

**Middle School Level 2 Schedule**

WEEK 1												WEEK 2											
<b>AA Students In-Person Learning</b>			<b>All Students Virtual Learning</b>						<b>BB Students In-Person Learning</b>			<b>AA Students In-Person Learning</b>			<b>All Students Virtual Learning</b>						<b>BB Students In-Person Learning</b>		
Follows the typical daily bell schedule	Monday	Tuesday	Wednesday Core			Wednesday Electives			Follows the typical daily bell schedule	Thursday	Friday	Follows the typical daily bell schedule	Monday	Tuesday	Wednesday			Wednesday Electives			Follows the typical daily bell schedule	Thursday	Friday
	Period 1	Period 1	8:00	Period 1	8:00	Period 1 (A Day)	8:00	Period 4		8:00	Period 4 (A Day)		8:00	Period 4	8:00	Period 4 (A Day)	8:00	Period 4 (B Day)	8:00	Period 1		Period 1	
	Period 2	Period 2	8:30	Period 2	8:30	Period 2 (B Day)	8:30	Period 2		8:30	Period 2 (A Day)		8:30	Period 2	8:30	Period 2 (B Day)	8:30	Period 5 (A Day)	8:30	Period 2		Period 2	
	Period 3	Period 3	9:15	Period 2	9:15	Period 2 (B Day)	9:15	Period 3		9:15	Period 5 (B Day)		9:15	Period 3	9:15	Period 5 (B Day)	9:15	Period 5 (A Day)	9:15	Period 3		Period 3	
	Period 4	Period 4	9:45	Period 3	9:45	Period 3 (A Day)	9:45	Period 4		9:45	Period 6 (A Day)		9:45	Period 4	9:45	Period 6 (A Day)	9:45	Period 6 (B Day)	9:45	Period 4		Period 4	
	Period 5	Period 5	10:30	Period 3	10:30	Period 3 (B Day)	10:30	Period 5		10:30	Period 6 (B Day)		10:30	Period 5	10:30	Period 6 (B Day)	10:30	Period 6 (B Day)	10:30	Period 5		Period 5	
	Period 6	Period 6	11:00	Period 3	11:00	Period 3 (B Day)	11:00	Period 6		11:00	Period 6 (B Day)		11:00	Period 6	11:00	Period 6 (B Day)	11:00	Period 6 (B Day)	11:00	Period 6		Period 6	
<b>BB Students (At home Learning)</b>			Independent work time						<b>AA Students (At home Learning)</b>			<b>BB Students (At home Learning)</b>			Independent work time						<b>AA Students (At home Learning)</b>		
Students participating in at-home learning will engage in independent work tied to their previous in-person learning. Tasks should be engaging and relevant and should be able to be completed with independence.			11:30 -2:30: During this time teachers will engage in collaboration, developing resources and tasks for students for at-home learning, and student meetings such as IEP/504 meetings.						Students participating in at-home learning will engage in independent work tied to their previous in-person learning. Tasks should be engaging and relevant and should be able to be completed with independence.			Students participating in at-home learning will engage in independent work tied to their previous in-person learning. Tasks should be engaging and relevant and should be able to be completed with independence.			11:30 -2:30: During this time teachers will engage in collaboration, developing resources and tasks for students for at-home learning, and student meetings such as IEP/504 meetings.						Students participating in at-home learning will engage in independent work tied to their previous in-person learning. Tasks should be engaging and relevant and should be able to be completed with independence.		
<b>WSD Virtual Academy</b>			<b>WSD Virtual Academy</b>						<b>WSD Virtual Academy</b>			<b>WSD Virtual Academy</b>			<b>WSD Virtual Academy</b>						<b>WSD Virtual Academy</b>		
WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.			WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.						WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.			WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.			WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.						WSD Virtual Academy students follow the same bell schedule as students participating in In-Person Learning (with specific log on times provided by the WSD teacher). Courses through Launch or FuelEd do not follow the bell schedule and the student will independently schedule time to login to those courses.		