



District Professional Development Committee

Agenda for Thursday, November 5, 2020

3:00 to 5:30 pm

Secondary: 3:00 to 4:30p

Elementary: 4:00 to 5:30p

BRAVE NORMS

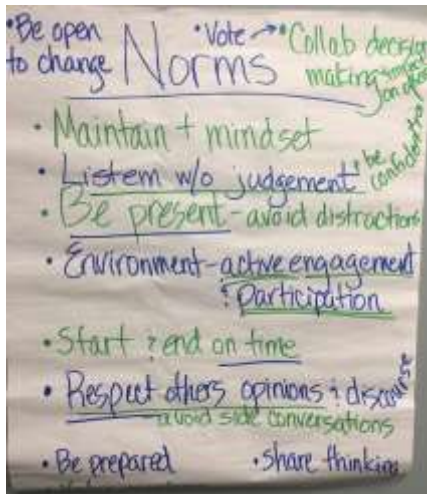
Be open to change & listen without judgment.

Respect others' opinions.

Actively participate.

Value members and include the team in decision-making.

Eliminate distractions.





<https://tinyurl.com/wsdPDresources>
[WSD PD Hub for Staff](#)
[2020-21 DPDC Committee Members](#)

Members Present: Karen Hill, Adam Estes, Catrina Kaiser, Christian Cosby, Jim Weber, Jennifer Nichols, Katherine Schlichter, Kim Adkins, Laurie Berry, Sally Schulte, Stan Schumacher, Kelly Manning, Tiffany Kuhn, Megan Sutton, Courtney Streicher, Amy Walton, Jill Sutton, Becky Heppermann, Amanda Canty, Amanda Gilbert, Adreina Smith, Chistine Manner,



COLLABORATOR
 COMMUNICATOR
 CONNECTED
 RESILIENT
 HEALTHY/SAFE
 CREATOR
 PROBLEM SOLVER
 KNOWLEDGEABLE

We Are Wentzville!


Time		Agenda Item
3:00 pm	 All	20-20 Start and Celebrations <ul style="list-style-type: none"> ● Put a few words in the chat. ● 20 feet for 20 seconds activity! Refocus!
3:10 pm	 Adam, Holly & Tiffany	The Four O'clock Faculty <ul style="list-style-type: none"> ● From last time: <ul style="list-style-type: none"> ○ Challenge: Find time to commit to executing a brilliant (or not-so-brilliant) idea each week. If you learn about something new, try it with students. The only way to improve is to try and fail - and learn from your mistakes. (pgs 74 & 77) ● Discussion: Chapters 2-4 <ul style="list-style-type: none"> ○ What ideas stand out to you? What will you try between now and our next meeting (1/13)? ○ Chapter 2 is big on choice! Helps buy-in. ○ App-y Hour ○ Live or recorded? ○ EdCamp- some pre-planning/facilitators helped ○ EdCamp is difficult in Virtual Setting ○ Monthly Help Meetings/Sessions ○ HHS - one department shares tools, techniques, etc. in monthly PD newsletter <ul style="list-style-type: none"> ■ https://www.smore.com/mf95y ■ https://www.smore.com/9dup8 ■ https://www.smore.com/fhbzm ○ P. 22 Content Relevant and Applicable




3:25 pm






Reviewing your Progress



- Before your BPDC meeting:
 - Collect data aligned to your Indicators of Success on your Building Focused PD Plan for your two goals.
 - Choose a protocol to analyze your data ([video](#)).
 - What do you see? What do you notice? What are the patterns?
 - WHY?
 - Think of data like a scientist - you're presented with something and you want to ask why...why does the data look this way?
 - Ask "Why?" 5 times
 - Struggling with students drawing inferences. Why?
 - Not sure we're explicitly teaching it. Why?
 - No common definition shared. Why?
 - We haven't done PD on inference. Why?
 - We haven't allocated our time to that. Why?
 - **Stop when you get to something actionable.**
 - [ATLAS](#)
 - [DPDC Example](#)
 - Others from [School Reform Initiative](#)
 - [Data Drive Dialogue](#)
 - Others from [National School Reform Faculty](#)
 - [Abbreviated protocols](#)
 - Put the data in a manageable form (picture, table, bar graph) to analyze.
- Reminders
 - How can you collect data to show growth?
 - From last meeting: Customizing PD Day Evals
 - Have a recurring question to show growth on a specific building goal.

		<ul style="list-style-type: none"> ■ If you want to add additional questions to the PD Day Survey, just email Karen and she will make a copy for you to add your questions. ■ DUE Agenda/DUE Eval ○ 5 Levels - <ul style="list-style-type: none"> ■ Participants' reactions - Are they engaged to implement the learning? ■ Participants' learning - Did they learn what you wanted them to learn? ■ Implementation support - How can/do participants' get feedback on their implementation? ■ Participants' use of new learning - Are participants' implementing? ■ Student outcomes (learning/SEL) - Are student outcomes improving? ■ WMS data analysis
3:50	 Karen	<p>Update part 1 <u>Update on Release Time for Professional Learning</u> We are so impressed with the creativity people have shown to continue to learn how to better serve our students in this pandemic. The innovative culture WSD has is certainly paying off! For example, the number of book studies is on the rise. Please visit the new WSD PD Hub for Staff for more information.</p> <p>Even without subs for PD, the district is still having issues filling all needed subs. We are also seeing a rise in the number of Covid-19 cases in the county. For these reasons, we will continue to restrict professional learning to those who do not need a sub for 2nd semester with the exception of:</p> <ul style="list-style-type: none"> ● Curriculum writing teams - We are desperately needing to develop online courses and several content areas. ● 1:1 technology learning for our new teachers ● Considered on a limited basis: <ul style="list-style-type: none"> ○ Previously approved conference presenters with an approved Application to Present at a Conference Representing WSD and 4420 - Funds Request Form

		<ul style="list-style-type: none"> ○ Conference Leadership with an approved 4420 - Funds Request Form ● Open to any ideas, talk to Karen if your school or teachers have a PD request
<p>4:00 pm</p>	 <p>Karen</p>	<p>YELLOW HIGHLIGHTED IS THE OVERLAP OF ELEMENTARY AND SECONDARY</p> <p>Update Just a heads up on upcoming PD Days:</p> <ul style="list-style-type: none"> ● January 19 - Whole Child Mini Conference and District Content time <ul style="list-style-type: none"> ○ These will be ALL virtual with staff in the buildings. ○ You will be asked to moderate a session for a speaker at the Whole Child Mini Conference. ● February 16 - <ul style="list-style-type: none"> ○ Best Practices Mini - These will be ALL virtual with staff in the buildings. ○ Building PD - These can be in person following the Guidelines. <p>Building Funds</p> <ul style="list-style-type: none"> ● Your building fund balances - The majority of the funds should support your Focused PD Plans. ● Jamie will update them at the end of the month.
<p>4:05 pm</p>	 <p>Adam</p>	<p>Approval of 9/15 Meeting Minutes</p> <ul style="list-style-type: none"> ● Motion by Kim Adkins ● Second by Jennier Nichols ● Approved? Yes
<p>4:10 pm</p>	 <p>Adam, Holly & Tiffany</p>	<p>Best Practices Mini Conference</p> <ul style="list-style-type: none"> ● Planning for a virtual conference. <ul style="list-style-type: none"> ○ Tiered system of learning (like 10/2 Canvas trainings) ○ Have a moderator for each session ○ Experts in Canvas from HS supporting middle school teachers to get started but also more advanced sessions ○ Q&A is good for this ○ Hybrid models - synchronous & asynchronous learning

		<ul style="list-style-type: none"> ○ iReady - resource round-up with pilot schools? ○ Self care discussion with a moderator ○ Elementary math curriculum ○ Pinocchio - de-escalation language ○ Content area collaboration ○ Facilitated session from Whole Child PD Mini Conference ○ Extra time to work/apply info - safe space ● Timeline <ul style="list-style-type: none"> ○ Nov. 12 - BPMC Planning Team Meeting (4:00-5:30) ○ Nov. 16 - BPMC Call for Proposals sent out
4:25 pm	Kelly	<p>Revisiting our Norms</p> <ul style="list-style-type: none"> ● How do these need to change in a virtual environment? ● Update for 2020: technology norms, being comfortable with current situations, participation
4:30 pm	 All	<p>20-20 Start and Celebrations</p> <ul style="list-style-type: none"> ● Put a few words in the chat. ● Look out window- 20 ft and then 20 seconds, share in chat ● Focus on the positives and relaxing in life (near to far vision)
4:40 pm	 Adam, Holly & Tiffany	<p>The Four O'clock Faculty</p> <ul style="list-style-type: none"> ● From last time: <ul style="list-style-type: none"> ○ Challenge: Find time to commit to executing a brilliant (or not-so-brilliant) idea each week. If you learn about something new, try it with students. The only way to improve is to try and fail - and learn from your mistakes. (pgs 74 & 77) ● Discussion: Chapters 2-4 <ul style="list-style-type: none"> ○ What ideas stand out to you? What will you try between now and our next meeting (1/13)? ○ Pg 30- model a lesson, build relationship quick in someone else's space ○ Tip jars on certain topics ○ How to personalize PD, getting what you need ○ EdCamp (LHS), record Google Meets (watch later) ○ Monthly newsletter on PD and have different departments share (smore.com/mf95y)

		<ul style="list-style-type: none"> ○ Pop-Up PD (DUE) - end of level 2, focused on getting students engaged in virtual learning & building connections ○ Pg 52- 1-5-15 - scaffolding for PD (1-min read, 5-min read, 15-min read) ○ Thursday am- “Don’t Sweat the PD” (HIE) running record review, techs, etc.
<p>4:55 pm</p>	 <p>Karen</p>	<p>Reviewing your Progress</p> <ul style="list-style-type: none"> ● Before your BPDC meeting: <ul style="list-style-type: none"> ○ Collect data aligned to your Indicators of Success on your Building Focused PD Plan for your two goals. ○ Choose a protocol to analyze your data (video). <ul style="list-style-type: none"> ■ ATLAS <ul style="list-style-type: none"> ● Others from School Reform Initiative ■ Data Drive Dialogue <ul style="list-style-type: none"> ● Others from National School Reform Faculty ■ Abbreviated protocols ○ Put the data in a manageable form (picture, table, bar graph) to analyze. ● Reminders <ul style="list-style-type: none"> ○ How can you collect data to show growth? ○ From last meeting: Customizing PD Day Evals <ul style="list-style-type: none"> ■ Have a recurring question to show growth on a specific building goal. ■ If you want to add additional questions to the PD Day Survey, just email Karen and she will make a copy for you to add your questions. ■ DUE Agenda/DUE Eval ○ 5 Levels - <ul style="list-style-type: none"> ■ Participants’ reactions - Are they engaged to implement the learning? ■ Participants’ learning - Did they learn what you wanted them to learn? ■ Implementation support - How can/do participants’ get feedback on their implementation? ■ Participants’ use of new learning - Are participants’ implementing?

		<ul style="list-style-type: none"> ■ Student outcomes (learning/SEL) - Are student outcomes improving? <ul style="list-style-type: none"> ○ WMS data analysis
5:20	 Karen	<p>Update part 1 <u>Update on Release Time for Professional Learning</u> We are so impressed with the creativity people have shown to continue to learn how to better serve our students in this pandemic. The innovative culture WSD has is certainly paying off! For example, the number of book studies is on the rise. Please visit the new WSD PD Hub for Staff for more information.</p> <p>Even without subs for PD, the district is still having issues filling all needed subs. We are also seeing a rise in the number of Covid-19 cases in the county. For these reasons, we will continue to restrict professional learning to those who do not need a sub for 2nd semester with the exception of:</p> <ul style="list-style-type: none"> ● Curriculum writing teams - We are desperately needing to develop online courses and several content areas. ● 1:1 technology learning for our new teachers ● Considered on a limited basis: <ul style="list-style-type: none"> ○ Previously approved conference presenters with an approved Application to Present at a Conference Representing WSD and 4420 - Funds Request Form ○ Conference Leadership with an approved 4420 - Funds Request Form ● Open to any ideas, talk to Karen if your school or teachers have a PD request
5:30 pm		See you on January 13 for our next DPDC meeting!

- **Due Dates & Action Items**
 - **November 30 - Summarize your PD Plan progress on your Focused PD Plans.**
 - **February 2, 2021 - Have 2/16 Building PD Day plans in [THIS FOLDER](#).**

- **March 15 - Last day to request POs for PD Fund expenditures.**
- **March 31 - Summarize your PD Plan progress on your Focused PD Plans.**

Overall, I am satisfied with the learning presented

	9/4		respo nses = 663		10/2		respo nses = 354		10/30		respo nses = 476	
	Stron gly Agree	Agree	Disag ree	Stron gly Disag ree	Stron gly Agree	Agree	Disag ree	Stron gly Disag ree	Stron gly Agree	Agree	Disag ree	Stron gly Disag ree
Whole Child	36.9%	55.3%	6.3%	1.5%					52.9%	42.0%	3.8%	1.3%
Building					62.1%	35.9%	1.7%	0.3%	46.8%	49.2%	3.8%	0.2%

What do we see?

- More people responded to the first survey
- Strongly Disagreed on 10/2 was lower with lower responses.
- Whole Child was better received on 10/30.
- Agree and Strongly Agree is over 90%
- Lower disagrees on 10/2 and 10/30 compared to 9/4
- Most people are likely to choose disagree over strongly disagree
- Building time was about 97% for agree/strongly agree both times

What does this data suggest and what can we assume?

- It means, based on the folks that participated in the survey, most were satisfied with the whole child and building PDs offered on those respective days. One would assume that the structure and topics of the PD is working for the staff.
- I think the 10/30 Whole Child was better received than 9/4 Whole Child because it wasn't the beginning of the year and people had a lot of other things going on.



Back Channel: What questions do you have?

Results of 10/30 PD Day : 477 results to date

Supported Technology 20-21

Supported Online/Virtual Learning Resources

As we prepare for the start of the upcoming school year, the following online learning resources will be supported at each grade level to provide a unified virtual learning experience for district students and families.

Elementary (K-5th Grade)...

Online Learning Environment: Google Classroom

Video Conferencing: Google Meet

Video Recording/Editing: Loom Pro for Educators and/or WeVideo

Elementary (6th Grade)...

Online Learning Environment: Google Classroom or Canvas*

Video Conferencing: Google Meet

Video Recording/Editing: Loom Pro for Educators and/or WeVideo

Middle School and High School...

Online Learning Environment: Google Classroom or Canvas*

Video Conferencing: Google Meet

Video Recording/Editing: Loom Pro for Educators and/or WeVideo

*At the start of the school year 2021-2022, Canvas will be the only supported online learning environment for grades 6th-12th.