

Heritage Intermediate is a Title One School that Receives Title One Schoolwide Funding.

What does this mean for the students at Heritage Intermediate?

Title One Schoolwide Plan:

A schoolwide program is a comprehensive reform strategy designed to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards.

A schoolwide program uses its Title allocation to upgrade the entire educational program of the school in order to raise academic achievement for ALL students at the school. No longer are students or teachers labeled “Title I,” but instead all students and all the teachers at the school use Title I dollars to improve the school’s entire academic program. A schoolwide program is built upon schoolwide reform strategies rather than separate, add-on services. This schoolwide reform strategy requires that a school:

- Conducts a comprehensive needs assessment;
- Identify and commit to specific goals and strategies that address those needs;
- Create a comprehensive plan; and
- Conduct an annual review of the effectiveness of the schoolwide program and revise the plan as necessary.

Heritage Elementary Schoolwide Plan:

As determined by our needs assessment our goal for the 2019-2020 school year is:

- I.) Ninety percent of Heritage 3rd, 4th, 5th, and 6th graders will achieve one year of reading growth by May 2020.

Our strategies to address these goals are:

- New York Teachers College PD with Staff Developer
- Empowering teachers to implement small group instruction
- Student participation in developing goals for their reading progress
- Student-Centered Coaching
- Monthly collaborations with Reading Interventionists

We will monitor the progress of these goals by:

- Grade Level Data Discussions, Problem Solving Team Meetings and Professional Learning with the New York Teachers College PD

- Principal led student data discussions to review student progress
- Coaching for planning and implementing Reading/Writing Workshop
- Team planning and progress monitoring revolves around current student data (running records)
- Implementation of flexible small strategy groups with clear teaching point based on student needs (Staff Developer PD)
- Supporting teachers to collaboratively plan for the effective delivery of instruction
- Observing implementation of student goal setting with conferences

In May of 2020, we will hold an annual program evaluation meeting. Parents will be invited to attend and are a critical part of the review process.