

**WENTZVILLE R-IV
SCHOOL
DISTRICT**

**NORTH POINT MIDDLE SCHOOL
HOME OF THE GRIZZLIES**

**2275 West Meyer Rd.
Wentzville, MO 63385
(636) 445-5212
Fax (636) 445-5226**

**Student and Parent Handbook
2024-2025**

TABLE OF CONTENTS

Equal Opportunity: Harassment, Discrimination, & Retaliation	4
Academic and Citizenship Standards	5
Homework	5
Late Arrival and Early Dismissal	6
Arrival to School	6
Class Schedule	6
Lunch Schedule	6
FOCUS Portal	6
Teacher Webpages	7
Library Guidelines	7
Football Games	7
Bicycles, Skateboards and Skates	7
Personal Property	7
Child Nutrition	7
Lunchroom Guidelines	9
Student Conduct on Buses	9
Care of School Property	10
Counselors	10
District Events Calendar	10
Flyer Distribution	11
Volunteers	11
Visitors	12
School Nurse	12
Allergy Information	12
Activity Participation Rules	12
Athletic Eligibility	13
After School Social Events	13

Activities and Organizations	13
Public Displays of Affection	14
Lost and Found	14
Fines	14
Money	14
Telephone/ Cell Phone Use	14
Surveillance Cameras	15
National Junior Honor Society	15
Attendance-Truancy and Educational Neglect	15
Attendance-Excusable Absences	17
Harassment	18
Bullying	26
Behavioral Expectations	26
Student Dress	27
Discipline and Consequences	27
Emergency School Closing and Communication	28
Family Rights and Privacy Act	30
Middle School Technology 1:1 Access Initiative (Chromebook Usage)	30
WSD Board of Education	30
WSD Central Office Administration, NPMS Administration	31

Equal Opportunity: Prohibition Against Harassment, Discrimination, & Retaliation

The Wentzville R-IV School District does not discriminate on the basis of race, color, national origin, sex, sexual orientation or perceived sexual orientation, disability, sexual orientation or perceived sexual orientation, or age, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The District is committed to maintaining a workplace and educational environment that is free from discrimination, harassment, and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. The District is committed to providing equal opportunity in all areas of education, recruiting, hiring, retention, promotion and contracted service. In accordance with law, the District does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law in its programs and activities.

The following person has been designated as the District's Compliance Officer to handle inquiries or complaints regarding the District's non-discrimination policies:

Doug Cuenio
Executive Director of Human Resources
280 Interstate Drive
Wentzville, MO 63385
636-327-3800
dougcuenio@wsdr4.org

For information regarding how to report a claim of discrimination, harassment, or retaliation, see Board of Education Regulation 1300. [Policy and Regulation 1300](#) shall govern all complaints and concerns by parents, patrons, employees, or students of the District related to discrimination, harassment, or retaliation on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law.

ACADEMIC AND CITIZENSHIP STANDARD

GRADING SYSTEM

A...Excellent	90-100%
B...Above Average	80-89%
C...Average	70-79%
D...Below Average	60-69%
F...Failure	0-59%
I...Incomplete	

CITIZENSHIP MARKS

- 1...Excellent
- 2...Above Average
- 3...Average
- 4...Needs Improvement
- 5...Below Average

Grade Cards will be issued at the end of each quarter.

HOMEWORK

Students are expected to schedule some time each afternoon or evening to complete homework. Homework generally falls into two categories:

1. Practice of skills introduced during a class period
2. Long-range assignments, such as projects or reports

Students should expect homework on a regular basis and should complete it neatly and on time.

Parents or guardians of a student may request that assignments be sent home if a student has been absent from school two or more consecutive days.

Make-Up Policy for Schoolwork

(Written in compliance with [Policy 2310](#))

- Students receive one day of make-up for each day of absence. All work turned in after this time is graded as any other late work.
- Assignments made by the teacher, and known by the student, prior to an excused absence are to be turned in by the student upon his/her return date, if due.
- Tests assigned in advance by the teacher, and known by the student, prior to an excused absence are to be taken by the student on the return date.
- Long-term assignments completed outside of the classroom are to be turned in on the date of return and/or the due date.
- Work requested in advance of a pre-planned absence should be turned in on the date of return.

Sixth-grade students will receive 100% on the day due, 75% on the following day, and 50% on the next day. Seventh-grade students will receive 100% on the date due, 65% the following day, and 0% the next day. Eighth-grade students will receive 100% on the date due, 50% the following day, and 0% the next day.

Please note that this policy represents the most severe stand a teacher may take with respect to late work. When considering this policy, teachers are encouraged to remember that student learning is what is most important; flexibility, based on student needs, is highly desirable.

LATE ARRIVAL/EARLY DISMISSAL

All students should report to the attendance office with a parent/guardian or a note from home when entering the building after 7:35 in the morning. On the fourth late to school, students will have a conference with their grade level principal. The principal and student will develop a plan to help the student come to school on time. An after school detention will be given on the fifth unexcused tardy to school. Once the consequence has been served, the student will be given a clean slate and the process will start over.

When a student needs to be dismissed early, a parent/guardian must report to the attendance office and sign the student out. The student will then be called to the office for dismissal.

ARRIVAL TO SCHOOL

Buses will unload and doors will be opened for student entry at 7:15 AM.

Any students who arrive at school before 7:15 AM will be asked to enter and stay in our school lobby.

Once students enter the building they have the option of proceeding to the cafeteria to eat breakfast or directly to their first core classroom.

CLASS SCHEDULE

1 st Period	7:35-8:40
2 nd Period	8:44-9:45
3 rd Period	9:49-11:20 (6) 9:49-10:50 (7 & 8)
4 th Period	11:24-12:25 (6&7) 10:54-12:25 (8)
5 th Period	12:29-1:30
6 th Period	1:34-2:35

LUNCH SCHEDULE

A	6A, 6B, 6C	10:20-10:45
B	7A, 7B, 7C	10:54-11:19
C	8A, 8B, 8C	11:30-11:55

FOCUS PORTAL

The Focus Portal is a source of information for parents regarding their child. You are able to check attendance, gradebook summary, report cards, discipline, schedule, lunch balances, and

fines. You are able to deposit money into their lunch account from the parent portal. If you have not registered, please visit the school office with a photo identification.

TEACHER WEBPAGES

Every teacher will have a Canvas page for their course.

LIBRARY GUIDELINES

1. All books may be checked out for two weeks and renewed for an additional two weeks provided there is no other request for the book.
2. Reference books may be checked out for one day.
3. Unless accompanied by a teacher, passes to the library are required for all students.
4. Students will be charged \$.05 per day for any overdue library materials and a replacement fee for any lost materials. Any unpaid fines may result in the loss of library checkout privileges.
5. Library use after school should be pre-approved by the librarian/teacher.

FOOTBALL GAMES

For the safety of all of our students, and out of respect for those who are there to enjoy the game, we ask that **all elementary and middle school students attend football games with a parent or guardian that STAYS at the game.** The large number of middle and elementary students roaming around without an adult cannot be adequately supervised by our District administrators. Students will not be allowed into football games without a parent or guardian. Students will be reminded of this policy through the morning announcements, lunchtime and during our team meetings at the beginning of the year. We appreciate all of your support and help in this matter.

BICYCLES/SKATEBOARDS/SKATES

The school will provide bicycle racks for those students who ride their bicycles to school. It is the student's responsibility to secure the bicycle to the bicycle rack. Students should wait until the buses have departed before leaving school. Skates, skateboards, and scooters are not allowed in the building or on school grounds at any time.

PERSONAL PROPERTY

Students should keep all personal property in their backpacks. Should students find that classrooms or hallways are chilly they are encouraged to wear sweatshirts or sweaters to school. There is to be no buying, selling, or trading of any personal property on school property.

CHILD NUTRITION SERVICES

Meals are no longer free as of the 2024-2025 school year. Meal charges will resume on the first day of school, August 19. [Check meal and fee balances](#) and [add funds](#) to your child(ren)'s meal account in the Focus Portal.

- Breakfast K-12 ~ \$2.00 | Elementary Lunch K-5 ~ \$3.10 | Secondary Lunch 6-15 ~ \$3.15
- Reduced Price Meals - Breakfast ~ \$0.30 | Lunch ~ \$0.40

Need assistance? Applications for **free & reduced-price meals** are available [here](#) or at any school office. In an effort to assist families as we transition back to paid meals, the USDA has increased the income guidelines used to determine eligibility. [Click here](#) to see the income guidelines. If you believe your family would qualify for this program, please fill out an application. Applications can be returned by the following methods:

- Returned to your child's school
- Scan & email - marysanzottera@wsdr4.org
- Fax - 636-327-3961
- Mail - Child Nutrition Services, 101 Support Service Dr., Wentzville, MO 63385

Questions or need assistance filling out the application? Call 636-327-3858 x 21330.

[For more information, visit the WSD website.](#)

The Wentzville School District cafes are devoted to enhancing children's health and well being by providing healthy school meals. Students have several options for lunch. The cafeteria offers a variety of choices including the daily entrée special, a specialty salad or sandwich entree, and a daily alternative or international choice. We also offer a variety of vegetables, fruits, salads, and milk. Students must select a fruit or a vegetable. You can help your child make healthy choices using the monthly menus that are posted on the District website and in every classroom. Water, juices, and other snack items are available for an additional charge. Breakfast is offered daily 20 minutes before the beginning of the school day. We offer a variety of hot breakfast items as well as cereal, toast, milk, juice, and fresh fruit daily.

The Wentzville R-IV School cafes use a debit system to manage your child's food purchases. Each child is issued a personal PIN number when they are enrolled in the District. The student uses this PIN number to access their account. Payment to your student's account is accepted by cash or check or by credit card (online). **Checks should be made payable to Wentzville School District. Credit / Debit Card payments are only accepted online through the District website. Parents must sign up for Focus Portal access to make an online payment to your child's lunch account. Credit / Debit card payments are no longer accepted in the school or over the phone.** Online payments are credited to the account immediately. The Focus Portal allows you to make payments and monitor purchases. PayPal is used as a clearing agent for these transactions. It is a secure online payment processing service that uses the latest electronic security to protect your information. Please be aware that there is a nominal convenience fee per transaction. Online payments for students can now be made from an Android Tablet with Chrome or an iPad Tablet with Safari. Contact the school office for Focus Portal registration. To ensure proper credit, money should be sent to school in a clearly marked sealed envelope with the student's name, grade and amount enclosed. Preprinted envelopes provided by the school are available in the cafeteria and in the main office and should be used whenever possible.

Free or Reduced Meal applications are available online at www.wentzville.k12.mo.us. (Click on Departments→ Child Nutrition → Free & Reduced Price Meal Application) You may also

receive an application from the school office or through the Child Nutrition Services Office at 636-327-3858 ext. 21330

Lunch menus, nutrition information, meal prices, meal charging policy and forms are available at www.wentzville.k12.mo.us. (Click on Departments → Child Nutrition).

LUNCHROOM GUIDELINES

1. Upon entering the cafeteria, students should sit until their row is called to buy lunch. If a student is serving a lunch detention with a teacher, he/she should immediately proceed to the front of the line with a pass and return to the classroom. Students wishing to leave the cafeteria must get permission from a supervisor.
2. While waiting in line and seated at tables, please be courteous to other students. Students are expected to talk and behave in an appropriate fashion (no touching, throwing food, etc.) Boisterous and loud conduct is not acceptable.
3. Students must raise their hand and ask permission to leave the table for any reason.
4. **Food and drinks are not to be taken from the cafeteria. Only purchase what can be eaten during the lunch period.**
5. Students will be given an opportunity to choose a preferred seat each quarter. Any changes with your seat assignments will need to be discussed with Administration.
6. Students are expected to keep the area around their table clean.
7. Students are not allowed to share food or beverages with other students due to possible food allergies.
8. A peanut or tree-nut awareness table is provided for students with this type of food allergy.
***Students that do not follow the lunchroom guidelines will be subject to disciplinary action.*

STUDENT CONDUCT ON BUSES

The safety of students during their transportation to and from school is a responsibility which students and parents/guardians share with the bus drivers and school officials. Therefore, the rules of student conduct will be issued to all students at the beginning of the school year, and to new students upon enrollment. Students who fail to observe these rules will be subject to immediate disciplinary actions.

Students using District transportation are under the jurisdiction of the school from the time they board the bus until they are released at school or at the stop nearest their home.

1. The bus driver is in complete charge of the bus and students are expected to comply with his/her requests at all times.
2. Students must obey and respect the orders/directions of District employees.
3. Students must be on time; the bus cannot wait beyond its regular schedule for those who are tardy.
4. Students must never stand in the roadway while waiting for the bus.
5. Students are permitted to converse quietly with persons sitting near them.
6. Students must be seated and are not permitted to change seats when the bus is in motion or to annoy/disturb other riders on the bus.
7. Students must not, under any circumstances, put their heads or arms out of the

windows.

8. Students will be held responsible for any and all damage to the bus perpetrated by them.
9. The use of profane or abusive language will not be tolerated on the bus.
10. Smoking/Vaping, striking matches, lighting cigarette lighters is not permitted on the bus.
11. Fighting on the bus shall be considered a very serious offense.
12. Students must observe directions of the driver and other District employees when leaving the bus.
13. Any damage to the bus should be reported immediately to the driver.
14. Students must ride the bus to which they are assigned. Any change must be cleared with the Director of Transportation Services in advance.
15. The school bus is an extension of the school and all school rules and regulations which pertain to student conduct in the schools are applicable to student conduct on a school bus.

[Board of Education Policy 2652](#) -find this specific policy under the Policies tab

[Board of Education Regulation 2652](#) -find this specific policy under the Policies tab

[Board of Education Policy 5220](#) -find this specific policy under the Policies tab

CARE OF SCHOOL PROPERTY

We are proud of our school and the way that it looks. It is the responsibility of every student to show proper care and concern for halls, cafeteria, classrooms, lockers, furniture, and books. Students who intentionally damage or destroy school property will receive disciplinary action and will be required to make financial restitution.

Students are responsible for any textbooks, library books or technology checked out to them or used by them during class time. All materials should be handled with respect and care and returned in good condition. Any damage should be reported to the teacher when the book is checked out to the student. There are penalties for lost or damaged textbooks. For example, the student or the student's parents/guardians could be required to pay the fair value for replacement of a lost or destroyed book or for repair of a book. The student could choose to do some work for the school instead, if the principal finds that to be the best option.

No student is to be penalized if a book is lost because of factors beyond his/her control. If the loss is reported immediately, and if the administration agrees that the loss was beyond the student's control, fines will be canceled.

COUNSELORS

Students wishing to see a counselor should arrange for an appointment before/during/after school. Students will be seen on a first come, first served basis except in cases of emergency. Students are required to get a pass to the counselor's office if they wish to speak with a counselor.

DISTRICT EVENTS CALENDAR

The District Events Calendar is easy to use and contains updated information about events all across the District. Having one calendar makes it easy when you have a question about dates, times and locations of any upcoming events at any of our schools. The calendar can be viewed in a variety of ways – district wide, or as individual school events – simply by clicking on the

drop down menu at the top of the calendar. There are plenty of ways to access the calendar via the District home page, www.wentzville.k12.mo.us. You can access the District Events Calendar under “Calendars” as well as on individual school home pages. Make sure to add it to your “favorites”, so you always know what’s going on at school!

FLYER DISTRIBUTION

The Wentzville School District cooperates with community groups and organizations that sponsor activities of an educational/enrichment nature for students by distributing materials electronically via Peachjar. As part of our efforts to be more environmentally friendly, embrace innovative technology, and maintain fiscal responsibility, we have transitioned from paper to electronic flyer delivery. To request approval for a flyer, please follow the steps below. Once approved, your flyer will be emailed to all parents and posted online. Paper flyers from outside organizations will no longer be distributed. (The only exceptions are for the YMCA, Wentzville and Lake Saint Louis Parks & Rec because of existing partnership agreements).

- Visit www.peachjar.com
- Register as an Enrichment Provider (account type).
- Upload your flyer for approval.

You are also able to access Peachjar from the district website.

Your flyer will be automatically submitted to the District office. District staff will review the material and approve or deny based on the standards below. Peachjar charges a fee for this service that is typically much less than the cost to copy and deliver paper flyers to each school.

Each District school has an area in or near the front office designated for “student availability” and here you can locate flyers from organizations such as the Boy/Girl Scouts, YMCA, and the Parks and Recreation Departments. The Wentzville School District only allows flyers to be sent home in student backpacks that are from internal clubs/teams, or partner organizations such as the school PTO/PTA. Approved materials from non-profit organizations will also be available on the District website. If you are looking for information about sports camps, recreational activities, or other events, just go to the District homepage www.wentzville.k12.mo.us and click on the Wentzville Middle School homepage. Click on “Peachjar” located on the left side banner. All materials intended for our students and their families must be approved by the Community Relations Department before they are made available for distribution.

VOLUNTEERS

The Wentzville School District values parents, guardians, and community members who take the time and effort to volunteer in our schools and classrooms. Volunteers are an important resource that helps our teachers, administrators, and support staff better serve our students. The District also strives to ensure that the volunteers in our schools are screened to help maintain the safety of our students and staff. More information about becoming a volunteer is available on the district website under the Communication & Community Relations tab.

VISITORS

Principals and teachers welcome and encourage visits by parents/guardians. A visitor is defined as any individual who will be in an assembly area such as an auditorium or gymnasium for the purpose of a play, recital, talent show, etc. or in the cafeteria to eat lunch with their child. All visitors are required to report to the principal's office when entering the building so that the office staff will be aware of their presence. When a patron of the school has a need for a conference with a teacher or counselor, an appointment should be made so the staff member may continue with his/her assigned duties without undue interruption.

In order to minimize the potential harm to staff and students, persons listed on the sex offenders list may not be present in any school building, or on district property, in any district vehicle utilized to transport students, or be present at school activities.

SCHOOL NURSE

A full time nurse is at the school each day. Students who become ill at school should ask a teacher for a pass to the nurse. In the event that the nurse is not in her office, students should report to the office.

The school nurse must administer all medications consumed by students at school. State law requires that the nurse only on individual written orders of a physician may give medications. All medications must be taken to the nurse's office in the original container, clearly marked with the student's name, date, prescribed dosage, and time medications are to be given.

A student is not allowed to attend classes or other school sponsored activities, if he or she is known to be infected with a contagious disease. If the nurse should determine that a student has a contagious condition, she will contact parents or guardians immediately and arrange for the student to be picked up.

ALLERGY INFORMATION

Please click on the following links for the most up to date information.

[Policy 2875](#) -find this specific policy under the Policies tab

[Regulation 2875](#)- find this specific policy under the Policies tab

ACTIVITY PARTICIPATION RULES

Every student should realize that participation in activities is a privilege that carries definite responsibilities. All regular school rules apply when students are involved in school activities, whether at the school itself, or elsewhere. Misconduct during activities or athletic events may result in suspension or, in the case of serious offenses, expulsion from the club, activity or team. Regular rules apply to spectators as well as participants.

During any suspension (ISS or OSS) students lose their privileges to attend school-sponsored events such as dances, middle school basketball games, track meets, or other events. This rule also applies to high school events. Students will be sent home without refund if they are ineligible to attend these events.

ATHLETIC ELIGIBILITY

Participation in athletics is reserved for eighth graders at North Point Middle School. All athletes, cheerleaders, and pommers must have on file with their coach or sponsor a current physical, parent permission card and a signed copy of the Athletic Code of Behavior.

To be eligible for participation in athletics, cheerleading, pommers, a student must comply with all regulations established by the Missouri State High School Activities Association (MSHSAA). Further information on MSHSAA eligibility standards may be obtained from the Director of Student Activities or an Administrator.

Student athletes having a desire and potential to compete in intercollegiate athletics after high school graduation are strongly encouraged to see their counselor for current NCAA requirements.

Sportsmanship – One of the goals of interscholastic athletics is learning lifetime values. Sportsmanship is one such value that makes athletic games an educational experience. Students are reminded that interscholastic events are an extension of the classroom, and lessons are best learned when proper respect is accorded to by all. Students and spectators are expected to demonstrate good sportsmanship at all events.

AFTER SCHOOL SOCIAL EVENTS

After school social events are held several times a year. The dates will be found on the school calendar and will be announced in advance. Since dances are for NPMS students only, visitors will not be permitted to attend. Students should be picked up promptly. For safety reasons, students may not leave a social event early unless a parent comes into the building and checks their child out with one of the administrators. In addition, students must have a signed parental permission form in order to attend social events.

ACTIVITIES AND ORGANIZATIONS

We urge all students to become involved in at least one activity each year. The following activities are offered at NPMS:

6th-8th Grade Band

6th-8th Grade Choir

Musical – 6th, 7th and 8th Grade

Yearbook

Intramurals – 6th-8th Grade

Boys 8th Grade Basketball

Girls 8th Grade Basketball

8th Grade Track

8th Grade Cross Country

Cheerleaders (8th Grade)

Pommers Team (8th Grade)

Student Council: 6th-8th Grade

Cooking Club

Care Club

Game Club

LEGO Robotics Club
Jazz Band
National Junior Honor Society
WEB (Where Everybody Belongs)

*All students who remain after school for these activities must be with an activity sponsor. Transportation home must be arranged by the student/parent.

PUBLIC DISPLAYS OF AFFECTION

Students should refrain from public displays of affection. This behavior is not allowed.

LOST AND FOUND

Lost and found boxes are located in the cafeteria. All items not claimed will be donated to charity at the end of each quarter.

FINES

Students who have lost books or other school property are required to reimburse the school for the loss. It is important that students be responsible for all textbooks issued to them, and that library, chromebook, or other fines are paid promptly.

MONEY

Students are strongly discouraged from having large amounts of money at school. The school will not be held responsible for money that is lost or stolen.

TELEPHONE/CELL PHONE USE

During the school day, students may not use cell phones for any purpose. Cell phones may not be visible or audible during the school day. Cell phones, however, may be stored in backpacks during the school day if they are placed in silent mode or turned off. The school day is defined as from the time the first bell rings (7:15 am) to the time the final bell rings (2:35 pm).

Electronic devices other than cell phones may be used during the school day, provided such electronic devices do not disrupt the learning environment. Use of electronic devices other than cell phones that disrupt the learning environment are prohibited.

Students will be allowed to use the student phone in the office if they need to contact a parent. Before coming to the office, a student must get a pass from a teacher. If a student misses his/her bus, the student should report to the office immediately so that a call may be placed to the parent/guardian.

All electronics (cell phones, tablets, MP3 players, games devices, cameras etc.) should be turned off and stored inside the student's backpack during the school day. They should not be audible, visible, or in use from the time a student arrives at school prior to classes commencing to the time the student is dismissed from classes. Electronic devices, including cell phones, may be used on the way to and from the school on the bus, and at school before and after the school day.

SURVEILLANCE CAMERAS

Surveillance cameras are located throughout the school building. Cameras are not located in restrooms, locker rooms or classrooms. Anyone on school property may be recorded.

NATIONAL JUNIOR HONOR SOCIETY

The North Point Middle School Chapter of the National Junior Honor Society is a duly chartered and affiliated chapter of the national organization. Membership is open to those students who meet the required standards in five areas of evaluation: scholarship, leadership, service, character, and citizenship. Standards for selection are established by the national office and have been revised to meet our local chapter needs.

Students are invited to submit a Student Information Sheet for membership consideration by a five-member Faculty Council provided they have met the following criteria:

1. Be a second-semester 6th, 7th, or 8th grade student who has attended NPMS for one complete semester.
2. Have a cumulative Grade Point Average (GPA) of 3.6 on a 4.0 scale.
3. Have no more than **one** major referral in the current school year, and have **no** referrals requiring disciplinary action of 5 or more days of out-of-school suspension.

The Faculty Council will review all Student Information Sheets and select those students who will be invited to become a member of the NJHS Chapter.

Once inducted, members are expected to maintain the same level of performance in all five areas of evaluation that led to their selection. This obligation includes regular attendance at chapter meetings, participation in both chapter and individual service projects, and maintaining a cumulative GPA of 3.6.

ATTENDANCE

Truancy and Educational Neglect

It is the responsibility of every parent/guardian to ensure that each child attends school regularly. When a pattern of truancy or excessive absence is identified by the school principal, the following procedures will be followed to address the concern.

TRUANCY

Truancy is defined as absence from school (full or partial day) without the expressed consent or knowledge of the parent/guardian. Chronic truancy is defined as an unexcused absence from school for ten (10) or more days per school year.

1. When a pattern of chronic truancy is identified, parents/guardians will be notified in writing of the concern and the disciplinary action to be taken as provided in the Student Misconduct and Disciplinary Consequences.
2. A personal conference with the building administrator and any other relevant school personnel (e.g., teacher, counselor, nurse) will be requested. At this conference, the administrator will assess the nature of the truancy concern and determine if referral to: 1) available school resources; 2) Children's Division or 3) Family Court is warranted.

3. If a parent/guardian does not participate in the school conference, the principal will determine appropriate action based on available information.
4. The Superintendent/designee will be notified of all referrals to Children's Division and Family Court using the District Incident Report.

Excessive Absence

Excessive absence is defined as any absence from school for ten (10) or more days per school year. Parents/guardians are to verify all student absences either by phone contact with the school office or by written note.

1. Parents/guardians will be notified of the school's concern about their child's attendance. The principal will consider the age, grade and circumstances creating the absence in determining the content of the parental notice.
2. If the school is notified that a significant health concern is preventing the child from attending school, doctor verification may be requested. Homebound educational services will be offered to the child when an extended or intermittent illness of ten (10) or more days is anticipated pending completion of a homebound application by the child's physician.
[Policy and Regulation 6275](#) -find this specific policy under the Policies tab
3. If it is determined that a child's excessive absence is not due to significant health concerns, and the child has been absent for fifteen (15) or more days, a personal conference with the building administrator and any other relevant school personnel (e.g., teacher, counselor, nurse) may be requested. At this conference, the administrator will assess the nature of the concerns contributing to the child's absence from school. If educational neglect is suspected, referral to the Children's Division and/or the Family Court will be made. Referrals should be made in writing directly to the District's assigned Juvenile Officer and should include the nature of the action requested (formal or informal Court intervention) and the facts supporting the referral. Referral to other available school resources will be considered.
4. If a parent/guardian does not participate in the conference, the administrator will determine appropriate action based on available information.
5. The Superintendent/designee will be notified of all referrals to the Children's Division and Family Court using the District Incident Report.

School personnel have been notified by the Eleventh Circuit Family Court Judge that a referral from the school will result in the parent/guardian and child being summoned to appear before the Court.

School officials may be called to Court to testify about the student's absences. Parents/guardians may be charged with educational neglect for failing to ensure regular school attendance by their child.

[Board of Education Policy 2340](#) -find this specific policy under the Policies tab

[Board of Education Regulation 2340](#) -find this specific policy under the Policies tab

STUDENT ATTENDANCE

Excusable Absences

In case of absence, it is the responsibility of the parent/guardian to notify the school. If the school is not notified on the day of absence, a note from the parent/guardian or parental contact via email will be required on the first day of the student's return to school. The absence will be recorded as unexcused if a note or telephone call is not received.

Excusable absences include:

1. Illness of the student (Doctor's statement may be required to support such absences).
2. Days of religious observance.
3. Death in the family.
4. Professional appointment (such as a lawyer, doctor or counselor appointment).
5. Birth of a sibling.
6. Military deployment of parent, grandparent or sibling.

The following procedures should be followed by students who are absent so as to prevent academic difficulties:

1. The student shall obtain assignments from appropriate staff members. Assignments shall be obtained in advance if the absence is foreseen.
2. All classroom work (to include tests) shall be completed as indicated by the individual classroom teacher and/or the building administrator. As a general practice, students will be allowed to complete the work in a timeframe equal to the time the student missed school.

Excessive Absences

Excessive absences, excused or unexcused, have a detrimental effect upon academic progress and may be one factor considered in promotion/retention decisions.

[Board of Education Policy and Regulation 2310](#) -find this specific policy under the Policies tab

HARASSMENT

DEFINITIONS AND EXAMPLES

Sexual Harassment

For purposes of this Regulation, sexual harassment of a student consists of sexual advances, requests for sexual favors, sexually-motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when:

1. A school employee causes a student to believe that he or she must submit to unwelcome sexual conduct in order to participate in a school program or activity, or when an employee or third party agent of the District causes a student to believe that the employee will make an educational decision based on whether or not the student submits to unwelcome sexual conduct; or
2. When the unwelcome sexual conduct of a school employee or classmate is so severe, persistent or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment.

Examples of conduct which may constitute sexual harassment include:

- sexual advances;
- touching, patting, grabbing, or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
- coercing, forcing, or attempting to coerce or force the touching of anyone's intimate parts;
- coercing, forcing, or attempting to coerce or force sexual intercourse or a sexual act on another;
- graffiti of a sexual nature;
- sexual gestures;
- sexual or dirty jokes;
- touching oneself sexually or talking about one's sexual activity in front of others;
- spreading rumors about or rating other students as to sexual activity or performance;
- unwelcome, sexually motivated or inappropriate patting, pinching, or physical contact. This prohibition does not preclude legitimate, non-sexual physical conduct such as the use of necessary restraints to avoid physical harm to persons or property, or conduct such as a teacher's consoling hug of a young student, or one student's demonstration of a sports move requiring contact with another student. (NOTE: Where the perpetrator is an adult and the victim is a student, welcomeness is generally not relevant.)
- other unwelcome sexual behavior or words, including demands for sexual favors, when accompanied by implied or overt threats concerning an individual's educational status or implied or overt promises of preferential treatment.

Harassment Because of Race or Color

For purposes of this Regulation, racial harassment of a student consists of verbal or physical conduct relating to an individual's race or color when:

1. The harassing conduct is sufficiently severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment;
2. The harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance; or
3. The harassing conduct otherwise substantially and adversely affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of race or color include:

- graffiti containing racially offensive language;
- name-calling, jokes, or rumors;
- threatening or intimidating conduct directed at another because of the other's race or color;
- notes or cartoons;
- racial slurs, negative stereotypes, and hostile acts, which are based upon another's race or color;
- written or graphic material containing racial comments or stereotypes which is posted or circulated and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, race or color;
- other kinds of aggressive conduct such as theft or damage to property, which is motivated by race or color.

Harassment Based Upon National Origin or Ethnicity

For purposes of this Regulation, ethnic or national origin harassment of a student consists of verbal or physical conduct relating to an individual's ethnicity or country of origin or the country of origin of the individual's parents, family members, or ancestors when:

1. The harassing conduct is so severe, persistent or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment;
2. The harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
3. The harassing conduct otherwise substantially and adversely affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of national origin or ethnicity include:

- graffiti containing offensive language, which is derogatory to others because of their national origin or ethnicity;
- jokes, name-calling, or rumors based upon an individual's national origin or ethnicity;
- ethnic slurs, negative stereotypes, and hostile acts, which are based upon another's national origin or ethnicity;
- written or graphic material containing ethnic comments or stereotypes, which is posted or circulated, and which is aimed at degrading individuals or members of protected classes;

- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, ethnicity or national origin;
- other kinds of aggressive conduct such as theft or damage to property, which is motivated by national origin or ethnicity.

Harassment Because of Disability

For the purposes of this Regulation, harassment because of the disability of a student consists of verbal or physical conduct relating to an individual's physical or mental impairment when:

1. The harassing conduct is so severe, persistent or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment;
2. The harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
3. The harassing conduct otherwise adversely and substantially affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of disability, include:

- graffiti containing offensive language, which is derogatory to others because of their physical or mental disability;
- threatening or intimidating conduct directed at another because of the other's physical or mental disability;
- jokes, rumors, or name-calling based upon an individual's physical or mental disability;
- slurs, negative stereotypes, and hostile acts, which are based upon another's physical or mental disability;
- graphic material containing comments or stereotypes, which is posted or circulated, and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, an individual's physical or mental disability;
- other kinds of aggressive conduct such as theft or damage to property which is motivated by disability.

Harassment Because of Gender

For purposes of this Regulation, gender harassment of a student consists of verbal or physical conduct relating to an individual's gender when:

1. The harassing conduct is sufficiently persistent or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment; or
2. The harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance; or
3. The harassing conduct otherwise substantially and adversely affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of gender, include:

- graffiti containing offensive language;
- name-calling, jokes, or rumors;
- threatening or intimidating conduct directed at another because of the other's gender;
- notes or cartoons;
- slurs, negative stereotypes, and hostile acts, which are based upon another's gender;
- written or graphic material containing comments or stereotypes, which is posted or circulated, and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to gender;
- other kinds of aggressive conduct such as theft or damage to property, which is motivated by gender.

Harassment Because of Sexual Orientation or Perceived Sexual Orientation

For purposes of this Regulation, harassment of a student because of a sexual stereotype, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity when:

1. The harassing conduct is sufficiently persistent or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment; or
2. The harassing conduct has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance; or
3. The harassing conduct otherwise substantially and adversely affects an individual's learning opportunities.

Examples of conduct which may constitute harassment because of sexual orientation or perceived sexual orientation include:

- graffiti containing offensive language;
- name-calling, jokes, or rumors;
- threatening or intimidating conduct directed at another because of the other's sexual orientation or perceived sexual orientation;
- notes or cartoons;
- slurs, negative stereotypes, and hostile acts, which are based upon another's sexual orientation or perceived sexual orientation;
- written or graphic material containing comments or stereotypes, which is posted or circulated, and which is aimed at degrading individuals or members of protected classes;
- a physical act of aggression or assault upon another because of, or in a manner reasonably related to, sexual orientation or perceived sexual orientation;
- other kinds of aggressive conduct such as theft or damage to property, which is motivated by sexual orientation or perceived sexual orientation.

REPORTING PROCEDURES

Any student who believes he or she has been the victim of sexual harassment or harassment/discrimination based on race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation by a student, teacher, administrator, or other

school personnel of the School District, or by any other person who is participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the School District, is encouraged to immediately report the alleged acts to an appropriate District official(s) designated by this Regulation. Any teacher, administrator, or other school official who has or receives notice that a student has or may have been the victim of unlawful discrimination, sexual harassment or harassment based on race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation by a student, teacher, administrator, or other school personnel of the District, or by any other person who is participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the District, is required to immediately report the alleged acts to an appropriate District official(s) designated by this Regulation. Any other person with knowledge or belief that a student has or may have been the victim of unlawful discrimination, sexual harassment or harassment based on race, sex, color, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation as set forth above, is encouraged to immediately report the alleged acts to an appropriate District official designated by this Regulation. The School District encourages the reporting party or complainant to use the report form available from the principal of each building or available from the School District office, but oral reports shall be considered complaints as well. Use of formal reporting forms is not mandated. Nothing in this Regulation shall prevent any person from reporting harassment directly to the Compliance Officer or to the Superintendent. The District will respond to male and female students' complaints of discrimination and harassment promptly, appropriately, and with the same degree of seriousness.

1. In each school building, the building principal is the person responsible for receiving oral or written reports of discrimination, sexual harassment, or harassment based on race, sex, color, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation at the building level. Any adult School District personnel who receive a report of discrimination, sexual harassment, or harassment based on race, sex, color, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation shall inform the building principal immediately. Upon receipt of a report, the principal must notify the District Compliance Officer immediately, without screening or investigating the report. The principal may request but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the Compliance Officer. If the report was given verbally, the principal shall personally reduce it to written form within twenty-four (24) hours and forward it to the Compliance Officer. Failure to forward any harassment report or complaint as provided herein will result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the Superintendent or the School District Compliance Officer by the reporting party or the complainant.

2. The School Board has designated the Assistant Superintendent for Human Resources as the District Compliance Officer with responsibility to identify, prevent, and remedy unlawful discipline and harassment. The District Compliance Officer shall:

- receive reports or complaints of unlawful discrimination, sexual harassment, or harassment based on race, sex, color, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation;

- oversee the investigative process;
- be responsible for assessing the training needs of the District's staff and students in connection with the dissemination, comprehension, and compliance with this Regulation;
- arrange for necessary training required for compliance with this Regulation; and
- insure that any investigation is conducted by an impartial investigator who has been trained in the requirements of equal educational opportunity, including harassment, and who is able to apply procedural and substantive standards which are necessary and applicable to identify unlawful harassment, recommend appropriate discipline and remedies when harassment is found, and take other appropriate action to rectify the damaging effects of any prohibited discrimination, including interim protection of the victim during the course of the investigation. If any complaint involves the Compliance Officer, the complaint shall be filed directly with the Superintendent. The District shall conspicuously post this Regulation against unlawful discrimination and harassment in each school in a place accessible to students, faculty, administrators, employees, parents, and members of the public. This notice shall include the name, mailing address, and telephone number of the Compliance Officer, the name, mailing address, and telephone number of the Missouri Commission for Human Rights, the state agency responsible for investigating allegations of discrimination in educational opportunities, and the mailing address and telephone number of the United States Department of Education, Office for Civil Rights, and the United States Department of Justice.

3. A copy of Policy 2130 shall appear in the student handbook and shall be made available upon request of parents, students, and other interested parties.

4. The School Board will develop a method of discussing this Regulation with students and employees. Training on the requirements of nondiscrimination and the appropriate responses to issues of harassment will be provided to all school personnel on an annual basis, and at such other times as the Board in consultation with the District Compliance Officer determines is necessary or appropriate.

5. This Regulation shall be reviewed at least annually for compliance with state and federal law.

6. The District will respect the privacy of the complainant, the individuals against whom the complaint is filed, and the witnesses as much as possible, consistent with the District's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

INVESTIGATION

Upon receipt of a report or complaint alleging unlawful discrimination, sexual harassment, or harassment based upon race, color, sex, national origin, age, ethnicity, disability, sexual orientation, or perceived sexual orientation, the Compliance Officer shall immediately undertake or authorize an investigation. That investigation may be conducted by District officials or by a third party designated by the District. The investigation may consist of personal interviews with the complainant, the individual against whom the complaint is filed, and others who have knowledge of the alleged incident or circumstances giving rise to the complaint. The

investigation may also consist of the evaluation of any other information or documents, which may be relevant to the particular allegations. In determining whether the alleged conduct constitutes a violation of this Regulation, the District shall consider:

- the nature of the behavior;
- victim's statements;
- how often the conduct occurred;
- mandatory written witness statements or interview summaries;
- whether there were past incidents or past continuing patterns of behavior;
- opportunity for the complainant to present witnesses and provide evidence;
- evaluation of all relevant information and documentation relating to the complaint of discrimination or harassment;
- the relationship between the parties involved;
- the race, color, sex, national origin, age, ethnicity, disability, sexual orientation or perceived sexual orientation of the victim;
- the identity of the perpetrator, including whether the perpetrator was in a position of power over the student allegedly subjected to harassment;
- the number of alleged harassers;
- the age of the alleged harassers;
- where the harassment occurred;
- whether there have been other incidents in the school involving the same or other students;
- whether the conduct adversely affected the student's education or educational environment;
- the context in which the alleged incidents occurred.

Whether a particular action or incident constitutes a violation of this Regulation requires a determination based on all the facts surrounding the circumstances.

The investigation shall be completed no later than fourteen (14) days from receipt of the report. The District Compliance Officer shall make a written report to the Superintendent upon completion of the investigation. If the complaint involves the Superintendent, the report may be filed directly with the School Board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this Regulation. The Compliance Officer's obligation to conduct this investigation shall not be extinguished by the fact that a criminal investigation involving the same or similar allegations are pending or have been concluded.

SCHOOL DISTRICT RESPONSE

1. Upon receipt of a report that a violation has occurred, the District will take prompt, appropriate formal or informal action to address, and where appropriate, remediate the violation.

Appropriate actions may include, but are not limited to, counseling, awareness training, parent-teacher conferences, warning, suspension, exclusion, expulsion, transfer, remediation, or discharge. District action taken for violation of this Regulation shall be consistent with the requirements of applicable collective bargaining agreements, state and federal law, and District policies for violations of a similar nature of similar degree of severity. In determining what is an appropriate response to a finding that harassment in violation of this Regulation has occurred, the District shall consider:

- what response is most likely to end any ongoing harassment;
- whether a particular response is likely to deter similar future conduct by the harasser or others;
- the amount and kind of harm suffered by the victim of the harassment;
- the identity of the party who engaged in the harassing conduct;
- whether the harassment was engaged in by school personnel, and if so, the District will also consider how it can best remediate the effects of the harassment. In the event that the evidence suggests that the harassment at issue is also a crime in violation of a Missouri criminal statute, the Board shall also direct the District Compliance Officer to report the results of the investigation to the appropriate law enforcement agency charged with responsibility for handling such crimes.

2. The results of the District's investigation of each complaint filed under these procedures will be reported in writing to the complainant and other parties by the District in accordance with state and federal laws regarding data or records privacy, and consistent with the privacy rights of the alleged harasser.

3. If the District's evaluation of a complaint of harassment results in a conclusion that an individual has engaged in unlawful discrimination or harassment in violation of this Regulation, or that school personnel have failed to report harassment as required herein, that individual may appeal this determination by use of established School Board procedures for appealing other adverse personnel and/or education-related actions. If the District's evaluation of a complaint of harassment results in a conclusion that no unlawful harassment has occurred, an individual who was allegedly subjected to harassment and believes that this conclusion is erroneous may appeal this determination by use of established School Board procedures for appealing other adverse personnel and/or education-related actions. (See Regulation 1310, page 3). An individual who was allegedly subjected to unlawful discrimination or harassment may also file a complaint with the Missouri Commission for Human Rights, the United States Department of Education, Office for Civil Rights, or the United States Department of Justice. In addition, such individuals may choose to file suit in the United States District Court or the State Circuit Court.

4. Copies of all complaints of harassment and the investigations conducted pursuant to them shall be maintained at the main administrative offices of the School District.

[Board of Education Policy 2130](#) -find this specific policy under the Policies tab

[Board of Education Regulation 2130](#)- find this specific policy under the Policies tab

RETALIATION

Submission of a good faith complaint or report of unlawful discrimination, sexual harassment, or harassment based upon race, sex, color, disability, national origin, age, ethnicity, or sexual orientation will not affect the complainant or reporter's future employment, grades, learning, or working environment, or work assignments. The School District will discipline or take appropriate action against any student, teacher, administrator, or other school personnel who retaliates against any person who reports an incident of alleged harassment/discrimination, sexual, racial, ethnic, sexual orientation discrimination, disability-related harassment or violence, or any person who testifies, assists, or participates in a proceeding, investigation, or hearing

relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

BULLYING

The District is committed to maintaining a learning and working environment free of any form of bullying or intimidation by students toward District personnel or students on school grounds, or school time, at a school sponsored activity or in a school related context. Bullying is the intentional action by an individual or group of individuals to inflict physical, emotional or mental suffering on another individual or group of individuals.

Bullying occurs when a student communicates with another by any means including telephone, writing or via electronic communications, intention to intimidate, or inflict physical, emotional, or mental harm without legitimate purpose, or physically contacts another person with the intent to intimidate or to inflict physical, emotional, or mental harm without legitimate purpose. Physical contact does not require physical touching, although touching may be included.

Students who are found to have violated this policy will be subject to the following consequences depending on factors such as: age of student(s), degree of harm, severity of behavior, number of incidents, etc. Consequences: loss of privileges, detention, conference with administrator or teacher, parents contact, in-school suspension, out-of-school suspension, expulsion and/or law enforcement contact. District employees are required to report any instance of bullying of which the employee has first-hand knowledge.

Moreover, the District will provide training for employees relative to enforcement of this policy. [Board of Education Policy 2655](#) - find this specific policy under the Policies tab

DISCIPLINE BEHAVIORAL EXPECTATIONS

The discipline code set out in this regulation is intended to be illustrative but not an exclusive listing of acts of misconduct and the consequences for each. Misconduct, which is not specifically listed in this regulation, may be deemed to warrant discipline up to and including expulsion following provision of all due process procedures. In addition, the disciplinary consequence listed for each offense may be increased or decreased by the Administration or the Board of Education due to mitigating or aggravating circumstances. When a student is suspended out of school, the student will qualify to make up missed assignments and receive credit. The principal or assistant principal, with input from appropriate teachers, will monitor the expected date for make up work to be complete.

Please click on the following link for the complete code of conduct and consequences. [Board of Education Regulation 2610](#) - find this specific policy under the Policies tab

Tardies and Late to School

Tardies- Tardiness is defined as any appearance of a student beyond the scheduled time that a class begins (unless the student is detained by a staff member). Students should be across the threshold to avoid a tardy.

Students will be allowed two tardies per class per quarter. On the third tardy to a class, the teacher will contact the student's parents via a telephone call or email. On the fourth tardy to a class per quarter, the teacher will assign after-school detention and contact the student's parents via telephone or email. The fifth tardy for a class in a quarter will be referred to the appropriate principal who will assign two after-school detentions. A sixth tardy to a class in a quarter will be referred to the appropriate principal who will assign one day of in-school suspension. Tardies beyond six per class per quarter will be referred to the appropriate principal who will assign a consequence.

Late to School-Attendance includes reporting to school by our start time and staying until dismissal. Good school attendance is essential for academic success. Reporting to school on time is very important for a middle school aged child. It is good character practice, and it helps the children feel more connected with their classmates. Students who are late to school more than three times per semester may receive consequences through the assistant principal; this may include reasons that are verified by the parent. Consequences will follow the tardy policy.

STUDENT DRESS Policy 2651

The Board of Education expects student dress and grooming that aligns with community standards, so that each student may share in promoting a climate of belonging within which the value and worth of every student is honored within the school district. This expectation includes the school day and school sponsored extracurricular activities. The Board may require students to wear a school uniform.

Students shall observe modes of dress and standards of personal grooming that align with the educational environment and necessary to maintain an orderly and safe atmosphere for all students. Apparel is expected to conform to reasonable student standards of modesty, and as such, no excessive or inappropriate areas of skin or under garments may be exposed. No apparel or grooming is permitted that has the potential to incite conflict and violence, including, but not limited to gang-related messages, hate/bias symbols, sexually explicit, vulgar, violent messages, or advocating illegal activities. Further, no clothing or personal grooming that disrupts, or can be forecasted to disrupt, the educational environment is permitted.

Please click on the following link for the most up to date information.

[Board Policy 2651](#) -find this specific policy under the Policies tab

DISCIPLINE/CONSEQUENCES

Teacher Assigned Detentions will be written and administered at the teachers' discretion for cases of minor classroom disruptions, failure to comply with classroom assignments or other acts of irresponsibility.

Discipline Referrals

Referrals are written by teachers and dealt with by a principal in accordance with the Wentzville District R-IV School Code of Conduct. Depending upon the severity of the infraction, the student will receive a conference, and usually one of the following consequences.

After School Detention

Detention begins at 2:40 p.m. and lasts until 3:25 p.m. Students assigned to after school detention should bring adequate work to last forty-five minutes. No talking is permitted during detention. Students should have pre-arranged transportation home after detention. Failure to report for detention or to abide by these rules will result in additional consequences.

In-School Suspension

In-school suspension is a structured disciplinary action in which a student is isolated or removed from regular classroom activities, but is not dismissed from the school setting. The principal/designee may assign students to the in-school suspension program for a reasonable and specified period of time. Students will be given regular classroom assignments to be completed while in the ISS room. Failure to complete assignments may result in additional ISS time. Students are to take all of their books and necessary supplies to the ISS room when assigned. Students are expected to remain in the ISS room for the duration of the day. Participation in after school activities is not allowed while serving In School Suspension.

Out-Of-School Suspension

Out of school suspension will be assigned for the most severe infractions or for repeated offenses. The term "suspension" refers to an exclusion from school for a specific period of time short of permanent exclusion. Building principals are authorized to suspend students for periods of time not to exceed ten (10) consecutive school days for violation of District Regulations, and are authorized to impose additional suspensions of not more than 10 consecutive school days in the same school year for separate acts of misconduct. Building principals may also recommend extensions of suspension for periods of time up to one hundred eighty (180) consecutive school days by the Superintendent. The Superintendent may suspend students for periods up to one hundred eighty (180) consecutive school days and recommend longer suspensions and expulsions to the Board of Education. Only the Board may impose suspensions in excess of one hundred eighty (180) consecutive school days. Students may not be on the school premises during the period of this suspension. Homework can be completed for full credit, and it is available after 2:35 p.m. the following day of the first day of suspension. When a student is suspended out of school, the student will qualify to make up missed assignments and receive credit. The principal or assistant principal, with input from appropriate teachers, will monitor the expected date for make up work to be completed. Assignments not completed will be recorded as a zero.

EMERGENCY SCHOOL CLOSINGS

Timely communication with our District families is always a priority, but especially important in emergency school closing situations. If WSD schools are forced to close due to inclement weather or other factors (i.e. power outages, water main breaks) parents/guardians and students will be notified in the following ways:

District Phone Call/Text/Email/Push Notification

The Wentzville School District utilizes Focus, a new system that allows school administrators to notify all households within minutes of an emergency or unplanned event that causes early dismissal or school cancellation. The service may also be used occasionally by individual schools to communicate general announcements or reminders. Please be sure to notify the school office about any change in your personal contact information! **Remember, notifications can always be customized by parents (for example, you don't want to receive the calls, only texts and emails) by contacting the Community Relations Department at 636/327-3800, ext. 20357 or your child's school office.**

TV/Radio

When inclement weather causes the District to cancel school or dismiss classes early, please check the following television and radio stations for school closing information.

[KTVI - TV Channel 2](#)

[KMOV – TV Channel 4](#)

[KWRE Radio 730 AM](#)

[KSDK - TV Channel 5](#)

[KFAV Radio 99.9 FM](#)

[KMOX Radio 1120 AM](#)

These TV and radio stations also have web sites with the same school closing information. Look for the Wentzville School District. Please be advised that individual schools will not be listed separately, closings will always be listed as the Wentzville School District.

Website

The [District website](#) will be updated with any emergency school closing information. Please check on the homepage.

Facebook and X

The WSD has its own [Facebook page](#) (Wentzville School District) be sure to “like” us! It's a great way to keep up to date with the latest happenings in the District, complete with pictures. You can also follow the District on X, just search for [WSDinfo](#). Both social media sites will be used not only to keep community members informed about the latest news in the District, but in the event of a school closing or emergency, this will be yet another means of communicating quickly and efficiently.

FAMILY RIGHTS AND PRIVACY ACT

The Family Rights and Privacy Act provides students, parents and guardians with the right to inspect educational records pertaining to the individual student. In the Wentzville School District, information from student files will not be available to unauthorized persons within the school or to any person outside the school without the express consent of the student or the parents/guardians, except to comply with a judicial order or a subpoena or in cases where the safety of persons or property is involved. If an official of another school system in which the student enrolled requests a student's record, the record may be released. However, written authorization to release the record will be sought and encouraged from the parent/guardian, if the student is unmarried and under 18 years of age. Otherwise, the authorization will be sought from the student. Requests in writing will be considered as a release by an individual applying for school admission or employment. Copies of records of students currently enrolled will be made available to authorized personnel upon request.

MIDDLE SCHOOL TECHNOLOGY 1:1 ACCESS INITIATIVE (CHROMEBOOK USAGE)

The Wentzville School District believes that to more effectively prepare students for life in today's 21st Century, they must be engaged and learning at school in the same fashion that they are engaged and learning outside of school. Because technology pervades all aspects of today's society, this means being adaptable to innovation, digitally savvy, and virtually connected.

Providing a free technology device to every student (often referred to as "one-to-one," or abbreviated "1:1") is just one of many strategies WSD employs to prepare students for success in today's world. In a 1:1 learning environment, students are provided Chromebooks to better equip them for anytime-anywhere learning, teachers receive continued professional development to better equip them to provide innovative instruction, and all consequently become the beneficiaries of 21st Century education.

Students are issued their devices at the beginning of the school year with a district protective carrying case & charging cord to use throughout the school year. The devices issued will continue to stay with the student through the following school years, unless they move out of the district, in which case all items (computer, case, charging cord) will need to be turned back into their school(s).

WENTZVILLE SCHOOL DISTRICT BOARD OF EDUCATION

Ms. Katie Lyczak	President
Dr. Julie Scott	Vice President
Mrs. Renee Henke	Secretary
Mr. David Biesenthal	Director
Mr. David Lewis	Director
Mrs. Jen Olson	Director
Mr. Brad Welsh	Director

WENTZVILLE SCHOOL DISTRICT CENTRAL OFFICE ADMINISTRATION

Mr. Brian Bishop

Deputy Supt.- Staff and Operations (Interim Superintendent)

Dr. Jeri Labrot

Deputy Supt. - Students and Schools

Dr. Janell Mueller

Executive Director of Operations, Displaced Students, & Foster Care Liaison

Dr. Katie Brettschneider

Asst. Supt. - Academic Services

Dr. Tim Reller

Chief Financial Officer

Ms. Brynne Cramer

Director of Community Relations

Mr. Patrick Brazill

Chief General Counsel

Mr. Ryan Bishop - Executive Director of Student Services & Title IX Coordinator (Middle and High School)

Dr. Laura Rowe-Holler - Executive Director of Student Services & Title IX Coordinator (Elementary Schools)

NORTH POINT MIDDLE SCHOOL ADMINISTRATION

Dr. Kelly Mantz - Principal

Mr. Jimmy Evrard - Assistant Principal (6th Grade)

Dr. Tracey McAllister - Assistant Principal (7th Grade)

Mrs. Kaitlin McElfresh - Assistant Principal (8th Grade)