,656,077 | \$853,372 | 7.23\% |
| 2006 | \$325,732,098 | \$20,239,746 | 6.63\% | \$126,586,937 | \$79,508,805 | 168.89\% | \$34,357,279 | \$21,701,201 | 171.47\% |
| 2007 | \$368,280,714 | \$42,548,616 | 13.06\% | \$163,111,820 | \$36,524,883 | 28.85\% | \$76,496,932 | \$42,139,653 | 122.65\% |
| 2008 | \$400,712,244 | \$32,431,530 | 8.81\% | \$183,300,274 | \$20,188,454 | 12.38\% | \$82,785,617 | \$6,288,686 | 8.22\% |
| 2009 | \$392,700,131 | -\$8,012,113 | -2.00\% | \$203,341,493 | \$20,041,219 | 10.93\% | \$83,952,185 | \$1,166,568 | 1.41\% |
| 2010 | \$409,989,088 | \$17,288,957 | 4.40\% | \$213,134,977 | \$9,793,484 | 4.82\% | \$82,482,803 | -\$1,469,382 | -1.75\% |
| 2011 | \$453,346,687 | \$43,357,599 | 10.58\% | \$246,364,929 | \$33,229,952 | 15.59\% | \$86,354,010 | \$3,871,207 | 4.69\% |
| 2012 | \$475,611,901 | \$22,265,214 | 4.91\% | \$253,423,644 | \$7,058,715 | 2.87\% | \$82,149,700 | -\$4,204,310 | -4.87\% |
| 2013* | \$409,281,589 | -\$66,330,312 | -13.95\% | \$197,209,337 | -\$56,214,307 | -22.18\% | \$62,814,129 | -\$19,335,571 | -23.54\% |
| $\begin{aligned} & \text { e: Missou } \\ & =\text { Januar } \end{aligned}$ | nent of Revenue ptember only |  |  |  |  |  |  |  |  |

## 2013-14 Enrollment and Demographics Study

Figure 110. Unemployment rate in Wentzville School District, 2013.


## Wentzville R-IV School District

Figures 111-112. Feeder system for Timberland High School, and the system overall.

| School Feeder System for the Wentzville School District |  |  |
| :--- | :--- | :--- |
| ELEMENTARY SCHOOL | MIDDLE SCHOOL | HIGH SCHOOL |
| Peine Ridge | Wentzville MS | Holt HS |
| Heritage Primary | Wentzville MS | Holt HS |
| Heritage Intermediate | Wentzville MS | Holt HS |
| Lakeview | Wentzville MS | Holt HS |
| Green Tree | South Wentzville MS | Timberland HS |
| Duello | South Wentzville MS | Timberland HS |
| Boone Trail | South Wentzville MS | Timberland HS |
| Discover Ridge | Frontier MS | Liberty HS |
| Prairie View | Frontier MS | Liberty HS |
| Crossroads | Frontier MS | Liberty HS |



Figures 113-114. Feeder system for Liberty and Holt high schools.


Figure 115. The table below shows a comparison between where students attend school verses where they actually live. We developed this table based on matching all the district's students' home addresses to latitude/longitude coordinates. We're showing that there are 1,362 students who are not attending the school in which they are assigned. This is important to track because all of our enrollment projections by-


In this study, we have developed building-by-building comparinumbers and racial make-up of the student enrollments, administrative comparisons, and individual building enrollment projections for the next 10 years.

From these building comparisons, you can spot trends and how the enrollment in the building and attendance area is changing.

The maps for each building show where the students attending the school actually live.

## Wentzville R-IV School District

Figures 116-117. Aerial photo of Boone Trail Elementary School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 118. Free and reduced lunches at Boone Trail Elementary School, 2004-2014.

| Free \& Reduced <br> Lunches | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | Change in <br> Overall <br> Enrollment <br> $2004-2014$ | Change in <br> Overall <br> Percentage <br> $2004-2014$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | 191 | 182 | 172 | 136 | 82 | 96 | 116 | 129 | 138 | 137 | 160 | -31 |  |
| Percent | $23.1 \%$ | $18.6 \%$ | $17.1 \%$ | $14.4 \%$ | $11.9 \%$ | $13.3 \%$ | $15.7 \%$ | $14.4 \%$ | $15.0 \%$ | $15.1 \%$ | $17.2 \%$ | $-16.2 \%$ | $-25.5 \%$ |

Figure 119. Racial demographic percentages of Boone Trail Elementary School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c\|} \hline \text { Change } \\ 2004-2013 \\ \hline \end{array}$ | \% Change <br> Racial <br> Makeup <br> 2004-2013 | \% Change Overall Enrollment 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 3 | 0.3\% | 11 | 1.0\% | 9 | 0.8\% | 14 | 1.3\% | 7 | 0.9\% | 12 | 1.4\% | 11 | 1.3\% | 8 | 0.9\% | 6 | 0.7\% | 3 | 0.3\% | 0 | 0.0\% | -96.9\% |
| Black | 29 | 3.3\% | 52 | 4.8\% | 47 | 4.4\% | 59 | 5.4\% | 38 | 4.7\% | 46 | 5.4\% | 43 | 4.9\% | 33 | 3.7\% | 32 | 3.5\% | 34 | 3.8\% | 5 | 15.2\% | -81.3\% |
| Hispanic | 17 | 1.9\% | 16 | 1.5\% | 19 | 1.8\% | 16 | 1.5\% | 15 | 1.8\% | 16 | 1.9\% | 14 | 1.6\% | 15 | 1.7\% | 22 | 2.4\% | 22 | 2.4\% | 5 | 26.3\% | -69.8\% |
| Indian | 0 | 0.0\% | 2 | 0.2\% | 1 | 0.1\% | 2 | 0.2\% | 0 | 0.0\% | 3 | 0.3\% | 4 | 0.5\% | 5 | 0.6\% | 3 | 0.3\% | 4 | 0.4\% | 4 | \#DIV/0! | \#DIV/0! |
| White | 826 | 94.4\% | 997 | 92.5\% | 991 | 92.9\% | 1008 | 91.7\% | 751 | 92.6\% | 781 | 91.0\% | 802 | 91.8\% | 826 | 92.6\% | 841 | 91.9\% | 829 | 91.9\% | 3 | -2.6\% | -99.6\% |

Figure 120. Administrative percentages of Boone Trail Elementary School, 2004-2013.

| Statistic | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Actual Change 2004-2013 | \% Change 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students per administrator | 438 | 539 | 356 | 458 | 338 | 429 | 437 | 446 | 458 | 451 | 13 | 2.97\% |
| Students per teacher | 16 | 17 | 16 | 17 | 15 | 17 | 17 | 16 | 17 | 16 | 0 | 0.00\% |
| Average administrator salary | \$59,996 | \$72,134 | \$64,659 | \$69,363 | \$75,606 | \$82,075 | \$86,753 | \$90,137 | \$92,660 | \$96,552 | \$36,556 | 60.93\% |
| Average teacher salary | \$37,813 | \$38,777 | \$38,504 | \$40,322 | \$44,766 | \$48,133 | \$51,355 | \$52,400 | \$52,829 | \$54,966 | \$17,153 | 45.36\% |
| Average teacher experience (in years) | 9.8 | 9.0 | 7.9 | 9.2 | 9.2 | 10.3 | 11.3 | 11.5 | 11.3 | 12.1 | 2.3 | 23.47\% |
| Percent of teachers with a master's degree | 44.20\% | 41.00\% | 58.10\% | 63.90\% | 72.50\% | 62.20\% | 80.00\% | 77.50\% | 80.40\% | 82.20\% | 38.0\% | 85.97\% |

Figure 121. Boone Trail Elementary School projections, 2014-2024.
Boone Trail E.S. (K-5) Projections to 2024


## Wentzville R-IV School District

Figures 122-123. Aerial photo of Crossroads Elementary School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 124. Free and reduced lunches at Crossroads Elementary School , 2004-2014.

| Free \& Reduced <br> Lunches | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | Change in <br> Overall <br> Enrollment <br> $\mathbf{2 0 0 4 - 2 0 1 4}$ | Change in <br> Overall <br> Percentage <br> $\mathbf{2 0 0 4 - 2 0 1 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | 89 | 93 | 92 | 76 | 95 | 106 | 114 | 125 | 143 | 129 | 148 | 60 |  |
| Percent | $11.3 \%$ | $10.7 \%$ | $10.9 \%$ | $10.1 \%$ | $13.0 \%$ | $15.2 \%$ | $15.9 \%$ | $14.7 \%$ | $16.8 \%$ | $16.7 \%$ | $19.3 \%$ | $67.2 \%$ | $71.8 \%$ |

Figure 125. Racial demographic percentages of Crossroads Elementary School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{gathered} \text { Change } \\ \text { 2004-2013 } \end{gathered}$ | \% Change <br> Racial <br> Makeup <br> 2004-2013 | \% Change Overall Enrollment 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 4 | 0.5\% | 11 | 1.2\% | 16 | 1.7\% | 16 | 1.8\% | 13 | 1.5\% | 19 | 2.3\% | 29 | 3.4\% | 26 | 3.0\% | 27 | 3.2\% | 33 | 4.3\% | 29 | 760.0\% | 584.5\% |
| Black | 43 | 5.1\% | 43 | 4.5\% | 54 | 5.8\% | 44 | 4.9\% | 45 | 5.3\% | 42 | 5.1\% | 53 | 6.2\% | 57 | 6.6\% | 46 | 5.5\% | 50 | 6.5\% | 7 | 27.5\% | -83.7\% |
| Hispanic | 5 | 0.6\% | 11 | 1.2\% | 15 | 1.6\% | 22 | 2.5\% | 23 | 2.7\% | 26 | 3.1\% | 27 | 3.2\% | 21 | 2.4\% | 25 | 3.0\% | 34 | 4.4\% | 29 | 633.3\% | 469.0\% |
| Indian | 6 | 0.7\% | 3 | 0.3\% | 3 | 0.3\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.1\% | 0 | 0.0\% | 1 | 0.1\% | -5 | -85.7\% | -187.0\% |
| White | 785 | 93.1\% | 882 | 92.8\% | 838 | 90.5\% | 812 | 90.8\% | 765 | 90.4\% | 741 | 89.5\% | 743 | 87.2\% | 748 | 87.1\% | 736 | 87.2\% | 638 | 83.0\% | -147 | -10.8\% | -118.7\% |

Figure 126. Administrative percentages of Crossroads Elementary School, 2004-2013.

| Statistic | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | 2013 <br> Change <br> $\mathbf{2 0 0 4 - 2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4 - 2 0 1 3}$ |  |  |  |  |  |  |  |  |  |  |

Figure 127. Crossroads Elementary School projections, 2014-2024.
Crossroads E.S. (K-5) Projections to 2024


## Wentzville R-IV School District

Figures 128-129. Aerial photo of Discovery Ridge Elementary School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 130. Free and reduced lunches at Discovery Ridge Elementary School, 2004-2014.

| Free \& Reduced <br> Lunches | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | Change in <br> Overall <br> Enrollment <br> 2011-2014 | Change in <br> Overall <br> Percentage <br> 2011-2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 103 | 110 | 124 | 121 | 18 |  |
| Percent | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $23.7 \%$ | $21.4 \%$ | $20.7 \%$ | $17.5 \%$ | $17.5 \%$ | $-26.3 \%$ |

Figure 131. Racial demographic percentages of Discovery Ridge Elementary School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c} \text { Change } \\ \text { 2011-2013 } \end{array}$ | \% Change <br> Racial <br> Makeup \|2011-2013 | \% Change Overall Enrollment 2011-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 15 | 3.5\% | 19 | 3.6\% | 23 | 3.8\% | 8 | 8.6\% | -45.7\% |
| Black | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 26 | 6.1\% | 29 | 5.5\% | 33 | 5.4\% | 7 | -11.5\% | -74.2\% |
| Hispanic | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 12 | 2.8\% | 25 | 4.8\% | 28 | 4.6\% | 16 | 64.3\% | 33.5\% |
| Indian | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 2 | 0.5\% | 2 | 0.4\% | 3 | 0.5\% | 1 | 0.0\% | -57.8\% |
| White | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 370 | 86.7\% | 447 | 85.3\% | 510 | 84.0\% | 140 | -3.1\% | -62.3\% |

Figure 132. Administrative percentages of Discovery Ridge Elementary School, 2004-2013.

| Statistic | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Actual Change 2011-2013 | \% Change 2011-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students per administrator | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 427 | 524 | 304 | -123 | -28.81\% |
| Students per teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 14 | 16 | 16 | 2 | 14.29\% |
| Average administrator salary | n/a | n/a | n/a | n/a | n/a | n/a | n/a | \$87,000 | \$89,436 | \$79,096 | -\$7,904 | -9.09\% |
| Average teacher salary | n/a | n/a | n/a | n/a | n/a | n/a | n/a | \$44,958 | \$45,691 | \$46,320 | \$1,362 | 3.03\% |
| Average teacher experience (in years) | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7.6 | 8.0 | 8.0 | 0.4 | 5.26\% |
| Percent of teachers with a master's degree | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 65.50\% | 74.20\% | 69.90\% | 4.4\% | 6.72\% |

Figure 133. Discovery Ridge Elementary School projections, 2014-2024.

## Discovery Ridge E.S. (K-5) Projections to 2024



## Wentzville R-IV School District

Figures 134-135. Aerial photo of Duello Elementary School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 136. Free and reduced lunches at Duello Elementary School, 2004-2014.

| Free \& Reduced Lunches | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | Change in Overall Enrollment 2008-2014 | Change in Overall Percentage 2008-2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | n/a | n/a | n/a | n/a | 138 | 140 | 159 | 194 | 204 | 228 | 243 | 105 |  |
| Percent | n/a | n/a | n/a | n/a | 32.8\% | 30.2\% | 33.5\% | 30.6\% | 30.8\% | 32.3\% | 32.5\% | 76.1\% | -0.8\% |

Figure 137. Racial demographic percentages of Duello Elementary School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c\|} \hline \text { Change } \\ \text { 2008-2013 } \end{array}$ | \% Change <br> Racial <br> Makeup <br> 2008-2013 | \% Change Overall Enrollment 2008-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6 | 1.2\% | 6 | 1.1\% | 6 | 1.0\% | 10 | 1.6\% | 10 | 1.5\% | 12 | 1.7\% | 6 | 41.7\% | -4.9\% |
| Black | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 65 | 12.9\% | 62 | 11.3\% | 43 | 7.4\% | 59 | 9.5\% | 70 | 10.7\% | 73 | 10.5\% | 8 | -18.6\% | -87.9\% |
| Hispanic | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 14 | 2.8\% | 13 | 2.4\% | 15 | 2.6\% | 19 | 3.1\% | 19 | 2.9\% | 25 | 3.6\% | 11 | 28.6\% | -23.0\% |
| Indian | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 1 | 0.2\% | 1 | 0.2\% | 2 | 0.3\% | 2 | 0.3\% | 2 | 0.3\% | 5 | 0.7\% | 4 | 250.0\% | 281.9\% |
| White | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 418 | 82.9\% | 466 | 85.0\% | 516 | 88.7\% | 532 | 85.5\% | 555 | 84.6\% | 579 | 83.4\% | 161 | 0.6\% | -61.5\% |

Figure 138. Administrative percentages of Duello Elementary School, 2004-2013.

| Statistic | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | 2013 <br> Change <br> $\mathbf{2 0 0 8 - 2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 8 - 2 0 1 3}$ |  |  |  |  |  |  |  |  |  |  |
| Change |  |  |  |  |  |  |  |  |  |  |

Figure 139. Duello Elementary School projections, 2014-2024.
Duello E.S. (K-5) Projections to 2024


## Wentzville R-IV School District

Figures 140-141. Aerial photo of Green Tree Elementary School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 142. Free and reduced lunches at Green Tree Elementary School , 2004-2014.

| Free \& Reduced <br> Lunches | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$Change in <br> Overall <br> Enrollment <br> $\mathbf{2 0 0 4 - 2 0 1 4}$ <br> Change in <br> Overall <br> Percentage <br> $\mathbf{2 0 0 4 - 2 0 1 4}$ |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | 51 | 59 | 63 | 71 | 62 | 110 | 136 | 159 | 150 | 190 | 214 | 164 |  |
| Percent | $8.5 \%$ | $9.5 \%$ | $9.5 \%$ | $11.8 \%$ | $10.1 \%$ | $17.8 \%$ | $22.2 \%$ | $22.1 \%$ | $21.3 \%$ | $25.9 \%$ | $29.6 \%$ | $323.8 \%$ | $249.9 \%$ |

Figure 143. Racial demographic percentages of Green Tree Elementary School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{gathered} \text { Change } \\ 2004-2013 \end{gathered}$ | $\begin{aligned} & \text { \% Change } \\ & \text { Racial } \\ & \text { Makeup } \\ & \text { 2004-2013 } \end{aligned}$ | \% Change Overall Enrollment 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 5 | 0.8\% | 6 | 0.9\% | 4 | 0.6\% | 7 | 1.0\% | 8 | 1.2\% | 13 | 1.8\% | 19 | 2.6\% | 21 | 2.9\% | 19 | 2.7\% | 17 | 2.3\% | 12 | 187.5\% | 123.7\% |
| Black | 25 | 3.9\% | 31 | 4.5\% | 31 | 4.4\% | 34 | 4.8\% | 45 | 6.5\% | 51 | 7.1\% | 44 | 6.0\% | 36 | 5.0\% | 33 | 4.8\% | 46 | 6.3\% | 21 | 61.5\% | -18.1\% |
| Hispanic | 1 | 0.2\% | 2 | 0.3\% | 5 | 0.7\% | 7 | 1.0\% | 8 | 1.2\% | 13 | 1.8\% | 16 | 2.2\% | 24 | 3.3\% | 18 | 2.6\% | 24 | 3.3\% | 23 | 1550.0\% | 1657.5\% |
| Indian | 2 | 0.3\% | 3 | 0.4\% | 5 | 0.7\% | 3 | 0.4\% | 3 | 0.4\% | 2 | 0.3\% | 2 | 0.3\% | 3 | 0.4\% | 2 | 0.3\% | 4 | 0.6\% | 2 | 100.0\% | 25.2\% |
| White | 611 | 94.9\% | 641 | 93.9\% | 662 | 93.6\% | 656 | 92.8\% | 631 | 90.8\% | 640 | 89.0\% | 653 | 89.0\% | 626 | 87.2\% | 614 | 88.6\% | 624 | 86.1\% | 13 | -9.3\% | -97.9\% |

Figure 144. Administrative percentages of Green Tree Elementary School, 2004-2013.

| Statistic | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$Actual <br> Change <br> $\mathbf{2 0 0 4 - 2 0 1 3}$ | \% Change <br> $\mathbf{2 0 0 4 - 2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students per administrator | 322 | 342 | 354 | 442 | 434 | 360 | 367 | 359 | 347 | $\mathbf{3 6 3}$ | 41 |
| Students per teacher | 17 | 18 | 18 | 18 | 17 | 17 | 16 | 15 | 15 | 16 | -1 |
| Average administrator salary | $\$ 57,972$ | $\$ 66,712$ | $\$ 71,699$ | $\$ 75,404$ | $\$ 77,434$ | $\$ 79,760$ | $\$ 84,306$ | $\$ 81,393$ | $\$ 83,672$ | $\$ 87,186$ | $\$ 29,214$ |
| Average teacher salary | $\$ 42,366$ | $\$ 44,111$ | $\$ 43,862$ | $\$ 41,482$ | $\$ 44,357$ | $\$ 46,752$ | $\$ 47,585$ | $\$ 49,256$ | $\$ 50,294$ | $\$ 52,227$ | $\$ 9,861$ |
| Average teacher experience (in years) | 10.7 | 10.8 | 10.4 | 8.6 | 8.7 | 9.5 | 9.8 | 10.0 | 10.6 | 11.3 | 0.6 |
| Percent of teachers with a master's degree | $65.00 \%$ | $65.10 \%$ | $72.30 \%$ | $59.50 \%$ | $59.80 \%$ | $59.70 \%$ | $61.10 \%$ | $74.10 \%$ | $78.40 \%$ | $77.10 \%$ | $12.1 \%$ |

Figure 145. Green Tree Elementary School projections, 2014-2024.

## Green Tree E.S. (K-5) Projections to 2024




## Wentzville R-IV School District

Figures 146-147. Aerial photo of Heritage Primary Elementary School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 148. Free and reduced lunches at Heritage Primary Elementary School , 2004-2014.

| Free \& Reduced <br> Lunches | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | Change in <br> Overall <br> Enrollment <br> $\mathbf{2 0 0 4 - 2 0 1 4}$ | Change in <br> Overall <br> Percentage <br> 2004-2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | 181 | 164 | 164 | 215 | 160 | 180 | 186 | 98 | 109 | 115 | 129 | -52 |  |
| Percent | $29.3 \%$ | $23.5 \%$ | $21.0 \%$ | $36.4 \%$ | $31.2 \%$ | $35.1 \%$ | $35.3 \%$ | $18.8 \%$ | $20.3 \%$ | $20.6 \%$ | $22.0 \%$ | $-28.7 \%$ | $-24.9 \%$ |

Figure 149. Racial demographic percentages of Heritage Primary Elementary School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c\|c} \text { Change } \\ \text { 2004-2013 } \end{array}$ | \% Change Racial Makeup 2004-2013 | \% Change Overall Enrollment 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 5 | 0.7\% | 11 | 1.3\% | 15 | 1.6\% | 18 | 2.1\% | 15 | 2.0\% | 12 | 1.6\% | 10 | 1.3\% | 11 | 2.1\% | 12 | 2.2\% | 12 | 2.1\% | 7 | 200.0\% | 40.2\% |
| Black | 85 | 12.1\% | 94 | 11.4\% | 118 | 12.6\% | 124 | 14.7\% | 100 | 13.5\% | 83 | 11.2\% | 83 | 11.0\% | 27 | 5.1\% | 28 | 5.2\% | 28 | 5.0\% | -57 | -58.7\% | -166.9\% |
| Hispanic | 7 | 1.0\% | 9 | 1.1\% | 15 | 1.6\% | 20 | 2.4\% | 26 | 3.5\% | 21 | 2.8\% | 22 | 2.9\% | 15 | 2.8\% | 17 | 3.1\% | 27 | 4.8\% | 20 | 380.0\% | 184.3\% |
| Indian | 1 | 0.1\% | 1 | 0.1\% | 3 | 0.3\% | 3 | 0.4\% | 3 | 0.4\% | 3 | 0.4\% | 1 | 0.1\% | 1 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% | -1 | -100.0\% | -200.0\% |
| White | 604 | 86.0\% | 706 | 86.0\% | 786 | 83.9\% | 679 | 80.5\% | 599 | 80.6\% | 621 | 83.9\% | 639 | 84.6\% | 474 | 89.8\% | 484 | 89.1\% | 487 | 86.7\% | -116 | 0.8\% | -119.3\% |

Figure 150. Administrative percentages of Heritage Primary Elementary School, 2004-2013.

| Statistic | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | Actual <br> Change <br> 2004-2013 | \% Change <br> 2004-2013 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students per administrator | $\mathbf{3 5 1}$ | 411 | $\mathbf{4 6 9}$ | 563 | $\mathbf{3 7 2}$ | $\mathbf{3 7 0}$ | $\mathbf{3 7 8}$ | 528 | 543 | 562 | $\mathbf{2 1 1}$ | $60.11 \%$ |
| Students per teacher | 12 | 12 | 12 | 12 | 16 | 15 | 16 | 15 | 15 | 15 | 3 | $25.00 \%$ |
| Average administrator salary | $\$ 57,152$ | $\$ 67,426$ | $\$ 70,948$ | $\$ 76,778$ | $\$ 72,500$ | $\$ 76,850$ | $\$ 81,231$ | $\$ 97,785$ | $\$ 100,523$ | $\$ 104,745$ | $\$ 47,593$ | $83.27 \%$ |
| Average teacher salary | $\$ 36,010$ | $\$ 36,710$ | $\$ 37,686$ | $\$ 38,254$ | $\$ 40,689$ | $\$ 42,238$ | $\$ 45,707$ | $\$ 47,775$ | $\$ 48,870$ | $\$ 50,499$ | $\$ 14,489$ | $40.24 \%$ |
| Average teacher experience (in years) | 6.0 | 5.9 | 6.2 | 6.8 | 5.8 | 6.5 | 7.5 | 8.5 | 9.2 | 9.8 | 3.8 | $63.33 \%$ |
| Percent of teachers with a master's degree | $53.40 \%$ | $44.60 \%$ | $51.20 \%$ | $54.60 \%$ | $53.70 \%$ | $48.40 \%$ | $68.90 \%$ | $71.00 \%$ | $76.90 \%$ | $82.90 \%$ | $29.5 \%$ | $55.24 \%$ |

Figure 151. Heritage Primary Elementary School projections, 2014-2024.
Heritage P.S. (K-2) Projections to 2024


## Wentzville R-IV School District

Figures 152-153. Aerial photo of Heritage Intermediate Elementary School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 154. Free and reduced lunches at Heritage Intermediate Elementary School , 2004-2014.

| Free \& Reduced <br> Lunches | 2004 | 2005 | 2006 | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | Change in <br> Overall <br> Enrollment <br> 2004-2014 | Change in <br> Overall <br> Percentage <br> 2004-2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | 188 | 201 | 217 | 232 | 174 | 200 | 239 | 123 | 120 | 115 | 117 | -71 |  |
| Percent | $27.4 \%$ | $27.0 \%$ | $24.6 \%$ | $28.7 \%$ | $23.8 \%$ | $25.2 \%$ | $29.2 \%$ | $23.7 \%$ | $22.8 \%$ | $22.3 \%$ | $21.4 \%$ | $-37.8 \%$ | $-22.2 \%$ |

Figure 155. Racial demographic percentages of Heritage Intermediate Ele. School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c\|} \text { Change } \\ \text { 2004-2013 } \end{array}$ | \% Change <br> Racial <br> Makeup <br> 2004-2013 | \% Change Overall Enrollment 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 11 | 1.6\% | 9 | 1.3\% | 13 | 1.5\% | 11 | 1.4\% | 13 | 1.8\% | 10 | 1.3\% | 13 | 1.6\% | 14 | 2.7\% | 12 | 2.3\% | 13 | 2.5\% | 2 | 56.3\% | -78.8\% |
| Black | 102 | 15.1\% | 99 | 13.8\% | 109 | 12.4\% | 111 | 13.9\% | 80 | 11.1\% | 98 | 12.5\% | 99 | 12.3\% | 39 | 7.4\% | 40 | 7.6\% | 34 | 6.5\% | -68 | -57.0\% | -166.6\% |
| Hispanic | 6 | 0.9\% | 8 | 1.1\% | 11 | 1.3\% | 15 | 1.9\% | 15 | 2.1\% | 22 | 2.8\% | 20 | 2.5\% | 19 | 3.6\% | 19 | 3.6\% | 15 | 2.9\% | 9 | 222.2\% | 50.0\% |
| Indian | 2 | 0.3\% | 2 | 0.3\% | 2 | 0.2\% | 1 | 0.1\% | 2 | 0.3\% | 5 | 0.6\% | 4 | 0.5\% | 1 | 0.2\% | 2 | 0.4\% | 1 | 0.2\% | -1 | -33.3\% | -148.3\% |
| White | 553 | 82.0\% | 600 | 83.6\% | 742 | 84.6\% | 658 | 82.7\% | 613 | 84.8\% | 647 | 82.7\% | 671 | 83.1\% | 451 | 86.1\% | 455 | 86.0\% | 460 | 88.0\% | -92 | 7.3\% | -116.7\% |

Figure 156. Administrative percentages of Heritage Intermediate Elementary School, 2004-2013.

| Statistic | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | 2013 <br> Change <br> $\mathbf{2 0 0 4 - 2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4 - 2 0 1 3}$ |  |  |  |  |  |  |  |  |  |  |

Figure 157. Heritage Intermediate Elementary School projections, 2014-2024.


## Wentzville R-IV School District

Figures 158-159. Aerial photo of Lakeview Elementary School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 160. Free and reduced lunches at Lakeview Elementary School , 2004-2014.

| Free \& Reduced <br> Lunches | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Figure 161. Racial demographic percentages of Lakeview Elementary School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c\|} \text { Change } \\ \text { 2011-2013 } \end{array}$ | \% Change <br> Racial <br> Makeup <br> 2011-2013 | \% Change Overall Enrollment 2011-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 6 | 1.0\% | 8 | 1.3\% | 5 | 0.8\% | -1 | -20.0\% | -109.0\% |
| Black | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 113 | 19.4\% | 105 | 17.7\% | 104 | 15.7\% | -9 | -19.1\% | -107.9\% |
| Hispanic | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 16 | 2.7\% | 20 | 3.4\% | 23 | 3.5\% | 7 | 29.6\% | -52.6\% |
| Indian | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 3 | 0.5\% | 3 | 0.5\% | 2 | 0.3\% | -1 | -40.0\% | -131.8\% |
| White | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 443 | 76.1\% | 455 | 76.7\% | 516 | 77.9\% | 73 | 2.4\% | -83.6\% |

Figure 162. Administrative percentages of Lakeview Elementary School, 2004-2013.

| Statistic | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Actual Change 2011-2013 | \% Change 2011-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students per administrator | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 291 | 270 | 331 | 40 | 13.75\% |
| Students per teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 14 | 14 | 14 | 0 | 0.00\% |
| Average administrator salary | n/a | n/a | n/a | n/a | n/a | n/a | n/a | \$65,722 | \$76,083 | \$80,461 | \$14,739 | 22.43\% |
| Average teacher salary | n/a | n/a | n/a | n/a | n/a | n/a | n/a | \$44,414 | \$47,307 | \$48,943 | \$4,529 | 10.20\% |
| Average teacher experience (in years) | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 7.3 | 8.3 | 9.2 | 1.9 | 26.03\% |
| Percent of teachers with a master's degree | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 52.70\% | 64.90\% | 72.00\% | 19.3\% | 36.62\% |

Figure 163. Lakeview Elementary School projections, 2014-2024.
Lakeview E.S. (K-5) Projections to 2024


## Wentzville R-IV School District

Figures 164-165. Aerial photo of Peine Ridge Elementary School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 166. Free and reduced lunches at Peine Ridge Elementary School , 2004-2014.

| Free \& Reduced <br> Lunches | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Figure 167. Racial demographic percentages of Peine Ridge Elementary School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{gathered} \text { Change } \\ \text { 2007-2013 } \end{gathered}$ | \% Change <br> Racial <br> Makeup <br> 2007-2013 | \% Change Overall Enrollment 2007-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | n/a | n/a | n/a | n/a | n/a | n/a | 9 | 2.4\% | 9 | 1.8\% | 11 | 2.0\% | 9 | 1.5\% | 12 | 2.0\% | 12 | 1.9\% | 12 | 1.8\% | 3 | -25.0\% | -63.4\% |
| Black | n/a | n/a | n/a | n/a | n/a | n/a | 32 | 8.6\% | 46 | 9.3\% | 43 | 7.8\% | 34 | 5.8\% | 38 | 6.3\% | 50 | 7.7\% | 65 | 9.6\% | 33 | 11.6\% | 3.3\% |
| Hispanic | n/a | n/a | n/a | n/a | n/a | n/a | 7 | 1.9\% | 6 | 1.2\% | 12 | 2.2\% | 9 | 1.5\% | 12 | 2.0\% | 12 | 1.9\% | 14 | 2.1\% | 7 | 10.5\% | 1.3\% |
| Indian | n/a | n/a | n/a | n/a | n/a | n/a | 2 | 0.5\% | 2 | 0.4\% | 3 | 0.5\% | 3 | 0.5\% | 2 | 0.3\% | 2 | 0.3\% | 3 | 0.4\% | 1 | -20.0\% | -54.3\% |
| White | n/a | n/a | n/a | n/a | n/a | n/a | 320 | 86.5\% | 429 | 87.2\% | 485 | 87.5\% | 528 | 90.6\% | 535 | 88.7\% | 568 | 87.8\% | 574 | 85.2\% | 254 | -1.5\% | -20.6\% |

Figure 168. Administrative percentages of Peine Ridge Elementary School, 2004-2013.

| Statistic | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | Actual <br> Change <br> 2007-2013 | \% Change <br> 2007-2013 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students per administrator | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathbf{3 7 0}$ | $\mathbf{3 2 8}$ | 554 | 292 | 302 | 324 | 337 | -33 | $-8.92 \%$ |
| Students per teacher | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 17 | 15 | 16 | 16 | 15 | 16 | 16 | -1 | $-5.88 \%$ |
| Average administrator salary | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\$ 75,000$ | $\$ 81,433$ | $\$ 89,040$ | $\$ 72,109$ | $\$ 74,894$ | $\$ 82,762$ | $\$ 86,238$ | $\$ 11,238$ | $14.98 \%$ |
| Average teacher salary | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\$ 38,211$ | $\$ 44,189$ | $\$ 45,054$ | $\$ 46,825$ | $\$ 47,943$ | $\$ 47,860$ | $\$ 49,732$ | $\$ 11,521$ | $30.15 \%$ |
| Average teacher experience (in years) | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 6.3 | 8.8 | 8.1 | 8.3 | 8.8 | 8.6 | 9.2 | 2.9 | $46.03 \%$ |
| Percent of teachers with a master's degree | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $63.60 \%$ | $70.10 \%$ | $65.80 \%$ | $64.50 \%$ | $62.10 \%$ | $65.90 \%$ | $72.10 \%$ | $8.5 \%$ | $13.36 \%$ |

Figure 169. Peine Ridge Elementary School projections, 2014-2024.


## Wentzville R-IV School District

Figures 170-171. Aerial photo of Prairie View Elementary School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 172. Free and reduced lunches at Prairie View Elementary School , 2004-2014.

| Free \& Reduced <br> Lunches | 2004 | 2005 | 2006 | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$Change in <br> Overall <br> Enrollment <br> $\mathbf{2 0 0 6 - 2 0 1 4}$ <br> Change in <br> Overall <br> Percentage <br> $\mathbf{2 0 0 6 - 2 0 1 4}$ |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | n/a | n/a | 64 | 158 | 165 | 206 | 218 | 189 | 179 | 166 | 166 | 103 |  |
| Percent | n/a | n/a | $23.3 \%$ | $38.3 \%$ | $27.2 \%$ | $30.7 \%$ | $28.6 \%$ | $32.5 \%$ | $30.1 \%$ | $28.0 \%$ | $27.6 \%$ | $161.4 \%$ | $18.5 \%$ |

Figure 173. Racial demographic percentages of Prairie View Elementary School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c\|} \hline \text { Change } \\ 2006-2013 \end{array}$ | \% Change <br> Racial <br> Makeup <br> 2006-2013 | \% Change Overall Enrollment 2006-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | n/a | n/a | n/a | n/a | 10 | 3.2\% | 20 | 3.6\% | 24 | 3.3\% | 27 | 3.3\% | 29 | 3.3\% | 17 | 3.0\% | 17 | 2.9\% | 27 | 4.6\% | 17 | 43.8\% | 64.8\% |
| Black | n/a | n/a | n/a | n/a | 16 | 5.1\% | 43 | 7.8\% | 59 | 8.2\% | 52 | 6.4\% | 49 | 5.5\% | 33 | 5.7\% | 22 | 3.7\% | 21 | 3.6\% | 5 | -29.4\% | -70.0\% |
| Hispanic | n/a | n/a | n/a | n/a | 4 | 1.3\% | 18 | 3.3\% | 24 | 3.3\% | 29 | 3.5\% | 36 | 4.0\% | 33 | 5.7\% | 32 | 5.4\% | 32 | 5.5\% | 28 | 323.1\% | 579.2\% |
| Indian | n/a | n/a | n/a | n/a | 2 | 0.6\% | 1 | 0.2\% | 2 | 0.3\% | 2 | 0.2\% | 3 | 0.3\% | 2 | 0.3\% | 2 | 0.3\% | 3 | 0.5\% | 1 | -16.7\% | -46.5\% |
| White | n/a | n/a | n/a | n/a | 284 | 89.9\% | 466 | 85.0\% | 608 | 84.8\% | 707 | 86.5\% | 774 | 86.9\% | 487 | 84.5\% | 510 | 86.4\% | 489 | 84.0\% | 205 | -6.6\% | -27.9\% |

Figure 174. Administrative percentages of Prairie View Elementary School, 2004-2013.

| Statistic | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Actual Change 2006-2013 | $\begin{aligned} & \% \text { Change } \\ & \text { 2006-2013 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students per administrator | n/a | n/a | 316 | 548 | 359 | 409 | 446 | 288 | 281 | 291 | -25 | -7.91\% |
| Students per teacher | n/a | n/a | 18 | 18 | 18 | 16 | 16 | 15 | 15 | 14 | -4 | -22.22\% |
| Average administrator salary | n/a | n/a | \$88,481 | \$90,000 | \$72,500 | \$67,570 | \$78,567 | \$69,554 | \$73,642 | \$74,386 | -\$14,095 | -15.93\% |
| Average teacher salary | n/a | n/a | \$38,390 | \$39,316 | \$42,568 | \$42,491 | \$45,155 | \$47,326 | \$48,446 | \$50,068 | \$11,678 | 30.42\% |
| Average teacher experience (in years) | n/a | n/a | 6.7 | 8.6 | 8.5 | 7.8 | 8.3 | 9.4 | 10.3 | 10.7 | 4.0 | 59.70\% |
| Percent of teachers with a master's degree | n/a | n/a | 55.50\% | 55.30\% | 56.80\% | 47.80\% | 57.50\% | 57.90\% | 64.40\% | 71.40\% | 15.9\% | 28.65\% |

Figure 175. Prairie View Elementary School projections, 2014-2024.
Prairie View E.S. (K-5) Projections to 2024


## Wentzville R-IV School District

Figures 176-177. Aerial photo of Frontier Middle School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 178. Free and reduced lunches at Frontier Middle School , 2004-2014.

| Free \& Reduced <br> Lunches | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | Change in <br> Overall <br> Enrollment <br> $2006-2014$ | Change in <br> Overall <br> Percentage <br> $2006-2014$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 44 | 109 | 184 | 191 | 245 | 249 | 275 | 205 | 209 | 165 |  |
| Percent | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $16.0 \%$ | $17.9 \%$ | $18.6 \%$ | $18.0 \%$ | $21.9 \%$ | $22.1 \%$ | $23.7 \%$ | $22.7 \%$ | $22.6 \%$ | $375.0 \%$ | $41.2 \%$ |

Figure 179. Racial demographic percentages of Frontier Middle School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c\|} \text { Change } \\ \text { 2006-2013 } \end{array}$ | \% Change <br> Racial <br> Makeup <br> 2006-2013 | \% Change Overall Enrollment 2006-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | n/a | n/a | n/a | n/a | 6 | 2.2\% | 14 | 2.3\% | 23 | 2.3\% | 28 | 2.7\% | 27 | 2.4\% | 25 | 2.2\% | 27 | 2.3\% | 19 | 2.1\% | 13 | -4.5\% | 115.0\% |
| Black | n/a | n/a | n/a | n/a | 13 | 4.8\% | 41 | 6.8\% | 77 | 7.9\% | 71 | 6.8\% | 84 | 7.5\% | 75 | 6.7\% | 75 | 6.5\% | 46 | 5.1\% | 33 | 6.2\% | 150.7\% |
| Hispanic | n/a | n/a | n/a | n/a | 6 | 2.2\% | 12 | 2.0\% | 28 | 2.9\% | 25 | 2.4\% | 25 | 2.2\% | 21 | 1.9\% | 26 | 2.2\% | 36 | 4.0\% | 30 | 81.8\% | 400.1\% |
| Indian | n/a | n/a | n/a | n/a | 0 | 0.0\% | 2 | 0.3\% | 2 | 0.2\% | 4 | 0.4\% | 2 | 0.2\% | 2 | 0.2\% | 2 | 0.2\% | 0 | 0.0\% | 0 | \#DIV/0! | \#DIV/0! |
| White | n/a | n/a | n/a | n/a | 248 | 90.8\% | 536 | 88.6\% | 849 | 86.7\% | 919 | 87.8\% | 977 | 87.7\% | 1001 | 89.1\% | 1030 | 88.7\% | 795 | 88.2\% | 547 | -2.9\% | 120.6\% |

Figure 180. Administrative percentages of Frontier Middle School, 2004-2013.

| Statistic | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$Actual <br> Change <br> 2006-2013 | \% Change <br> 2006-2013 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students per administrator | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 273 | 303 | 490 | 349 | 371 | 375 | 387 | 300 | 27 | $9.89 \%$ |
| Students per teacher | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 13 | 15 | 16 | 15 | 16 | 17 | 16 | 16 | 3 | $23.08 \%$ |
| Average administrator salary | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\$ 89,040$ | $\$ 84,361$ | $\$ 91,182$ | $\$ 92,702$ | $\$ 97,986$ | $\$ 101,808$ | $\$ 104,658$ | $\$ 109,054$ | $\$ 20,014$ | $22.48 \%$ |
| Average teacher salary | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\$ 39,248$ | $\$ 39,216$ | $\$ 42,707$ | $\$ 43,771$ | $\$ 45,677$ | $\$ 47,022$ | $\$ 48,112$ | $\$ 51,253$ | $\$ 12,005$ | $30.59 \%$ |
| Average teacher experience (in years) | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 7.4 | 7.3 | 7.1 | 7.6 | 8.3 | 8.7 | 9.1 | 10.6 | 3.2 | $43.24 \%$ |
| Percent of teachers with a master's degree | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $35.90 \%$ | $51.60 \%$ | $54.90 \%$ | $45.90 \%$ | $49.70 \%$ | $59.20 \%$ | $66.80 \%$ | $74.70 \%$ | $38.8 \%$ | $108.08 \%$ |

Figure 181. Frontier Middle School projections, 2014-2024.

## Frontier M.S. (6-8) Projections to 2024



## Wentzville R-IV School District

Figures 182-183. Aerial photo of Wentzville Middle School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 184. Free and reduced lunches at Wentzville Middle School , 2004-2014.
$\left.\begin{array}{|l|c|c|c|c|c|c|c|c|c|c|c|c|c|}\hline \begin{array}{c}\text { Free \& Reduced } \\ \text { Lunches }\end{array} & 2004 & 2005 & 2006 & 2007 & 2008 & 2009 & 2010 & 2011 & 2012 & 2013 & 2014 & \begin{array}{c}\text { Change in } \\ \text { Overall } \\ \text { Enrollment } \\ 2004-2014\end{array} & \begin{array}{c}\text { Change in } \\ \text { Overall }\end{array} \\ \text { Percentage } \\ \text { 2004-2014 }\end{array}\right]$

Figure 185. Racial demographic percentages of Wentzville Middle School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c\|} \text { Change } \\ 2004-2013 \\ \hline \end{array}$ | \% Change <br> Racial <br> Makeup <br> 2004-2013 | \% Change Overall Enrollment 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 12 | 1.2\% | 27 | 2.6\% | 22 | 2.2\% | 23 | 2.5\% | 12 | 1.4\% | 16 | 1.7\% | 14 | 1.4\% | 14 | 1.4\% | 15 | 1.4\% | 17 | 1.5\% | 5 | 25.0\% | -56.6\% |
| Black | 114 | 11.7\% | 113 | 11.0\% | 119 | 12.0\% | 123 | 13.2\% | 105 | 12.3\% | 104 | 11.3\% | 105 | 10.9\% | 104 | 10.1\% | 118 | 10.8\% | 133 | 11.9\% | 19 | 1.7\% | -83.4\% |
| Hispanic | 13 | 1.3\% | 15 | 1.5\% | 16 | 1.6\% | 16 | 1.7\% | 16 | 1.9\% | 23 | 2.5\% | 21 | 2.2\% | 23 | 2.2\% | 24 | 2.2\% | 35 | 3.1\% | 22 | 138.5\% | 73.5\% |
| Indian | 1 | 0.1\% | 0 | 0.0\% | 3 | 0.3\% | 3 | 0.3\% | 3 | 0.4\% | 2 | 0.2\% | 2 | 0.2\% | 4 | 0.4\% | 3 | 0.3\% | 4 | 0.4\% | 3 | 300.0\% | 258.7\% |
| White | 834 | 85.6\% | 874 | 84.9\% | 829 | 83.8\% | 769 | 82.3\% | 720 | 84.1\% | 775 | 84.2\% | 824 | 85.3\% | 873 | 85.2\% | 918 | 84.4\% | 917 | 82.1\% | 83 | -4.1\% | -90.0\% |

Figure 186. Administrative percentages of Wentzville Middle School, 2004-2013.

| Statistic | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | Actual <br> 2013 <br> Change <br> $\mathbf{2 0 0 4 - 2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4 - 2 0 1 3}$ |  |  |  |  |  |  |  |  |  |  |

Figure 187. Wentzville Middle School projections, 2014-2024.


## Wentzville R-IV School District

Figures 188-189. Aerial photo of Wentzville South Middle School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 190. Free and reduced lunches at Wentzville South Middle School , 2004-2014.

| Free \& Reduced <br> Lunches | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | Change in <br> Overall <br> Enrollment <br> $\mathbf{2 0 0 4 - 2 0 1 4}$ | Change in <br> Overall <br> Percentage <br> $\mathbf{2 0 0 4 - 2 0 1 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | 175 | 167 | 131 | 116 | 112 | 130 | 130 | 162 | 178 | 263 | 288 | 113 |  |
| Percent | $18.9 \%$ | $17.0 \%$ | $15.2 \%$ | $15.9 \%$ | $17.1 \%$ | $18.2 \%$ | $18.4 \%$ | $21.7 \%$ | $22.8 \%$ | $22.7 \%$ | $24.8 \%$ | $64.6 \%$ | $31.0 \%$ |

Figure 191. Racial demographic percentages of Wentzville South Middle School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | Change 2004-2013 | $\begin{aligned} & \text { \% Change } \\ & \text { Racial } \\ & \text { Makeup } \\ & \text { 2004-2013 } \end{aligned}$ | \% Change Overall Enrollment 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 5 | 0.5\% | 7 | 0.7\% | 12 | 1.4\% | 13 | 1.8\% | 12 | 1.9\% | 8 | 1.2\% | 5 | 0.7\% | 10 | 1.4\% | 17 | 2.2\% | 21 | 1.8\% | 16 | 260.0\% | 253.0\% |
| Black | 47 | 5.1\% | 59 | 5.9\% | 52 | 6.1\% | 59 | 8.2\% | 66 | 10.2\% | 66 | 9.5\% | 61 | 8.7\% | 55 | 7.5\% | 57 | 7.4\% | 76 | 6.6\% | 29 | 29.4\% | -37.1\% |
| Hispanic | 10 | 1.1\% | 10 | 1.0\% | 12 | 1.4\% | 18 | 2.5\% | 17 | 2.6\% | 18 | 2.6\% | 12 | 1.7\% | 22 | 3.0\% | 23 | 3.0\% | 27 | 2.3\% | 16 | 109.1\% | 63.1\% |
| Indian | 1 | 0.1\% | 1 | 0.1\% | 0 | 0.0\% | 1 | 0.1\% | 4 | 0.6\% | 4 | 0.6\% | 3 | 0.4\% | 1 | 0.1\% | 3 | 0.4\% | 5 | 0.4\% | 4 | 300.0\% | 303.4\% |
| White | 854 | 93.1\% | 923 | 92.3\% | 770 | 91.0\% | 632 | 87.4\% | 548 | 84.7\% | 599 | 86.2\% | 621 | 88.5\% | 648 | 87.9\% | 670 | 86.7\% | 1020 | 88.4\% | 166 | -5.0\% | -80.5\% |

Figure 192. Administrative percentages of Wentzville South Middle School, 2004-2013.

| Statistic | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$Actual <br> Change <br> 2004-2013 | \% Change <br> 2004-2013 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students per administrator | 306 | $\mathbf{3 3 3}$ | 282 | 723 | 216 | 348 | 234 | 246 | 258 | 385 | 79 | $25.82 \%$ |
| Students per teacher | 16 | 16 | 13 | 15 | 15 | 14 | 14 | 16 | 17 | 18 | 2 | $12.50 \%$ |
| Average administrator salary | $\$ 72,359$ | $\$ 74,329$ | $\$ 78,181$ | $\$ 91,667$ | $\$ 87,988$ | $\$ 94,545$ | $\$ 83,323$ | $\$ 87,001$ | $\$ 89,386$ | $\$ 103,481$ | $\$ 31,122$ | $43.01 \%$ |
| Average teacher salary | $\$ 38,412$ | $\$ 39,897$ | $\$ 41,594$ | $\$ 43,181$ | $\$ 46,354$ | $\$ 47,801$ | $\$ 51,204$ | $\$ 53,376$ | $\$ 53,703$ | $\$ 51,115$ | $\$ 12,703$ | $33.07 \%$ |
| Average teacher experience (in years) | 7.6 | 8.1 | 8.6 | 9.4 | 9.8 | 10.0 | 10.5 | 11.5 | 11.5 | 10.3 | 2.7 | $35.53 \%$ |
| Percent of teachers with a master's degree | $45.00 \%$ | $45.40 \%$ | $59.60 \%$ | $64.30 \%$ | $60.80 \%$ | $58.20 \%$ | $74.90 \%$ | $77.50 \%$ | $73.40 \%$ | $64.00 \%$ | $19.0 \%$ | $42.22 \%$ |

Figure 193. Wentzville South Middle School projections, 2014-2024.


## Wentzville R-IV School District

Figures 194-195. Aerial photo of Holt High School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 196. Free and reduced lunches at Holt High School, 2004-2014.

| Free \& Reduced <br> Lunches | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$Change in <br> Overall <br> Enrollment <br> $2004-2014$Change in <br> Overall <br> Percentage <br> $\mathbf{2 0 0 4 - 2 0 1 4}$ |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | 174 | 168 | 201 | 242 | 233 | 268 | 294 | 309 | 333 | 351 | 349 | 175 |  |
| Percent | $15.3 \%$ | $13.5 \%$ | $14.4 \%$ | $15.6 \%$ | $14.4 \%$ | $16.7 \%$ | $18.4 \%$ | $19.1 \%$ | $19.8 \%$ | $19.9 \%$ | $20.4 \%$ | $100.6 \%$ | $33.2 \%$ |

Figure 197. Racial demographic percentages of Holt High School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c\|} \hline \text { Change } \\ \text { 2004-2013 } \end{array}$ | \% Change <br> Racial <br> Makeup <br> 2004-2013 | \% Change Overall Enrollment 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 11 | 0.9\% | 15 | 1.1\% | 14 | 1.0\% | 31 | 2.0\% | 34 | 2.1\% | 27 | 1.7\% | 24 | 1.5\% | 18 | 1.1\% | 18 | 1.1\% | 16 | 0.9\% | 5 | 0.0\% | -54.8\% |
| Black | 92 | 7.7\% | 105 | 7.9\% | 137 | 9.5\% | 169 | 11.0\% | 192 | 12.0\% | 175 | 11.0\% | 171 | 10.8\% | 149 | 9.3\% | 140 | 8.4\% | 162 | 9.3\% | 70 | 20.8\% | -24.7\% |
| Hispanic | 11 | 0.9\% | 17 | 1.3\% | 22 | 1.5\% | 18 | 1.2\% | 21 | 1.3\% | 21 | 1.3\% | 24 | 1.5\% | 35 | 2.2\% | 35 | 2.1\% | 35 | 2.0\% | 24 | 122.2\% | 122.6\% |
| Indian | 1 | 0.1\% | 3 | 0.2\% | 1 | 0.1\% | 2 | 0.1\% | 2 | 0.1\% | 3 | 0.2\% | 5 | 0.3\% | 6 | 0.4\% | 8 | 0.5\% | 5 | 0.3\% | 4 | 200.0\% | 235.5\% |
| White | 1085 | 90.4\% | 1189 | 89.5\% | 1262 | 87.8\% | 1318 | 85.7\% | 1349 | 84.5\% | 1364 | 85.8\% | 1359 | 86.0\% | 1396 | 86.9\% | 1453 | 87.5\% | 1507 | 86.5\% | 422 | -4.3\% | -61.1\% |

Figure 198. Administrative percentages of Holt High School, 2004-2013.

| Statistic | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | 2013 <br> Change <br> $\mathbf{2 0 0 4 - 2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 4 - 2 0 1 3}$ |  |  |  |  |  |  |  |  |  |  |

Figure 199. Holt High School projections, 2014-2024.


## Wentzville R-IV School District

Figures 200-202. Incidents, race of graduates and ACT scores for Holt High School, 2004-2014.

| Incident | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | Actual Change <br> $\mathbf{2 0 0 4}-\mathbf{2 0 1 3}$ | \% Change <br> $\mathbf{2 0 0 4}-\mathbf{2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alcohol | 0 | 0 | 2 | 7 | 2 | 1 | 1 | 4 | 10 | 2 | 2 | \#DIV/0! |
| Drugs | 6 | 3 | 9 | 12 | 26 | 17 | 19 | 4 | 17 | 8 | 2 | $33.33 \%$ |
| Tobacco | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \#DIV/0! |
| Violence | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -8 | $-100.00 \%$ |
| Weapons | 1 | 0 | 1 | 3 | 3 | 1 | 3 | 2 | 1 | 1 | 0 | $0.00 \%$ |
| Other | 15 | 21 | 36 | 58 | 40 | 32 | 34 | 38 | 15 | 7 | -8 | $-53.33 \%$ |
| Total | 30 | 24 | 48 | 80 | 71 | 51 | 57 | 48 | 43 | 18 | -12 | $-40.00 \%$ |


| Race | $\mathbf{2 0 0 4}$ | \% | $\mathbf{2 0 0 5}$ | \% | $\mathbf{2 0 0 9}$ | $\%$ | $\mathbf{2 0 1 0}$ | $\%$ | $\mathbf{2 0 1 1}$ | $\%$ | $\mathbf{2 0 1 2}$ | $\%$ | $\mathbf{2 0 1 3}$ | $\%$ | Change <br> $\mathbf{2 0 0 4 - 2 0 1 3}$ | \% Change <br> Racial <br> Makeup <br> 2004-2013 | \% Change <br> Overall <br> Enrollment <br> 2004-2013 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 2 | $100.00 \%$ | 5 | $100.00 \%$ | 5 | $83.30 \%$ | 6 | $100.00 \%$ | 7 | $87.50 \%$ | 4 | $100.00 \%$ | 2 | $100.00 \%$ | 0 | $0.00 \%$ | $0.00 \%$ |
| Black | 16 | $84.20 \%$ | 18 | $78.30 \%$ | 38 | $79.20 \%$ | 32 | $66.70 \%$ | 43 | $87.80 \%$ | 24 | $80.00 \%$ | 35 | $94.60 \%$ | 19 | $10.40 \%$ | $118.75 \%$ |
| Hispanic | 1 | $50.00 \%$ | 2 | $66.70 \%$ | 4 | $66.70 \%$ | 1 | $100.00 \%$ | 8 | $100.00 \%$ | 9 | $100.00 \%$ | 9 | $100.00 \%$ | 8 | $50.00 \%$ | $800.00 \%$ |
| Indian | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 0 | $0.00 \%$ | 2 | $100.00 \%$ | 0 | $0.00 \%$ | 1 | $100.00 \%$ | 3 | $75.00 \%$ | 3 | $75.00 \%$ | \#DIV/0! |
| White | 215 | $88.10 \%$ | 255 | $88.20 \%$ | 299 | $90.60 \%$ | 335 | $93.30 \%$ | 335 | $92.00 \%$ | 301 | $95.90 \%$ | 347 | $96.90 \%$ | 132 | $8.80 \%$ | $61.40 \%$ |
| Graduates | 234 | $87.60 \%$ | 280 | $87.50 \%$ | 346 | $88.50 \%$ | 376 | $90.40 \%$ | 393 | $91.60 \%$ | 340 | $94.70 \%$ | 400 | $96.60 \%$ | 166 | $9.00 \%$ | $70.94 \%$ |
| Dropouts | 29 | $2.50 \%$ | 27 | $2.10 \%$ | 41 | $2.60 \%$ | 36 | $2.30 \%$ | 29 | $1.80 \%$ | 17 | $1.00 \%$ | 16 | $0.90 \%$ | -13 | $-1.60 \%$ | $-44.83 \%$ |


| ACT | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | \%Change <br> $\mathbf{2 0 0 4 - 2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average composite score | 21.5 | 22.3 | 22.9 | 22.7 | 22.8 | 22.3 | 22.0 | 22.2 | 22.6 | 22.6 | $5.12 \%$ |
| Percent taking test | $68.80 \%$ | $71.79 \%$ | $68.10 \%$ | $71.73 \%$ | $66.11 \%$ | $65.90 \%$ | $69.15 \%$ | $73.54 \%$ | $72.35 \%$ | $67.25 \%$ | $-2.25 \%$ |

## 2013-14 Enrollment and Demographics Study

Figures 203-205. Incidents, race of graduates and ACT scores for Timberland High School, 2004-2014.

| Incident | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | Actual Change <br> $\mathbf{2 0 0 4}-\mathbf{2 0 1 3}$ | \% Change <br> $\mathbf{2 0 0 4} \mathbf{2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alcohol | 1 | 1 | 2 | 3 | 3 | 4 | 19 | 3 | 7 | 0 | -1 | $-\mathbf{- 1 0 0 . 0 0 \%}$ |
| Drugs | 8 | 15 | 15 | 13 | 28 | 21 | 20 | 36 | 29 | 12 | 4 | $50.00 \%$ |
| Tobacco | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \#DIV/0! |
| Violence | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | -7 | $-100.00 \%$ |
| Weapons | 1 | 1 | 0 | 1 | 1 | 1 | 5 | 3 | 0 | 4 | 3 | $300.00 \%$ |
| Other | 20 | 26 | 35 | 34 | 22 | 31 | 22 | 21 | 27 | 25 | 5 | $25.00 \%$ |
| Total | 37 | 43 | 52 | 51 | 54 | 57 | 66 | 63 | 63 | 41 | 4 | $10.81 \%$ |


| Race | 2004 | \% | 2005 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{gathered} \text { Change } \\ 2004-2013 \end{gathered}$ | \% Change <br> Racial <br> Makeup <br> 2004-2013 | \% Change Overall Enrollment 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 0 | 0.00\% | 3 | 100.00\% | 2 | 66.70\% | 3 | 100.00\% | 8 | 100.00\% | 14 | 100.00\% | 12 | 100.00\% | 12 | 100.00\% | \#DIV/0! |
| Black | 9 | 90.00\% | 14 | 87.50\% | 28 | 90.30\% | 27 | 75.00\% | 35 | 74.50\% | 27 | 96.40\% | 35 | 97.20\% | 26 | 7.20\% | 288.89\% |
| Hispanic | 2 | 100.00\% | 1 | 100.00\% | 4 | 50.00\% | 7 | 87.50\% | 12 | 85.70\% | 12 | 92.30\% | 13 | 100.00\% | 11 | 0.00\% | 550.00\% |
| Indian | 0 | 0.00\% | 1 | 100.00\% | 0 | 0.00\% | 0 | 0.00\% | 2 | 100.00\% | 0 | 0.00\% | 1 | 100.00\% | 1 | 100.00\% | \#DIV/0! |
| White | 168 | 97.10\% | 188 | 90.40\% | 290 | 87.90\% | 337 | 90.30\% | 304 | 90.70\% | 333 | 95.40\% | 372 | 94.20\% | 204 | -2.90\% | 121.43\% |
| Graduates | 179 | 96.80\% | 207 | 90.40\% | 324 | 87.10\% | 374 | 89.00\% | 361 | 88.90\% | 388 | 95.60\% | 434 | 94.60\% | 255 | -2.20\% | 142.46\% |
| Dropouts | 15 | 1.60\% | 21 | 1.90\% | 43 | 2.80\% | 35 | 2.10\% | 36 | 2.00\% | 23 | 1.20\% | 23 | 1.10\% | 8 | -0.50\% | 53.33\% |


| ACT | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \%Change |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{2 0 0 4 - 2 0 1 3}$ |  |  |  |  |  |  |  |  |  |  |

## Wentzville R-IV School District

Figures 206-207. Aerial photo of Timberland High School and distribution of students.


## 2013-14 Enrollment and Demographics Study

Figure 208. Free and reduced lunches at Timberland High School , 2004-2014.

| Free \& Reduced <br> Lunches | 2004 | 2005 | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | Change in <br> Overall <br> Enrollment <br> 2004-2014 | Change in <br> Overall <br> Percentage <br> 2004-2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | 130 | 144 | 190 | 213 | 217 | 251 | 282 | 345 | 395 | 441 | 327 | 197 |  |
| Percent | $14.1 \%$ | $13.8 \%$ | $15.3 \%$ | $14.8 \%$ | $14.3 \%$ | $16.1 \%$ | $16.6 \%$ | $19.2 \%$ | $20.8 \%$ | $21.2 \%$ | $17.3 \%$ | $151.5 \%$ | $22.7 \%$ |

Figure 209. Racial demographic percentages of Timberland High School, 2004-2013.

| Race | 2004 | \% | 2005 | \% | 2006 | \% | 2007 | \% | 2008 | \% | 2009 | \% | 2010 | \% | 2011 | \% | 2012 | \% | 2013 | \% | $\begin{array}{\|c\|} \hline \text { Change } \\ \text { 2004-2013 } \end{array}$ | \% Change <br> Racial <br> Makeup <br> 2004-2013 | \% Change Overall Enrollment 2004-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 6 | 0.6\% | 10 | 0.9\% | 10 | 0.8\% | 15 | 1.0\% | 23 | 1.5\% | 23 | 1.5\% | 30 | 1.8\% | 50 | 2.8\% | 57 | 3.0\% | 49 | 2.4\% | 43 | 300.0\% | 653.4\% |
| Black | 44 | 4.6\% | 60 | 5.4\% | 71 | 5.7\% | 91 | 6.3\% | 107 | 7.1\% | 137 | 8.9\% | 150 | 8.9\% | 160 | 9.0\% | 155 | 8.2\% | 162 | 7.9\% | 118 | 71.7\% | 166.4\% |
| Hispanic | 7 | 0.7\% | 11 | 1.0\% | 15 | 1.2\% | 20 | 1.4\% | 32 | 2.1\% | 31 | 2.0\% | 40 | 2.4\% | 50 | 2.8\% | 47 | 2.5\% | 51 | 2.5\% | 44 | 257.1\% | 562.0\% |
| Indian | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 1 | 0.1\% | 2 | 0.1\% | 2 | 0.1\% | 3 | 0.2\% | 5 | 0.3\% | 6 | 0.3\% | 8 | 0.4\% | 7 | 300.0\% | 653.4\% |
| White | 901 | 94.0\% | 1031 | 92.6\% | 1153 | 92.2\% | 1324 | 91.3\% | 1342 | 89.2\% | 1347 | 87.6\% | 1456 | 86.6\% | 1511 | 84.9\% | 1614 | 85.6\% | 1766 | 86.3\% | 864 | -8.2\% | -4.1\% |

Figure 210. Administrative percentages of Timberland High School, 2004-2013.

| Statistic | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |  | $\left\|\begin{array}{c} \% \text { Change } \\ \text { 2004-2013 } \end{array}\right\|$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students per administrator | 320 | 371 | 417 | 483 | 376 | 385 | 420 | 445 | 472 | 409 | 89 | 27.81\% |
| Students per teacher | 16 | 17 | 16 | 18 | 21 | 19 | 19 | 19 | 19 | 19 | 3 | 18.75\% |
| Average administrator salary | \$76,014 | \$79,325 | \$83,291 | \$92,229 | \$88,556 | \$92,616 | \$95,359 | \$99,078 | \$101,852 | \$94,558 | \$18,544 | 24.40\% |
| Average teacher salary | \$40,527 | \$40,736 | \$41,085 | \$43,322 | \$47,872 | \$49,797 | \$52,636 | \$52,738 | \$53,878 | \$54,315 | \$13,788 | 34.02\% |
| Average teacher experience (in years) | 8.6 | 7.9 | 8.1 | 8.8 | 10.0 | 10.7 | 10.8 | 10.4 | 10.8 | 10.3 | 1.7 | 19.77\% |
| Percent of teachers with a master's degree | 48.10\% | 45.10\% | 56.80\% | 56.50\% | 67.90\% | 72.60\% | 76.70\% | 77.10\% | 81.80\% | 77.60\% | 29.5\% | 61.33\% |

Figure 211. Timberland High School projections, 2014-2024.

## Timberland H.S. (9-12) Projections to 2024



## Wentzville R-IV School District

Figures 212-213. Aerial photo of Liberty High School and distribution of students.


Figure 214. Free and reduced lunches at Liberty High School , 2004-2014.
$\left.\begin{array}{|l|c|c|c|c|c|c|c|c|c|c|c|c|c|}\hline \begin{array}{c}\text { Free \& Reduced } \\ \text { Lunches }\end{array} & 2004 & 2005 & 2006 & 2007 & 2008 & 2009 & 2010 & 2011 & 2012 & 2013 & 2014 & \begin{array}{c}\text { Change in } \\ \text { Overall } \\ \text { Enrollment } \\ 2004-2014\end{array} & \begin{array}{c}\text { Change in } \\ \text { Overall }\end{array} \\ \text { Percentage } \\ \text { 2004-2014 }\end{array}\right]$

Figure 215. Liberty High School projections, 2014-2024.


## Wentzville R-IV School District

## CONSTRUCTION

PROFILE

In 2005, there was a total of more than 3,000 residential building permits issued by the cities with jurisdiction within the Wentzville School District. (We could not break out the O'Fallon permits more precisely to know they were all within the Wentzville district, but city staff said most were.) At the low-point of the housing recession in 2011, there were only 592 residential building permits issued. In 2013, there were 1,131 single-family permits issued for new construction, nearly doubling the 2011 numbers.

During the last year, the residential housing market has continued to improve. Figure 217 shows the relationship between houses sold or built and the new enrollment in the district. Statistically, the predictability of new homes built and enrollment growth is 0.5255 , with 1 meaning that for every house built there would be a new student. House sales is a stronger predictor of new enrollment, at 0.7063 . If houses built and sold are combined, the predictability factor rises to 0.87 . The table shows that

Figure 216. Total residential building permits for key cities in the Wentzville area, 2005-August 2013.


## 2013-14 Enrollment and Demographics Study

on average, each new house results in 0.64 new students; each house sold results in 0.725 new students. In many districts, there is no or a weak statistical relationship between additional enrollment and house sales or homes built. But not so in Wentzville. Typically, families with school-age children live in houses 20-30 years old and new construction comprises less than five percent of the student housing (see Figure 230 on p. 163).

Figure 217. Based on data from the county assessor's office, we averaged data from 1986 through 2012, not including 2013 since the data was only partially updated. Our calculations show that every new home built in the district results on 0.645 new students and for every house sold, the district's enrollment would

| Year | New Single Family Houses Built | Single- <br> Family <br> House <br> Sales | Year-toYear Additional Enrollment | Actual Enrollment | Ratio of New Students to New Houses | Ratio of New Students to House Sales |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1986 | 423 | 106 |  | 3,687 |  |  |
| 1987 | 348 | 110 | 225 | 3,912 | 0.647 | 2.045 |
| 1988 | 202 | 82 | 168 | 4,080 | 0.832 | 2.049 |
| 1989 | 146 | 86 | 58 | 4,138 | 0.397 | 0.674 |
| 1990 | 107 | 105 | 231 | 4,369 | 2.159 | 2.200 |
| 1991 | 120 | 106 | 19 | 4,388 | 0.158 | 0.179 |
| 1992 | 197 | 136 | 223 | 4,611 | 1.132 | 1.640 |
| 1993 | 212 | 141 | 129 | 4,740 | 0.608 | 0.915 |
| 1994 | 291 | 187 | 99 | 4,839 | 0.340 | 0.529 |
| 1995 | 340 | 186 | 138 | 4,977 | 0.406 | 0.742 |
| 1996 | 422 | 274 | 332 | 5,309 | 0.787 | 1.212 |
| 1997 | 451 | 298 | 90 | 5,399 | 0.200 | 0.302 |
| 1998 | 595 | 414 | 160 | 5,559 | 0.269 | 0.386 |
| 1999 | 1037 | 539 | 183 | 5,742 | 0.176 | 0.340 |
| 2000 | 1093 | 586 | 247 | 5,989 | 0.226 | 0.422 |
| 2001 | 1619 | 701 | 412 | 6,401 | 0.254 | 0.588 |
| 2002 | 1762 | 1,004 | 598 | 6,999 | 0.339 | 0.596 |
| 2003 | 1719 | 1,358 | 789 | 7,788 | 0.459 | 0.581 |
| 2004 | 1939 | 1,561 | 930 | 8,718 | 0.480 | 0.596 |
| 2005 | 1770 | 1,836 | 922 | 9,640 | 0.521 | 0.502 |
| 2006 | 1391 | 1,696 | 855 | 10,495 | 0.615 | 0.504 |
| 2007 | 1272 | 1,710 | 609 | 11,104 | 0.479 | 0.356 |
| 2008 | 693 | 1,416 | 538 | 11,642 | 0.776 | 0.380 |
| 2009 | 587 | 1,622 | 483 | 12,125 | 0.823 | 0.298 |
| 2010 | 355 | 1,774 | 506 | 12,631 | 1.425 | 0.285 |
| 2011 | 457 | 1,701 | 472 | 13,103 | 1.033 | 0.277 |
| 2012 | 457 | 2,250 | 557 | 13,660 | 1.219 | 0.248 |
| 2013 | 3 | 1,947 | 565 | 14,225 | 188.333 | 0.290 |
| $\begin{gathered} \hline \hline \text { Average 1986- } \\ 2012 \end{gathered}$ | 753 | 842 | 384 |  | 0.645 | 0.725 |

## Wentzville R-IV School District

The housing market peaked in the area in 2005 and has stabilized some during the last couple of years, but still has a long way to go before it returns to even an average health. The figures on these two pages show the type of housing permits approved since 2005 , and a by-city total showing yearly totals.

Figure 218. Total residential building permits issued in the cities within the Wentzville School District, 2005 -August 2013, by type of structure.


Total Residential Building Permits Issued in Cities within the Wentzville School District, 2005-2013

|  | Units in 3- and 4-unit Multi-Family Structures |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Total Since 2005 |
| Dardenne Prarie | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 24 | 36 |
| Lake St. Louis | 52 | 17 | 17 | 6 | 0 | 0 | 0 | 0 | 0 | 92 |
| O'Fallon | 49 | 97 | 108 | 62 | 45 | 100 | 27 | 11 | 26 | 525 |
| St. Charles Unincorporated | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wentzville | 0 | 0 | 0 | 0 | 16 | 0 | 0 | 4 | 0 | 20 |
| TOTAL | 101 | 114 | 137 | 68 | 61 | 100 | 27 | 15 | 50 | 673 |
|  | Units in 5+ Unit Multi-Family Structures |  |  |  |  |  |  |  |  |  |
|  | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | Total Since 2005 |
| Dardenne Prarie | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 64 | 64 |
| Lake St. Louis | 0 | 12 | 60 | 12 | 24 | 0 | 0 | 0 | 0 | 108 |
| O'Fallon | 156 | 408 | 36 | 48 | 48 | 84 | 12 | 0 | 0 | 792 |
| St. Charles Unincorporated | 6 | 18 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 36 |
| Wentzville | 0 | 0 | 5 | 0 | 18 | 156 | 36 | 48 | 0 | 263 |
| TOTAL | 162 | 438 | 113 | 60 | 90 | 240 | 48 | 48 | 64 | 1,263 |

Figure 219. Total residential permits by key city, from 2005 through 2013, by year. In 2005, building permits accounted for about 20 percent to 30 percent of the total number of permits.


## Wentzville R-IV School District

Figures 220-225 show data from the St. Louis Association of

Figures 220-222. Number of homes sold, pending listings and active listings at local municipalities and within the Wentzville School District between 2009 and

Realtors for the last five years. In the Wentzville School District, the number of homes sold in 2013 have increased by 66 percent since 2009. But the average listing price has fallen by 8 percent and average sales prices have increased by only 1.1 percent since 2009.

Homes Sold in Local Muncipalities in 2009-2013
$\left.\begin{array}{|lccccccc|}\hline & \text { City } & \begin{array}{c}\text { Number of } \\ \text { Homes } \\ \text { Sold, 2013 }\end{array} & \begin{array}{c}\text { Number of } \\ \text { Homes } \\ \text { Sold, 2012 }\end{array} & \begin{array}{c}\text { Number of } \\ \text { Homes } \\ \text { Sold, 2011 }\end{array} & \begin{array}{c}\text { Number of } \\ \text { Homes } \\ \text { Sold, 2010 }\end{array} & \begin{array}{c}\text { Number of } \\ \text { Homes } \\ \text { Sold, 2009 }\end{array} & \begin{array}{c}\text { 2009 > 2013 } \\ \text { \% Change }\end{array} \\ \hline \text { 2012 > 2013 }\end{array}\right\}$

Homes Sold in Local Muncipalities in 2009-2013

| City | Number of Pending Listings 2013 | Number of Pending Listings 2012 | Number of Pending Listings 2011 | Number of Pending Listings 2010 | Number of Pending Listings 2009 | \% Change $2009>2013$ | \% Change $2012>2013$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wentzville | 660 | 614 | 463 | 481 | 475 | 38.9\% | 7.5\% |
| Dardenne Prairie | 184 | 150 | 116 | 123 | 116 | 58.6\% | 22.7\% |
| Lake St. Louis | 374 | 273 | 249 | 250 | 229 | 63.3\% | 37.0\% |
| Flint Hill | 0 | 0 | 1 | 3 | 1 | -100.0\% | \#DIV/0! |
| Total | 1,218 | 1,037 | 829 | 857 | 821 | 48.4\% | 17.5\% |
| Wentzville School District | 1,347 | 1,037 | 841 | 911 | 843 | 59.8\% | 29.9\% |
| Foristell | 90 | 78 | 63 | 70 | 61 | 47.5\% | 15.4\% |
| Warrenton | 160 | 150 | 140 | 139 | 151 | 6.0\% | 6.7\% |
| Wright City | 123 | 97 | 88 | 87 | 86 | 43.0\% | 26.8\% |

Homes Sold in Local Muncipalities in 2009-2013

| City | Number of <br> Active <br> Listings 2013 | Number of <br> Active <br> Listings $2012$ | Number of <br> Active <br> Listings 2011 | Number of <br> Active <br> Listings 2010 | Number of Active Listings 2009 | \% Change $2009>2013$ | \% Change $2012>2013$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wentzville | 1,331 | 1,367 | 1,386 | 1,647 | 1,469 | -9.4\% | -2.6\% |
| Dardenne Prairie | 307 | 303 | 311 | 351 | 327 | -6.1\% | 1.3\% |
| Lake St. Louis | 631 | 597 | 590 | 632 | 614 | 2.8\% | 5.7\% |
| Flint Hill | 0 | 2 | 3 | 5 | 7 | -100.0\% | -100.0\% |
| Total | 2,269 | 2,269 | 2,290 | 2,635 | 2,417 | -6.1\% | 0.0\% |
| Wentzville School District | 2,478 | 2,318 | 2,351 | 2,816 | 2,419 | 2.4\% | 6.9\% |
| Foristell | 171 | 206 | 241 | 268 | 233 | -26.6\% | -17.0\% |
| Warrenton | 384 | 359 | 382 | 505 | 485 | -20.8\% | 7.0\% |
| Wright City | 245 | 215 | 240 | 331 | 322 | -23.9\% | 14.0\% |

## 2013-14 Enrollment and Demographics Study

Figures 223-225. Average sales prices, expired listings and average listing prices for houses sold at local municipalities and within the Wentzville School District between 2009 and 2013.

| Homes Sold in Local Muncipalities in 2009-2013 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| City | Average Sales Price, 2013 | Average Sales Price, 2012 | Average Sales Price, 2011 | Average Sales Price, 2010 | Average Sales Price, 2009 | \% Change $2009>$ 2013 | \% Change $2012>$ 2013 |
| Wentzville | \$197,511 | \$193,281 | \$186,242 | \$197,043 | \$189,878 | 4.0\% | 2.2\% |
| Dardenne Prairie | \$280,044 | \$271,347 | \$265,190 | \$283,083 | \$269,115 | 4.1\% | 3.2\% |
| Lake St. Louis | \$251,781 | \$230,113 | \$229,563 | \$288,660 | \$244,570 | 2.9\% | 9.4\% |
| Flint Hill | \$0 | \$0 | \$345,000 | \$419,572 | \$295,000 | -100.0\% | \#DIV/0! |
| Total | \$182,334 | \$173,685 | \$256,499 | \$297,090 | \$249,641 | -27.0\% | 5.0\% |
| Wentzville School District | \$214,641 | \$198,259 | \$197,020 | \$223,983 | \$212,211 | 1.1\% | 8.3\% |
| Foristell | \$253,590 | \$233,615 | \$195,531 | \$225,590 | \$230,299 | 10.1\% | 8.6\% |
| Warrenton | \$115,919 | \$116,884 | \$113,804 | \$120,731 | \$128,761 | -10.0\% | -0.8\% |
| Wright City | \$135,305 | \$127,582 | \$120,576 | \$125,654 | \$123,353 | 9.7\% | 6.1\% |

## Homes Sold in Local Muncipalities in 2009-2013

$\left.\begin{array}{|lccccccc|}\hline \text { City } & \begin{array}{c}\text { Number of } \\ \text { Expired } \\ \text { Listings } \\ \mathbf{2 0 1 3}\end{array} & \begin{array}{c}\text { Number of } \\ \text { Expired } \\ \text { Listings } \\ \mathbf{2 0 1 2}\end{array} & \begin{array}{c}\text { Number of } \\ \text { Expired } \\ \text { Listings } \\ \mathbf{2 0 1 1}\end{array} & \begin{array}{c}\text { Number of } \\ \text { Expired } \\ \text { Listings } \\ \mathbf{2 0 1 0}\end{array} & \begin{array}{c}\text { Number of } \\ \text { Expired } \\ \text { Listings } \\ \mathbf{2 0 0 9}\end{array} & \begin{array}{c}\text { \% Change } \\ \mathbf{2 0 0 9 > 2 0 1 3 ~}\end{array} & \begin{array}{c}\text { 2012 } \\ \text { \% Change }\end{array} \\ \hline \text { 2013 }\end{array}\right\}$

## Homes Sold in Local Muncipalities in 2009-2013

| City | Average List Price, 2013 | Average List Price, 2012 | Average List Price, 2011 | Average List Price, 2010 | Average List Price, 2009 | \% Change $2009>2013$ | $\begin{gathered} \text { \% Change } 2012 \\ >2013 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wentzville | \$219,633 | \$217,269 | \$223,775 | \$226,572 | \$242,040 | -9.3\% | -2.9\% |
| Dardenne Prairie | \$309,477 | \$307,232 | \$305,765 | \$315,135 | \$328,493 | -5.8\% | 0.5\% |
| Lake St. Louis | \$291,053 | \$275,134 | \$275,597 | \$325,842 | \$316,431 | -8.0\% | -0.2\% |
| Flint Hill | \$0 | \$0 | \$369,900 | \$312,450 | \$314,900 | -100.0\% | -100.0\% |
| Total | \$205,041 | \$199,909 | \$293,759 | \$295,000 | \$300,466 | -31.8\% | -31.9\% |
| Wentzville School District | \$238,411 | \$231,367 | \$232,897 | \$251,754 | \$259,530 | -8.1\% | -0.7\% |
| Foristell | \$306,636 | \$289,644 | \$287,420 | \$329,390 | \$316,970 | -3.3\% | 0.8\% |
| Warrenton | \$171,069 | \$155,409 | \$172,994 | \$172,934 | \$245,061 | -30.2\% | 10.1\% |
| Wright City | \$172,903 | \$152,157 | \$157,539 | \$179,651 | \$166,063 | 4.1\% | 13.6\% |

## Wentzville R-IV School District

Figure 226 , below, show that when we matched 7,507 student households (representing 13,194 students, or 92.7 percent of the entire student body) that 90 percent of the students live in single -family households.

Figure 226. We matched the addresses/names of students to parcel data. This table shows the type of residential properties in the district, and which ones that district students reside. Only 7.2 percent of the students live in condos but twice that percentage (13.7 percent) of the district residents overall live in condos. We were able to match few students to multifamily units, but this might be because the county assessor data usually lists only one address for multifamily units and not all the other addresses associated

| Property Type, based on Assessor Data |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Land Use | Households of Students | Households Overall |  |  |
|  | Number | Percentage | Number | Percentage |
| Residential Condo | 544 | $7.2 \%$ | 3,931 | $13.7 \%$ |
| Residential Duplex | 22 | $0.3 \%$ | 162 | $0.6 \%$ |
| Residential Eight Unit | 2 | $0.0 \%$ | 5 | $0.0 \%$ |
| Residential Four Unit | 6 | $0.1 \%$ | 8 | $0.0 \%$ |
| Residential Mobile Home | 13 | $0.2 \%$ | 97 | $0.3 \%$ |
| Residential Mobile Home Park | 7 | $0.1 \%$ | 20 | $0.1 \%$ |
| Residential Nine or more Units | 0 | $0.0 \%$ | 17 | $0.1 \%$ |
| Residential Nursing Home | 0 | $0.0 \%$ | 7 | $0.0 \%$ |
| Residential Single Unit Apartment | 9 | $0.1 \%$ | 41 | $0.1 \%$ |
| Residential Six Unit | 1 | $0.0 \%$ | 5 | $0.0 \%$ |
| Residential Taxable Church Property | 0 | $0.0 \%$ | 5 | $0.0 \%$ |
| Residential Triplex | 1 | $0.0 \%$ | 1 | $0.0 \%$ |
| Single Family Residence | 6755 | $90.0 \%$ | 20,653 | $72.1 \%$ |
| Vacant Residential | 147 | $2.0 \%$ | 3,708 | $12.9 \%$ |
| Blank/Other | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Grand Total | 7,507 | $100.0 \%$ | 28,660 | $100.0 \%$ |

## 2013-14 Enrollment and Demographics Study

Figure 227. Property classes in the Wentzville School District, 2013.


Houses with Wentzville students do have three or four bedrooms at a higher percentage than all houses in the district ( 91 percent versus 72.1 percent) and are greater than 2,400 sq. feet ( 32.1 percent versus 21.2 percent). Only 8.7 percent of the students live in houses built since 2009, with about one-third of the students living in homes built between 1996 and 2003.

Figures 228-229. Comparison of students match to assessor data, and all residential properties and owners in the district. Number of bedrooms and market value of

| Number of Bedrooms, based on Assessor Data |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
|  | Households of Students |  |  |  |
| Year Built | Number | Percentage | Number | Percentage |
| 0 | 25 | $0.3 \%$ | 195 | $0.7 \%$ |
| 1 | 25 | $0.3 \%$ | 227 | $0.8 \%$ |
| 2 | 503 | $6.7 \%$ | 4,209 | $14.7 \%$ |
| 3 | 3,869 | $51.5 \%$ | 14,048 | $49.0 \%$ |
| 4 | 2,960 | $39.4 \%$ | 6,621 | $23.1 \%$ |
| 5 | 80 | $1.1 \%$ | 195 | $0.7 \%$ |
| 6 | 4 | $0.1 \%$ | 10 | $0.0 \%$ |
| 7 | 0 | $0.0 \%$ | 1 | $0.0 \%$ |
| 8 or more | 3 | $0.0 \%$ | 10 | $0.0 \%$ |
| Blank | 38 | $0.5 \%$ | 3,144 | $11.0 \%$ |
| Grand Total | $\mathbf{7 , 5 0 7}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{2 8 , 6 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ |


|  | Households of Students |  | Households Overall |  |
| :---: | :---: | :---: | :---: | :---: |
| Market Value | Number | Percentage | Number | Percentage |
| \$0-\$50,000 | 95 | 1.3\% | 3,151 | 11.0\% |
| \$50,000-\$75,000 | 205 | 2.7\% | 1,099 | 3.8\% |
| \$75,000-\$100,000 | 343 | 4.6\% | 1,693 | 5.9\% |
| \$100,000-\$150,000 | 1,621 | 21.6\% | 6,517 | 22.7\% |
| \$150,000-\$200,000 | 2,514 | 33.5\% | 7,694 | 26.8\% |
| \$200,000-\$250,000 | 1,355 | 18.0\% | 3,909 | 13.6\% |
| \$250,000-\$300,000 | 731 | 9.7\% | 2,184 | 7.6\% |
| \$300,000-\$350,000 | 369 | 4.9\% | 1,190 | 4.2\% |
| \$350,000-\$400,000 | 139 | 1.9\% | 601 | 2.1\% |
| \$400,000-\$450,000 | 58 | 0.8\% | 232 | 0.8\% |
| \$450,000-\$500,000 | 35 | 0.5\% | 166 | 0.6\% |
| Over \$500,000 | 42 | 0.6\% | 224 | 0.8\% |
| Not Assigned | 0 | 0.0\% | 0 | 0.0\% |
| Grand Total | 7,507 | 100.0\% | 28,660 | 100.0\% |

Figures 230-231. Comparison of students match to assessor data, and all residential properties and own-

| Year Houses were Built, based on Assessor Data |  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
|  | Households of Students |  |  |  |  | Households Overall |  |
| Year Built | Number | Percentage | Number | Percentage |  |  |  |
| Before 1900 | 5 | $0.1 \%$ | 18 | $0.1 \%$ |  |  |  |
| $1900-1910$ | 6 | $0.1 \%$ | 30 | $0.1 \%$ |  |  |  |
| $1911-1920$ | 4 | $0.1 \%$ | 24 | $0.1 \%$ |  |  |  |
| $1921-1930$ | 2 | $0.0 \%$ | 29 | $0.1 \%$ |  |  |  |
| $1931-1940$ | 10 | $0.1 \%$ | 59 | $0.2 \%$ |  |  |  |
| $1941-1950$ | 33 | $0.4 \%$ | 169 | $0.6 \%$ |  |  |  |
| $1951-1960$ | 181 | $2.4 \%$ | 680 | $2.4 \%$ |  |  |  |
| $1961-1970$ | 223 | $3.0 \%$ | 1,026 | $3.6 \%$ |  |  |  |
| $1971-1980$ | 326 | $4.3 \%$ | 1,669 | $5.8 \%$ |  |  |  |
| $1981-1985$ | 236 | $3.1 \%$ | 99 | $3.5 \%$ |  |  |  |
| $1986-1990$ | 256 | $3.4 \%$ | 1,176 | $4.1 \%$ |  |  |  |
| $1991-1995$ | 265 | $3.5 \%$ | 1,114 | $3.9 \%$ |  |  |  |
| $1996-2000$ | 1,007 | $13.4 \%$ | 3,542 | $12.4 \%$ |  |  |  |
| 2001 | 581 | $7.7 \%$ | 1,659 | $5.8 \%$ |  |  |  |
| 2002 | 614 | $8.2 \%$ | 1,783 | $6.2 \%$ |  |  |  |
| 2003 | 648 | $8.6 \%$ | 1,726 | $6.0 \%$ |  |  |  |
| 2004 | 705 | $9.4 \%$ | 1,931 | $6.7 \%$ |  |  |  |
| 2005 | 676 | $9.0 \%$ | 1,775 | $6.2 \%$ |  |  |  |
| 2006 | 483 | $6.4 \%$ | 1,415 | $4.9 \%$ |  |  |  |
| 2007 | 380 | $5.1 \%$ | 1,355 | $4.7 \%$ |  |  |  |
| 2008 | 199 | $2.7 \%$ | 739 | $2.6 \%$ |  |  |  |
| 2009 | 164 | $2.2 \%$ | 663 | $2.3 \%$ |  |  |  |
| 2010 | 124 | $1.7 \%$ | 386 | $1.3 \%$ |  |  |  |
| 2011 | 118 | $1.6 \%$ | 515 | $1.8 \%$ |  |  |  |
| 2012 | 163 | $2.2 \%$ | 715 | $2.5 \%$ |  |  |  |
| 2013 | 85 | $1.1 \%$ | 537 | $1.9 \%$ |  |  |  |
| Blank | 73 | $0.2 \%$ | 2,935 | $10.2 \%$ |  |  |  |
| Grand Total | $\mathbf{7 , 5 0 7}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 8 , 6 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ |  |  |  |


| Home Square Footages, based on Assessor Data |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
|  | Households of Students |  |  | Households Overall |
| Sq. Footage | Number | Percentage | Number | Percentage |
| Under 1,000 | 300 | $4.0 \%$ | 1,265 | $4.4 \%$ |
| $1,000-1,100$ | 170 | $2.3 \%$ | 932 | $3.3 \%$ |
| $1,101-1,200$ | 275 | $3.7 \%$ | 1,182 | $4.1 \%$ |
| $1,201-1,300$ | 447 | $6.0 \%$ | 1,893 | $6.6 \%$ |
| $1,301-1,400$ | 393 | $5.2 \%$ | 1,680 | $5.9 \%$ |
| $1,401-1,500$ | 390 | $5.2 \%$ | 1,588 | $5.5 \%$ |
| $1,501-1,600$ | 407 | $5.4 \%$ | 1,660 | $5.8 \%$ |
| $1,601-1,700$ | 316 | $4.2 \%$ | 1,348 | $4.7 \%$ |
| $1,701-2,000$ | 1184 | $15.8 \%$ | 4,187 | $14.6 \%$ |
| $2,001-2,200$ | 606 | $8.1 \%$ | 1,963 | $6.8 \%$ |
| $2,201-2,400$ | 515 | $6.9 \%$ | 1,676 | $5.8 \%$ |
| $2,401-3,000$ | 1,412 | $18.8 \%$ | 3,694 | $12.9 \%$ |
| $3,001-3,500$ | 693 | $9.2 \%$ | 1,496 | $5.2 \%$ |
| $3,501-4,000$ | 215 | $2.9 \%$ | 533 | $1.9 \%$ |
| $4,001-5,000$ | 137 | $1.8 \%$ | 304 | $1.1 \%$ |
| Over 5,000 | 4 | $0.1 \%$ | 57 | $0.2 \%$ |
| Blank | 43 | $0.6 \%$ | 3,202 | $11.2 \%$ |
| Grand Total | 7,507 | $\mathbf{1 0 0 . 0}$ |  | $\mathbf{2 8 , 6 6 0}$ |

## Wentzville R-IV School District

We interviewed planning staff in person at the cities of Lake St. Louis, O'Fallon and Wentzville to get an idea of current and planned residential developments in the Wentzville School District. (We repeatedly tried to contact staff at Dardenne Prairie but were not able to receive an email or call back.) The map provided by the City of Wentzville shows 60 subdivisions in various stages of development, with more than 2,500 residential lots vacant and open for development.

The relationship between residential building permits issued and actual houses constructed can be a weak one, especially given the poor housing economy since 2006. Builders may get a permit with the intentions of erecting homes, but may run into problems with getting financing, city approvals or may lose interest. But in a comparison of the City of Wentzville residential permits issued and houses constructed between 2005 and 2012 showed that 82 percent of permits were acted upon. That is an

Figure 232. In the City of Lake St. Louis, there will likely be three single-family units at Chateau Du Bois. At the Waterways Apartments, 64 new units are slated for development. Map from St. Charles County GIS.


St. Charles County Map Service
Waterways / Chateau Du Bois
Primted: Feb 05, 2014
St.Charles


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extremely high percentage in a very volatile economy. Therefore, we can place a great deal of confidence that the prospective developments in the school district are likely to come to completion in time. Figure 232 on p. 164 is provided by the City of Lake St. Louis and shows only three active residential developments. The City of O'Fallon has only a few residential developments in the Wentzville School District.

Figure 233. From the City of Wentzville, this map shows that 2,505 lots have been platted and are available for development. The map shows 60 subdivisions still under development. Map from City of Wentzville.


## Wentzville R-IV School District

Figure 234. Planning staff at St. Charles County provided long-term parcel data that we grouped by elementary attendance area. The county categorized the use of the land by the year 2025, and we compared the current parcel designations. We then compared the County's anticipated use for the current vacant property in the Wentzville School District. For these tables, we assumed that agricultural, low density, mixed use and rural residential property would be developed for single-family houses, which yield an average of 0.64 school-age children per household. The medium-density residential development is assumed two units per parcel and high-density at four units per parcel. Each household can have 2.77 persons, on average. Based on national averages, multi-family housing has 0.29 school-age students per unit.

These estimations show that when all the undeveloped parcels in the district that are designed to residential development are completed, there could be an additional 2,454 students. We are estimating that there is an additional population of 13,303 possible on the present vacant residential lots. The largest number of additional students would be in Duello's current area, at 636 new students. The total 3,708 vacant parcels would compare reasonably with the 2,505 vacant lots shown on p . 165 , by the City of Wentzville. So the question is raised: How can the school district population grow beyond 13,303 by 2025, since the district is expected to increase by 18,686 persons by 2023 (see p. 37). Either the vacant parcels will be developed to hold a more dense population or the current residential parcels will be redeveloped

## Future Land Use of Present Vacant Residential Parcels by Elementary School Attendance Zone in Wentzville School District

| Elementary School <br> Attendance Zone | Future Land Use | Number of Parcels | Total <br> Acres | Possible <br> Population | Possible <br> School-Age <br> Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Boone Trail Elementary |  | 456 | 571.78 | 1,458 | 336 |
|  | Agricultural | 13 | 45.24 | 36 | 8 |
|  | Commercial | 18 | 30.36 | 0 | 0 |
|  | High Density Residential | 113 | 54.28 | 1,252 | 131 |
|  | Low Density Residential | 285 | 286.70 | 79 | 182 |
|  | Medium Density Residential | 10 | 5.71 | 55 | 6 |
|  | Mixed Use | 3 | 9.41 | 8 | 2 |
|  | Parks and Open Space | 4 | 99.17 | 0 | 0 |
|  | Rural Residential | 10 | 40.91 | 28 | 6 |
| Crossroads Elementary |  | 41 | 137.45 | 91 | 20 |
|  | Commercial | 1 | 0.16 | 0 | 0 |
|  | Low Density Residential | 29 | 11.27 | 80 | 19 |
|  | Medium Density Residential | 1 | 3.82 | 6 | 1 |
|  | Mixed Use | 2 | 17.58 | 6 | 1 |
|  | Parks and Open Space | 8 | 104.62 | 0 | 0 |
| Discovery Ridge Elementary |  | 530 | 308.33 | 1,767 | 331 |
|  | (blank) | 1 | 0.29 | 0 | 0 |
|  | Commercial | 4 | 2.86 | 0 | 0 |
|  | High Density Residential | 2 | 1.81 | 22 | 2 |
|  | Low Density Residential | 416 | 261.92 | 1,152 | 266 |
|  | Medium Density Residential | 107 | 41.45 | 593 | 62 |

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## 2013-14 Enrollment and Demographics Study

Figure 234 (con't). Future land use of present vacant residential parcels.

## Future Land Use of Present Vacant Residential Parcels by Elementary School Attendance Zone in Wentzville School District

| Elementary School Attendance Zone | Future Land Use | Number of Parcels | Total Acres | Possible Population | Possible School-Age Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Duello Elementary |  | 835 | 453.77 | 4,271 | 636 |
|  | Commercial | 21 | 25.35 | 0 | 0 |
|  | High Density Residential | 229 | 106.51 | 2,537 | 266 |
|  | Industrial | 2 | 3.74 | 0 | 0 |
|  | Low Density Residential | 536 | 279.64 | 1,485 | 343 |
|  | Medium Density Residential | 43 | 29.82 | 238 | 25 |
|  | Mixed Use | 4 | 8.71 | 11 | 3 |
| Green Tree Elementary |  | 170 | 59.03 | 529 | 103 |
|  | Commercial | 2 | 7.38 | 0 | 0 |
|  | Low Density Residential | 137 | 24.54 | 379 | 88 |
|  | Medium Density Residential | 27 | 20.31 | 150 | 16 |
|  | Parks and Open Space | 4 | 6.80 | 0 | 0 |
| Heritage Elementary |  | 1,000 | 608.10 | 2,942 | 625 |
|  | (blank) | 2 | 0.49 | 0 | 0 |
|  | Commercial | 13 | 10.55 | 0 | 0 |
|  | Industrial | 1 | 0.77 | 0 | 0 |
|  | Low Density Residential | 861 | 430.40 | 2,385 | 551 |
|  | Medium Density Residential | 78 | 16.04 | 432 | 45 |
|  | Rural Residential | 45 | 149.85 | 125 | 29 |
| Lakeview Elementary |  | 216 | 244.26 | 792 | 146 |
|  | (blank) | 1 | 0.11 | 0 | 0 |
|  | Commercial | 7 | 16.32 | 0 | 0 |
|  | High Density Residential | 25 | 6.22 | 277 | 29 |
|  | Low Density Residential | 169 | 70.81 | 468 | 108 |
|  | Medium Density Residential | 3 | 0.92 | 17 | 2 |
|  | Rural Residential | 11 | 149.88 | 30 | 7 |
| Peine Ridge Elementary |  | 286 | 127.60 | 792 | 182 |
|  | Commercial | 3 | 6.02 | 0 | 0 |
|  | High Density Residential | 1 | 0.81 | 11 | 1 |
|  | Low Density Residential | 282 | 120.77 | 781 | 180 |
| Prairie View Elementary |  | 174 | 95.85 | 659 | 75 |
|  | Commercial | 55 | 9.58 | 0 | 0 |
|  | High Density Residential | 9 | 5.15 | 100 | 10 |
|  | Low Density Residential | 10 | 34.40 | 28 | 6 |
|  | Medium Density Residential | 92 | 27.53 | 510 | 53 |
|  | Mixed Use | 8 | 19.19 | 22 | 5 |
| Vacant Residential Grand Total |  | 3,708 | 2,606.17 | 13,303 | 2,454 |

Figure 235. Property classes in the northwestern part of the Wentzville School District, 2013.


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Figure 236. Property classes in the eastern part of the Wentzville School District, 2013.


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Figure 237. Property classes in the southwestern part of the Wentzville School District, 2013.


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## Wentzville R-IV School District

Figure 239. Tax exempt properties in the Wentzville School District, 2013.


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Figure 240. Close-up of tax exempt properties in the eastern part of the Wentzville School District, 2013.


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Figure 241. Tax exempt properties in northwestern part of the Wentzville School District, 2013.


Figure 242. Tax exempt properties in the southwestern part of the Wentzville School District, 2013.


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Figure 243. Year that residential properties were built in the Wentzville School District, overall in the dis-


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Figure 244. Year that residential properties were built in the southwestern part of the Wentzville School District.


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Figures 245. Year that residential properties were built in the northwestern part of the Wentzville School District.


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Figure 246. Year that residential properties were built in the eastern part of the Wentzville School District.


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Figures 247. Year that residential properties were sold in the Wentzville School District. House sales have been strong in the district during the last five years.


Figures 248. Year that residential properties were sold in the southwestern part of the Wentzville School District.


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Figure 249. Year that residential properties were sold in the northwestern part of the Wentzville School District.


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Figure 250. Year that residential properties were sold in the eastern part of the Wentzville School District.


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Figure 312. Estimated percent change in population from 2000 to 2010 Census.


## Wentzville R-IV School District



| School District | Area Sq Miles | Total Population $(1990)$ | Total Population $(2000)$ | $\%$ Population Growth 1990-2000 | Total Population (2010) | Population \% Change 2000-2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 126.6 | 53,146 | 84,705 | 59.38\% | 110,048 | 29.92\% |
| Fox | 74.1 | 56,731 | 61,585 | 8.56\% | 67,955 | 10.34\% |
| Francis Howell | 163.1 | 76,538 | 105,905 | 38.37\% | 113,553 | 7.22\% |
| Lee's Summit | 116.4 | 50,149 | 72,870 | 45.31\% | 91,982 | 26.23\% |
| Liberty | 83.0 | 23,342 | 34,285 | 46.88\% | 53,223 | 55.24\% |
| Lindbergh | 24.2 | 46,671 | 45,895 | -1.66\% | 46,429 | 1.16\% |
| Mehlville | 42.4 | 86,048 | 93,510 | 8.67\% | 95,468 | 2.09\% |
| Orchard Farm | 140.2 | 9,585 | 8,225 | -14.19\% | 10,607 | 28.96\% |
| Rockwood | 143.0 | 78,685 | 107,850 | 37.07\% | 116,321 | 7.85\% |
| St. Charles | 17.6 | 49,184 | 51,485 | 4.68\% | 53,421 | 3.76\% |
| Washington | 271.2 | 24,712 | 28,950 | 17.15\% | 31,485 | 8.76\% |
| Wentzville | 90.3 | 23,244 | 32,260 | 38.79\% | 71,390 | 121.30\% |
| Median | 103.3 | 49,667 | 56,535 | 27.11\% | 69,673 | 9.55\% |
| Average | 107.7 | 48,170 | 60,627 | 24.08\% | 71,824 | 25.24\% |
| Wentzville Variance from Median | -13.1 | -26,423 | -24,275 | 11.68\% | 1,718 | 111.75\% |
| Wentzville Variance from Average | -17.4 | -24,926 | -28,367 | 14.71\% | -434 | 96.06\% |

Sources: Missouri Department of Eementary and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics
The population growth in the Wentzville School District since 2000 is 121 percent, which was nearly five times the average of the peers. Figure 314 (below) shows that 85 percent of the school-age children who live in the Wentzville School District attend the public schools, at the peer group's median and average. (This is different from the number in Figure 96 on p. 101 because of different enrollments used for the districts.)

Figure 314. Population and enrollment at nearby school districts.

| School District | 2010 <br> Population <br> Ages 5-9 | $2010$ <br> Population Ages 1014 | 2010 <br> Population Ages 15 | 2010 <br> Population <br> Ages 16 | 2010 <br> Population <br> Ages 17 | 2010 <br> Population <br> Ages <18 | Total <br> SchoolAge <br> Population 2000 | Total <br> SchoolAge Population 2010 | Percentage of School-Age Children Living in the District Who Attend District Schools 2000 | Percentage of School-Age Children Living in the District Who Attend District Schools 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 8,585 | 8,910 | 1,768 | 1,746 | 1,810 | 30,309 | 19,160 | 22,819 | 83.38\% | 83.05\% |
| Fox | 4,956 | 4,908 | 953 | 987 | 991 | 17,686 | 12,565 | 12,795 | 87.93\% | 97.55\% |
| Francis Howell | 7,869 | 8,475 | 1,669 | 1,762 | 1,824 | 28,365 | 24,325 | 21,599 | 79.70\% | 92.51\% |
| Lee's Summit | 7,284 | 7,677 | 1,493 | 1,519 | 1,517 | 25,760 | 15,420 | 19,490 | 91.07\% | 91.34\% |
| Liberty | 4,801 | 4,254 | 745 | 801 | 731 | 15,792 | 7,430 | 11,332 | 89.27\% | 96.51\% |
| Lindbergh | 2,660 | 2,839 | 614 | 647 | 620 | 9,652 | 7,430 | 7,380 | 70.34\% | 77.18\% |
| Mehlville | 5,068 | 5,889 | 1,283 | 1,261 | 1,265 | 19,662 | 17,160 | 14,766 | 69.93\% | 74.54\% |
| Orchard Farm | 717 | 733 | 139 | 130 | 122 | 2,559 | 1,500 | 1,841 | 80.40\% | 83.00\% |
| Rockwood | 9,107 | 10,598 | 2,266 | 2,123 | 2,092 | 32,533 | 24,475 | 26,186 | 86.52\% | 87.16\% |
| St. Charles | 2,573 | 2,688 | 561 | 578 | 633 | 10,040 | 8,415 | 7,033 | 73.55\% | 73.34\% |
| Washington | 2,046 | 2,378 | 445 | 463 | 515 | 7,696 | 5,810 | 5,847 | 65.80\% | 73.70\% |
| Wentzville | 6,376 | 5,717 | 1,043 | 901 | 991 | 21,280 | 6,775 | 15,028 | 85.31\% | 85.93\% |
| Median | 5,012 | 5,313 | 998 | 944 | 991 | 18,674 | 10,490 | 13,781 | 81.89\% | 84.49\% |
| Average | 5,170 | 5,422 | 1,082 | 1,077 | 1,093 | 18,445 | 12,539 | 13,843 | 80.27\% | 84.65\% |
| Wentzville Variance from Median | 1,364 | 405 | 45 | -43 | 0 | 2,606 | -3,715 | 1,248 | 3.43\% | 1.44\% |
| Wentzville Variance from Average | 1,206 | 295 | -39 | -176 | -102 | 2,836 | -5,764 | 1,185 | 5.05\% | 1.28\% |
| Sources: Missouri Department of Eementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |  |  |  |

## 2013-14 Enrollment and Demographics Study

Figure 315. Wentzville has largest enrollment growth between 2000-2010, by a huge margin. Of the peers,

| School District | 1989-1990 <br> Enrollment | 1999-2000 <br> Enrollment | $\begin{gathered} \text { 2005-06 } \\ \text { Total } \\ \text { Enrollment } \end{gathered}$ | 2007-08 Total | $\begin{gathered} \text { 2009-10 } \\ \text { Total } \\ \text { Enrollment } \end{gathered}$ | $\%$ Enrollment Growth $1990-2010$ | \% Enrollment Growth 20002010 | $\begin{gathered} \text { 2010-11 } \\ \text { Total } \end{gathered}$ <br> Enrollment | $\begin{gathered} \text { 2012-13 Total } \\ \text { Enrollment } \end{gathered}$ | 2010-11 Total Enrollment (High to Low) State Ranking (out of 559 public and charter districts) | 2012-13 Total Enrollment (High to Low) State Ranking (out of 562 public and charter districts) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 9,481 | 15,975 | 18,703 | 11,775 | 18,840 | 98.7\% | 17.93\% | 18,951 | 18,625 | 6 | 5 |
| Fox | 9,094 | 11,048 | 11,596 | 11,775 | 11,767 | 29.4\% | 6.51\% | 12,482 | 11,564 | 15 | 15 |
| Francis Howell | 12,836 | 19,388 | 20,458 | 22,092 | 19,707 | 53.5\% | 1.65\% | 19,981 | 17,144 | 4 | 9 |
| Lee's Summit | 8826 | 14,043 | 16,661 | 17,204 | 17,521 | 98.5\% | 24.77\% | 17,803 | 17,559 | 8 | 7 |
| Liberty | 4,222 | 6,633 | 8,685 | 9,719 | 10,618 | 151.5\% | 60.08\% | 10,936 | 11,292 | 19 | 17 |
| Lindbergh | 5,181 | 5,226 | 5,501 | 5,599 | 5,685 | 9.7\% | 8.78\% | 5,696 | 5,874 | 32 | 31 |
| Mehlville | 10902 | 12000 | 11,308 | 11,275 | 11,128 | 2.1\% | -7.27\% | 11,006 | 10,679 | 18 | 19 |
| Orchard Farm | 1,450 | 1,206 | 1,294 | 1,434 | 1,490 | 2.8\% | 23.55\% | 1,528 | 1,521 | 127 | 122 |
| Rockwood | 14,657 | 21,175 | 22,326 | 22,721 | 22,657 | 54.6\% | 7.00\% | 22,823 | 22,018 | 3 | 3 |
| St. Charles | 6,225 | 6,189 | 5,733 | 5,340 | 5,182 | -16.8\% | -16.27\% | 5,158 | 5,072 | 37 | 37 |
| Washington | 3,243 | 3,823 | 4,187 | 4,280 | 4,334 | 33.6\% | 13.37\% | 4,309 | 4,107 | 51 | 52 |
| Wentzville | 4,138 | 5,780 | 9,876 | 11,383 | 12,423 | 200.2\% | 114.93\% | 12,914 | 13,660 | 14 | 14 |
| Median | 7,526 | 8,841 | 10,592 | 11,329 | 11,448 | 43.6\% | 11.07\% | 11,744 | 11,428 | 17 | 16 |
| Average | 7,521 | 10,207 | 11,361 | 11,216 | 11,779 | 59.8\% | 21.25\% | 11,966 | 11,593 | 28 | 28 |
| Wentzville Variance from Median | -3,388 | -3,061 | -716 | 54 | 976 | 156.6\% | 103.86\% | 1,170 | 2,232 | -3 | -2 |
| Wentzville Variance from Average | -3,383 | -4,427 | -1,485 | 167 | 644 | 140.4\% | 93.68\% | 948 | 2,067 | -14 | -14 |
| Sources: Missouri Department of Eementar and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |  |  |  |  |

Figure 316( below) shows that the average rate of change in the free-and-reduced percentages was 46.9 percent, slightly more than Wentzville's 42.5 percent. Wentzville has among the lowest free-and-reduced percentages in the state.

Figure 316. Free and reduced lunch classifications, 2013.

| School District | Percentage of District Children Free-and-Reduced Lunch Classification 2005-06 | Percentage of District Children Free-and-Reduced Lunch Classification 2009-10 | Percentage of District Children Free-and-Reduced Lunch Classification 2012-13 | Rate of Change in Free-andReduced Lunch Classificatio n 2006 > 2013 | 2005-06 <br> Percentage FreeReduced Lunches (High to Low) State Ranking (out of 526 public and charter districts) | 2009-10 <br> Percentage FreeReduced Lunches (High to Low) State Ranking (out of 559 public and charter districts) | 2012-13 <br> Percentage FreeReduced Lunches (High to Low) State Ranking (out of 562 public and charter districts) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 12.4\% | 18.3\% | 22.7\% | 83.1\% | 516 | 545 | 541 |
| Fox | 25.0\% | 30.4\% | 32.6\% | 30.4\% | 478 | 513 | 517 |
| Francis Howell | 10.3\% | 15.5\% | 18.6\% | 80.6\% | 519 | 552 | 552 |
| Lee's Summit | 11.1\% | 15.6\% | 20.2\% | 82.0\% | 518 | 551 | 548 |
| Liberty | 14.3\% | 18.1\% | 21.1\% | 47.6\% | 514 | 546 | 546 |
| Lindbergh | 16.0\% | 16.5\% | 18.7\% | 16.9\% | 510 | 548 | 550 |
| Mehlville | 21.3\% | 26.4\% | 29.1\% | 36.6\% | 489 | 523 | 526 |
| Orchard Farm | 33.2\% | 29.8\% | 32.9\% | -0.9\% | 425 | 514 | 516 |
| Rockwood | 12.6\% | 14.4\% | 15.2\% | 20.6\% | 515 | 556 | 555 |
| St. Charles | 30.3\% | 35.9\% | 42.7\% | 40.9\% | 446 | 483 | 458 |
| Washington | 18.6\% | 29.2\% | 33.9\% | 82.3\% | 499 | 516 | 512 |
| Wentzville | 16.7\% | 21.3\% | 23.8\% | 42.5\% | 505 | 539 | 535 |
| Median | 16.4\% | 19.8\% | 23.3\% | 41.7\% | 508 | 542 | 538 |
| Average | 18.5\% | 22.6\% | 26.0\% | 46.9\% | 495 | 532 | 530 |
| Wentzville Variance from Median | 0.4\% | 1.5\% | 0.6\% | 0.8\% | -3 | -3 | -3 |
| Wentzville Variance from Average | -1.78\% | -1.32\% | -2.16\% | -4.36\% | 11 | 7 | 5 |
| Sources: Missouri Department of Eementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |

## Wentzville R-IV School District

| School District | District Composite ACT Scores 2006 | District Composite ACT Scores 2010 | District Composite ACT Scores 2013 | $\begin{gathered} \text { 2009-10 } \\ \text { Total Levy } \end{gathered}$ | $\begin{gathered} \text { 2012-13 } \\ \text { Total Levy } \end{gathered}$ | Number of Students Per Administrator 2010 | Number of Students Per Administrator 2013 | 2010 Number of Students per Admin (High to low) State Ranking (out of 559 public and charter districts) | 2013 Number of Students per Admin (High to low) State Ranking (out of 562 public and charter districts) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 21.6 | 21.7 | 22.4 | \$4.5967 | \$4.7936 | 265 | 284 | 20 | 10 |
| Fox | 21.7 | 22.2 | 22.3 | \$4.5626 | \$4.6173 | 267 | 293 | 18 | 7 |
| Francis Howell | 22.0 | 22.9 | 22.7 | \$4.7291 | \$5.1829 | 252 | 217 | 24 | 90 |
| Lee's Summit | 22.7 | 23.5 | 23.2 | \$5.9347 | \$6.0579 | 211 | 266 | 85 | 20 |
| Liberty | 23.0 | 22.5 | 21.4 | \$5.9069 | \$6.0950 | 244 | 272 | 35 | 18 |
| Lindbergh | 22.9 | 23.7 | 24.0 | \$3.1677 | \$4.1214 | 242 | 294 | 36 | 6 |
| Mehlville | 21.8 | 22.2 | 22.6 | \$3.4282 | \$3.6881 | 280 | 286 | 13 | 8 |
| Orchard Farm | 23.7 | 24.3 | 23.5 | \$4.6134 | \$4.6801 | 184 | 193 | 162 | 151 |
| Rockwood | 21.4 | 22.0 | 22.0 | \$4.0083 | \$4.5357 | 251 | 279 | 26 | 12 |
| St. Charles | 22.1 | 22.5 | 21.8 | \$4.5200 | \$4.9849 | 225 | 209 | 57 | 111 |
| Washington | 22.4 | 23.2 | 22.7 | \$3.7923 | \$3.8260 | 209 | 200 | 89 | 138 |
| Wentzville | 22.6 | 22.1 | 22.7 | \$4.5830 | \$4.9891 | 303 | 300 | 10 | 5 |
| Median | 22.3 | 22.5 | 22.7 | \$4.5728 | \$4.7369 | 248 | 276 | 31 | 15 |
| Average | 22.3 | 22.7 | 22.6 | \$4.4869 | \$4.7977 | 244 | 258 | 48 | 48 |
| Wentzville Variance from Median | 0.4 | -0.4 | 0.1 | \$0.0102 | \$0.2522 | 56 | 25 | -21 | -10 |
| Wentzville Variance from Average | 0.3 | -0.6 | 0.1 | \$0.0961 | \$0.1914 | 59 | 42 | -38 | -43 |
| Sources: Missouri Department of Elementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |  |  |

Figure 317( above) shows that Wentzville has ACT scores and a levy on par with the median of the peers, but has significantly higher numbers of students per administrator. Figure 318, below, shows that

| School District | Average Administrator Salary 2010 | Average Administrator Salary 2013 | 2010 Avg Admin Salary (High to Low) State Ranking (out of 559 public and charter districts) | 2013 Avg Admin Salary (High to Low) State Ranking (out of 562 public and charter districts) | Average <br> Teacher Salary 2010 | Average <br> Teacher Salary 2013 | 2010 Avg Teacher Salary (High to Low) State Ranking (out of 559 public and charter districts) | 2013 Avg Teacher Salary (High to Low) State Ranking (out of 562 public and charter districts) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$97,058 | \$97,177 | 35 | 43 | \$50,779 | \$51,490 | 42 | 40 |
| Fox | \$105,305 | \$125,569 | 12 | 4 | \$54,514 | \$57,705 | 22 | 18 |
| Francis Howell | \$105,018 | \$106,577 | 14 | 22 | \$55,623 | \$57,567 | 19 | 19 |
| Lee's Summit | \$92,193 | \$99,075 | 47 | 39 | \$50,890 | \$54,564 | 40 | 27 |
| Liberty | \$86,652 | \$89,316 | 69 | 76 | \$50,474 | \$50,086 | 46 | 46 |
| Lindbergh | \$109,503 | \$118,571 | 10 | 8 | \$55,741 | \$57,035 | 18 | 21 |
| Mehlville | \$101,763 | \$100,713 | 23 | 34 | \$52,724 | \$56,033 | 31 | 25 |
| Orchard Farm | \$114,041 | \$121,485 | 5 | 7 | \$54,504 | \$54,957 | 23 | 26 |
| Rockwood | \$98,918 | \$101,452 | 30 | 31 | \$55,037 | \$58,787 | 20 | 15 |
| St. Charles | \$109,839 | \$109,061 | 9 | 19 | \$51,288 | \$50,685 | 38 | 42 |
| Washington | \$79,483 | \$89,871 | 124 | 74 | \$45,495 | \$46,833 | 81 | 71 |
| Wentzville | \$96,020 | \$101,590 | 38 | 30 | \$49,409 | \$52,456 | 49 | 34 |
| Median | \$100,341 | \$101,521 | 27 | 31 | \$52,006 | \$54,761 | 35 | 27 |
| Average | \$99,649 | \$105,038 | 35 | 32 | \$52,207 | \$54,017 | 36 | 32 |
| Wentzville Variance from Median | -\$4,321 | \$69 | 12 | -1 | -\$2,597 | -\$2,305 | 15 | 8 |
| Wentzville Variance from Average | -\$3,629 | -\$3,448 | 3 | -2 | -\$2,798 | -\$1,561 | 13 | 2 |
| Sources: Missouri Department of Elementary and Secondary Education; <br> POPSTATS data; US Census Bureau; <br> National Center for Education Statistics |  |  |  |  |  |  |  |  |


| School District | Average <br> Teacher Years Experience 2010 | Average Teacher Years Experience 2013 | 2010 Avg Teacher Years Experience (High to Low) State Ranking (out of 559 public and charter districts) | 2013 Avg Teacher Years Experience (High to Low) State Ranking (out of 562 public and charter districts) | Percentage Teachers Masters Degree 2010 | Percentage Teachers Masters Degree 2013 | 2010 <br> Percentage <br> Teachers <br> Master Degree (High to Low) State Ranking (out of 559 public and charter districts) | 2013 <br> Percentage Teachers Master Degree (High to Low) State Ranking (out of 562 public and charter districts) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 11.7 | 11.8 | 336 | 324 | 70.0\% | 73.3\% | 35 | 39 |
| Fox | 11.4 | 12.7 | 369 | 219 | 61.9\% | 71.0\% | 72 | 50 |
| Francis Howell | 13.0 | 14.1 | 195 | 83 | 100.0\% | 81.2\% | 1 | 11 |
| Lee's Summit | 13.8 | 14.9 | 113 | 42 | 81.9\% | 83.2\% | 5 | 7 |
| Liberty | 11.1 | 11.7 | 397 | 337 | 74.6\% | 73.2\% | 23 | 41 |
| Lindbergh | 13.1 | 13.4 | 186 | 145 | 79.6\% | 79.7\% | 10 | 14 |
| Mehlville | 12.5 | 13.2 | 261 | 166 | 72.1\% | 79.9\% | 30 | 13 |
| Orchard Farm | 11.5 | 11.4 | 362 | 370 | 77.0\% | 81.7\% | 17 | 9 |
| Rockwood | 12.5 | 13.5 | 261 | 136 | 72.8\% | 78.6\% | 27 | 18 |
| St. Charles | 12.9 | 12.1 | 203 | 283 | 59.4\% | 66.5\% | 92 | 74 |
| Washington | 13.9 | 13.0 | 107 | 184 | 54.5\% | 57.3\% | 148 | 142 |
| Wentzville | 10.0 | 10.9 | 473 | 412 | 68.9\% | 76.1\% | 40 | 25 |
| Median | 12.5 | 12.9 | 261 | 202 | 72.5\% | 77.4\% | 29 | 22 |
| Average | 12.3 | 12.7 | 272 | 225 | 72.7\% | 75.1\% | 42 | 37 |
| Wentzville Variance from Median | -2.5 | -2.0 | 212 | 211 | -3.5\% | -1.3\% | 12 | 4 |
| Wentzville Variance from Average | -2.3 | -1.8 | 201 | 187 | -3.8\% | 1.0\% | -2 | -12 |
| Sources: Missouri Department of Bementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |  |

Figure 319 (above) shows that Wentzville teachers have less experience than the teachers at the peer districts, and fewer have Master's degrees. Only Wentzville and Liberty have seen increases in the percent-

| School District | 1990 Percent Population 17 years old or younger | 2000 Percent <br> Population 17 years old or younger | 2010 Percent <br> Population 17 years old or younger | $\begin{aligned} & \text { \% Change } \\ & \text { 1990-2000 } \end{aligned}$ | $\begin{aligned} & \text { \% Change } \\ & \text { 2000-2010 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 31.7\% | 31.3\% | 27.5\% | -1.4\% | -11.9\% |
| Fox | 29.3\% | 28.0\% | 26.0\% | -4.4\% | -7.2\% |
| Francis Howell | 31.8\% | 30.4\% | 25.0\% | -4.3\% | -18.0\% |
| Lee's Summit | 27.3\% | 29.0\% | 28.0\% | 6.1\% | -3.5\% |
| Liberty | 26.2\% | 28.9\% | 29.7\% | 10.6\% | 2.5\% |
| Lindbergh | 20.6\% | 20.9\% | 20.8\% | 1.6\% | -0.5\% |
| Mehlville | 25.1\% | 23.8\% | 20.6\% | -5.2\% | -13.5\% |
| Orchard Farm | 29.3\% | 26.3\% | 24.1\% | -10.4\% | -8.1\% |
| Rockwood | 29.1\% | 30.3\% | 28.0\% | 4.2\% | -7.8\% |
| St. Charles | 24.4\% | 22.3\% | 18.8\% | -8.6\% | -15.7\% |
| Washington | 28.7\% | 27.0\% | 24.4\% | -5.7\% | -9.5\% |
| Wentzville | 30.0\% | 29.0\% | 29.8\% | -3.2\% | 2.7\% |
| Median | 28.9\% | 28.5\% | 25.5\% | -3.8\% | -8.0\% |
| Average | 27.8\% | 27.3\% | 25.2\% | -1.7\% | -7.5\% |
| Wentzville Variance from Median | 1.1\% | 0.5\% | 4.3\% | 0.6\% | 10.7\% |
| Wentzville Variance from Average | 2.2\% | 1.7\% | 4.6\% | -1.5\% | 10.3\% |

Sources: Missouri Department of Đementary and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics

## Wentzville R-IV School District

| School District | $1990$ <br> Average Household Size | 2000 Average Household Size | \% Change 1990-2000 | $2010$ <br> Average Household Size | \% Change 2000-2010 | Est. 2018 Average Household Size | \% Change 2010-2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 3.03 | 2.90 | -4.2\% | 2.76 | -4.8\% | 2.78 | 0.7\% |
| Fox | 2.90 | 2.70 | -6.8\% | 2.68 | -0.7\% | 2.69 | 0.2\% |
| Francis Howell | 2.98 | 2.90 | -2.8\% | 2.66 | -8.3\% | 2.68 | 0.7\% |
| Lee's Summit | 2.65 | 2.70 | 1.7\% | 2.65 | -1.9\% | 2.63 | -0.6\% |
| Liberty | 2.86 | 2.70 | -5.5\% | 2.74 | 1.5\% | 2.68 | -2.3\% |
| Lindbergh | 2.55 | 2.40 | -5.8\% | 2.31 | -3.7\% | 2.31 | -0.2\% |
| Mehlville | 2.69 | 2.50 | -6.9\% | 2.37 | -5.2\% | 2.39 | 0.6\% |
| Orchard Farm | 2.73 | 2.60 | -4.8\% | 2.46 | -5.4\% | 2.42 | -1.5\% |
| Rockwood | 3.00 | 2.90 | -3.5\% | 2.76 | -4.8\% | 2.73 | -1.1\% |
| St. Charles | 2.59 | 2.40 | -7.2\% | 2.28 | -5.0\% | 2.26 | -0.8\% |
| Washington | 2.83 | 2.60 | -8.0\% | 2.53 | -2.7\% | 2.55 | 0.6\% |
| Wentzville | 2.84 | 2.80 | -1.6\% | 2.78 | -0.7\% | 2.77 | -0.3\% |
| Median | 2.84 | 2.70 | -5.2\% | 2.66 | -4.3\% | 2.65 | -0.3\% |
| Average | 2.80 | 2.68 | -4.6\% | 2.58 | -3.5\% | 2.57 | -0.3\% |
| Wentzville Variance from Median | 0.01 | 0.10 | 3.6\% | 0.13 | 3.6\% | 0.12 | -0.1\% |
| Wentzville Variance from Average | 0.04 | 0.13 | 3.0\% | 0.20 | 2.8\% | 0.20 | 0.0\% |
| Sources: Missouri Department of ヨementary and Secondary Education; <br> POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |

Figure 321 (above). By 2018, average household sizes at Wentzville are predicted to decrease, but are still larger than the peer average. The number of households in Wentzville increased by 120 percent between 2000 and 2010, but from 2010 to 2018, the increase should be only 15.5 percent. By 2010, the percentage

| School District | Total Households 2000 | Total Households 2010 | $\begin{aligned} & \text { Estimated } \\ & \text { Total } \\ & \text { Households } \\ & 2018 \end{aligned}$ | \%Change $2000>2010$ | Predicted \% Change $2010>2018$ | 1990 <br> Percent <br> College Graduate or Professional Degree | 2000 <br> Percent College Graduate or Professional Degree | 2010 <br> Percent College Graduate or Professional Degree | \%Change 1990-2000 | \%Change 2000-2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 28,995 | 39,659 | 44,506 | 36.8\% | 12.2\% | 4.3\% | 6.7\% | 10.1\% | 55.8\% | 50.7\% |
| Fox | 22,544 | 25,165 | 25,995 | 11.6\% | 3.3\% | 2.8\% | 3.2\% | 5.9\% | 14.3\% | 84.4\% |
| Francis Howell | 36,822 | 42,501 | 47,537 | 15.4\% | 11.8\% | 6.9\% | 8.3\% | 12.7\% | 20.3\% | 53.0\% |
| Lee's Summit | 27,345 | 34,386 | 37,610 | 25.7\% | 9.4\% | 7.5\% | 11.3\% | 14.7\% | 50.7\% | 30.1\% |
| Liberty | 12,244 | 18,926 | 19,650 | 54.6\% | 3.8\% | 8.7\% | 10.1\% | 14.4\% | 16.1\% | 42.6\% |
| Lindbergh | 19,193 | 19,901 | 21,032 | 3.7\% | 5.7\% | 7.9\% | 11.8\% | 14.5\% | 49.4\% | 22.9\% |
| Mehlville | 37,124 | 39,729 | 40,559 | 7.0\% | 2.1\% | 6.3\% | 9.0\% | 9.7\% | 42.9\% | 7.8\% |
| Orchard Farm | 3,250 | 4,318 | 4,467 | 32.9\% | 3.5\% | 3.1\% | 5.7\% | 8.5\% | 83.9\% | 49.1\% |
| Rockwood | 37,326 | 41,980 | 45,307 | 12.5\% | 7.9\% | 10.9\% | 16.4\% | 20.1\% | 50.5\% | 22.6\% |
| St. Charles | 20,595 | 21,539 | 23,029 | 4.6\% | 6.9\% | 6.0\% | 8.6\% | 8.7\% | 43.3\% | 1.2\% |
| Washington | 10,857 | 12,329 | 13,350 | 13.6\% | 8.3\% | 4.0\% | 6.8\% | 9.1\% | 70.0\% | 33.8\% |
| Wentzville | 11,681 | 25,676 | 29,655 | 119.8\% | 15.5\% | 6.5\% | 8.3\% | 11.0\% | 27.7\% | 32.5\% |
| Median | 21,570 | 25,421 | 27,825 | 14.5\% | 7.4\% | 6.4\% | 8.5\% | 10.6\% | 46.4\% | 33.2\% |
| Average | 22,331 | 27,176 | 29,391 | 28.2\% | 7.5\% | 6.2\% | 8.9\% | 11.6\% | 43.7\% | 35.9\% |
| Wentzville Variance from Median | -9,889 | 256 | 1,830 | 105.3\% | 8.1\% | 0.1\% | -0.1\% | 0.5\% | -18.7\% | -0.6\% |
| Wentzville Variance from Average | -10,650 | -1,500 | 264 | 91.6\% | 8.0\% | 0.3\% | -0.6\% | -0.6\% | -16.0\% | -3.4\% |

[^1]| School District | $1990$ <br> Median Home Value | 2000 Median Home Value | $\begin{aligned} & \text { \% Change } \\ & \text { 1990-2000 } \end{aligned}$ | 2010 Median Home Value | \%Change 2000-2010 | 1990 Number Single Family Units | 2000 Number Single Family Units | $\begin{aligned} & \text { \%Change } \\ & \text { 1990-2000 } \end{aligned}$ | 2010 Number Single Family Units | \%Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$100,628 | \$122,990 | 22.2\% | \$195,500 | 59.0\% | 14,460 | 25,462 | 76.1\% | 34,429 | 35.2\% |
| Fox | \$89,309 | \$104,025 | 16.5\% | \$165,900 | 59.5\% | 12,818 | 16,867 | 31.6\% | 19,990 | 18.5\% |
| Francis Howell | \$119,531 | \$132,941 | 11.2\% | \$201,200 | 51.3\% | 21,538 | 32,668 | 51.7\% | 37,166 | 13.8\% |
| Lee's Summit | \$106,893 | \$126,853 | 18.7\% | \$183,700 | 44.8\% | 15,296 | 23,189 | 51.6\% | 29,099 | 25.5\% |
| Liberty | \$101,328 | \$127,166 | 25.5\% | \$182,200 | 43.3\% | 6,330 | 10,223 | 61.5\% | 15,954 | 56.1\% |
| Lindbergh | \$127,228 | \$139,182 | 9.4\% | \$206,500 | 48.4\% | 15,634 | 16,680 | 6.7\% | 17,074 | 2.4\% |
| Mehlville | \$123,402 | \$133,270 | 8.0\% | \$192,300 | 44.3\% | 24,356 | 28,451 | 16.8\% | 30,290 | 6.5\% |
| Orchard Farm | \$86,584 | \$129,989 | 50.1\% | \$180,900 | 39.2\% | 2,619 | 2,352 | -10.2\% | 3,375 | 43.5\% |
| Rockwood | \$153,733 | \$191,485 | 24.6\% | \$291,900 | 52.4\% | 23,106 | 33,352 | 44.3\% | 36,383 | 9.1\% |
| St. Charles | \$98,210 | \$106,345 | 8.3\% | \$170,000 | 59.9\% | 12,483 | 13,789 | 10.5\% | 15,521 | 12.6\% |
| Washington | \$91,653 | \$116,886 | 27.5\% | \$178,300 | 52.5\% | 7,188 | 9,232 | 28.4\% | 10,446 | 13.1\% |
| Wentzville | \$117,943 | \$146,518 | 24.2\% | \$218,500 | 49.1\% | 6,245 | 9,765 | 56.4\% | 20,886 | 113.9\% |
| Median | \$104,111 | \$128,578 | 20.4\% | \$188,000 | 50.2\% | 13,639 | 16,774 | 38.0\% | 20,438 | 16.1\% |
| Average | \$109,704 | \$131,471 | 20.5\% | \$197,242 | 50.3\% | 13,506 | 18,503 | 35.4\% | 22,551 | 29.2\% |
| Wentzville Variance from Median | \$13,833 | \$17,941 | 3.8\% | \$30,500 | -1.1\% | -7,394 | -7,009 | 18.4\% | 448 | 97.7\% |
| Wentzville Variance from Average | \$8,240 | \$15,047 | 3.7\% | \$21,258 | -1.2\% | -7,261 | -8,738 | 20.9\% | -1,665 | 84.7\% |
| Sources: Missouri Department of Elementary and Secondary Education; <br> POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |  |  |  |

Figures 323-324. Median home values at Wentzville have exceeded the values at the peer districts overall, so the argument that it is the affordable housing that makes Wentzville such an attraction does not appear to be true. Even compared with the St. Louis-area peer district, Wentzville has a higher median housing

| School District | 1990 <br> Average <br> Household Income | 2000 <br> Average <br> Household Income | \%Change 1990-2000 | 2010 <br> Average <br> Household Income | \%Change <br> 2000-2010 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$55,248 | \$63,232 | 14.5\% | \$75,041 | 18.7\% |
| Fox | \$47,463 | \$54,706 | 15.3\% | \$65,535 | 19.8\% |
| Francis Howell | \$64,086 | \$72,580 | 13.3\% | \$85,996 | 18.5\% |
| Lee's Summit | \$56,605 | \$69,239 | 22.3\% | \$85,143 | 23.0\% |
| Liberty | \$58,358 | \$65,018 | 11.4\% | \$72,720 | 11.8\% |
| Lindbergh | \$62,682 | \$69,288 | 10.5\% | \$81,641 | 17.8\% |
| Mehlville | \$59,329 | \$64,176 | 8.2\% | \$75,782 | 18.1\% |
| Orchard Farm | \$42,594 | \$55,690 | 30.7\% | \$62,988 | 13.1\% |
| Rockwood | \$78,006 | \$97,496 | 25.0\% | \$114,445 | 17.4\% |
| St. Charles | \$58,982 | \$64,935 | 10.1\% | \$62,387 | -3.9\% |
| Washington | \$47,974 | \$61,109 | 27.4\% | \$63,395 | 3.7\% |
| Wentzville | \$59,695 | \$66,953 | 12.2\% | \$79,879 | 19.3\% |
| Median | \$58,670 | \$64,977 | 13.9\% | \$75,411 | 18.0\% |
| Average | \$57,585 | \$67,035 | 16.7\% | \$77,079 | 14.8\% |
| Wentzville Variance from Median | \$1,025 | \$1,977 | $-1.7 \%$ | \$4,468 | 1.4\% |
| Wentzville Variance from Average | \$2,110 | -\$82 | -4.6\% | \$2,800 | 4.5\% |
| Sources: Missouri Department of Bementary and Secondary Education; <br> POPSTATS data; US Census Bureau; <br> National Center for Education Statistics |  |  |  |  |  |

## Wentzville R-IV School District

| School District | 2000 Census \% White Pop | 2010 Census \%White Pop | 2018 Est. <br> \%White Pop | \% Change 2000-2010 | 2000 Census <br> \% Black Pop | 2010 Census \%Black Pop | 2018 Est. <br> \% Black Pop | \%Change 2000-2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 95.4\% | 91.7\% | 89.9\% | -3.9\% | 1.8\% | 3.5\% | 3.7\% | 93.2\% |
| Fox | 97.8\% | 96.3\% | 95.1\% | -1.5\% | 0.2\% | 0.6\% | 0.6\% | 187.0\% |
| Francis Howell | 95.5\% | 90.9\% | 89.6\% | -4.8\% | 2.0\% | 3.7\% | 3.6\% | 82.9\% |
| Lee's Summit | 93.6\% | 87.0\% | 85.0\% | -7.0\% | 3.2\% | 7.7\% | 7.4\% | 142.1\% |
| Liberty | 94.1\% | 90.6\% | 87.2\% | -3.7\% | 2.0\% | 3.8\% | 4.1\% | 90.3\% |
| Lindbergh | 95.7\% | 94.3\% | 93.2\% | -1.5\% | 2.0\% | 1.3\% | 1.3\% | -35.8\% |
| Mehlville | 96.8\% | 94.4\% | 93.0\% | -2.4\% | 0.7\% | 1.8\% | 1.8\% | 154.7\% |
| Orchard Farm | 96.1\% | 93.6\% | 92.3\% | -2.7\% | 1.2\% | 3.4\% | 3.4\% | 182.0\% |
| Rockwood | 94.6\% | 91.7\% | 90.5\% | -3.1\% | 1.3\% | 1.6\% | 1.5\% | 23.3\% |
| St. Charles | 93.2\% | 87.8\% | 85.3\% | -5.8\% | 3.2\% | 6.2\% | 6.2\% | 94.2\% |
| Washington | 98.3\% | 97.4\% | 96.2\% | -0.9\% | 0.7\% | 0.5\% | 0.5\% | -31.9\% |
| Wentzville | 93.0\% | 90.5\% | 89.2\% | -2.7\% | 4.2\% | 4.6\% | 4.1\% | 10.1\% |
| Median | 95.5\% | 91.7\% | 90.2\% | -2.9\% | 1.9\% | 3.4\% | 3.5\% | 91.8\% |
| Average | 95.3\% | 92.2\% | 90.5\% | -3.3\% | 1.9\% | 3.2\% | 3.2\% | 82.7\% |
| Wentzville Variance from Median | -2.4\% | -1.2\% | -1.0\% | 0.2\% | 2.3\% | 1.2\% | 0.7\% | -81.7\% |
| Wentzville Variance from Average | -2.3\% | -1.7\% | -1.3\% | 0.7\% | 2.3\% | 1.4\% | 1.0\% | -72.6\% |
| Sources: Missouri Department of Eementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |  |

Figures 325-326. The White population in all the peer districts decreased from 2000 to 2010. The Black population increased by only 10 percent in Wentzville; the average of the peer districts was 82 percent. Populations of Hispanics, Asians and Native Americans all increased by triple-digit percentages at

| School District | 2000 Census <br> \%Hispanic Pop | 2010 Census <br> \%Hispanic Pop | 2018 Est. <br> \%Hispanic Pop | $\begin{gathered} \text { \%Change } \\ \text { 2000-2010 } \end{gathered}$ | 2000 Census \%Asian Pop | 2010 Census \%Asian Pop | 2018 Est. <br> \%Asian Pop | \%Change <br> 2000-2010 | 2000 Census \% Native American Pop | 2010 <br> Census \% <br> Native <br> American <br> Pop | \%Change 2000-2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 1.5\% | 2.5\% | 2.0\% | 66.5\% | 1.0\% | 2.1\% | 2.5\% | 106.7\% | 0.2\% | 0.2\% | 14.0\% |
| Fox | 1.0\% | 2.0\% | 0.9\% | 102.9\% | 0.3\% | 0.9\% | 2.0\% | 203.6\% | 0.3\% | 0.3\% | -5.8\% |
| Francis Howell | 1.4\% | 2.3\% | 2.7\% | 66.9\% | 0.7\% | 2.8\% | 2.3\% | 295.4\% | 0.2\% | 0.2\% | 7.4\% |
| Lee's Summit | 2.1\% | 3.9\% | 1.3\% | 83.8\% | 0.5\% | 1.4\% | 3.8\% | 182.0\% | 0.5\% | 0.3\% | -33.5\% |
| Liberty | 2.9\% | 4.4\% | 1.4\% | 53.1\% | 1.0\% | 1.7\% | 4.6\% | 65.3\% | 0.4\% | 0.4\% | 0.1\% |
| Lindbergh | 0.6\% | 1.8\% | 2.3\% | 195.8\% | 1.2\% | 2.4\% | 1.7\% | 96.4\% | 0.1\% | 0.2\% | 50.8\% |
| Mehlville | 1.3\% | 2.0\% | 1.9\% | 51.1\% | 1.3\% | 1.9\% | 2.0\% | 47.5\% | 0.1\% | 0.1\% | 23.6\% |
| Orchard Farm | 0.7\% | 1.6\% | 0.8\% | 134.3\% | 1.2\% | 0.9\% | 1.7\% | -26.1\% | 0.3\% | 0.3\% | -15.2\% |
| Rockwood | 1.3\% | 2.4\% | 4.2\% | 85.5\% | 2.3\% | 4.4\% | 2.2\% | 91.0\% | 0.2\% | 0.2\% | 2.3\% |
| St. Charles | 2.5\% | 4.6\% | 1.7\% | 84.8\% | 0.8\% | 1.7\% | 4.6\% | 108.3\% | 0.8\% | 0.3\% | -68.4\% |
| Washington | 0.5\% | 1.4\% | 0.5\% | 176.3\% | 0.3\% | 0.5\% | 1.5\% | 65.2\% | 0.2\% | 0.2\% | -12.7\% |
| Wentzville | 1.3\% | 2.7\% | 2.1\% | 106.7\% | 0.8\% | 2.0\% | 2.7\% | 151.6\% | 0.1\% | 0.3\% | 164.7\% |
| Median | 1.3\% | 2.4\% | 1.8\% | 85.1\% | 0.9\% | 1.8\% | 2.3\% | 101.5\% | 0.2\% | 0.2\% | 1.2\% |
| Average | 1.4\% | 2.6\% | 1.8\% | 100.6\% | 1.0\% | 1.9\% | 2.6\% | 115.6\% | 0.3\% | 0.2\% | 10.6\% |
| Wentzville Variance from Median | 0.0\% | 0.3\% | 0.2\% | 21.5\% | -0.1\% | 0.2\% | 0.5\% | 50.1\% | -0.1\% | 0.0\% | 163.6\% |
| Wentzville Variance from Average | -0.1\% | 0.0\% | 0.2\% | 6.0\% | -0.2\% | 0.1\% | 0.1\% | 36.0\% | -0.2\% | 0.0\% | 154.1\% |
| Sources: Missouri Department of Elementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |  |  |  |  |

## 2013-14 Enrollment and Demographics Study

| School District | 2010 \% <br> White <br> Enrollment | $\begin{gathered} 2010 \% \\ \text { Black } \\ \text { Enrollment } \end{gathered}$ | 2010 \% <br> Hispanic <br> Enrollment | $\begin{gathered} 2010 \% \\ \text { Asian } \\ \text { Enrollment } \end{gathered}$ | $\begin{gathered} 2010 \% \\ \text { Native } \\ \text { American } \\ \text { Enrollment } \end{gathered}$ | 2013 \% White Enrollment | $\begin{gathered} 2013 \% \\ \text { Black } \\ \text { Enrollment } \end{gathered}$ | 2013 \% Hispanic Enrollment | $\begin{gathered} 2013 \% \\ \text { Asian } \\ \text { Enrollment } \end{gathered}$ | 2013 \% Native American Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | 95.6\% | 1.7\% | 1.4\% | 1.1\% | 0.2\% | 94.4\% | 1.3\% | 1.6\% | 1.1\% | 0.2\% |
| Fox | 87.8\% | 6.8\% | 2.2\% | 3.0\% | 0.2\% | 85.1\% | 7.2\% | 2.7\% | 3.4\% | 0.1\% |
| Francis Howell | 88.2\% | 6.6\% | 2.5\% | 2.6\% | 0.2\% | 84.2\% | 5.5\% | 3.8\% | 3.1\% | 0.2\% |
| Lee's Summit | 80.9\% | 12.4\% | 4.0\% | 2.3\% | 0.4\% | 77.1\% | 14.1\% | 5.3\% | 2.7\% | 0.5\% |
| Liberty | 85.4\% | 6.4\% | 4.6\% | 2.7\% | 0.8\% | 83.9\% | 5.7\% | 5.0\% | 2.5\% | 0.6\% |
| Lindbergh | 87.5\% | 7.0\% | 1.6\% | 3.7\% | 0.1\% | 86.4\% | 4.5\% | 2.7\% | 4.0\% | 0.2\% |
| Mehlville | 85.4\% | 10.3\% | 1.6\% | 2.6\% | 0.1\% | 82.4\% | 8.4\% | 3.0\% | 3.3\% | 0.2\% |
| Orchard Farm | 91.2\% | 5.8\% | 1.8\% | 1.2\% | 0.1\% | 87.3\% | 5.9\% | 3.9\% | 1.0\% | 0.1\% |
| Rockwood | 82.5\% | 10.1\% | 1.8\% | 5.4\% | 0.2\% | 80.2\% | 9.9\% | 2.5\% | 6.1\% | 0.1\% |
| St. Charles | 78.4\% | 13.3\% | 6.4\% | 1.6\% | 0.3\% | 73.9\% | 14.2\% | 10.2\% | 0.1\% | 0.5\% |
| Washington | 96.1\% | 1.2\% | 1.6\% | 0.9\% | 0.2\% | 95.2\% | 1.2\% | 1.8\% | 0.7\% | 0.1\% |
| Wentzville | 87.1\% | 8.4\% | 2.3\% | 1.9\% | 0.3\% | 85.7\% | 7.8\% | 3.1\% | 2.0\% | 0.4\% |
| Median | 87.3\% | 6.9\% | 2.0\% | 2.5\% | 0.2\% | 84.7\% | 6.6\% | 3.1\% | 2.6\% | 0.2\% |
| Average | 87.2\% | 7.5\% | 2.7\% | 2.4\% | 0.3\% | 84.7\% | 7.1\% | 3.8\% | 2.5\% | 0.3\% |
| Wentzille Variance from Median | -0.2\% | 1.5\% | 0.3\% | -0.6\% | 0.1\% | 1.1\% | 1.3\% | 0.1\% | -0.6\% | 0.2\% |
| Wentzville Variance from Average | -0.1\% | 0.9\% | -0.4\% | -0.5\% | 0.0\% | 1.1\% | 0.7\% | -0.7\% | -0.5\% | 0.1\% |
| Sources: Missouri Department of Bementa and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |  |  |  |

Figure 327, above, is useful to compare the ethnic enrollment percentages with the Census ethnic percentages. For example, the Wentzville's district enrollment of Blacks was 8.4 percent in 2010, but the overall Census population was only 4.6 percent Black. Figure 328, below, shows Wentzville had the largest de-

|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School District |  |  |  |  |  |  |  |

Sources: Missouri Department of Elementary and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics

## Wentzville R-IV School District

| School District | Total Expenditures 2009-10 | Per Student Expenditures | Total Expenditures 2012-13 | Per Student Expenditures | \%Change 2010-13 | \%Rate of Change Per Student Expenses | Total Assessed Valuation 20092010 | Total Assessed Valuation 20122013 | \%Valuation Growth 2010-2013 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$207,411,347 | \$11,009 | \$248,465,395 | \$13,340 | 19.8\% | 21.2\% | \$2,049,930,390 | \$2,059,922,643 | 0.5\% |
| Fox | \$121,198,376 | \$10,300 | \$137,943,801 | \$11,929 | 13.8\% | 15.8\% | \$831,848,352 | \$845,252,525 | 1.6\% |
| Francis Howell | \$216,518,843 | \$10,987 | \$209,390,004 | \$12,214 | -3.3\% | 11.2\% | \$2,295,565,661 | \$2,296,436,489 | 0.0\% |
| Lee's Summit | \$214,248,146 | \$12,228 | \$202,393,863 | \$11,527 | -5.5\% | -5.7\% | \$1,662,138,812 | \$1,632,904,530 | -1.8\% |
| Liberty | \$161,278,091 | \$15,189 | \$127,433,336 | \$11,285 | -21.0\% | -25.7\% | \$769,083,318 | \$770,062,710 | 0.1\% |
| Lindbergh | \$71,401,755 | \$12,560 | \$69,310,508 | \$11,800 | -2.9\% | -6.1\% | \$1,300,553,490 | \$1,176,066,110 | -9.6\% |
| Mehlville | \$98,674,151 | \$8,867 | \$99,672,469 | \$9,334 | 1.0\% | 5.3\% | \$1,777,204,260 | \$1,710,537,550 | -3.8\% |
| Orchard Farm | \$28,027,076 | \$18,810 | \$21,157,479 | \$13,910 | -24.5\% | -26.0\% | \$327,354,215 | \$274,005,162 | -16.3\% |
| Rockwood | \$289,822,445 | \$12,792 | \$254,204,629 | \$11,545 | -12.3\% | -9.7\% | \$3,515,636,323 | \$3,273,236,290 | -6.9\% |
| St. Charles | \$71,197,230 | \$13,739 | \$84,447,233 | \$16,650 | 18.6\% | 21.2\% | \$940,197,880 | \$913,714,403 | -2.8\% |
| Washington | \$43,672,553 | \$10,077 | \$54,327,451 | \$13,228 | 24.4\% | 31.3\% | \$719,892,147 | \$762,447,744 | 5.9\% |
| Wentzville | \$164,621,328 | \$13,251 | \$195,339,222 | \$14,300 | 18.7\% | 7.9\% | \$1,505,878,632 | \$1,501,010,846 | -0.3\% |
| Median | \$141,238,233 | \$12,394 | \$132,688,569 | \$12,071 | -1.0\% | 6.6\% | \$1,403,216,061 | \$1,338,538,478 | -1.0\% |
| Average | \$140,672,612 | \$12,484 | \$142,007,116 | \$12,588 | 2.2\% | 3.4\% | \$1,474,606,957 | \$1,434,633,084 | -2.8\% |
| Wentzville Variance from Median | 16.6\% | 6.9\% | 47.2\% | 18.5\% | 19.6\% | 1.3\% | 7.3\% | 12.1\% | 0.7\% |
| Wentzville Variance from Average | 17.0\% | 6.1\% | 37.6\% | 13.6\% | 16.4\% | 4.5\% | 2.1\% | 4.6\% | 2.4\% |
| Sources: Missouri Department of Bementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |  |  |  |

Figures 329-330. We show that overall student expenses for Wentzville have increased by 18.7 percent between 2010 to 2013, but the per-student expenses has increased only 7.9 percent. Despite the increased number of housing units in the Wentzville district, total assessments have fallen since 2010. Special edu-

| School District | 2009-10 <br> Special Education Expenditures | 2012-13 <br> Special Education Expenditures | \%Change <br> 2010-2013 | Total Special Education Enrollment 2009-10 | Total Special Education Enrollment 2012-13 | \%Change 2005-2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$20,515,276 | \$21,569,756 | 5.1\% | 2,844 | 2,745 | -3.5\% |
| Fox | \$16,034,910 | \$16,844,554 | 5.0\% | 1,874 | 1,675 | -10.6\% |
| Francis Howell | \$21,497,388 | \$21,978,442 | 2.2\% | 2,011 | 1,795 | -10.7\% |
| Lee's Summit | \$20,967,903 | \$18,621,691 | -11.2\% | 1,662 | 1,512 | -9.0\% |
| Liberty | \$8,538,119 | \$10,589,077 | 24.0\% | 966 | 994 | 2.9\% |
| Lindbergh | \$70,012 | \$60,421 | -13.7\% | 713 | 745 | 4.5\% |
| Mehlville | \$2,205,988 | \$1,472,996 | -33.2\% | 1,625 | 1,560 | -4.0\% |
| Orchard Farm | \$1,345,067 | \$1,333,276 | -0.9\% | 133 | 117 | -12.0\% |
| Rockwood | \$1,215,699 | \$1,255,889 | 3.3\% | 3,306 | 3,205 | -3.1\% |
| St. Charles | \$5,516,815 | \$7,365,177 | 33.5\% | 811 | 753 | -7.2\% |
| Washington | \$4,917,638 | \$4,535,044 | -7.8\% | 738 | 623 | -15.6\% |
| Wentzville | \$13,101,594 | \$14,024,396 | 7.0\% | 1,743 | 1,774 | 1.8\% |
| Median | \$7,027,467 | \$8,977,127 | 2.8\% | 1,644 | 1,536 | -5.6\% |
| Average | \$9,660,534 | \$9,970,893 | 1.1\% | 1,536 | 1,458 | -5.5\% |
| Wentzville Variance from Median | 86.4\% | 56.2\% | 4.3\% | 6.1\% | 15.5\% | 7.4\% |
| Wentzville Variance from Average | 35.6\% | 40.7\% | 5.9\% | 13.5\% | 21.7\% | 7.3\% |

Sources: Missouri Department of Eementary
and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics

| School District | Part III-A Fund 2120 Total Guidance Expenses 2009-10 | Per <br> Student <br> Expenses | Part III-A Fund 2120 Total Guidance Expenses 2012-13 | Per <br> Student Expenses | Part III-A Fund 2120 Total Guidance Expenses Change 200910 to 2012-13 | \%Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$5,131,456 | \$272 | \$4,406,140 | \$237 | -14.1\% | -13.1\% |
| Fox | \$2,078,618 | \$177 | \$2,030,518 | \$176 | -2.3\% | -0.6\% |
| Francis Howell | \$4,355,205 | \$221 | \$4,432,644 | \$259 | 1.8\% | 17.0\% |
| Lee's Summit | \$4,099,751 | \$234 | \$4,226,116 | \$241 | 3.1\% | 2.9\% |
| Liberty | \$2,652,597 | \$250 | \$2,727,105 | \$242 | 2.8\% | -3.3\% |
| Lindbergh | \$1,396,490 | \$246 | \$1,263,627 | \$215 | -9.5\% | -12.4\% |
| Mehlville | \$2,730,610 | \$245 | \$2,731,810 | \$256 | 0.0\% | 4.3\% |
| Orchard Farm | \$408,349 | \$274 | \$460,445 | \$303 | 12.8\% | 10.5\% |
| Rockwood | \$6,151,889 | \$272 | \$5,937,211 | \$270 | -3.5\% | -0.7\% |
| St. Charles | \$2,587,172 | \$499 | \$1,777,245 | \$350 | -31.3\% | -29.8\% |
| Washington | \$786,806 | \$182 | \$889,067 | \$216 | 13.0\% | 19.2\% |
| Wentzville | \$3,717,761 | \$299 | \$4,186,263 | \$306 | 12.6\% | 2.4\% |
| Median | \$2,691,604 | \$248 | \$2,729,458 | \$249 | 0.9\% | 0.9\% |
| Average | \$3,008,059 | \$264 | \$2,922,349 | \$256 | -1.2\% | -0.3\% |
| Wentzville Variance from Median | 38.1\% | 20.8\% | 53.4\% | 23.2\% | 11.7\% | 1.5\% |
| Wentzville Variance from Average | 23.6\% | 13.3\% | 43.2\% | 19.8\% | 13.8\% | 2.7\% |
| Sources: Missouri Department of Bementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

Figures 331-332. Per-student expenses for guidance at Wentzville increased by 2.4 percent since 2010, while most peers had decreases at the per-student level. Expenses for health, psychology, speech and audio expenses at Wentzville also exceeded the per-student average and median for the peers from 20102013.

| School District | Part III-A Fund <br> 2130-2190 <br> Total Health, Psych, <br> Speech, Audio Expenses 2009-10 | Per <br> Student Expenses | Part III-A Fund <br> 2130-2190 <br> Total Health, Psych, <br> Speech, Audio Expenses 2012-13 | Per <br> Student <br> Expenses | Part III-A Fund 2130-2190 Total Health, Psych, Speech, Audio Expenses Change 200910 to 2012-13 | \%Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$8,121,451 | \$431 | \$9,483,528 | \$509 | 16.8\% | 18.1\% |
| Fox | \$1,112,609 | \$95 | \$1,167,225 | \$101 | 4.9\% | 6.8\% |
| Francis Howell | \$2,467,528 | \$125 | \$2,639,467 | \$154 | 7.0\% | 23.0\% |
| Lee's Summit | \$1,917,120 | \$109 | \$1,890,417 | \$108 | -1.4\% | -1.6\% |
| Liberty | \$1,823,926 | \$172 | \$1,893,174 | \$168 | 3.8\% | -2.4\% |
| Lindbergh | \$596,893 | \$105 | \$586,457 | \$100 | -1.7\% | -4.9\% |
| Mehlville | \$979,052 | \$88 | \$1,017,227 | \$95 | 3.9\% | 8.3\% |
| Orchard Farm | \$230,454 | \$155 | \$341,686 | \$225 | 48.3\% | 45.2\% |
| Rockwood | \$2,447,080 | \$108 | \$1,984,684 | \$90 | -18.9\% | -16.5\% |
| St. Charles | \$772,245 | \$149 | \$901,120 | \$178 | 16.7\% | 19.2\% |
| Washington | \$1,180,038 | \$272 | \$1,412,198 | \$344 | 19.7\% | 26.3\% |
| Wentzville | \$1,325,433 | \$107 | \$1,650,985 | \$121 | 24.6\% | 13.3\% |
| Median | \$1,252,735 | \$117 | \$1,531,592 | \$137 | 5.9\% | 10.8\% |
| Average | \$1,914,486 | \$160 | \$2,080,681 | \$183 | 10.3\% | 11.2\% |
| Wentzville Variance from Median | 5.8\% | -9.1\% | 7.8\% | -12.0\% | 18.6\% | 2.5\% |
| Wentzville Variance from Average | -30.8\% | -33.2\% | -20.7\% | -33.8\% | 14.3\% | 2.1\% |

Sources: Missouri Department of Bementary and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics

| School District | Part III-A Fund 2210 Total Improvement in Instruction Expenses 2009-10 | Per Student Expenses | Part III-A Fund 2210 Total Improvement in Instruction Expenses 2012-13 | Per <br> Student <br> Expenses | Part III-A Fund <br> 2210 Total Improvement in Instruction Expenses Change 200910 to 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$929,356 | \$49 | \$1,572,243 | \$84 | 69.2\% | 71.1\% |
| Fox | \$257,667 | \$22 | \$0 | \$0 | -100.0\% | -100.0\% |
| Francis Howell | \$4,507,261 | \$229 | \$3,316,536 | \$193 | -26.4\% | -15.4\% |
| Lee's Summit | \$1,975,210 | \$113 | \$1,857,223 | \$106 | -6.0\% | -6.2\% |
| Liberty | \$4,613,048 | \$434 | \$3,779,036 | \$335 | -18.1\% | -23.0\% |
| Lindbergh | \$1,363,312 | \$240 | \$1,108,851 | \$189 | -18.7\% | -21.3\% |
| Mehlville | \$1,960,608 | \$176 | \$1,787,906 | \$167 | -8.8\% | -5.0\% |
| Orchard Farm | \$256,691 | \$172 | \$273,283 | \$180 | 6.5\% | 4.3\% |
| Rockwood | \$8,999,165 | \$397 | \$6,428,817 | \$292 | -28.6\% | -26.5\% |
| St. Charles | \$433,695 | \$84 | \$279,898 | \$55 | -35.5\% | -34.1\% |
| Washington | \$491,341 | \$113 | \$504,593 | \$123 | 2.7\% | 8.4\% |
| Wentzville | \$1,564,895 | \$126 | \$2,080,591 | \$152 | 33.0\% | 20.9\% |
| Median | \$1,464,104 | \$149 | \$1,680,075 | \$160 | -13.4\% | -10.8\% |
| Average | \$2,279,354 | \$180 | \$1,915,748 | \$156 | -10.9\% | -10.6\% |
| Wentzville Variance from Median | 6.9\% | -15.5\% | 23.8\% | -4.7\% | 46.4\% | 31.7\% |
| Wentzville Variance from Average | -31.3\% | -29.9\% | 8.6\% | -2.6\% | 43.8\% | 31.5\% |
| Sources: Missouri Department of Elementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

Figures 333-334. Wentzville's per-student expenses for total improvement in instruction expenses increased by 20.9 percent since 2010, while the peer averages fell by 10.6 percent. The peer average for board service expenses fell by 0.3 percent but at Wentzville, this item went up by 15.4 percent.

| School District | Part III-A Fund 2310 Total Board Services Expenses 2009-10 | Per <br> Student Expenses | Part III-A Fund <br> 2310 Total Board Services Expenses 2012-13 | Per <br> Student <br> Expenses | Part III-A Fund 2310 Total Board Services Expenses Change 200910 to 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$230,357 | \$12 | \$258,981 | \$14 | 12.4\% | 13.7\% |
| Fox | \$1,016,224 | \$86 | \$91,976 | \$8 | -90.9\% | -90.8\% |
| Francis Howell | \$230,835 | \$12 | \$213,499 | \$12 | -7.5\% | 6.3\% |
| Lee's Summit | \$367,448 | \$21 | \$411,284 | \$23 | 11.9\% | 11.7\% |
| Liberty | \$257,498 | \$24 | \$165,301 | \$15 | -35.8\% | -39.6\% |
| Lindbergh | \$138,906 | \$24 | \$248,976 | \$42 | 79.2\% | 73.5\% |
| Mehlville | \$713,108 | \$64 | \$606,153 | \$57 | -15.0\% | -11.4\% |
| Orchard Farm | \$137,925 | \$93 | \$206,090 | \$135 | 49.4\% | 46.4\% |
| Rockwood | \$566,216 | \$25 | \$405,010 | \$18 | -28.5\% | -26.4\% |
| St. Charles | \$330,393 | \$64 | \$332,368 | \$66 | 0.6\% | 2.8\% |
| Washington | \$116,466 | \$27 | \$122,530 | \$30 | 5.2\% | 11.0\% |
| Wentzville | \$310,579 | \$25 | \$358,503 | \$26 | 15.4\% | 5.0\% |
| Median | \$284,038 | \$25 | \$253,978 | \$25 | 2.9\% | 5.6\% |
| Average | \$367,996 | \$40 | \$285,056 | \$37 | -0.3\% | 0.2\% |
| Wentzville Variance from Median | 9.3\% | 0.0\% | 41.2\% | 5.7\% | 12.5\% | -0.7\% |
| Wentzville Variance from Average | -15.6\% | -37.1\% | 25.8\% | -29.5\% | 15.7\% | 4.8\% |

Sources: Missouri Department of Eementary
and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics

| School District | Part III-A Fund 2320 Total Executive Administration Expenses 2009. 10 | Per Student Expenses | Part III-A Fund 2320 Total Executive Administration Expenses 2012-13 | Per Student Expenses | Part III-A Fund 2320 Total Executive Administration Expenses Change 200910 to 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$344,060 | \$18 | \$1,315,834 | \$71 | 282.4\% | 286.9\% |
| Fox | \$2,006,334 | \$171 | \$3,551,243 | \$307 | 77.0\% | 80.1\% |
| Francis Howell | \$735,590 | \$37 | \$937,985 | \$55 | 27.5\% | 46.6\% |
| Lee's Summit | \$2,690,837 | \$154 | \$2,693,127 | \$153 | 0.1\% | -0.1\% |
| Liberty | \$945,063 | \$89 | \$1,317,456 | \$117 | 39.4\% | 31.1\% |
| Lindbergh | \$1,398,181 | \$246 | \$1,465,923 | \$250 | 4.8\% | 1.5\% |
| Mehlville | \$340,892 | \$31 | \$417,814 | \$39 | 22.6\% | 27.7\% |
| Orchard Farm | \$339,853 | \$228 | \$399,674 | \$263 | 17.6\% | 15.2\% |
| Rockwood | \$3,770,007 | \$166 | \$4,476,600 | \$203 | 18.7\% | 22.2\% |
| St. Charles | \$2,167,761 | \$418 | \$2,519,433 | \$497 | 16.2\% | 18.7\% |
| Washington | \$823,596 | \$190 | \$1,702,071 | \$414 | 106.7\% | 118.1\% |
| Wentzville | \$735,185 | \$59 | \$788,916 | \$58 | 7.3\% | -2.4\% |
| Median | \$884,329 | \$160 | \$1,391,690 | \$178 | 20.7\% | 25.0\% |
| Average | \$1,358,113 | \$151 | \$1,798,840 | \$202 | 51.7\% | 53.8\% |
| Wentzville Variance from Median | -16.9\% | -63.0\% | -43.3\% | -67.6\% | -64.6\% | -27.4\% |
| Wentzville Variance from Average | -45.9\% | -60.7\% | -56.1\% | -71.4\% | -85.9\% | -56.2\% |
| Sources: Missouri Department of Elementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

Figures 335-336. Total executive administration expenses, on a per-student basis, at Wentzville fell by 2.4 percent, while the peer average was a 53.8 percent increase. But building level administration expenses at Wentzville increased by 20.2 percent overall and 9.3 percent per-student.

| School District | Part III-A Fund 2400 Total Building Level Administration Expenses 2009-10 | Per Student Expenses | Part III-A Fund 2400 Total Building Level Administration Expenses 2012-13 | Per Student Expenses | Part III-A Fund 2400 Total Building Level Administration Expenses Change 200910 to 2012-13 | \%Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$11,419,102 | \$606 | \$11,196,271 | \$601 | -2.0\% | -0.8\% |
| Fox | \$6,575,767 | \$559 | \$7,210,271 | \$624 | 9.6\% | 11.6\% |
| Francis Howell | \$8,503,956 | \$432 | \$9,303,821 | \$543 | 9.4\% | 25.8\% |
| Lee's Summit | \$7,086,241 | \$404 | \$7,015,015 | \$400 | -1.0\% | -1.2\% |
| Liberty | \$4,921,198 | \$463 | \$5,708,973 | \$506 | 16.0\% | 9.1\% |
| Lindbergh | \$2,927,300 | \$515 | \$2,889,059 | \$492 | -1.3\% | -4.5\% |
| Mehlville | \$5,874,926 | \$528 | \$5,412,265 | \$507 | -7.9\% | -4.0\% |
| Orchard Farm | \$1,096,713 | \$736 | \$1,124,613 | \$739 | 2.5\% | 0.5\% |
| Rockwood | \$13,998,535 | \$618 | \$13,593,442 | \$617 | -2.9\% | -0.1\% |
| St. Charles | \$3,637,860 | \$702 | \$4,040,765 | \$797 | 11.1\% | 13.5\% |
| Washington | \$2,041,801 | \$471 | \$2,291,172 | \$558 | 12.2\% | 18.4\% |
| Wentzville | \$5,697,767 | \$459 | \$6,850,479 | \$501 | 20.2\% | 9.3\% |
| Median | \$5,786,346 | \$521 | \$6,279,726 | \$550 | 6.0\% | 4.8\% |
| Average | \$6,148,430 | \$541 | \$6,386,346 | \$574 | 5.5\% | 6.5\% |
| Wentzville Variance from Median | -1.5\% | -\$63 | 9.1\% | -8.9\% | 14.3\% | 4.6\% |
| Wentzville Variance from Average | -7.3\% | -\$82 | 7.3\% | -12.6\% | 14.7\% | 2.9\% |
| Sources: Missouri Department of Eementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |


| School District | Part III-A Fund 2540 Total Operation of Plant Expenses 2009-10 | Per <br> Student <br> Expenses | Part III-A Fund 2540 Total Operation of Plant Expenses 2012-13 | Per <br> Student Expenses | Part III-A Fund 2540 Total Operation of Plant Expenses Change 2009-10 to 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$15,845,938 | \$841 | \$16,042,373 | \$861 | 1.2\% | 2.4\% |
| Fox | \$8,639,454 | \$734 | \$11,120,048 | \$962 | 28.7\% | 31.0\% |
| Francis Howell | \$12,638,282 | \$641 | \$13,097,749 | \$764 | 3.6\% | 19.1\% |
| Lee's Summit | \$18,391,757 | \$1,050 | \$18,314,551 | \$1,043 | -0.4\% | -0.6\% |
| Liberty | \$9,846,158 | \$927 | \$11,592,726 | \$1,027 | 17.7\% | 10.7\% |
| Lindbergh | \$6,981,766 | \$1,228 | \$6,742,442 | \$1,148 | -3.4\% | -6.5\% |
| Mehlville | \$9,962,821 | \$895 | \$9,242,476 | \$865 | -7.2\% | -3.3\% |
| Orchard Farm | \$2,034,260 | \$1,365 | \$2,396,427 | \$1,576 | 17.8\% | 15.4\% |
| Rockwood | \$22,772,406 | \$1,005 | \$22,898,739 | \$1,040 | 0.6\% | 3.5\% |
| St. Charles | \$6,072,845 | \$1,172 | \$6,299,305 | \$1,242 | 3.7\% | 6.0\% |
| Washington | \$4,120,181 | \$951 | \$4,522,402 | \$1,101 | 9.8\% | 15.8\% |
| Wentzville | \$11,387,415 | \$917 | \$15,558,843 | \$1,139 | 36.6\% | 24.3\% |
| Median | \$9,904,489 | \$939 | \$11,356,387 | \$1,042 | 3.7\% | 8.3\% |
| Average | \$10,724,440 | \$977 | \$11,485,674 | \$1,064 | 9.1\% | 9.8\% |
| Wentzville Variance from Median | 15.0\% | -2.4\% | 37.0\% | 9.4\% | 32.9\% | 15.9\% |
| Wentzville Variance from Average | 6.2\% | -6.2\% | 35.5\% | 7.1\% | 27.6\% | 14.5\% |
| Sources: Missouri Department of Elementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

Figure 337. Total operation of plant expenses at Wentzville increased, per-student, by 24.3 percent since 2010, more than three times the peer median. Overall, this line item has increased in the Wentzville District from $\$ 11.3 \mathrm{M}$ to $\$ 15.5 \mathrm{M}$. Below, figure 338, shows security service expenses.

| School District | Part III-A Fund 2546 Total Security Services Expenses 2009-10 | Per <br> Student Expenses | Part III-A Fund 2546 Total Security Services Expenses $2012-13$ | Per Student Expenses | Part III-A Fund <br> 2546 Total <br> Security <br> Services <br> Expenses <br> Change 2009-10 <br> to 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$537,567 | \$29 | \$484,643 | \$26 | -9.8\% | -8.8\% |
| Fox | \$8,548 | \$1 | \$182,117 | \$16 | 2030.6\% | 2068.0\% |
| Francis Howell | \$30,350 | \$2 | \$28,986 | \$2 | -4.5\% | 9.8\% |
| Lee's Summit | \$406,777 | \$23 | \$406,543 | \$23 | -0.1\% | -0.3\% |
| Liberty | \$313,186 | \$29 | \$398,256 | \$35 | 27.2\% | 19.6\% |
| Lindbergh | \$197,815 | \$35 | \$204,969 | \$35 | 3.6\% | 0.3\% |
| Mehlville | \$479,532 | \$43 | \$493,178 | \$46 | 2.8\% | 7.2\% |
| Orchard Farm | \$1,244 | \$1 | \$0 | \$0 | -100.0\% | -100.0\% |
| Rockwood | \$650,356 | \$29 | \$576,181 | \$26 | -11.4\% | -8.8\% |
| St. Charles | \$196,959 | \$38 | \$264,864 | \$52 | 34.5\% | 37.4\% |
| Washington | \$2,719 | \$1 | \$18,324 | \$4 | 573.9\% | 611.2\% |
| Wentzville | \$513 | \$0 | \$475 | \$0 | -7.5\% | -15.9\% |
| Median | \$197,387 | \$26 | \$234,916 | \$25 | 1.4\% | 3.7\% |
| Average | \$235,464 | \$19 | \$254,878 | \$22 | 211.6\% | 218.3\% |
| Wentzville Variance from Median | -99.7\% | -99.8\% | -99.8\% | -99.9\% | -8.9\% | -19.6\% |
| Wentzville Variance from Average | -99.8\% | -99.8\% | -99.8\% | -99.8\% | -219.1\% | -234.2\% |
| Sources: Missouri Department of Eementa and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |


| School District | Part III-A Funds <br> 2551-2552 Total Pupil <br> Transportation, District Owned and Contracted Expenses 2009-10 | Per <br> Student <br> Expenses | Part III-A Funds <br> 2551-2552 Total Pupil <br> Transportation, District Owned and Contracted Expenses 2012-13 | Per <br> Student Expenses | Part III-A Funds 2551. 2552 Total Pupil Transportation, District Owned and Contracted Expenses Change 2009-10 to 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$7,486,651 | \$397 | \$7,064,163 | \$379 | -5.6\% | 0.2\% |
| Fox | \$3,748,327 | \$319 | \$5,700,385 | \$493 | 52.1\% | 0.5\% |
| Francis Howell | \$8,072,305 | \$410 | \$7,989,509 | \$466 | -1.0\% | 0.3\% |
| Lee's Summit | \$6,749,988 | \$385 | \$6,281,862 | \$358 | -6.9\% | 0.2\% |
| Liberty | \$2,726,262 | \$257 | \$3,288,930 | \$291 | 20.6\% | 0.4\% |
| Lindbergh | \$1,540,564 | \$271 | \$1,834,259 | \$312 | 19.1\% | 0.4\% |
| Mehlville | \$3,377,184 | \$303 | \$3,102,457 | \$291 | -8.1\% | 0.3\% |
| Orchard Farm | \$798,493 | \$536 | \$868,306 | \$571 | 8.7\% | 0.2\% |
| Rockwood | \$7,517,121 | \$332 | \$7,401,163 | \$336 | -1.5\% | 0.3\% |
| St. Charles | \$2,167,416 | \$418 | \$2,356,566 | \$465 | 8.7\% | 0.3\% |
| Washington | \$1,537,826 | \$355 | \$1,638,793 | \$399 | 6.6\% | 0.3\% |
| Wentzville | \$3,981,716 | \$321 | \$4,862,082 | \$356 | 22.1\% | 0.3\% |
| Median | \$3,562,756 | \$343 | \$4,075,506 | \$369 | 7.6\% | 0.3\% |
| Average | \$4,141,988 | \$359 | \$4,365,706 | \$393 | 9.6\% | 0.3\% |
| Wentzville Variance from Median | 11.8\% | -6.6\% | 19.3\% | -3.4\% | 14.5\% | 0.0\% |
| Wentzville Variance from Average | -3.9\% | -10.6\% | 11.4\% | -9.4\% | 12.6\% | 0.0\% |
| Sources: Missouri Department of Elementary and Secondary Education; <br> POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

As the enrollment at Wentzville has increased, (above, Figure 339), so have the overall transportation costs- $\mathbf{2 2 . 1}$ percent, but on a per-student basis, the increase was only 0.3 percent. Food service expenses in the Wentzville district (below in Figure 340) increased only slightly more than the per-student per medi-

| School District | Part III-A Fund 2561 Total Food Services Expenses 2009-10 | Per Student Expenses | Part III-A Fund 2561 Total Food Services Expenses 2012-13 | Per Student Expenses | Part III-A Fund 2561 Total Food Services Expenses Change 2009-10 to 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$5,717,977 | \$304 | \$5,640,133 | \$303 | -1.4\% | -0.2\% |
| Fox | \$4,222,929 | \$359 | \$4,248,005 | \$367 | 0.6\% | 2.4\% |
| Francis Howell | \$4,770,222 | \$242 | \$5,046,020 | \$294 | 5.8\% | 21.6\% |
| Lee's Summit | \$5,970,150 | \$341 | \$6,730,665 | \$383 | 12.7\% | 12.5\% |
| Liberty | \$4,329,502 | \$408 | \$4,580,840 | \$406 | 5.8\% | -0.5\% |
| Lindbergh | \$2,049,996 | \$361 | \$2,152,491 | \$366 | 5.0\% | 1.6\% |
| Mehlville | \$3,120,678 | \$280 | \$3,786,990 | \$355 | 21.4\% | 26.5\% |
| Orchard Farm | \$483,315 | \$324 | \$480,091 | \$316 | -0.7\% | -2.7\% |
| Rockwood | \$7,518,460 | \$332 | \$7,532,441 | \$342 | 0.2\% | 3.1\% |
| St. Charles | \$1,985,141 | \$383 | \$2,078,044 | \$410 | 4.7\% | 7.0\% |
| Washington | \$1,463,522 | \$338 | \$1,679,790 | \$409 | 14.8\% | 21.1\% |
| Wentzville | \$4,381,284 | \$353 | \$5,068,452 | \$371 | 15.7\% | 5.2\% |
| Median | \$4,276,215 | \$339 | \$4,414,422 | \$367 | 5.4\% | 4.2\% |
| Average | \$3,834,431 | \$335 | \$4,085,330 | \$360 | 7.0\% | 8.1\% |
| Wentzville Variance from Median | 2.5\% | 4.0\% | 14.8\% | 1.1\% | 10.3\% | 1.1\% |
| Wentzville Variance from Average | 14.3\% | 5.2\% | 24.1\% | 3.0\% | 8.6\% | -2.9\% |

Sources: Missouri Department of Đementary
and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics

| School District | Part III-B Fund 1110, Instruction Expenses, Elementary 2009-10 | Per Student Expenses | Part III-B Fund 1110, Instruction Expenses, Elementary 2012-13 | Per Student Expenses | Part III-B Fund 1110, Instruction Expenses, Elementary Change 2009-10 to 2012-13 | \%Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$28,976,280 | \$3,548 | \$31,046,567 | \$3,850 | 7.1\% | 8.5\% |
| Fox | \$27,043,778 | \$5,019 | \$27,129,889 | \$4,474 | 0.3\% | -10.9\% |
| Francis Howell | \$37,005,548 | \$3,717 | \$37,210,522 | \$4,932 | 0.6\% | 32.7\% |
| Lee's Summit | \$34,618,272 | \$4,346 | \$35,354,137 | \$3,833 | 2.1\% | -11.8\% |
| Liberty | \$18,778,859 | \$3,463 | \$18,382,572 | \$3,307 | -2.1\% | -4.5\% |
| Lindbergh | \$12,487,276 | \$5,203 | \$12,408,458 | \$4,895 | -0.6\% | -5.9\% |
| Mehlville | \$17,284,659 | \$3,605 | \$17,843,868 | \$3,847 | 3.2\% | 6.7\% |
| Orchard Farm | \$2,916,465 | \$3,947 | \$3,417,514 | \$4,753 | 17.2\% | 20.4\% |
| Rockwood | \$41,707,565 | \$4,263 | \$42,013,676 | \$4,570 | 0.7\% | 7.2\% |
| St. Charles | \$9,531,984 | \$4,271 | \$9,888,674 | \$5,066 | 3.7\% | 18.6\% |
| Washington | \$6,629,394 | \$3,437 | \$7,441,721 | \$3,540 | 12.3\% | 3.0\% |
| Wentzville | \$20,499,454 | \$3,213 | \$26,641,779 | \$3,976 | 30.0\% | 23.8\% |
| Median | \$19,639,156 | \$3,832 | \$22,512,175 | \$4,225 | 2.7\% | 7.0\% |
| Average | \$21,456,628 | \$4,003 | \$22,398,281 | \$4,254 | 6.2\% | 7.3\% |
| Wentzville Variance from Median | 4.4\% | -16.1\% | 18.3\% | -5.9\% | 27.3\% | 16.8\% |
| Wentzville Variance from Average | -4.5\% | -19.7\% | 18.9\% | -6.5\% | 23.8\% | 16.4\% |
| Sources: Missouri Department of Elementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

Figure 341(above). Wentzville district had a large per-student increase in elementary instruction expenses ( 23.8 percent) with the peer average at 7.3 percent, but the per-student expense at Wentzville is still below

| School District | Part III-B Fund 1130, Instruction Expenses, Middle/Jr. High 2009-10 | Per Student Expenses | Part III-B Fund 1130, Instruction Expenses, Middle/Jr. High 2012-13 |  | Part III-B Fund 1130, Instruction Expenses, Middle/Jr. High Change 200910 to 2012-13 | \%Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$18,447,221 | \$4,159 | \$18,559,872 | \$4,233 | 0.6\% | 1.8\% |
| Fox | \$7,189,519 | \$2,662 | \$7,913,675 | \$3,965 | 10.1\% | 49.0\% |
| Francis Howell | \$17,542,382 | \$4,358 | \$16,474,527 | \$4,160 | -6.1\% | -4.5\% |
| Lee's Summit | \$12,432,972 | \$3,042 | \$12,819,901 | \$4,621 | 3.1\% | 51.9\% |
| Liberty | \$12,891,368 | \$5,519 | \$13,354,476 | \$3,895 | 3.6\% | -29.4\% |
| Lindbergh | \$6,118,481 | \$4,625 | \$6,551,667 | \$4,793 | 7.1\% | 3.6\% |
| Mehlville | \$9,590,083 | \$3,776 | \$9,816,893 | \$3,986 | 2.4\% | 5.6\% |
| Orchard Farm | \$1,768,223 | \$5,560 | \$1,604,999 | \$4,303 | -9.2\% | -22.6\% |
| Rockwood | \$24,185,480 | \$4,574 | \$25,606,811 | \$4,816 | 5.9\% | 5.3\% |
| St. Charles | \$6,270,225 | \$5,888 | \$6,088,724 | \$4,148 | -2.9\% | -29.6\% |
| Washington | \$2,150,421 | \$2,203 | \$2,234,785 | \$3,750 | 3.9\% | 70.2\% |
| Wentzville | \$9,900,351 | \$3,559 | \$11,956,191 | \$3,769 | 20.8\% | 5.9\% |
| Median | \$9,745,217 | \$4,259 | \$10,886,542 | \$4,154 | 3.4\% | 4.5\% |
| Average | \$10,707,227 | \$4,160 | \$11,081,877 | \$4,203 | 3.3\% | 8.9\% |
| Wentzville Variance from Median | 1.6\% | -16.4\% | 9.8\% | -9.3\% | 17.4\% | 1.5\% |
| Wentzville Variance from Average | -7.5\% | -14.5\% | 7.9\% | -10.3\% | 17.5\% | -3.0\% |

Sources: Missouri Department of Eementary
and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics

| School District | Part III-B Fund 1150, Instruction Expenses, Sr. High 2009-10 | Per <br> Student <br> Expenses | Part III-B Fund 1150, Instruction Expenses, Sr. High 2012-13 | Per <br> Student <br> Expenses | Part III-B Fund 1150, Instruction Expenses, Sr. High Change 2009-10 to 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$25,996,888 | \$4,168 | \$25,962,295 | \$4,204 | -0.1\% | 0.9\% |
| Fox | \$14,043,381 | \$3,818 | \$13,829,722 | \$3,947 | -1.5\% | 3.4\% |
| Francis Howell | \$23,821,137 | \$4,160 | \$23,421,087 | \$4,153 | -1.7\% | -0.2\% |
| Lee's Summit | \$27,841,174 | \$5,091 | \$27,848,312 | \$5,045 | 0.0\% | -0.9\% |
| Liberty | \$9,725,936 | \$3,402 | \$11,274,401 | \$4,893 | 15.9\% | 43.8\% |
| Lindbergh | \$9,302,298 | \$4,741 | \$10,097,494 | \$5,120 | 8.5\% | 8.0\% |
| Mehlville | \$17,451,062 | \$4,601 | \$18,426,123 | \$5,150 | 5.6\% | 11.9\% |
| Orchard Farm | \$1,929,442 | \$4,456 | \$1,816,762 | \$4,235 | -5.8\% | -5.0\% |
| Rockwood | \$35,978,126 | \$4,743 | \$36,167,089 | \$4,798 | 0.5\% | 1.2\% |
| St. Charles | \$8,489,498 | \$4,504 | \$7,450,930 | \$4,510 | -12.2\% | 0.1\% |
| Washington | \$4,451,090 | \$3,115 | \$4,589,778 | \$3,257 | 3.1\% | 4.6\% |
| Wentzville | \$12,277,686 | \$3,765 | \$14,675,052 | \$3,874 | 19.5\% | 2.9\% |
| Median | \$13,160,533 | \$4,312 | \$14,252,387 | \$4,373 | 0.3\% | 2.0\% |
| Average | \$15,942,310 | \$4,214 | \$16,296,587 | \$4,432 | 2.7\% | 5.9\% |
| Wentzville Variance from Median | -6.7\% | -12.7\% | 3.0\% | -11.4\% | 19.3\% | 0.9\% |
| Wentzville Variance from Average | -23.0\% | -10.6\% | -10.0\% | -12.6\% | 16.9\% | -3.0\% |
| Sources: Missouri Department of Eementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

Enrollment in special education has increased sharply at Wentzville (see Figure 330 on p. 256), but in Figure 344 below, the overall increase in the line item was 7 percent and 5.2 percent per-student. Above, Fig-

| School District | Part III-B Fund 1220, Instruction Expenses, Special Education 2009-10 | Per Student Expenses | Part III-B Fund 1221, Instruction Expenses, Special Education 2012-13 | Per Student Expenses | Part III-B Fund 1220, Instruction Expenses, Special Education Change 200910 to 2012-13 | \%Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$20,515,276 | \$7,214 | \$21,569,756 | \$7,858 | 5.1\% | 8.9\% |
| Fox | \$16,034,910 | \$8,557 | \$16,844,554 | \$10,056 | 5.0\% | 17.5\% |
| Francis Howell | \$21,497,388 | \$10,690 | \$21,978,442 | \$12,244 | 2.2\% | 14.5\% |
| Lee's Summit | \$20,967,903 | \$12,616 | \$18,621,691 | \$12,316 | -11.2\% | -2.4\% |
| Liberty | \$8,538,119 | \$8,839 | \$10,589,077 | \$10,653 | 24.0\% | 20.5\% |
| Lindbergh | \$70,012 | \$98 | \$60,421 | \$81 | -13.7\% | -17.4\% |
| Mehlville | \$2,205,988 | \$1,358 | \$1,472,996 | \$944 | -33.2\% | -30.4\% |
| Orchard Farm | \$1,345,067 | \$10,113 | \$1,333,276 | \$11,396 | -0.9\% | 12.7\% |
| Rockwood | \$1,215,699 | \$368 | \$1,255,889 | \$392 | 3.3\% | 6.6\% |
| St. Charles | \$5,516,815 | \$6,802 | \$7,365,177 | \$9,781 | 33.5\% | 43.8\% |
| Washington | \$4,917,638 | \$6,663 | \$4,535,044 | \$7,279 | -7.8\% | 9.2\% |
| Wentzville | \$13,101,594 | \$7,517 | \$14,024,396 | \$7,906 | 7.0\% | 5.2\% |
| Median | \$7,027,467 | \$7,365 | \$8,977,127 | \$8,843 | 2.8\% | 9.1\% |
| Average | \$9,660,534 | \$6,736 | \$9,970,893 | \$7,576 | 1.1\% | 7.4\% |
| Wentzville Variance from Median | 86.4\% | 2.1\% | 56.2\% | -10.6\% | 4.3\% | -3.9\% |
| Wentzville Variance from Average | 35.6\% | 11.6\% | 40.7\% | 4.4\% | 5.9\% | -2.2\% |

Sources: Missouri Department of Eementary
and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics

| School District | Part III-B <br> Fund 1400, <br> Instruction <br> Expenses, <br> Student <br> Activities <br> 2009-10 | Per Student Expenses | Part III-B <br> Fund 1400, Instruction Expenses, Student Activities 2012-13 | Per Student Expenses | Part III-B <br> Fund 1400, <br> Instruction <br> Expenses, <br> Student <br> Activities <br> Change <br> 2009-10 to <br> 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$7,648,368 | \$406 | \$7,739,629 | \$416 | 1.2\% | 2.4\% |
| Fox | \$4,342,573 | \$369 | \$4,816,632 | \$417 | 10.9\% | 12.9\% |
| Francis Howell | \$2,862,344 | \$145 | \$3,306,323 | \$193 | 15.5\% | 32.8\% |
| Lee's Summit | \$4,211,062 | \$240 | \$4,330,203 | \$247 | 2.8\% | 2.6\% |
| Liberty | \$2,450,035 | \$231 | \$4,193,774 | \$371 | 71.2\% | 61.0\% |
| Lindbergh | \$2,194,056 | \$386 | \$2,668,615 | \$454 | 21.6\% | 17.7\% |
| Mehlville | \$1,863,838 | \$167 | \$1,889,204 | \$177 | 1.4\% | 5.6\% |
| Orchard Farm | \$560,571 | \$376 | \$686,663 | \$451 | 22.5\% | 20.0\% |
| Rockwood | \$8,665,346 | \$382 | \$9,041,910 | \$411 | 4.3\% | 7.4\% |
| St. Charles | \$1,931,868 | \$373 | \$1,874,045 | \$369 | -3.0\% | -0.9\% |
| Washington | \$1,048,895 | \$242 | \$1,865,933 | \$454 | 77.9\% | 87.7\% |
| Wentzville | \$3,393,692 | \$273 | \$4,055,865 | \$297 | 19.5\% | 8.7\% |
| Median | \$2,656,190 | \$321 | \$3,681,094 | \$391 | 13.2\% | 10.8\% |
| Average | \$3,431,054 | \$299 | \$3,872,400 | \$355 | 20.5\% | 21.5\% |
| Wentzville Variance from Median | 27.8\% | -14.9\% | 10.2\% | -24.1\% | 6.3\% | -2.1\% |
| Wentzville Variance from Average | -1.1\% | -8.7\% | 4.7\% | -16.3\% | -1.0\% | -12.8\% |
| Sources: Missouri Department of Eementa and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

Figure 345 (above). Student activity expenses at Wentzville are in-line with the peers. Figure 346 (below) shows that total certificated salaries at Wentzville have out-paced the growth of the peers overall, but not

|  |  |  |  |  | Part III-B Fund <br> 9999, |
| :--- | ---: | ---: | ---: | ---: | ---: |
| School District |  |  |  |  |  |

Sources: Missouri Department of Eementary
and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics

| School District | Part III-B Fund 9998, Total NonInstruction Support Expenses 200910 | Per Student Expenses | Part III-B Fund 9998, Total NonInstruction Support Expenses 201213 | Per Student Expenses | Part III-B Fund 9998, Total NonInstruction Support Expenses Change 200910 to 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$26,110,071 | \$1,386 | \$65,140,809 | \$3,497 | 149.5\% | 152.4\% |
| Fox | \$12,263,304 | \$1,042 | \$21,148,408 | \$1,829 | 72.5\% | 75.5\% |
| Francis Howell | \$43,990,667 | \$2,232 | \$32,555,154 | \$1,899 | -26.0\% | -14.9\% |
| Lee's Summit | \$44,311,183 | \$2,529 | \$31,156,355 | \$1,774 | -29.7\% | -29.8\% |
| Liberty | \$61,109,903 | \$5,755 | \$15,350,968 | \$1,359 | -74.9\% | -76.4\% |
| Lindbergh | \$16,292,225 | \$2,866 | \$12,793,036 | \$2,178 | -21.5\% | -24.0\% |
| Mehlville | \$9,080,758 | \$816 | \$8,392,050 | \$786 | -7.6\% | -3.7\% |
| Orchard Farm | \$11,527,104 | \$7,736 | \$3,731,788 | \$2,454 | -67.6\% | -68.3\% |
| Rockwood | \$75,317,338 | \$3,324 | \$42,730,775 | \$1,941 | -43.3\% | -41.6\% |
| St. Charles | \$8,861,315 | \$1,710 | \$20,426,497 | \$4,027 | 130.5\% | 135.5\% |
| Washington | \$5,499,893 | \$1,269 | \$12,060,587 | \$2,937 | 119.3\% | 131.4\% |
| Wentzville | \$56,677,176 | \$4,562 | \$65,411,017 | \$4,789 | 15.4\% | 5.0\% |
| Median | \$21,201,148 | \$2,381 | \$20,787,453 | \$2,059 | -14.5\% | -9.3\% |
| Average | \$30,920,078 | \$2,936 | \$27,574,787 | \$2,456 | 18.1\% | 20.1\% |
| Wentzville Variance from Median | 167.3\% | 91.6\% | 214.7\% | 132.5\% | 29.9\% | 14.3\% |
| Wentzville Variance from Average | 83.3\% | 55.4\% | 137.2\% | 95.0\% | -2.6\% | -15.1\% |
| Sources: Missouri Department of Elementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

Figure 347(above). Per-student expenses for non-instruction support at Wentzville are more than twice as high as the median/average at the peer districts. Figure 348 (below), Wentzville total salary expenses have

| School District | Part III-C Fund 6100, Total Salaries Expenses 2009-10 | Per <br> Student Expenses | Part III-C Fund 6100, Total Salaries Expenses 2012-13 | Per <br> Student Expenses | Part III-C Fund 6100, Total Salaries Expenses Change 200910 to 2012-13 | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$109,659,159 | \$5,821 | \$112,325,583 | \$6,031 | 2.4\% | 3.6\% |
| Fox | \$74,510,859 | \$6,332 | \$75,702,970 | \$6,546 | 1.6\% | 3.4\% |
| Francis Howell | \$114,336,382 | \$5,802 | \$113,557,293 | \$6,624 | -0.7\% | 14.2\% |
| Lee's Summit | \$113,408,196 | \$6,473 | \$112,238,459 | \$6,392 | -1.0\% | -1.2\% |
| Liberty | \$64,989,490 | \$6,121 | \$71,067,716 | \$6,294 | 9.4\% | 2.8\% |
| Lindbergh | \$34,890,089 | \$6,137 | \$35,055,926 | \$5,968 | 0.5\% | -2.8\% |
| Mehlville | \$58,581,992 | \$5,264 | \$59,771,220 | \$5,597 | 2.0\% | 6.3\% |
| Orchard Farm | \$10,217,188 | \$6,857 | \$10,410,831 | \$6,845 | 1.9\% | -0.2\% |
| Rockwood | \$139,297,202 | \$6,148 | \$139,724,937 | \$6,346 | 0.3\% | 3.2\% |
| St. Charles | \$35,067,232 | \$6,767 | \$37,788,646 | \$7,450 | 7.8\% | 10.1\% |
| Washington | \$23,332,150 | \$5,384 | \$25,054,613 | \$6,100 | 7.4\% | 13.3\% |
| Wentzville | \$66,740,309 | \$5,372 | \$77,669,152 | \$5,686 | 16.4\% | 5.8\% |
| Median | \$65,864,900 | \$6,129 | \$73,385,343 | \$6,320 | 2.0\% | 3.5\% |
| Average | \$70,419,187 | \$6,040 | \$72,530,612 | \$6,323 | 4.0\% | 4.9\% |
| Wentzville Variance from Median | 1.3\% | -12.3\% | 5.8\% | -10.0\% | 14.4\% | 2.3\% |
| Wentzville Variance from Average | -5.2\% | -11.1\% | 7.1\% | -10.1\% | 12.4\% | 1.0\% |
| Sources: Missouri Department of Element and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |


| School District | Part III-C Fund 6299, Total Employee Benefit Expenses 2009-10 | Per Student Expenses | Part III-C Fund 6299, Total Employee Benefit Expenses 2012-13 | Per <br> Student <br> Expenses | Part III-C Fund 6299, Total Employee Benefit Expenses Change 200910 to 2012-13 | \%Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$37,999,545 | \$2,017 | \$41,246,756 | \$2,215 | 8.5\% | 9.8\% |
| Fox | \$19,387,360 | \$1,648 | \$21,867,025 | \$1,891 | 12.8\% | 14.8\% |
| Francis Howell | \$32,106,581 | \$1,629 | \$35,339,414 | \$2,061 | 10.1\% | 26.5\% |
| Lee's Summit | \$28,721,916 | \$1,639 | \$31,613,219 | \$1,800 | 10.1\% | 9.8\% |
| Liberty | \$18,571,789 | \$1,749 | \$19,736,511 | \$1,748 | 6.3\% | -0.1\% |
| Lindbergh | \$9,963,580 | \$1,753 | \$10,696,433 | \$1,821 | 7.4\% | 3.9\% |
| Mehlville | \$15,752,526 | \$1,416 | \$16,947,252 | \$1,587 | 7.6\% | 12.1\% |
| Orchard Farm | \$2,919,993 | \$1,960 | \$3,339,032 | \$2,195 | 14.4\% | 12.0\% |
| Rockwood | \$37,167,649 | \$1,640 | \$39,617,353 | \$1,799 | 6.6\% | 9.7\% |
| St. Charles | \$10,615,114 | \$2,048 | \$12,004,366 | \$2,367 | 13.1\% | 15.5\% |
| Washington | \$6,315,323 | \$1,457 | \$7,007,455 | \$1,706 | 11.0\% | 17.1\% |
| Wentzville | \$21,868,438 | \$1,760 | \$27,282,685 | \$1,997 | 24.8\% | 13.5\% |
| Median | \$18,979,574 | \$1,698 | \$20,801,768 | \$1,856 | 10.1\% | 12.1\% |
| Average | \$20,115,818 | \$1,726 | \$22,224,792 | \$1,932 | 11.0\% | 12.1\% |
| Wentzville Variance from Median | 15.2\% | 3.6\% | 31.2\% | 7.6\% | 14.7\% | 1.4\% |
| Wentzville Variance from Average | 8.7\% | 2.0\% | 22.8\% | 3.4\% | 13.7\% | 1.4\% |
| Sources: Missouri Department of Elementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

Figure 349. Employee benefits at Wentzville district have increased at two-and-a-half times greater overall than the peer district median, but only slightly more on a per-student level. Capital outlay expenses, below Figure 350, at Wentzville have decreased by 82 percent since 2010.

| School District | Part III-C Fund 6599, Total Capital Outlay Expenses 2009-10 | Per Student Expenses | Part III-C Fund 6599, Total Capital Outlay Expenses 2012-13 | Per Student Expenses | Part III-C Fund 6599, Total Capital Outlay Expenses Change 200910 to 2012-13 | \%Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$9,679,464 | \$514 | \$5,504,200 | \$296 | -43.1\% | -42.5\% |
| Fox | \$4,354,916 | \$370 | \$13,428,772 | \$1,161 | 208.4\% | 213.8\% |
| Francis Howell | \$20,327,155 | \$1,031 | \$10,784,618 | \$629 | -46.9\% | -39.0\% |
| Lee's Summit | \$20,082,307 | \$1,146 | \$6,076,918 | \$346 | -69.7\% | -69.8\% |
| Liberty | \$30,840,937 | \$2,905 | \$1,729,625 | \$153 | -94.4\% | -94.7\% |
| Lindbergh | \$9,805,840 | \$1,725 | \$1,973,017 | \$336 | -79.9\% | -80.5\% |
| Mehlville | \$2,152,202 | \$193 | \$2,167,662 | \$203 | 0.7\% | 5.0\% |
| Orchard Farm | \$9,300,245 | \$6,242 | \$407,471 | \$268 | -95.6\% | -95.7\% |
| Rockwood | \$41,191,000 | \$1,818 | \$9,252,111 | \$420 | -77.5\% | -76.9\% |
| St. Charles | \$1,960,338 | \$378 | \$1,236,477 | \$244 | -36.9\% | -35.6\% |
| Washington | \$631,503 | \$146 | \$7,540,017 | \$1,836 | 1094.0\% | 1160.0\% |
| Wentzville | \$33,217,328 | \$2,674 | \$5,781,349 | \$423 | -82.6\% | -84.2\% |
| Median | \$9,742,652 | \$1,089 | \$5,642,775 | \$341 | -58.3\% | -56.1\% |
| Average | \$15,295,270 | \$1,595 | \$5,490,187 | \$526 | 56.4\% | 63.3\% |
| Wentzville Variance from Median | 240.9\% | 145.6\% | 2.5\% | 24.1\% | -24.3\% | -28.0\% |
| Wentzville Variance from Average | 117.2\% | 67.6\% | 5.3\% | -19.6\% | -139.0\% | -147.5\% |
| Sources: Missouri Department of Eementary and Secondary Education; <br> POPSTATS data; US Census Bureau; <br> National Center for Education Statistics |  |  |  |  |  |  |


| School District | Part IV Long and Short Term Debt General Obligation Bonds Beginning of the 2009-10 Year | Per <br> Student <br> Expenses | Part IV Long and Short Term Debt General Obligation Bonds Beginning of the 2012-13 Year | Per <br> Student <br> Expenses | Part IV Long and Short Term Debt General <br> Obligation Bonds Beginning of the Change 2009-10 to 2012-13 Year | \%Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$126,440,000 | \$6,711 | \$131,660,000 | \$7,069 | 4.1\% | 5.3\% |
| Fox | \$34,565,000 | \$2,937 | \$24,545,000 | \$2,123 | -29.0\% | -27.7\% |
| Francis Howell | \$155,773,987 | \$7,905 | \$164,808,751 | \$9,613 | 5.8\% | 21.6\% |
| Lee's Summit | \$243,765,000 | \$13,913 | \$201,885,000 | \$11,498 | -17.2\% | -17.4\% |
| Liberty | \$158,180,000 | \$14,897 | \$138,205,000 | \$12,239 | -12.6\% | -17.8\% |
| Lindbergh | \$75,512,802 | \$13,283 | \$89,266,756 | \$15,197 | 18.2\% | 14.4\% |
| Mehlville | \$3,855,000 | \$346 | \$2,595,000 | \$243 | -32.7\% | -29.9\% |
| Orchard Farm | \$27,260,000 | \$18,295 | \$23,395,000 | \$15,381 | -14.2\% | -15.9\% |
| Rockwood | \$189,680,000 | \$8,372 | \$223,015,000 | \$10,129 | 17.6\% | 21.0\% |
| St. Charles | \$44,257,232 | \$8,541 | \$32,437,083 | \$6,395 | -26.7\% | -25.1\% |
| Washington | \$20,095,000 | \$4,637 | \$32,395,000 | \$7,888 | 61.2\% | 70.1\% |
| Wentzville | \$164,260,000 | \$13,222 | \$194,083,677 | \$14,208 | 18.2\% | 7.5\% |
| Median | \$100,976,401 | \$8,456 | \$110,463,378 | \$9,871 | -4.2\% | -5.3\% |
| Average | \$103,637,002 | \$9,422 | \$104,857,606 | \$9,332 | -0.6\% | 0.5\% |
| Wentzville Variance from Median | 62.7\% | 56.4\% | 75.7\% | 43.9\% | 22.4\% | 12.8\% |
| Wentzville Variance from Average | 58.5\% | 40.3\% | 85.1\% | 52.3\% | 18.8\% | 7.0\% |

Sources: Missouri Department of Eementary
and Secondary Education;
POPSTATS data; US Census Bureau;
National Center for Education Statistics
Figure 351, above, shows that general obligation bonds beginning of the year for the peer districts have decreased by a median of 5.3 percent per-student, but at Wentzville, this item has increased by 7.5 percent. Bond balances at the end of the year decreased at Wentzville by 16.8 percent, per-student. Figure 352, below.

| School District | Part IV Long and Short Term Debt General Obligation Bonds Balance End of 2009-10 Year | Per <br> Student Expenses | Part IV Long and Short Term Debt General Obligation Bonds Balance End of 2012-13 Year | Per <br> Student Expenses | $\begin{aligned} & \text { Part IV Long } \\ & \text { and Short } \\ & \text { Term Debt } \\ & \text { General } \\ & \text { Obligation } \\ & \text { Bonds } \\ & \text { Balance End } \\ & \text { of Change } \\ & 2009-10 \text { to } \\ & 2012-13 \text { Year } \end{aligned}$ | \% Rate of Change Per Student Expenses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fort Zumwalt | \$125,230,000 | \$6,647 | \$137,550,004 | \$7,385 | 9.8\% | 11.1\% |
| Fox | \$33,820,000 | \$2,874 | \$41,800,000 | \$3,615 | 23.6\% | 25.8\% |
| Francis Howell | \$154,348,987 | \$7,832 | \$158,485,422 | \$9,244 | 2.7\% | 18.0\% |
| Lee's Summit | \$233,045,000 | \$13,301 | \$190,310,000 | \$10,838 | -18.3\% | -18.5\% |
| Liberty | \$138,380,000 | \$13,033 | \$134,145,000 | \$11,880 | -3.1\% | -8.8\% |
| Lindbergh | \$94,121,756 | \$16,556 | \$86,341,756 | \$14,699 | -8.3\% | -11.2\% |
| Mehlville | \$3,460,000 | \$311 | \$2,135,000 | \$200 | -38.3\% | -35.7\% |
| Orchard Farm | \$25,825,000 | \$17,332 | \$22,340,000 | \$14,688 | -13.5\% | -15.3\% |
| Rockwood | \$228,680,000 | \$10,093 | \$206,910,000 | \$9,397 | -9.5\% | -6.9\% |
| St. Charles | \$41,220,269 | \$7,955 | \$26,727,412 | \$5,270 | -35.2\% | -33.8\% |
| Washington | \$19,395,000 | \$4,475 | \$40,095,000 | \$9,763 | 106.7\% | 118.2\% |
| Wentzville | \$204,398,677 | \$16,453 | \$186,963,677 | \$13,687 | -8.5\% | -16.8\% |
| Median | \$109,675,878 | \$9,024 | \$110,243,378 | \$9,580 | -8.4\% | -10.0\% |
| Average | \$108,493,724 | \$9,739 | \$102,816,939 | \$9,222 | 0.7\% | 2.2\% |
| Wentzville Variance from Median | 86.4\% | 82.3\% | 69.6\% | 42.9\% | -0.1\% | -6.8\% |
| Wentzville Variance from Average | 88.4\% | 69.0\% | 81.8\% | 48.4\% | -9.2\% | -19.0\% |
| Sources: Missouri Department of Eementary and Secondary Education; POPSTATS data; US Census Bureau; National Center for Education Statistics |  |  |  |  |  |  |

Wentzville R-IV School District
Figures 353 through 365 show the Wentzville School District for the 2000 Census, 2010 Census and 2018 projected data. This data is provided by ESRI, the country's largest provider of demographic data. Projection data is based on consumer purchases, utility

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## 2013-14 Enrollment and Demographics Study

Figure 353. The per capita income in the district is expected to increase by 13 percent by 2018. The median household income increases by 11.1 percent from 2013 to 2018 but the median home value will increase by 17.2 percent.


## Community Profile

|  | Polygon Study Area |
| :---: | :---: |
| Population Summary |  |
| 2000 Total Population | 32,959 |
| 2010 Total Population | 71,390 |
| 2013 Total Population | 75,604 |
| 2013 Group Quarters | 141 |
| 2018 Total Population | 81,664 |
| 2013-2018 Annual Rate | 1.55\% |
| Household Summary |  |
| 2000 Households | 11,929 |
| 2000 Average Household Size | 2.75 |
| 2010 Households | 25,676 |
| 2010 Average Household Size | 2.77 |
| 2013 Households | 27,224 |
| 2013 Average Household Size | 2.77 |
| 2018 Households | 29,562 |
| 2018 Average Household Size | 2.76 |
| 2013-2018 Annual Rate | 1.66\% |
| 2010 Families | 19,685 |
| 2010 Average Family Size | 3.18 |
| 2013 Families | 20,809 |
| 2013 Average Family Size | 3.18 |
| 2018 Families | 22,476 |
| 2018 Average Family Size | 3.17 |
| 2013-2018 Annual Rate | 1.55\% |
| Housing Unit Summary |  |
| 2000 Housing Units | 12,722 |
| Owner Occupied Housing Units | 77.5\% |
| Renter Occupied Housing Units | 16.3\% |
| Vacant Housing Units | 6.2\% |
| 2010 Housing Units | 27,128 |
| Owner Occupied Housing Units | 77.7\% |
| Renter Occupied Housing Units | 16.9\% |
| Vacant Housing Units | 5.4\% |
| 2013 Housing Units | 28,439 |
| Owner Occupied Housing Units | 77.4\% |
| Renter Occupied Housing Units | 18.3\% |
| Vacant Housing Units | 4.3\% |
| 2018 Housing Units | 30,828 |
| Owner Occupied Housing Units | 78.2\% |
| Renter Occupied Housing Units | 17.7\% |
| Vacant Housing Units | 4.1\% |
| Median Household Income |  |
| 2013 | \$72,718 |
| 2018 | \$80,852 |
| Median Home Value |  |
| 2013 | \$201,382 |
| 2018 | \$236,189 |
| Per Capita Income |  |
| 2013 | \$32,713 |
| 2018 | \$37,099 |
| Median Age |  |
| 2010 | 34.3 |
| 2013 | 34.8 |
| 2018 | 35.5 |

Data Note: Household population includes persons nok residing in group quarters. Average Household Size is the household population divided by total households.
Persons in families include the householder and persons related to the householder by birth, marriage, or adoption. Per Capita Income represents the income recelved by all persons aqed 15 years and over divided by the total population.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018 . Esri converted Census 2000 data into 2010 geography.

## Wentzville R-IV School District

Figure 354. The average household income in the district is expected to increase from $\$ 90,787$ to $\$ 102,436$ by 2018. The largest category for decreases will be in incomes less than $\$ 34,999$, and the largest category


## Community Profile

Wentzville R-IV School District
Prepared by Business Information Services

|  | Polygon Study Area |
| :---: | :---: |
| 2013 Households by Income |  |
| Household Income Base | 27,224 |
| <\$15,000 | 6.6\% |
| \$15,000-\$24,999 | 4.8\% |
| \$25,000-\$34,999 | 7.2\% |
| \$35,000-\$49,999 | 12.0\% |
| \$50,000-\$74,999 | 20.7\% |
| \$75,000-\$99,999 | 15.7\% |
| \$100,000-\$149,999 | 22.3\% |
| \$150,000-\$199,999 | 6.2\% |
| \$200,000+ | 4.5\% |
| Average Household Income | \$90,787 |
| 2018 Households by Income |  |
| Household Income Base | 29,562 |
| <\$15,000 | 5.6\% |
| \$15,000-\$24,999 | 3.0\% |
| \$25,000-\$34,999 | 5.0\% |
| \$35,000-\$49,999 | 9.6\% |
| \$50,000-\$74,999 | 21.3\% |
| \$75,000-\$99,999 | 18.4\% |
| \$100,000-\$149,999 | 24.6\% |
| \$150,000-\$199,999 | 7.5\% |
| \$200,000+ | 5.0\% |
| Average Household Income | \$102,436 |
| 2013 Owner Occupied Housing Units by Value |  |
| Total | 22,012 |
| < $\$ 50,000$ | 0.6\% |
| \$50,000-\$99,999 | 3.4\% |
| \$100,000-\$149,999 | 17.1\% |
| \$150,000-\$199,999 | 28.4\% |
| \$200,000-\$249,999 | 20.8\% |
| \$250,000-\$299,999 | 12.7\% |
| \$300,000-\$399,999 | 11.1\% |
| \$400,000-\$499,999 | 3.8\% |
| \$500,000-\$749,999 | 1.8\% |
| \$750,000-\$999,999 | 0.2\% |
| \$1,000,000 + | 0.1\% |
| Average Home Value | \$226,527 |
| 2018 Owner Occupied Housing Units by Value |  |
| Total | 24,107 |
| < $\$ 50,000$ | 0.2\% |
| \$50,000-\$99,999 | 1.2\% |
| \$100,000-\$149,999 | 5.9\% |
| \$150,000-\$199,999 | 22.8\% |
| \$ $200,000-\$ 249,999$ | 27.6\% |
| \$250,000-\$299,999 | 19.8\% |
| \$300,000-\$399,999 | 14.8\% |
| \$400,000-\$499,999 | 4.7\% |
| \$500,000-\$749,999 | 2.6\% |
| \$750,000-\$999,999 | 0.4\% |
| \$1,000,000 + | 0.1\% |
| Average Home Value | \$258,703 |

Data Note: Income represents the preceding year, expressed in current dollars. Household income includes wage and salary earnings, interest dividends, net rents, pensions, SSI and welfare payments, child support, and alimony.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esrif forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

## 2013-14 Enrollment and Demographics Study

Figure 355. The population in the district is expected to continue growing older-slightly-as the percent-

## Community Profile

Wentzville R-IV School District Prepared by Business Information Services

|  | Polygon Study Area |
| :---: | :---: |
| 2010 Population by Age |  |
| Total | 71,390 |
| 0-4 | 8.6\% |
| 5-9 | 8.9\% |
| 10-14 | 8.1\% |
| 15-24 | 10.8\% |
| 25-34 | 14.7\% |
| 35-44 | 15.7\% |
| 45-54 | 13.5\% |
| 55-64 | 9.8\% |
| 65-74 | 6.1\% |
| 75-84 | 2.9\% |
| $85+$ | 0.8\% |
| $18+$ | 70.3\% |
| 2013 Population by Age |  |
| Total | 75,604 |
| 0-4 | 8.3\% |
| 5-9 | 8.6\% |
| 10-14 | 8,4\% |
| 15-24 | 11.5\% |
| 25-34 | 13.5\% |
| 35-44 | 15.6\% |
| 45-54 | 13.4\% |
| 55-64 | 10.3\% |
| 65-74 | 6.5\% |
| 75-84 | 3.1\% |
| $85+$ | 0.9\% |
| $18+$ | 70.7\% |
| 2018 Population by Age |  |
| Total | 81,664 |
| 0-4 | 8.3\% |
| 5-9 | 8.4\% |
| 10-14 | 8.6\% |
| 15-24 | 11.7\% |
| 25-34 | 12.1\% |
| 35-44 | 15.7\% |
| 45-54 | 13.0\% |
| 55-64 | 10.7\% |
| 65-74 | 7.1\% |
| 75-84 | 3.3\% |
| $85+$ | 1.1\% |
| $18+$ | 70.3\% |
| 2010 Population by Sex |  |
| Males | 34,994 |
| Females | 36,395 |
| 2013 Population by Sex |  |
| Males | 37,033 |
| Females | 38,571 |
| 2018 Population by Sex |  |
| Males | 39,978 |
| Females | 41,686 |

## Wentzville R-IV School District

Figure 356. Population is expected to grow by 1.55 percent per year to 2018. The higher income levelsgreater than \$50,000 per household—should increase sharply by 2018.


Figure 357. During the next five years, the Diversity Index is set to increase from 21.2 in 2010 to 27.0. The Diversity Index measures the probability that two people from the same area will be from different race/

| Community Profile |  |
| :---: | :---: |
|  | Prepared by Business Information Services |
|  | Polygon Study Area |
| 2010 Population by Race/Ethnicity |  |
| Total | 71,390 |
| White Alone | 91.0\% |
| Black Alone | 4.3\% |
| American Indian Alone | 0.3\% |
| Asian Alone | 1.9\% |
| Pacific Islander Alone | 0.0\% |
| Some Other Race Alone | 0.8\% |
| Two or More Races | 1.7\% |
| Hispanic Origin | 2.6\% |
| Diversity Index | 21.2 |
| 2013 Population by Race/Ethnicity | $\longrightarrow$ |
| Total | 75,603 |
| White Alone | 90.2\% |
| Black Alone | 4.9\% |
| American Indian Alone | 0.3\% |
| Asian Alone | 2.0\% |
| Pacific Islander Alone | 0.0\% |
| Some Other Race Alone | 1.0\% |
| Two or More Races | 1.7\% |
| Hispanic Origin | 3.1\% |
| Diversity Index | 23.2 |
| 2018 Population by Race/Ethnicity | $\rightarrow$ |
| Total | 81,664 |
| White Alone | 88.5\% |
| Black Alone | 5.8\% |
| American Indian Alone | 0.3\% |
| Asian Alone | 2.2\% |
| Pacific Islander Alone | 0.0\% |
| Some Other Race Alone | 1.2\% |
| Two or More Races | 1.9\% |
| Hispanic Origin | 3.8\% |
| Diversity Index | 27.0 |
| Total |  |
|  | 71,390 |
| In Households | 99.8\% |
| In Family Households | 89.4\% |
| Householder | 27.5\% |
| Spouse | 22.6\% |
| Child | 35.4\% |
| Other relative | 2.1\% |
| Nonrelative | 1.7\% |
| In Nonfamily Households | 10.4\% |
| In Group Quarters | 0.2\% |
| Institutionalized Population | 0.2\% |
| Noninstitutionalized Population | 0.0\% |
| Data Note: Persons of Hispanic Origin may be of any race. The Diversity Index measures the probability that two people from the same area will be from different race/ethnic aroups. <br> Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography. |  |

## Wentzville R-IV School District

Figure 358. The percentage of the population under 18 years old is expected to decrease during the next five years, so this is a bit of a concern, but more than a thousand additional children are expected.


Figure 359. Population by age in 2010, 2013 and 2018.


Total Population by Detailed Age


## Wentzville R-IV School District

Figure 360. Detailed age profile for the male population in the Wentzville School District.


Figure 361. Detailed age profile for the female population in the Wentzville School District. This report shows that the number of childbearing-age women (18-44 years old) will increase from only 14,141 in the


## Wentzville R-IV School District

Figure 362. Education levels and employment in the Wentzville School District, 2013.

| Community Profile <br> Wentzville R-IV School District |  |
| :---: | :---: |
|  | Prepared by Business Information Services |
|  | 2013 Population 25+ by Educational Attainment Polygon Study Area |  |
|  |  |  |
| Total | 47,833 |
| Less than 9th Grade | 1.8\% |
| 9th - 12th Grade, No Diploma | 4.3\% |
| High School Graduate | 23.6\% |
| Some College, No Degree | 24.9\% |
| Associate Degree | 8.3\% |
| Bachelor's Degree | 25.1\% |
| Graduate/Professional Degree2013 Population 15+ by Marital Status |  |
|  |  |  |  |
| Total | 56,512 |
| Never Married | 21.5\% |
| Married | 65.1\% |
| Widowed | 4.3\% |
| Divorced | 9.1\% |
| 2013 Civilian Population 16+ in Labor Force |  |
| Civilian Employed | 93.8\% |
| Civilian Unemployed | 6.2\% |
| 2013 Employed Population 16+ by Industry |  |
| Total | 36,507 |
| Agriculture/Mining | 0.5\% |
| Construction | 7.1\% |
| Manufacturing | 10.7\% |
| Wholesale Trade | 4.1\% |
| Retail Trade | 12.7\% |
| Transportation/Utilities | 4.6\% |
| Information | 1.7\% |
| Finance/Insurance/Real Estate | 9.6\% |
| Services | 46.5\% |
| Public Administration | 2.5\% |
| 2013 Employed Population 16+ by Occupation |  |
| Total | 36,508 |
| White Collar | 68.9\% |
| Management/Business/Financial | 19.1\% |
| Professional | 21.6\% |
| Sales | 14.7\% |
| Administrative Support | 13.5\% |
| Services | 14.9\% |
| Blue Collar | 16.1\% |
| Farming/Forestry/Fishing | 0.0\% |
| Construction/Extraction | 5.3\% |
| Installation/Maintenance/Repair | 3.1\% |
| Production | 3.3\% |
| Transportation/Material Moving | 4.4\% |

## 2013-14 Enrollment and Demographics Study

Figure 363. The Wentzville district falls above national trends in median household income. The "Population by Age" bar graph shows an aging population, with the yellow bars higher than the blue in the older ages, but the yellow bars are higher for the 10-14 and 15-19 age groups.


## Wentzville R-IV School District

Figure 364. Population and housing types in the Wentzville School District.


Figure 365. Housing data from the 2010 Census.
Housing Profile
Wentzville R-IV School District
Prepared by Business Information Services

|  |  |
| :--- | ---: |
| Census 2010 Owner Occupied Housing Units by Mortgage Status | Number |
| Total | 21,083 |
| Owned with a Mortgage/Loan | 17,850 |
| Owned Free and Clear | 3,233 |
|  |  |
| Census 2010 Vacant Housing Units by Status | $\mathbf{1 0 0 . 0} \%$ |
|  | $84.7 \%$ |
| Total | $15.3 \%$ |
| For Rent | Number |
| Rented- Not Occupied | 1,452 |
| For Sale Only | 328 |
| Sold - Not Occupied | 22 |
| Seasonal/Recreational/Occasional Use | 623 |
| For Migrant Workers | 84 |
| Other Vacant | 129 |


| Owner Occupied Units |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Occupied Units | Number | \% of Occupied |
| Total | 25,678 | 21,085 | 82.1\% |
| 15-24 | 813 | 304 | 37.4\% |
| 25-34 | 5,017 | 3,762 | 75.0\% |
| 35-44 | 6,090 | 5,037 | 82.7\% |
| 45-54 | 5,442 | 4,674 | 85.9\% |
| 55-64 | 3,936 | 3,515 | 89.3\% |
| 65-74 | 2,627 | 2,379 | 90.6\% |
| 75-84 | 1,398 | 1,192 | 85.3\% |
| 85+ | 355 | 222 | 62.5\% |


|  | Occupied Units | Owner Occupied Units |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | \% of Occupied |
| Total | 25,676 | 21,083 | 82.1\% |
| White Alone | 23,798 | 19,912 | 83.7\% |
| Black/African American | 1,066 | 657 | 61.6\% |
| American Indian/Alaska | 58 | 44 | 75.9\% |
| Asian Alone | 410 | 242 | 59.0\% |
| Pacific Islander Alone | 5 | 3 | 60.0\% |
| Other Race Alone | 132 | 86 | 65.2\% |
| Two or More Races | 207 | 139 | 67.1\% |
|  |  | 316 | 70.2\% |
| Hispanic Origin | 450 | 316 | 70.2\% |

Census 2010 Occupied Housing Units by Size and Home Ownership

|  | Occupied Units | Owner Occupied Units |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | \% of Occupied |
| Total | 25,677 | 21,084 | 82.1\% |
| 1-Person | 4,771 | 3,281 | 68.8\% |
| 2-Person | 8,527 | 7,296 | 85.6\% |
| 3-Person | 4,573 | 3,763 | 82.3\% |
| 4-Person | 4,707 | 4,095 | 87.0\% |
| 5-Person | 2,099 | 1,810 | 86.2\% |
| 6-Person | 702 | 595 | 84.8\% |
| 7+ Person | 298 | 244 | 81.9\% |

Data Note: Persons of Hispanic Origin may be of any race.
Source: U.S. Census Bureau, Census 2010 Summary File 1.

## Wentzville R-IV School District

Figure 366. Building snapshot from POPSTATs data vendor for Boone Trail Elementary, 2013.


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Figure 367. Building snapshot from POPSTATs data vendor for Crossroads Elementary, 2013.

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## Wentzville R-IV School District

Figure 368. Building snapshot from POPSTATs data vendor for Discovery Ridge Elementary, 2013.


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Figure 369. Building snapshot from POPSTATs data vendor for Duello Elementary, 2013.


## Wentzville R-IV School District

Figure 370. Building snapshot from POPSTATs data vendor for Green Tree Elementary, 2013.


## 2013-14 Enrollment and Demographics Study

Figure 371. Building snapshot from POPSTATs data vendor for Heritage Primary Elementary, 2013.


## Wentzville R-IV School District

Figure 372. Building snapshot from POPSTATs data vendor for Heritage Intermediate Elementary, 2013.

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## 2013-14 Enrollment and Demographics Study

Figure 373. Building snapshot from POPSTATs data vendor for Lakeview Elementary, 2013.


## Wentzville R-IV School District

Figure 374. Building snapshot from POPSTATs data vendor for Peine Ridge Elementary, 2013.


## 2013-14 Enrollment and Demographics Study

Figure 375. Building snapshot from POPSTATs data vendor for Prairie View Elementary, 2013.


## Wentzville R-IV School District

Figure 376. Building snapshot from POPSTATs data vendor for Frontier Middle School, 2013.

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## 2013-14 Enrollment and Demographics Study

Figure 377. Building snapshot from POPSTATs data vendor for Wentzville Middle School, 2013.


## Wentzville R-IV School District

Figure 378. Building snapshot from POPSTATs data vendor for Wentzville South Middle School, 2013.


## 2013-14 Enrollment and Demographics Study

Figure 379. Building snapshot from POPSTATs data vendor for Holt High School, 2013.


## Wentzville R-IV School District

Figure 380. Building snapshot from POPSTATs data vendor for Liberty High School, 2013.


## 2013-14 Enrollment and Demographics Study

Figure 381. Building snapshot from POPSTATs data vendor for Timberland High School, 2013.


## Wentzville R-IV School District

## Philosophy and Ethics Statement

I am an entrepreneur who strives to serve my firm's clients as best I can. I provide information and analysis to several clients on a contractual basis. I also commit to the following business principles:

- Uphold a high professional level of competence, honesty and confidentiality.
- Provide my clients the most current, accurate and complete information requested, within their timeframe and budget constraints.
- Accept only those projects that require that I use legal and publicly-available techniques to obtain information.
- Respect my client's confidentiality.
- Maintain a professional relationship with my clients, and comply with all their requirements for information disclosure.
- Assume responsibility for all my employees and subcontractors to comply with this statement.
- Meet all deadlines and modifications for my clients.
- Deliver first-rate value for my clients with the aim of establishing a long-term relationship where both parties receive what they expected.



## 2013-14 Enrollment and Demographics Study

Business Information Services, LLC is a Missouri-registered Limited Liability Corporation, owned by Preston Smith of Blue Springs, Missouri.

Smith has an undergraduate journalism degree from the University of Missouri and a Master's in Public Administration from the University of Missouri-Kansas City, with a specialization in statistics and quantitative analysis. Certified GIS staff analyst Sarah Rose has a geography undergraduate degree, and has provided the maps and the geospatial analysis for this study. Certified GIS analyst Michael Gawedzinski provided expert geocoding of student addresses.

Special thanks for FinCo GeoDemographics, LLC principals Dr. Jonathan C. Comer and G. Allen Finchum, who are also geography professors at Oklahoma State University, for their work on the enrollment projections in this study. We appreciate their credibility and in-depth analysis.

Smith consults with school districts around the Midwest and has prepared more than 100 demographic analysis studies for school districts and completed 200 total projects for school districts.

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[^0]:    (C) Business information Services, llc Page 166

[^1]:    Sources: Missouri Department of Eementary and Secondary Education;
    POPSTATS data; US Census Bureau;
    National Center for Education Statistics

